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### ABSTRACT

This statistical handbook describes the growth in numbers of doctorates granted in various fields and corresponding growth in numbers of colleges and universities; delineates patterns of doctoral education in the US and shows changes that occur in transition from academic to professional work; describes US doctorate recipients of foreign origin and women doctorate recipients; and provides extensive institutional data in the appendices. The source of the data is the Doctorate Records File, a repository of information from the annual Survey of Earned Doctorates distributed to graduating PhDs. The primary purpose of the report is to present useful data describing recent trends in US doctoral education. Little interpretive comment is included but "care has been taken to make the tables and figures as clear and self-explanatory as possible." (JS)



# DOCTORATE RECIPIENTS FROM UNITED STATES UNIVERSITIES

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## DOCTORATE RECIPIENTS FROM UNITED STATES UNIVERSITIES 1958-1966

### A STATISTICAL REPORT

Prepared in the Research Division of the Office of Scientific Personnel under the sponsorship of the National Science Foundation

Publication 1489 NATIONAL ACADEMY OF SCIENCES Washington, D.C. 1967



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### **FOREWORD**

How many earned doctorates are awarded annually in the United States in each discipline? How does the time lapse between the baccalaureate and the doctorate vary by field and by mode of support? Can graduates of four-year colleges compete as doctoral candidates on equal terms with those who received their baccalaureates from doctorate-granting institutions? In what order can universities be ranked as producers of doctorates? Where do recent recipients of the doctorate go for their first postdoctoral employment? Is postdoctoral education-that vigorous infant of the educational world-claiming an ever greater share of doctorate recipients? What percentage of foreign nationals receiving the doctorate in the United States return to their countries of origin? To what extent are the social sciences and the humanities attracting highly talented young people at the doctoral level to the solution of pressing social problems and the elevation of the quality of our national life? Questions such as these abound in every discussion of the strengthening of graduate education and of the contributions that graduate education makes to the national well-being. They require ever more precise answers, the approximations and folklore of the past no longer sufficing as a basis for national, regional, and institutional planning.

This book, the sixth in a series of reports published by the Office of Scientific Personnel of the National Research Council, addresses itself to these and many other questions related to doctoral education. No efforts have been spared to make the graphical presentation of data as complete and helpful to the reader as possible. We hope that the busy policy-maker will find here in good graphs and well-organized diagrams succinct presentation of relations and perhaps some new insights into old problems.

The publication of <u>Doctorate Recipients</u> and the development of the Doctorate Records File are among the many activities conducted by the Office of Scientific Personnel of the National Research Council in its concern for the strengthening of higher education and the development of better understanding of the educational process. Included among these activities currently are a study of postdoctoral education in the United States, a study of training programs in the general medical sciences, a study of career patterns of doctorate recipients in the general medical sciences, a study of career patterns of doctorate recipients in the sciences and engineering, and an extensive program of fellowships and research associateships. Inquiries about these projects, suggestions and criticisms of the present volume, and communications concerning the availability of additional information about doctorate recipients are invited.

Dr. Fred D. Boercker, Assistant Director of Research within the Office of Scientific Personnel, working under the direction of Dr. Lindsey R. Harmon, Director of Research, has been responsible for the production of this volume. To Dr. Boercker and his assistant, Miss Clarebeth Maguire, must go most of the credit for making "Book Six" in the Doctorate Production Series a more complete and, we hope, more interesting and more useful book than its pioneering predecessors.



The National Science Foundation provided funds for the preparation of this book and, in cooperation with the U.S. Office of Education, supports the work of maintaining and extending the important Doctorate Records File. The continuing assistance of these agencies is gratefully acknowledged.

William C. Kelly Director Office of Scientific Personnel



### **PREFACE**

This is a statistical handbook about doctoral education in the United States during the past nine years. More specifically, the book describes the growth in numbers of doctorates granted in various fields and the corresponding growth in numbers of colleges and universities; it delineates some patterns of doctoral education in the United States and shows changes that occur in transition from academic to professional work; it describes two special groups—the United States doctorate recipients of foreign origin and women doctorate recipients; and finally, the book provides extensive institutional data in its appendixes.

The source of the data is the Doctorate Records File, a repository of information from the Survey of Earned Doctorates. The Survey is conducted annually by the Office of Scientific Personnel (OSP) of the National Research Council and gathers information by means of a questionnaire form. The form is distributed with the cooperation of the Graduate Deans and filled out by the graduates just as they complete all requirements for their doctoral degrees. Research doctorates in all fields are recorded, but professional degrees such as the MD, DDS, and DVM are not included. The File goes back to 1920 and includes information about almost a quarter of a million persons.

The time period covered in this report is fiscal year 1958 through fiscal year 1966. The previous volume in the series, <u>Doctorate Production in United States Universities</u>, <u>1920-1962</u> (NAS-NRC Publication 1142), presented a long-range historical review of doctoral education in the United States. The present volume provides more detailed information for the last nine years and serves as a complement to the preceding book. Frequent references will be made to Publication 1142.

The primary purpose of this report is to present useful data describing recent trends in doctoral education in the United States. Very little interpretative comment is included. A great deal of care has been taken to make the tables and figures as clear and self-explanatory as possible. Most of the text is intended to define any unusual terms used in tables, point out uniformities or anomalies in patterns, warn of data limitations if such exist, and generally help the reader to understand the information presented. It is especially important for the reader to realize that the data refer only to those persons who have completed doctoral programs. The statistics may not be generalized to describe all graduate education in the United States.

It is hoped that professional societies and educational researchers will use these data as bases for interpretation as this may be required. More detailed analysis of the Doctorate Records File data than is presented here is possible, and OSP invites inquiries from qualified professional, educational, or governmental agencies concerning such analysis.

The planning, compilation of information, and the writing and publication of this book have involved many persons, and we wish to acknowledge the assistance of some who have been especially helpful. Mr. Robert W. Cain, Dr. Abbott L. Ferriss, Dr. Milton Levine, Mr. Justin C. Lewis, Mr. Thomas J. Mills of



the National Science Foundation, and Dr. John L. Chase from the United States Office of Education provided data and helpful comments. Dr. Bryce Crawford, Jr., Dean of the Graduate School, University of Minnesota, and Chairman of the OSP Advisory Committee read the manuscript and contributed good suggestions. Within OSP, Dr. M. H. Trytten, Dr. William C. Kelly, and Dr. Joseph C. Boyce have encouraged these studies and have reviewed them frequently. Dr. Lindsey R. Harmon, Director of Research, supervised the project. Dr. Stanley F. Bolin of the Research Division provided valuable advice at many stages of the book's preparation. Mrs. Doris Rogowski gave helpful comments and suggestions; and Mr. Herbert Soldz, Mr. Robert Farr, and Mrs. Aida Perez looked after the data processing.

We wish also to thank each graduate dean and each recipient of the doctorate who cooperated with us by providing data. Their generous response to our appeals has been most encouraging. We trust that they will feel repaid to some extent by the knowledge that they have contributed to the development of a unique national resource of information, one that has made possible not only this report but also many other reports and studies.

Fred D. Boercker General Editor



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DOCTORATE
RECIPIENTS
FROM
UNITED
STATES
UNIVERSITIES
1958-1966



### TIME TRENDS IN CHAPTER **DOCTORATES GRANTED**

- TOTAL DOCTORATES GRANTED AND INFORMATION COLLECTED ABOUT THE RECIPIENTS
- DOCTORATES GRANTED BY FIELD
- DOCTORATES GRANTED BY INSTITUTION
- DOCTORATES GRANTED BY STATE

TOTAL DOCTORATES GRANTED AND INFOR-MATION COLLECTED ABOUT THE RECIPIENTS

There has been an increasingly rapid growth in the number of doctorates granted by United States universities during the past half century. The universities granted 560 research doctorates in 1920. This number grew to 3,245 in 1940; totaled 9,734 in 1960; and reached 17,865 in 1966.

Accompanying the growth in the number of persons receiving doctorates has been an increasing need for more information about this pool of highly trained manpower. Universities have become more concerned with the process of graduate education leading to the doctorate; baccalaureate institutions have had to plan for a greater percentage of their graduates to continue through graduate work; and society in general has become more aware of the critical role these persons play in determining the standard and quality of living for the nation. As a result, more information about the doctorate recipients was needed, and the Office of Scientific Personnel (OSP) broadened the scope of its Survey of Earned Doctorates in the 1957-1958 academic year to collect the information.

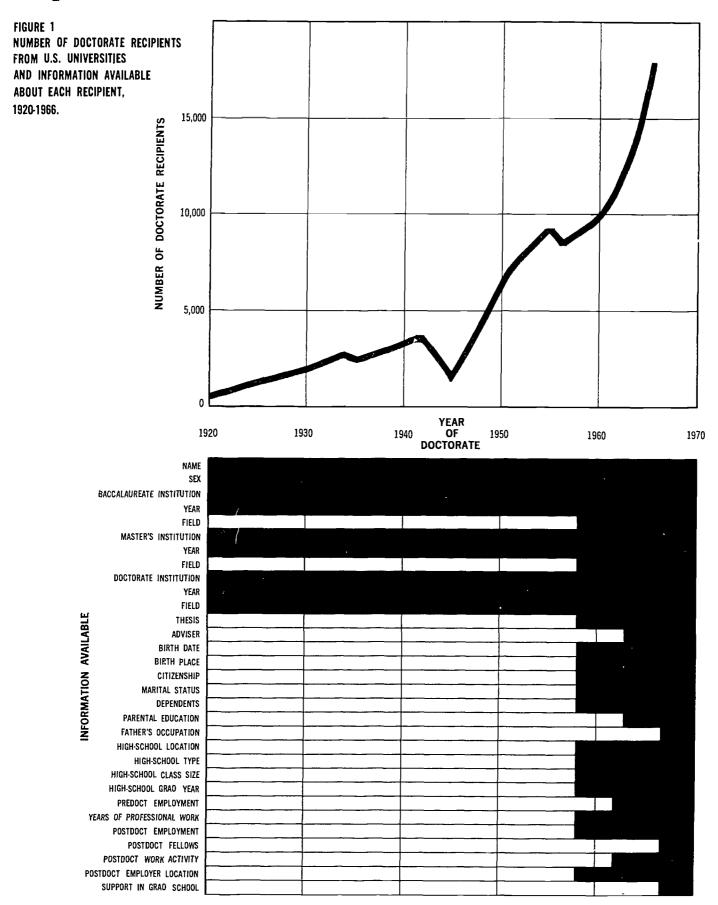
Figure 1 shows the growth in numbers of doctorate recipients and in the information collected from them since 1920. Harmon and Soldz<sup>1</sup> presented an extensive analysis of the growth curve in Figure 1 for the years 1920-1962. They showed that the average long-term growth rate was 7 percent per year, but they also pointed out the rather large year-by-year fluctuations from the average.

This book concentrates primarily on the period from fiscal year (FY) 1958 through fiscal year 1966.2 The average rate of growth in numbers of doctorate recipients for this period was 9.3 percent per year. Since there were 17,865 doctorate recipients in FY 1966, one may project the number to FY 1970 as follows:

At 9 percent per year growth rate, there would be 25,000 doctorate recipients by FY 1970.

- 1. NAS-NRC, Doctorate Production in United States Universities, 1920-1962, Publ. 1142, Washington, D.C. (1963), pp. 1-5.
- 2. A fiscal year is defined here as the interval from July 1 through the following June 30. It approximates an academic year. For example, FY 1958 is approximately the same as academic year 1957 - 1958.





Source: NRC, Office of Scientific Personnel, Doctorate Records File.



At 10 percent per year growth rate, there would be 26,000 doctorate recipients by FY 1970.

In the period 1920-1966, more than 241,000 doctorates were granted in United States universities, and almost three fourths of these (72 percent) were granted after 1950. By FY 1970, the projected number of doctorate recipients would be 333,000. No attempt is made in this publication to compare the supply with projected demand.

OSP systematically collects information about doctorate <u>recipients</u> and compiles the Doctorate Records File upon which the facts presented in this book are based. The survey is conducted annually, with the cooperation of the Graduate Deans and with financial support from the National Science Foundation and the U.S. Office of Education (USOE), by means of a questionnaire distributed to all graduate schools. (See Appendix H for a copy of the survey form.) The forms are filled out by the students after they have completed all requirements for the doctorate and are returned to OSP where they are checked against the graduation list from each institution. Rosters are compiled and mailed to each graduate institution, to be rechecked for accuracy. The accumulated records for all these individuals are referred to as the Doctorate Records File, which is a virtually complete listing of all research doctorate recipients since 1920. However, not all respondents answer every question on the questionnaire, so the response rate on a given item will not be 100 percent. The typical response rate is about 95-98 percent.

Figure 1 indicates that the information collected from the doctorate recipients before FY 1958 was meagre, but since that time a very substantial amount of data has been collected each year. Agencies other than OSP collect data about degrees granted, especially USOE, but the Doctorate Records File includes the academic history of every individual receiving the doctorate. The File therefore permits studies to be made of the path and progress of each individual through higher education and into his first postdoctoral employment. Data presented in this book may be compared with USOE counts of doctoral degrees granted if the following precautions are kept in mind:

- 1. OSP data are counts of individuals, and USOE data are counts of degrees. A person receiving two research doctorates would be counted once by OSP (the first time) and twice by USOE.
- 2. OSP data include only research-level doctorates. Performance doctorates not requiring a research dissertation are not included. (Professional degrees such as MD, DDS, and DVM are excluded by both OSP and USOE in counts of third-level research degrees.)
- 3. Certain groupings of fields (such as history, economics, etc.) into larger aggregates (such as Social Sciences) differ between OSP and USOE.

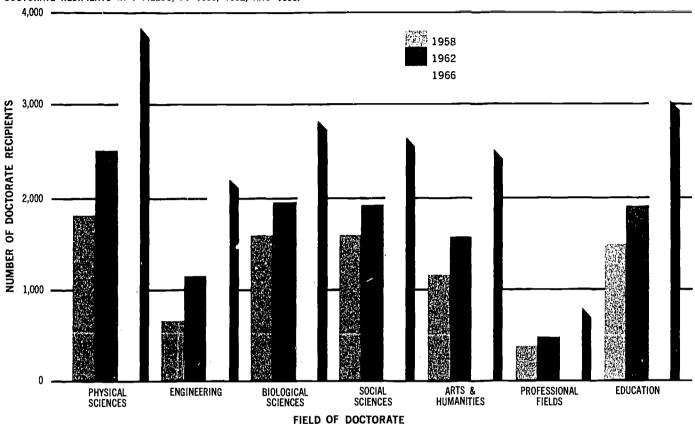
DOCTORATES GRANTED BY FIELD Figure 2 shows the relative sizes and growth rates of seven major fields between FY 1958 and FY 1966. During this period the number of persons receiving doctorates each year increased from 8,770 to 17,865, corresponding to an average growth rate of 9.3 percent per year. The summary fields (containing fields and subfields as described in Table 1) display quite a variety of average annual growth rates:

Summary Field	% Per Year Increase
Engineering	17.7
Professional Fields	10.9
Physical Sciences	9.7
Arts and Humanities	9.5
Education	9.4
Biological Sciences	7.5
Social Sciences	6.7



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FIGURE 2
DOCTORATE RECIPIENTS IN 7 FIELDS, FY 1958, 1962, AND 1966.



Source: NRC, Office of Scientific Personnel, Doctorate Records File.

Engineering experienced spectacular growth during the nine-year period, almost quadrupling its annual doctoral production. The professional fields, especially business administration, also grew rapidly. Within the sciences, mathematics displayed above-average growth. Within the arts, modern foreign languages grew rapidly, but the fine arts and music were slow-growing. The biological and social sciences grew relatively slowly, and this was particularly true of psychology, the largest discipline in the social science group.

Table 1 provides a detailed analysis of trends in numbers of persons receiving doctorates in each of 188 subfields between FY 1958 and FY 1966. This is the only table in the book giving such fine-field analysis, since the detail would make most tables too lengthy and complex. Consolidation of fields is necessary, and Table 1 indicates the groupings of subfields into major fields.<sup>3</sup>

Doctorate recipients show many similarities in terms of such characteristics as sex, citizenship, marital status, and age at receipt of doctorate. The majority in all fields are men, United States citizens, married, and about 25 - 35 years old upon completion of their formal education. However, field differences do exist, and Table 2 (p. 10) compares these individual characteristics for persons in the various fields.

The physical scientists and engineers are almost all men, but one fifth of the group in the arts and humanities are women; one third of the research doctors in modern foreign languages are women. (Chapter V provides data describing women doctorate recipients.)

3. Most of the tables in this book are arranged by field in 38 parts: 25 fields (excluding education); 6 display subfields (2 each for physics, chemistry, and engineering); 6 major fields (including education); 1 grand total.



TABLE 1

Doctorates Granted in 188 Subfields, Fiscal Years (FY) 1958 - 1966

	Fiscal	Year of	Doctorate	2					
Subfield of Doctorate	1958	1959	1960	1961	1962	1963	1964	1965	1966
TOTAL ALL FIELDS	8,770	9,212	9,734	10,411	11,507	12,720	14,324	16,302	17,865
PHYSICAL SCIENCES AND ENG									
MATHEMATICS									
Algebra	24	29	35	25	60	78	72	97	125
Analysis	72	76	71	92	101	114	178	164	181
Geometry	5	10	12	13	21	14	26	23	22
Logic	4	7	2	7	13	16	15	26	23
Number Theory	4 35	10 42	11 64	13 67	19 66	20 70	20 101	17 103	20 121
Probability, Math Statist Topology	35 15	42 24	26	18	37	46	57	91	87
Topol Algebraic Structures	22	21	17	13	11	20	14	19	15
Computing Theory and Practice			4	11	6	14	14	17	18
Applied Mathematics	34	44	31	53	42	64	69	91	112
Mathematics, General	18	16	13	13	10	12	13	18	20
Mathematics, Other	5	10	5	7	2	16	11	18	22
PHYSICS AND ASTRONOMY									
Astronomy	20	20	11	16	28	34	45	64	66
Atomic and Mol Physics	57	66	49	68	81	90	114	110	111
Electromagnetism	9	6	7	20	20	23	36	32	39
Mechanics	2	3	1	5	5	7	5	8	5
Acoustics	17	9	11	8	7	14	7	7	10
Fluids		1	4	19	30	22	14	32	28
Optics	1	8	8	7	7	7	8	13	9
Thermal Physics	— 39	<del></del> 50	3 51	2	4	12 153	10	21	19 161
Elementary Particles Nuclear Physics	39 11	50 2	2	68 2	114 —	153	147	180	101
Nuclear Structure	97	113	115	113	151	155	147	158	 154
Solid State	107	110	136	123	161	175	211	299	295
Theoretical Physics	81	83	89	114	55	3		_	_
Physics, General	24	15	8	7	25	46	54	41	56
Physics, Other	31	29	36	25	22	77	66	81	96
CHEMISTRY									
Analytical	77	61	65	71	92	84	109	88	120
Inorganic	68	61	96	100	<b>9</b> 8	118	148	153	165
Organic	390	488	468	506	477	516	528	611	641
Nuclear	_	_	13	31	24	36	31	25	27
Physical	272	298	317	310	343	366	376	424	425
Theoretical			11	20	19	25	27	27	27
Agricultural and Food	33	36	32	42	26	40	48	36	51
Pharmaceutical Chemistry, General	37 64	34 38	34	37 11	38 11	50 38	44 20	48 12	60 <b>4</b> 5
Chemistry, General Chemistry, Other	23	38	30 11	22	9	15	20	15	19
EARTH SCIENCES									
Mineral, Petrol, Geochem	44	82	68	78	68	94	68	99	97
Stratigr, Sedimentation	53	63	75	61	42	57	61	56	59
Paleontology	14	14	21	16	30	39	26	41	45
Structural Geology	6	10	8	7	17	17	15	20	28



TABLE 1 (continued)

	Fiscal	Year of	Doctorate	<u>.</u>					
Subfield of Doctorate	1958	1959	1960	1961	1962	1963	1964	1965	1966
Solid Earth Geophysics	18	12	26	35	19	20	25	25	31
Geomorphol, Glacial Geology	10	11	10	6	12	9	10	18	8
Hydrology		1	1	4	2	3	4	4	3
Oceanography	14	8	6	8	14	15	18	29	39
Meteorology	14	12	23	14	17	21	32	34	34
Appl Geol, Geol Eng, Econ Geol Earth Sciences, General	16	17 1	15	17	22 6	26 9	32	32	28
Earth Sciences, Other	1	1	_	_	_	12	12 9	7 9	13 11
ENGINEERING									
Aeronautical and Astronautical	32	24	23	40	52	66	70	82	108
Agricultural	13	18	23	17	14	19	28	30	39
Civil	52	53	62	91	125	127	193	210	236
Chemical Ceramic	133 12	148 11	180 14	187 16	240 23	243 19	276	369	362
Electrical	114	140	160	209	23 232	288	24 345	31 395	37 469
Electronics	32	31	41	40	64	89	97	100	96
Industrial	12	12	14	21	21	23	28	56	45
Engineering Mechanics	46	54	46	72	103	94	131	177	185
Engineering Physics	13	26	26	26	41	60	79	96	131
Mechanical Metallurgy and Phys Met Eng	72 75	80 77	98 77	100 77	148	154	183	249	271
Sanitary	8	10	12	24	103 21	$\begin{array}{c} 116 \\ 24 \end{array}$	114 34	172 33	172 56
Textile	_	1			_		_		
Engineering, General	4	1	1	3	3	5	6	7	7
Engineering, Other	11	13	15	17	25	30	54	61	69
BIOLOGICAL SCIENCES									
BIOCHEMISTRY	237	217	259	272	286	300	371	391	446
BIOPHYSICS	21	23	23	25	33	36	40	54	83
BIOMETRICS, BIOSTATISTICS	3	3	11	7	10	14	22	24	20
PHYSIOLOGY, ANIMAL	_		2	2	77	136	182	194	182
PHYSIOLOGY	131	137	122	131	54	_	_	_	-
PHYSIOLOGY, PLANT	1	2	5		29	71	54	76	73
ANATOMY	30	36	31	45	49	51	56	88	66
CYTOLOGY		1		_	18	21	27	31	29
ENTOMOLOGY	93	72	95	95	102	86	105	134	128
MICROBIOLOGY	203	168	184	176	199	210	194	273	286
GENETICS	71	75	74	73	81	97	98	102	113
EMBRYOLOGY			2	1	8	15	22	20	37
ECOLOGY	29	20	30	32	39	45	38	34	34
HYDROBIOLOGY	7	6	5	3	3	16	7	15	12
BOTANY	90	92	118	116	98	108	133	144	160
ZOOLOGY	140	135	175	170	187	186	204	226	267
BIOL SCIENCES, GENERAL	20	22	13	5	10	2	6	3	15



TABLE 1 (continued)

Subfield of Doctorate   1958		Fiscal	Year of J	Doctorate	:			_		
AGRICULTURE AND FORESTRY  Agronomy  100  97  136  143  141  137  155  168  169  Animal Husbandry  73  50  105  121  113  110  123  144  143  159  Fish and Wildife  21  22  17  14  22  21  21  21  14  42  21  21  21	Subfield of Doctorate	1958	1959	1960	1961	1962	1963	1964	1965	1966
Agronomy   100	BIOL SCIENCES, OTHER	15	12	11	18	16	17	25	16	30
Part	AGRICULTURE AND FORESTRY									
Figh and Wildlife										
Powestry	•		=							
Horticulture										
Phytopathology	•									
Agriculture, Other   11			74	70	72		92	72	96	87
Medicine and Surgery	Agriculture, General									
Medicine and Surgery	Agriculture, Other	11	18	11	11	19	32	37	32	32
Pharmacy	HEALTH SCIENCES									
Public Health	_ ·									
Veterinary Medicine	•	_								
Hospital Administration										
Optometry and Ophthalmology	-									
Dentistry			1							
Pathology         14         14         14         11         22         23         21         31         36         37           Nutrition         50         66         24         1         1         2         — <td< td=""><td></td><td>3</td><td>3</td><td>-</td><td>4</td><td></td><td>-</td><td></td><td></td><td></td></td<>		3	3	-	4		-			
Nutrition	<del></del>									
Health Sciences, General Health Sciences, Other 6 14 7 8 16 13 19 16 15 15 SOCIAL SCIENCES  ANTHROPOLOGY 53 58 69 55 82 82 83 82 98 ARCHEOLOGY 10 9 8 5 6 9 10 10 10 11 SOCIOLOGY 158 180 162 167 184 211 201 239 258 ECONOMICS 322 321 341 405 403 423 511 538 59. ECONOMETRICS 9 6 11 8 15 27 15 23 25 POLITICAL SCIENCE, PUBLIC ADMIN 171 191 185 218 223 232 263 326 327 INTERNATIONAL RELATIONS 40 39 53 36 55 58 73 65 74 GEOGRAPHY 60 48 64 50 56 58 65 71 55 AREA STUDIES 1 2 2 - 1 2 10 5 3 1 SOCIAL WORK 19 27 20 38 30 41 39 38 56 SOCIAL SCIENCES, GENERAL 2 4 7 3 - 12 3 4 4 SOCIAL SCIENCES, OTHER 8 8 8 4 15 15 23 23 23 23 23 23 23 23 27 PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368 SOCIAL SCIENCES, OTHER 8 8 8 4 15 15 15 33 23 23 27 PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368 COUNSEIng and Guidance 45 46 67 67 60 48 47 47 57 Develop and Gerontol 31 20 22 20 26 20 19 28 40 Educational 76 70 60 75 56 35 38 36 36 47 School Psychology - 7 15 9 17 22 16 10	<del></del>							31	36	37
Health Sciences, Other 6 14 7 8 16 13 19 16 15  SOCIAL SCIENCES  ANTHROPOLOGY 53 58 69 55 82 82 83 82 99  ARCHEOLOGY 10 9 8 5 6 9 10 10 10 11  SOCIOLOGY 158 180 162 167 184 211 201 239 258  ECONOMICS 322 321 341 405 403 423 511 538 59.  ECONOMETRICS 9 6 11 8 15 27 15 23 25  POLITICAL SCIENCE, PUBLIC ADMIN 171 191 185 218 223 232 233 326 327  INTERNATIONAL RELATIONS 40 39 53 36 55 58 73 65 74  GEOGRAPHY 60 48 64 50 56 58 65 71 55  AREA STUDIES 1 2 — 1 2 10 5 3 1  SOCIAL WORK 19 27 20 38 30 41 39 38 56  SOCIAL SCIENCES, GENERAL 2 4 7 3 — 12 3 4 4  SOCIAL SCIENCES, OTHER 8 8 8 4 15 15 23 23 23 23 23 23  PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368  Counseling and Guidance 45 46 67 67 60 48 47 47 57  Develop and Gerontol 31 20 22 20 26 20 19 28 40  Educational 76 70 60 75 56 35 38 36 47  School Psychology — — 7 15 9 17 22 16 10								4		2
ANTHROPOLOGY 53 58 69 55 82 82 83 82 98 ARCHEOLOGY 10 9 8 5 6 9 10 10 11 SOCIOLOGY 158 180 162 167 184 211 201 239 258 ECONOMICS 322 321 541 405 403 423 511 538 59. ECONOMETRICS 9 6 11 8 15 27 15 23 25 POLITICAL SCIENCE, PUBLIC ADMIN 171 191 185 218 223 232 263 326 327 INTERNATIONAL RELATIONS 40 39 53 36 55 58 73 65 74 GEOGRAPHY 60 48 64 50 56 58 65 71 55 AREA STUDIES 1 2 — 1 2 10 5 3 1 SOCIAL WORK 19 27 20 38 50 41 39 38 56 SOCIAL SCIENCES, GENERAL 2 4 7 3 — 12 3 4 4 SOCIAL SCIENCES, OTHER 8 8 4 15 15 33 23 23 27  PSYCHOLOGY Clinical 246 283 241 299 293 303 398 335 368 Counseling and Guidance 45 46 67 67 60 48 47 47 57 Develop and Gerontol 31 20 22 20 26 20 19 28 40 School Psychology — 7 15 9 17 22 16 10		6	14	7	8					
ARCHEOLOGY  10 9 8 5 6 9 10 10 11 SOCIOLOGY 158 180 162 167 184 211 201 239 258 ECONOMICS 322 321 341 405 403 423 511 538 59. ECONOMETRICS 9 6 11 8 15 27 15 23 25 POLITICAL SCIENCE, PUBLIC ADMIN 171 191 185 218 223 232 233 326 327 INTERNATIONAL RELATIONS 40 39 53 36 55 58 73 66 74 GEOGRAPHY 60 48 64 50 56 58 65 71 55 AREA STUDIES 1 2	SOCIAL SCIENCES									
SOCIOLOGY 158 180 162 167 184 211 201 239 258 ECONOMICS 322 321 541 405 403 423 511 538 59: ECONOMETRICS 9 6 11 8 15 27 15 23 25 POLITICAL SCIENCE, PUBLIC ADMIN 171 191 185 218 223 232 263 326 327 INTERNATIONAL RELATIONS 40 39 53 36 55 58 73 65 74 GEOGRAPHY 60 48 64 50 56 58 65 71 55 AREA STUDIES 1 2 — 1 2 10 5 3 1 SOCIAL WORK 19 27 20 38 30 41 39 38 56 SOCIAL SCIENCES, GENERAL 2 4 7 3 — 12 3 4 4 SOCIAL SCIENCES, OTHER 8 8 8 4 15 15 23 23 23 23 23 23 23 23 23 23 23 23 23	ANTHROPOLOGY	53	58	69	55	82	82	83	82	98
ECONOMICS 322 321 541 405 403 423 511 538 597 ECONOMETRICS 9 6 11 8 15 27 15 23 25 POLITICAL SCIENCE, PUBLIC ADMIN 171 191 185 218 223 232 263 326 327 INTERNATIONAL RELATIONS 40 39 53 36 55 58 73 65 74 GEOGRAPHY 60 48 64 50 56 58 65 71 55 AREA STUDIES 1 2 — 1 2 10 5 3 1 SOCIAL WORK 19 27 20 38 30 41 39 38 56 SOCIAL SCIENCES, GENERAL 2 4 7 3 — 12 3 4 4 SOCIAL SCIENCES, OTHER 8 8 4 15 15 23 23 23 23 23 23 23 23 23 23 23 23 23	ARCHEOLOGY	10	9	8	5	6	9	10	10	11
ECONOMICS         322         321         341         405         403         423         511         538         59.           ECONOMETRICS         9         6         11         8         15         27         15         23         25           POLITICAL SCIENCE, PUBLIC ADMIN         171         191         185         218         223         232         263         326         327           INTERNATIONAL RELATIONS         40         39         53         36         55         58         73         65         74           GEOGRAPHY         60         48         64         50         56         58         65         71         55           AREA STUDIES         1         2         —         1         2         10         5         3         1           SOCIAL WORK         19         27         20         38         30         41         39         38         56           SOCIAL SCIENCES, GENERAL         2         4         7         3         —         12         3         4         4           SOCIAL SCIENCES, OTHER         8         8         4         15         15         33	SOCIOLOGY	158	180	162	167	184	211	201	239	258
POLITICAL SCIENCE, PUBLIC ADMIN 171 191 185 218 223 232 253 326 327 INTERNATIONAL RELATIONS 40 39 53 36 55 58 73 65 74 GEOGRAPHY 60 48 64 50 56 58 65 71 55 AREA STUDIES 1 2 — 1 2 10 5 3 1 SOCIAL WORK 19 27 20 38 30 41 39 38 56 SOCIAL SCIENCES, GENERAL 2 4 7 3 — 12 3 4 4 SOCIAL SCIENCES, OTHER 8 8 8 4 15 15 33 23 23 27 PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368 Counseling and Guidance 45 46 67 67 60 48 47 47 57 Develop and Gerontol 31 20 22 20 26 20 19 28 40 Educational 76 70 60 75 56 35 38 36 47 School Psychology — 7 15 9 17 22 16 10	ECONOMICS	322	321	341	405	403	423	511	538	59′.
INTERNATIONAL RELATIONS 40 39 53 36 55 58 73 65 74  GEOGRAPHY 60 48 64 50 56 58 65 71 55  AREA STUDIES 1 2 — 1 2 10 5 3 1  SOCIAL WORK 19 27 20 38 30 41 39 38 56  SOCIAL SCIENCES, GENERAL 2 4 7 3 — 12 3 4 4  SOCIAL SCIENCES, OTHER 8 8 4 15 15 23 23 23 27  PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368  Counseling and Guidance 45 46 67 67 60 48 47 47 57  Develop and Gerontol 31 20 22 20 26 20 19 28 40  Educational 76 70 60 75 56 35 38 36 47  School Psychology — 7 15 9 17 22 16 10	ECONOMETRICS	9	6	1.	8	15	27	15	23	25
GEOGRAPHY 60 48 64 50 56 58 65 71 55  AREA STUDIES 1 2 — 1 2 10 5 3 1  SOCIAL WORK 19 27 20 38 30 41 39 38 56  SOCIAL SCIENCES, GENERAL 2 4 7 3 — 12 3 4 4  SOCIAL SCIENCES, OTHER 8 8 8 4 15 15 33 23 23 27  PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368  Counseling and Guidance 45 46 67 67 60 48 47 47 57  Develop and Gerontol 31 20 22 20 26 20 19 28 40  Educational 76 70 60 75 56 35 38 36 47  School Psychology 7 15 9 17 22 16 10	POLITICAL SCIENCE, PUBLIC ADMIN	171	191	185	218	223	232	263	326	327
AREA STUDIES 1 2 — 1 2 10 5 3 1  SOCIAL WORK 19 27 20 38 30 41 39 38 56  SOCIAL SCIENCES, GENERAL 2 4 7 3 — 12 3 4 4  SOCIAL SCIENCES, OTHER 8 8 8 4 15 15 33 23 23 27  PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368  Counseling and Guidance 45 46 67 67 60 48 47 47 57  Develop and Gerontol 31 20 22 20 26 20 19 28 40  Educational 76 70 60 75 56 35 38 36 47  School Psychology — 7 15 9 17 22 16 10	INTERNATIONAL RELATIONS	40	39	53	36	55	58	73	65	74
SOCIAL WORK         19         27         20         38         30         41         39         38         56           SOCIAL SCIENCES, GENERAL         2         4         7         3         —         12         3         4         4           SOCIAL SCIENCES, OTHER         8         8         4         15         15         33         23         23         27           PSYCHOLOGY         Clinical         246         283         241         299         293         303         398         335         368           Counseling and Guidance         45         46         67         67         60         48         47         47         57           Develop and Gerontol         31         20         22         20         26         20         19         28         40           Educational         76         70         60         75         56         35         38         36         47           School Psychology         —         —         7         15         9         17         22         16         10	GEOGRAPHY	60	48	64	50	56	58	65	71	55
SOCIAL SCIENCES, GENERAL         2         4         7         3         —         12         3         4         4           SOCIAL SCIENCES, OTHER         8         8         4         15         15         33         23         23         27           PSYCHOLOGY           Clinical         246         283         241         299         293         303         398         335         368           Counseling and Guidance         45         46         67         67         60         48         47         47         57           Develop and Gerontol         31         20         22         20         26         20         19         28         40           Educational         76         70         60         75         56         35         38         36         47           School Psychology         —         —         7         15         9         17         22         16         10	AREA STUDIES	1	2		1	2	10	5	3	1
SOCIAL SCIENCES, OTHER 8 8 4 15 15 33 23 23 27  PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368  Counseling and Guidance 45 46 67 67 60 48 47 47 57  Develop and Gerontol 31 20 22 20 26 20 19 28 40  Educational 76 70 60 75 56 35 38 36 47  School Psychology — 7 15 9 17 22 16 10	SOCIAL WORK	19	27	20	38	30	41	39	38	56
PSYCHOLOGY  Clinical 246 283 241 299 293 303 398 335 368  Counseling and Guidance 45 46 67 67 60 48 47 47 57  Develop and Gerontol 31 20 22 20 26 20 19 28 40  Educational 76 70 60 75 56 35 38 36 47  School Psychology — 7 15 9 17 22 16 10	SOCIAL SCIENCES, GENERAL	2	4	7	3		12	3	4	4
Clinical         246         283         241         299         293         303         398         335         368           Counseling and Guidance         45         46         67         67         60         48         47         47         57           Develop and Gerontol         31         20         22         20         26         20         19         28         40           Educational         76         70         60         75         56         35         38         36         47           School Psychology         —         —         7         15         9         17         22         16         10	SOCIAL SCIENCES, OTHER	8	8	4	15	15	33	23	23	27
Counseling and Guidance       45       46       67       67       60       48       47       47       57         Develop and Gerontol       31       20       22       20       26       20       19       28       40         Educational       76       70       60       75       56       35       38       36       47         School Psychology       —       —       7       15       9       17       22       16       10	PSYCHOLOGY									
Develop and Gerontol       31       20       22       20       26       20       19       28       40         Educational       76       70       60       75       56       35       38       36       47         School Psychology       —       7       15       9       17       22       16       10	Clinical	246	283				303			
Educational 76 70 60 75 56 35 38 36 47 School Psychology — 7 15 9 17 22 16 10										
School Psychology — 7 15 9 17 22 16 10										
Belloof 1 by one logy		76	70							
		147	176							



TABLE 1 (continued)

	Fiscal	Year of	Doctorate	e					
Subfield of Doctorate	1958	1959	1960	1961	1962	1963	1964	1965	1966
Experimental	1			4	109	197	221	215	267
Comparative		_			15	19	11	11	9
Physiological	_			1	25	50	37	43	75
Human Engineering	5	7	5	4	4	1 41			3 47
Industrial and Personnel Personality	24 1	43	34 11	27 18	36 27	29	50 36	37 28	35
Personality Psychometrics	16	31	15	20	19	15	22	17	25
Social	74	65	80	68	81	92	90	100	107
Psychology, General	68	32	27	25	16	16	14	31	33
Psychology, Other	11	14	8	6	4	6	5	7	9
ARTS AND HUMANITIES									
HISTORY	317	331	364	375	366	389	529	606	644
ENGLISH AND AMERICAN LANG AND LIT	333	340	386	373	464	492	531	666	666
GERMAN LANG AND LIT		_	_		35	39	77	65	92
FRENCH LANG AND LIT	_	_			51	63	83	84	112
SPANISH AND PORTUGUESE LANG AND L		_	-		28	55	62	91	98
LINGUISTICS	42	28	46	46	46	45	64	72	98
JTALIAN LANG AND LIT				_	3	4	5	5	4
RUSSIAN LANG AND LIT	_				7	4	10	11	12
OTHER SLAVIC LANG AND LIT	_	_			6	8	5	8	8
ALL OTHER MODERN LANGUAGES					9	7	8	16	17
MODERM FOREIGN, UNSPECIFIED	157	180	168	189	57	29	21	41	37
CLASSICAL LANG AND LIT	32	39	45	48	56	57	74	92	71
PHILOSOPHY	99	105	135	148	125	138	139	148	199
SPEECH AND DRAMATIC ARTS	106	130	143	147	173	191	193	237	240
ART, FINE AND APPLIED	54	48	48	54	41	26	45	52	52 194
MUSIC	70	67	100	104	88	102	126	119	124
ARTS AND HUMANITIES, GENERAL	4	3	4	1	3	3		2	3 20
ARTS AND HUMANITIES, OTHER	4	1	9	10	4	11	12	9	20
PROFESSIONAL FIELDS									
BUSINESS ADMINISTRATION	120	137	140	148	199	224	245	286	370
RELIGION AND THEOLOGY	134	142	146	124	159	173	177	185	188
HOME ECCNOMICS	13	14	23	30	27	35	30	43	43
JOURNALISM	7	14	13	13	9	13	21	24	17
LAW, JURISPRUDENCE	31	22	19	32	35	30	34	24	28
LIBRARY AND ARCHIVAL SCIENCE	18	7	19	16	9	15	14	12	17
ARCHITECTURE	2	-	2	1		2	5	5	7
SCI, GEN; SCI, OTHER; OTHER GEN	1	1	6	4	6	12	20	5	60



TABLE 1 (continued)

	Fiscal	Year of 1	Doctorate						
Subfield of Doctorate	1958	1959	1960	1961	1962	1963	1964	1965	1966
EDUCATION	<b>)</b>	· · · · · · · · · · · · · · · · · · ·							
Foundations: Social, Philos		1		1	69	107	134	193	232
Elementary Education, General	1	1	71	132	126	128	149	187	203
Secondary Education, General			100	227	153	78	127	136	160
Educational Psychology	5	6	2	4	81	173	187	218	225
Educational Meas and Statist			1	_	16	18	25	31	40
Educational Admin and Supervision	2	1	313	513	609	717	700	836	905
Guidance, Couns, Student Pers	1	1	3	3	121	217	291	337	377
Spec Educ, Field Unspecified			_	_	4	14	20	21	25
Gifted					2	4	7	5	2
Speech			_	_	6	7	38	29	33
Physically Handicapped		<del></del>			2	8	7	9	14
Emot and Ment Handicapped				1	16	39	47	45	56
Audio-Visual Media	_		_		13	24	19	34	37
Agriculture	_		23	41	25	29	32	29	43
Art			_	1	7	34	20	21	19
Business	2	2	4	_	20	41	42	43	52
English			_	_	21	37	26	27	42
Foreign Language	_			_	7	4	1	7	7
Home Economics	_			_	9	18	19	19	21
Industrial Arts	_		_	<del>:-</del>	8	21	35	34	36
Mathematics	_	1		1	14	31	36	60	56
Music	-	3	1	_	30	68	69	71	57
Phys Ed, Health, and Rec	9	12	78	111	104	131	121	141	172
Science Education	_		52	79	93	75	79	104	105
Social Science Education			1	_	23	26	42	35	28
Vocational Education	_	-	1		7	16	11	16	29
Other Special Fields	1	-	_	3	28	45	28	16	15
Education, General	1,468	1,524	897	563	282	16	24	15	29
Education, Other	_		_	_	2	4	12	8	6

Note: Very large trend changes within one year are generally caused by changes in subfield definition or subfield inclusion in the questionnaire specialties list.

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

For historical data, see pp. 10-13 of NAS-NRC Publ. 1142.



TABLE 2 Characteristics of Doctorate Recipients, by Field of Doctorate, FY 1966

	Characteris	tics of	1966 E	octorat	e Reci	pients						
	Number of	Sex		Citiz	enship	) )	Mari	tal St	atus	Age at ]	Doctor	ite
Field of Doctorate	Doctorate Recipients FY 1966	<b>M</b> %	F %	u.s. %	Non U.S. %	Unk %	Mrd %	Sgl %	Unk %	Q <sub>1</sub> * (years)	$Q_{2}^{}$	$Q_3$
TOTAL ALL FIELDS	17,865	88	12	82	14	4	73	22	5_	28.5	31.8	37.0
PHYSICAL SCIENCES AND ENGINEERING	6,077	97	3_	78	18	4	72	23	5_	27.4	29.3	32.4
MATHEMATICS	766	94	6	82	16	2	65	31	4	26.7	28.5	31.5
PHYSICS AND ASTRONOMY	1,049	98	2	79	16	5	70	24	6	27.5	29.0	31.6
Elementary Particles Solid State	161 295	100 97	<del>-</del> 3	78 86	20 14	2	68 71	30 28	2 1	27.2 27.9	28.4 29.4	30.0 31.8
CHEMISTRY	1,580	94	6	81	15	4	68	28	4	27.0	28.4	31.1
Organic Physical	641 425	93 94	7 6	86 84	13 15	1 1	70 72	28 26	1 2	26.8 27.1	27.9 28.5	30.5 31.2
EARTH SCIENCES	399	97	3	81	16	3	80	15	5	28.6	31.1	34.7
ENGINEERING	2,283	100		73	23	4	76	18	5	28.0	30.2	33.5
Chemical Electrical	362 469	99 100	1 —	79 71	16 25	5 4	71 72	22 22	7 6	27.1 28.0	28.6 30.2	31.3 33.2
BIOLOGICAL SCIENCES	2,869	88	12	77	21	2_	76	21	4_	28.4	31.1	34.9
AGRICULTURE AND FORESTRY	572	99	1	65	33	2	81	15	4	29.5	32.3	35.7
HEALTH SCIENCES	316	91	9	75	24	1	77	20	3	29.4	32.3	36.6
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	804	85	15	78	20	2	72	24	3	27.7	29.7	33.4
ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	659	83	17	79	20	1	76	22	2	28.4	30.8	35.2
ECOLOGY, HYDROBIOLOGY	46	98	2	83	17	_	85	11	4	28.5	30.7	33.8
BOTANY, ZOOLOGY, GENERAL BIOLOGY	472	86	14	85	10	6	73	20	7	28.4	30.9	35.3
SOCIAL SCIENCES	2,666	85	1 <u>5</u>	83	13	4_	74	21	5_	28.6	32.0	36.6
PSYCHOLOGY	1,133	79	21	92	6	3	72	24	4	28.0	30.6	35.3
ANTHROPOLOGY AND ARCHEOLOGY	109	<b>7</b> 8	22	82	15	4	72	24	4	30.6	34.3	38.1
SOCIOLOGY	258	84	16	86	12	2	76	20	4	29.7	33.4	38.3
ECONOMICS AND ECONOMETRICS	622	96	4	70	25	·5	76	18	6	28.8	32.2	36.5
POLIT SCI AND INT RELAT	401	92	8	.77	18	5	74	19	8	28.6	31.7	36.7
ARTS AND HUMANITIES	2,497	80	20	87	8_	5	67	27	6_	29.7	33.6	38.3
HISTORY	644	88	12	87	- 7	6	69	25	7	29.2	32.8	37.1
	V.1				-	-			•			~



TABLE 2 (continued)

**EDUCATION** 

Characteristics of 1966 Doctorate Recipients Citizenship Marital Status Sex Age at Doctorate Number of Doctorate Non Q<sub>1</sub>\*  $\mathsf{Q}_2^{}$  $Q_3$ Recipients F M U.S. U.S. Unk Mrd Sgl Unk Field of Doctorate FY 1966 % % % % % % % % (years) ENGLISH AND AMERICAN LANG AND LIT 666 77 23 90 6 4 67 29 5 29.6 33.4 37.7 MODERN FOREIGN LANG AND LIT 478 68 32 79 17 4 62 32 6 30.3 34.1 39.3 CLASSIC LANG AND LIT 71 87 13 82 14 4 62 32 6 30.4 33.9 38.9 PHILOSOPHY 199 89 82 9 67 23 11 28.3 30.6 34.7 SPEECH AND DRAMATIC ARTS 240 16 96 78 22 84 4 30.7 39.6 35.0 FINE ARTS AND MUSIC 7 176 19 4 26 6 81 89 68 32.7 37.2 41.9 PROFESSIONAL FIELDS 730 90 10 74 12 14 67 18 30.8 15 34.5 39.2 BUSINESS ADMINISTRATION 370 96 4 9 76 80 11 14 11 29.8 33.5 38.6 RELIGION AND THEOLOGY 188 94 6 79 10 11 68 21 11 32.5 35.2 38.8

95

81

19

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

3,026

For historical data, see pp. 44-54 of Publ. 1142.

More than 70 percent of these people were married by the time they received the doctorate.

1

4

81

18

2

34.2

38.4

43.5

The biological scientists had the highest percentage of non-United States citizens; one third of the doctorate recipients in agriculture were foreigners. Arts and humanities and education had the lowest percentage of non-United States citizens. (Chapter IV describes the United States doctorates of foreign origin.)

Age at receipt of the doctorate varies appreciably by field. Physical scientists, especially chemists, complete their formal education earliest; three fourths have the doctorate by age 33. In contrast, not until age 44 do three fourths of the education and fine arts majors receive the doctorate. These statistics may be misleading and require some interpretation. By custom, natural scientists attempt to complete all their formal education in one uninterrupted sequence. Certain arts and humanities, professional, and education fields encourage their students to obtain professional experience before entering upon doctoral work. More detailed data on time lapse from baccalaureate to doctorate is presented in Chapter II.



🚈 🔑 **25** 

<sup>\*</sup>Q1 (first quartile): one quarter received the doctorate at this age or younger; Q2 (second quartile or median): one half received the doctorate at this age or younger; Q3 (third quartile): three fourths received the doctorate at this age or

DOCTORATES GRANTED BY INSTITUTION

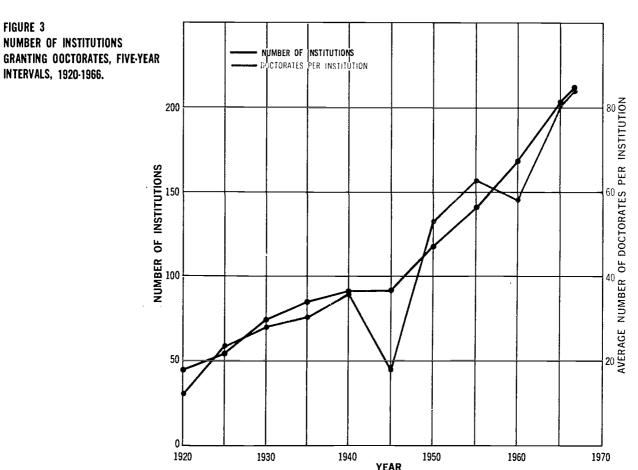
Doctoral Institutions

The number of doctorate-granting institutions<sup>4</sup> in the United States has been increasing for the past 45 years, doubling about every 20 years. The number of doctoral degrees granted by these institutions has increased at a more rapid rate, doubling every 8-10 years. As a consequence, the average number of doctorates granted per institution has increased from 12 in 1920 to 85 in 1966. Figure 3 depicts these relations.

The averages plotted in Figure 3 obscure a great deal of variability among institutions. For instance, four universities granted over 500 doctorates in FY 1966 while twenty universities granted 2 or fewer doctorates during that year. Does the average increase in doctorates per institution reflect an enormous increase in the doctoral production of a few large institutions, or has the number of "high producer" institutions been increasing? Figure 4 supplies data on this question.

During the post-World-War-II era (1950 - 1966) the number of doctoral institutions almost doubled, increasing from 118 to 212. Concurrently, the number of institutions supplying a given percentage of doctorates (25, 50, or 75 percent) also doubled. As a result, the percentage of institutions supplying a given percentage of doctorates has remained almost constant. Four to five percent of the institutions supplied 25 percent of the doctorates during the entire period; eleven percent of the institutions supplied 50 percent of the doctorates; and twenty-four to twenty-six percent supplied 75 percent of the doctorates. As the number of doctorate-granting institutions grows, there is a proportionate increase in the number of inner-core high producers. The large

4. A doctorate-granting institution is defined here as one that has granted at least 1 research doctorate, not simply as one that offers a doctoral program.



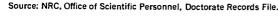
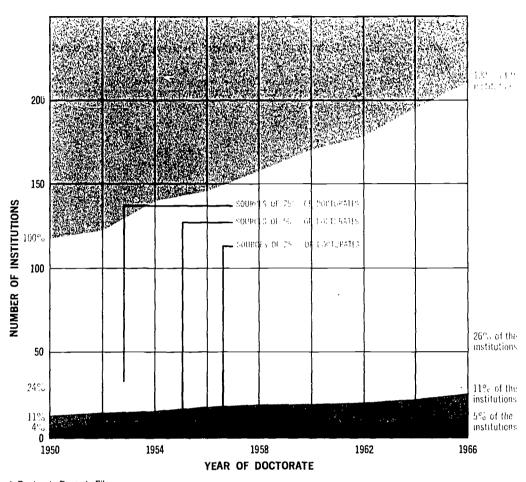




FIGURE 4 NUMBER OF U.S. INSTITUTIONS THAT GRANTEO 25%, 50%, ANO 75% OF ALL OOCTORATES, 1950-1966.



Source: NRC, Office of Scientific Personnel, Doctorate Records File. For historical data, see p. 18 of NAS-NRC Publication 1142.

established institutions are growing, but new centers of high doctoral production are continually being created.

Although 14 of the top 20 institutions of 1920 remain in the top 20 of 1966, changes are occurring. All 6 of the "newcomers" are public, and 5 of the 6 that dropped below rank 20 are private. In 1920, 12 of the top 20 were private universities and 4 of the top 5 were private. By 1966, only 7 of the top 20 and 1 of the top 5 were private universities. Large public universities are slowly taking the lead as sources of doctorates.

Even the very large universities specialize to a certain degree. Their doctoral programs have larger outputs in certain fields than in others. As a result, institutions that are leading over-all doctoral sources are not leaders in every field. Table 3 illustrates this point. The table lists in rank order the leading 100 doctorate-granting institutions based on total doctorates granted between FY 1958 and FY 1966. The body of the table shows the rank of each institution as a doctoral source in various fields for three time periods.

Four of the institutions listed in the top twenty-five ranked below 100 in some field during the FY 1964-1966 period. Conversely, some institutions with over-all ranks below 100, and not listed in Table 3, have relatively high ranks in one or two fields. For instance, the University of Miami ranks 2nd in ecology, and Montana State University ranks 19th in that field; Drew University ranks 6th in religion and theology; and the University of Mississippi is 17th in health sciences.

5. NAS-NRC, Publ. 1142, op. cit., p. 19, and unpublished data from the Doctorate Records File.



 $3 \pm 27$ 

TABLE 3
Ranks, by Doctorate Output, of One Hundred Leading Doctorate-Granting Institutions, by Field, FY 1958 - 1966

		Rani	k, by	Docto	rate (	Output	, of 1	nstiti	ition !	by Fie	ld of	Docto	rate														
100 Leading Doctorate-Granting Institutions (based on total doctorates granted FY 1958 - 1966)	Year of Doctorate	MATHEMATICS	PHYSICS AND ASTRONOMY	CHEMISTRY	EARTH SCIENCES	ENGINEERING	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICRORIOL, EMBRYOL	ECOLOGY, HYDROBIOLOGY	BOTANY, ZOOLOGY, GENERAL BIOLOGY	PSYCHOLOGY	ANTHROPOLOGY, ARCHEOLOGY	SOCIOTOGA	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC, LANG AND LIT	РИІГОЅОРНУ	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION
ILLIMOIS TO FOR THE PROPERTY OF WISCONSIN, OF CALIF, UNIV OF, BERKELEY  MARVARD UNIV MASS  COLUMBIA UNIVERSITY OF COLUMBIA UNIV	1958-60 1964-66 1958-60 1964-66 1958-60 1958-60 1958-60 1958-63 1964-66 1958-60 1958-63 1964-66 1958-63 1964-66 1958-63 1964-66 1958-63 1964-66 1958-60 1958-60 1958-60 1958-60 1958-60 1958-63 1964-66 1958-60 1958-60 1958-60 1958-60 1958-60 1958-60 1958-63 1964-66 1958-60 1958-60 1958-60 1958-60 1958-60 1958-60 1958-63 1964-66	9W 377 097 611 223 717 866 143 454 564 272 980 443 450 135 085 225 045 509 332 78	576 208 111 222 454 931 146 360 934 895 417 156 726 323 679 005 514 544 388 1	11 553 422 802 334 176 261 686 984 954 334 337 859 245 763 706 704 273 441 6	721 264 649 175 507 599 756 564 533 763 091 7 2 866 495 043 674 490 926 7	222 675 964 077 827 456 982 089 394 353 545 6666 6666 111 002 944 292 779 290 6	066 112 132 147 187 825 187 780 553 187 867 187 187 181 235 346 221 458 187 1 222 445 545 122 545 1 445 545 545 545 545 545 545 545 5	1 1 21 1 8 4 4 1 4 1 5 8 9 3 1 1 0 4 0 2 3 3 4 4 6 2 4 1 4 7 0 5 9 4 1 4 7 8 9 0 1 6 5 2 6 0 4	323 212 131 555 922 640 467 433 265 689 448 200 615 627 684 941 260 899 386 9	877 111 424 386 631 360 991 570 353 776 768 757 344 283 245 207 814 127 763 2	13 4 35 924 399 658 171 358 998 696 379 971 377 376 358 615 376 674 366 374 3	658 113 321 529 873 235 527 065 475 001 251 591 979 496 919 548 119 434 852 4	1100 410 494 035 235 522 111 768 357 721 443 252 679 8848 980 246 806 243 888 88	890 242 572 211 125 716 053 390 897 659 899 737 323 899 559 061 847 044 890 8	713 944 993 758 122 954 784 438 606 243 425 746 211 139 547 508 874 778 156 1	542 323 432 111 244 578 228 769 691 416 457 647 684 705 845 8MV 057 297 685 3	217 984 105 344 112 642 531 562 449 287 912 526 276 977 672 068 969 264 967 9	1 3 3 4 3 5 3 4 1 1 1 222 309 009 382 886 053 658 600 656 658 026 765 024 501 817 6	N3 669 342 321 233 111 775 907 172 002 597 696 340 791 696 611 525 168 499 273 69	112 780 565 221 112 436 107 791 094 995 763 933 568 867 350 353 767 009 368 7	401 484 125 111 483 721 137 937 739 737 739 732 450 739 186 232 789 737 7	112 212 111 12 232 323 232 972 204 463 285 904 834 206 755 835 416 111 405 404 404 8	AS 755 243 168 168 664 268 197 522 080 908 161 033 168 1593 167 535 100 166 1	21 221 123 1 1 1 1 1 1 1 1 1 1 2 1 1 3 3 4 4 1 1 1 1 2 2 3 4 4 2 1 2 2 1	445 1106 845 211 981 778 364 549 183 740 896 122 070 092 868 808 586 128 636 8	850 850 850 850 477 842 886 852 852 852 852 858 541 852 852 853 255 255 255 255 255 255 255 255 255 2	1 1310 1571 640 093 705 226 787 593 597 992 332 189 180 180 1845 8899 1
PENNSYLVANIA, UNIVERSITY OF UNIVERSITY OF PENNSYLVANIA STATE UNIV SOUTHERN CALLE, UNIVERSITY OF UNIVERSITY OF UNIVERSITY OF UNIVERSITY OF UNIVERSITY OF UNIVERSITY ILL	1961-63 1964-66 1958-60 1961-63 1964-66 1958-60 1961-63 1964-66 1958-60 1961-63 1964-66	881 1953 1024 5043 6435 5578 4598	98 120 2418 5415 57 162 598 3143	136 148 9 160 1997 1998 569 100 241 27	67 739 694 252 364 551 224	866 106 27 248 31 439 1026 555 1628	457 5457 5457 1847 5457 5457 5457		1176 767 1227 1230 2810 11165 31433	1126 1127 1127 1127 1127 1227 1227 1227	558 368 356 358 351 376 452 455 451 476	929 5171 41 7031 60236 2705 512962	1047 3836 18611 191 1540 2967	299 477 2899 2239 2899 2899 2899 1492	66 3 140 757 1305 909 248	843 1006 4462 5 549 212 3344	772 1315 3479 859 798 2186	858 498 3463 5761 2328 212	796 454 358 1158 6473 3263 1893	6673 692 7249 8455 7777 3805	339 744 736 739 132 1402 232 233 132 1402	534 1600 1364 881 237 1601	368 3168 214 1630 6112 131	448 492 112 828 792 004 11114	408 2338 1621 871 294 1230	332 332 1661 832 680 1864 180 1864	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1



TABLE 3 (continued)

		Ran	k, by	Doct	rate	Outpu	t, of	nst it	ution	by Fi	eld of	Doct	orate									_		_			
100 Leading Doctorate-Granting Institutions (based on total doctorates granted FY 1958 - 1966)	Year of Doctorate	MATHEMATICS	PHYSICS AND ASTRONOMY	CHEMISTRY	EARTH SCIENCES	ENGINEERING	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBUL, EMBRYOL	ECOLOGY, HYDROMOLOGY	BOTANY, ZOOLOGY, GENERAL BIOLOGY	РЅУСНОГОĞY	ANTHROPOLOGY, ARCHEOLOGY	SOCIOTOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	PHILOSOPIIY	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION
	1958-60 1964-66 1958-60 1964-66 1958-60 1961-63 1964-66 1958-60 1961-63 1964-66 1958-60 1961-63 1964-66 1958-60 1961-63 1964-66 1958-60 1961-63 1964-66 1958-60 1961-63 1964-66 1958-60 1961-63 1964-66	< -	NHA 9067 931 767 349 602 737 331 636 591 587 380 604 780 952 643 410 434 739	THO 767 417 1111 4400 954 978 200 680 102 361 035 970 672 634 081 338 600 268	495 112 899 161 789 219 278 769 049 566 797 099 789 789 181 071 511 084	NA 11 333 216 414 491 618 021 242 666 109 223 455 787 766 343 554 788 484	BY 443 943 187 187 029 187 803 770 187 659 187 187 825 187 187 187 274 130	73H 123 112 679 1 223 22 348 133 653 557 121 346 658 879 879 644 344 378	ONE 221 375 331 452 543 11 456 344 522 11 565 332 787 681 577 757 668	NV 900 026 BBB 147 490 792 686 B45 B98 206 176 058 098 544 526 684 29, 506	DOT 366 377 366 396 358 368 663 988 356 356 966 668 259 678 356 358 358 358 358	109 200 385 605 605 173 150 106 206 686 805 906 881 242 685 776 277 658 878 108 8078 8078 8078 8078 8078 8078	ASA 801 131 433 434 356 432 766 251 111 555 567 542 445 453 443 254 565 525	LXT 200 211 120 221 220 250 250 250 250 250 250 250 250 250	209 572 148 242 726 731 139 752 159 702 150 249 246 174 773 734 146 850	270 690 290 060 297 588 827 025 394 860 464 864 926 323 757 233 767 354 324 324 322 757 233 767 354 324	70d 912 937 851 164 924 659 922 874 454 974 661 371 610 962 683 982 984 914	SH 789 212 1 1 456 444 111 745 335 213 323 222 441 21 223 332 564 344 455	NYI 1 11 11 11 11 11 11 11 11 11 11 11 11	ION 763 584 031 707 363 701 747 825 660 867 398 705 827 343 302 769 706 867	V10 739 435 728 752 739 424 739 739 739 276 739 739 450 739 739 739 739 739 739 739 739 739 739	Hd 456 134 11 333 454 343 456 456 1 456 2 3 455 222 355 456 224 456	3dS   168 430 166 020 168 168 168 163 168 138 868 168 168 168 086	NII 828 856 076 622 828 945 828 628 609 828 728 927 828 994 870 676 828 828 828	SNE 344 11 344 223 344 222 344 201 808 076 808 804 808 002 808 518 118	255 255 155 146 852 852 353 255 255 255 1652 652 852 852 853 255 255 165 255 255 255 255 255 255 255 255 255 2	788 474 0180 2858 171 528 547 018 121 613 234 666 445 233 324 211 563
OKLAHOMA. University of	1958-60 1961-63 1964-66	64 78 85	63 68 77	85 77 71	36 23 31	66 42 35	51 48 57	31 56 20	31 34 38	40 59 74	43 19	21 27 17	51 65 43	28 29 39	61 63 69	52 52	49 37 29	34 31 31	48 47 34	57 66 47	27 33 39	48 53 64	31 17 14	36 42 48	36 40 42	26 33 32	23 29 25
CALIFORNIA INST	1961-63 1964-66	30 49 21	11	35 25 37	16 15 21	10 14 12	51 48 57	84 79 94	35 42 44	45 55 99	43 55 58		88 95 105	28 29 39	61 63 69	73 84 93	59 71 72	76 85 98	76 79 96	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	36 40 48	28 33 32	10 <b>8</b> 120
FLORIDA STATE University	1958-60 1961-63 1964-66	77 78 49	66 40 67	56 52 57	33 47 26	76 86 106	51 48 57	60 79 <b>94</b>	63 50 64	83 65 99	23 55 26	29 38 68	36 23 23	28 29 39	24 55 8	73 84 93	62 44	13 74 40	41 34 53	48 40 43	27 33 39	48 41 64	25 34 35	15 14 18	3 8 40 48	26 33 32	3 <b>9</b> 23 22
ROCHESTER. UNIVERSITY OF	1958-60 1961-63 1964-66	50 66 66	16 15 23	24 38 54	57 63 49	60 65 63	51 48 57	24 30 36	21 21 31	37 55 36	43 55 58	36 64 28	22 30 48	26 29 39	55 63 69	73 57 68	59 71 72	37 41 29	48 34 34	57 66 73	27 33 39	46 41 33	31 36 38	1 3 6	38 40 48	26 33 32	99 98 91
WAYNE STATE UNIV MICH	1958-60 1961-63 1964-66	64 71 49	63 63 90	30 35 38	57 63 79	76 74 78	51 48 57	84 79 94	46 28 52	68 74 58	43 55 58	84 92 86	68 31 30	28 29 39	41 42 56	73 84 40	59 71 72	76 59 84	61 47 39	57 46 55	27 33 39	48 53 64	15 13 8	38 42 48	2.8 40 48	28 33 32	22 22 18
OREGON: UNIVERSITY OF	1958-60 1961-63 1964-66	27 32 32	66 83 74	97 80 71	57	76 86 106	51 48 57	84 67 70	2 B 3 B 4 4	102 83 90	16 55 19	84 64 62	62 60 48	16 11 12	47 25 18	32 43 52	38 45 34	53 48 34	48 71 46	43 46 47	27 33 39	48 53 64	31 30 30	36 42 46	38 29 28	28 33 32	24 23 11
UTAH, University of	1958-60 1961-63 1964-66	73 55 35	41 41 71	48 44 42	14 24 22	32 30 37	51 48 57	; 5 24 41	59 61 70	27 19 30	43 17 26	51 47 55	48 46 39	28 24 25	47 52 60	73 84 73	34 56 64	76 59 84	68 63 62	48 54 60	27 33 26	48 53 50	16 30 30	24 29 40	36 40 42	28 33 32	63 65 51



TABLE 3 (continued)

	R	ınk, b	y Docto	rate (	Dutput	, of 1	stitution	by Fie	eld of	Docto	rate	_													
	ear of WATHE WATICS	YSIC	СНЕМІSTRY	EARTH SCIENCES	ENGINEERING	AGRICULTURE AND FORESTRY	HEALTH SCIENCES BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	ECOLOGY, HYDROEIOLOGY	BOTANY, ZOOLOGY, GENERAL BIOLOGY	PSYCHOLOGY	ANTHROPOLOGY, ARCHEOLOGY	SOCIOLOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	РИ1L0SОРНУ	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION
MESTERN RESERVE 11 10 10 10 10 10 10 10 10 10 10 10 10	958-60 78 9961-66 10 7	889 885 112 676 579 435 322 892 593 781 782 556 435 024 718 434	4657 7800 332 666 77 800 365 1933 666 77 800 80 80 80 80 80 80 80 80 80 80 80 80	731 739 739 7739 533 733 739 056 739 739 769 739 567 567 567 567 567 567 567 567 567 567	DN3 7866 760 781 059 666 015 001 666 432 656 765 766 555 334 443 780 7867	EDV 545 211 545 1 1 545 544 545 545 121 5/3 544 221 445 545 11 112 545	VEH 4674 6679 9776 6675 1240 3653 8664 9776 8675 977 6783 8679 879 113 5430 3663 8664 9776 113 5430 3663 8664 9776 113 5430 3663 8664 9776 113 5430 8675 977 6783 8679 879 113 5430 8794	400 355 370 370 370 370 370 370 457 457 457 457 457 457 457 468 457 457 457 457 457 457 457 457 457 457	203 455 451 455 2 450 12 455 455 2 1 455 455 455 455 455 455 455 455 455 4	7646 8 5553 8 429 6051 827 6 8 4229 6611 025 122 8 696 35741 510	ASA 212 878 779 8047 098 885 210 845 847 143 698 847 854 847 902 233	NY 200 200 200 200 200 200 200 200 200 20	008 139 139 534 275 120 175 139 139 139 536 139 226 726 159 400 726 656 666 565 666 574 444 656 234 445	754 432 545 636 455 787 644 789 544 222 667 789 557 776 322 776 348 896	984 912 912 912 184 922 964 912 912 336 922 912 129 929 912 912 922	332 789 789 789 135 787 336 789 789 223 789 789 354 778 789 757 244	543 696 696 156 155 571 696 696 854 665 092 036 452 696 691 929	703 763 763 763 763 763 763 793 763 763 763 763 763 763 763 763 763 76	233 233 233 2 233 22 233 223 233 233 23	456 456 456 456 4466 113 456 456 224 456 456 11 455 456 456 456 456	AS 999 168 168 168 168 168 168 168 168 168 168	324 344 344 344 344 344 344 344 344 344	344 344 123 344 344 344 344 344 344 344 344 344 3	839 832 832 832 832 832 832 833 832 832 832	4949330 4564 34 10980 4565 456 4759 10180 4759 10180 1120 1120 1120 1120 1120 1120 112
19	958-60 7 961-63 8 964-66 10	B 5	52		76 86 106	51 48 57	44 68 34 85 25 83 35 59	90	43 55 58	84 92 109	43 46 48	28 29 39	61 63 69	?3 93	59 71 72 49	76 85 98 53	76 79 74	57 66 73 23	27 33 39 27	46 53 64 34	31 36 38 31	38 42 48 38	38 40 48 38	7 12 18 28	30 37 21
DF LDUISIANA 19	958-60 4 961-63 3 964-66 4 958-60 7	9 84	77	57 63 71 57	76 86 74	51 48 57	35 59 10 38 17 33 84 99	29 42 32 102	43 55 58 43	38 38 36 84	73 81 79 88	28 29 17 28	55 52 61	62 59 30 73	37 49 59	29 45 76	31 23 76	30 23 57	33 32	3D 24 48	29 23 31	37 37 38	40 48 38	33 32	108 120
OF BROOKLYN 19	961-63 8: 964-66 6 958-60 7	8 4	12	63 79 20	15 26 66	48 57 36	79 117 94 136 84 54	118 126 102	55 58 16	109	104 117 77	29 39 7	63	84 93 73	71 72 59	85 98 76	79 96 76	93 57	27 33 39 27	53 64 48	36 38	42 48 38	40 48 38	28 33 32 28	108 120 71
UNIVERSITY OF 19	961-63 7 964-66 49	1 89	65	17 11 45	59 44 76	41 25 51	79 38 70 67 84 54	83 68 68	17 58 43	27 25 35	72 55 88	9 8 28	63	85 55	71 57 34	74 72 30	79 69 41	54 60 57	33	53	36 38 31	37 32 38	40 48 16	33 32 28	65 61 59
UNIVERSITY 19	961-63 4 964-66 7	B A4	121	41 26	86 106	48 57	46 28 36 47	74 99	55 58	96	91 72	29 39	17 35	74 85	48 59 59	32 19	63 62 70	66 57	15 10	16 34	36 38 31	42 48	35 34 25	33 32	58 81 49
SUNY AT 19	958-60 50 961-63 40 964-66 90	6 85 5 59	46	57 63 79	76 86 72	51 48 57	31 42 67 78 47 38	68 74 44	43 55 58	66 92 86	40 41 36	28 29 25	61 47 46	73 74 79	71 72	76 74 69	71 59	54 47	33 39	20 33	36 38	38 42 48	40 38	29 32	44
UNIVERSITY OF 19	958-60 7 961-63 8 964-66 10	9 9 6	136	57 63 79	76 86 82	51 48 57		102 118 126	43 55 58	84 92 109	9 28 60	28 29 39	61 63 69	73 84 93	59 62 31	76 85 54	26 24 37	57 66 73	27 33 39	48 53 64	7 9 5	14 19 48	38 40 48	28 33 32	37 47 53
POLY INST N Y 19	958-60 64 961-63 59 964-66 5	9 44		51 39 59	20 16 19	51 48 57	84 99 79 117 94 336	102 118 12 <b>6</b>	43 55 58	84 92 109	88 104 117	28 29 39	61 63 69	73· 84 93	59 71 72	76 85 98	76 79 96	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 40 38	28 33 32	101 108 120



TABLE 3 (continued)

		Ran	k, by	Docto	rate (	Outpu	of I	nstit	ution b	y Fie	ld of	Docto	rate				_										
100 Leading Doctorate-Granting Institutions (based on total doctorates granted FY 1958 - 1966)	Year of Doctorate	MATHEMATICS	PHYSICS AND ASTRONOMY	снемаятку	EARTH SCIENCES	ENGINEERING	AGRICULTURE AND FORESTRY	HF : , TH SCIENCES	PHYS, TATIST	ANAI, CYIOL, ENIOMOL, GENEI, MICROBIOL, EMBRYOL	ECOLOGY, HYDROEIOLOGY	BOTANY, ZOOLOGY, GENERAL BIOLOGY	РЅУСНОГОGУ	ANTHROPOLOGY, ARCHEOLOGY	SOCIOLOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	рнігозорну	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION
CASE INSTITUTE OF TECH DHID	1958-60 1961-63 1964-66	35 20 32	31 27 28	39 60 69	57 63	26 18 21	51 48 57	84 79	99 117 136	102 118 126	43 55 58	84	104	28 29 39	61 63	73 84	59 71 72	76 85 90	76 79 96	57 66 73	27 33 39	48 53 64	31 36	38 42 48	39	28	101 108 120
CINCINNATI, UNIVERSITY OF	1958-60 1961-63	32 45 44 53	28 59 58 53	53 39 33	79 36 63	66 48	57 51 48 57	94 28 6 20	68 1 74 83		58 43 36 58	109 51 70 75	105 77 78	28 24 30	64 61 63 69	85 51 97	43 71 72	76 85 84	54 55 81	38 42 43	27 23 10	48 41	38 31 36 38	38 42 48	38 40	28 33 32	83 83 75
GEO PEABODY COL FOR TEACH TENN	1961-63	58	53 81 98 120	116 136 148	37 57 63 79	76 86	51 48 57	84 79 94	99	102 118 126	58 43 55 58	84 92 109	56 60 65	28 29 39	61 63 69	68 73 84 93	59 71 72	53 74 68	70 55 62	57 54 73	27 33 <b>3</b> 9	50 48 53 64	31 36 38	29 25 37	48 40 48	28 33 32	14 16 25
KANSAS ST UNIV DF AG & AP SCI	1964-66 1958-60 1961-63 1964-66	77 88 101	72 79 77	62 46 34	57 63 79	106 76 68 59	24 21 16	35 34 47	68 56 67	126 9 14	43 55 26	47 51 62	88 95 93	28 29 39	61 63 69	73 66 63	59 71	76 85 98	76 79 90	57 66 73	27 33	48 53	31 36 38	38 42 48	38 40 48	28 33	101 108 120
GEORGETOWN UNIVERSITY D C	1958-60 1961-63 1964-66	77 88 92	75 58 63	91 91 95	57 63 79	76 86 106	51 48 57	24 21 41	8 56 40	83 98 74	43 55 58	84 92 109	88 104 117	28 29 39	61 63 69	38 39 37	13	11 22 19	76 79 96	57 66 16	27 33	,16 30 42	31 36 38	3 8 4 2 4 8	38 40 48	28 33 32	101 108 120
KENTUCKY, UNIVERSITY OF	1958-60 1961-63 1964-66	58 59 85	75 68 77	49 98 121	57 63	66 80 106	33 30 33	84 79 94	99 117 74	57 59	43 55 58	84 78 96	39 57 52	28 29 39	32 47 40	51 46 33	36 48 39	46 48 48	61 55 62	48 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 40 48	28 33 32	53 65 67
RICE UNIVERSITY TEX	1958-60 1961-63 1964-66	42 49 66	1 8 3 8 3 3	66 91 61	25 25 12	48 44 38	51 48 57	84 79 94	59 108 78	68 83 99	43 55 58	76	88 104 110	28 29 39	61 63 69	73 66 68	59 71 72	70 66 58	61 43 69	33 54 33	27 33 39	48 53 45	31 36 -38	38 42 48	38 40 48	28 33 32	101 108 120
AMERICAN UNIVERSITY D C	1958-60 1961-63 1964-66	64 78 92	81 98 120	116 136 148	57 63 79	76 86 106	51 48 57	84 79 94	99 1 117 1 136 1	102 118 126	43 55 58	84 92 109	68 51 68	28 29 39	21 42 35	21 37 27	4 7 3	37 45 43	76 79 96	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 29 26	28 33 32	78 83 86
ARKANSAS, University of	1958-60 1961-63 1964-66	77 88 101	81 98 90	81 74 65	57 63 79	76 86 79	51 48 53	51 79 94	99 1 85 1 113	102 118 90	43 55 58	84 92 109	88 95 87	28 29 39	61 63 69	55 32 68	59 71 72	76 85 98	54 47 41	57 54 66	27 33 39	48 53 55	31 36 38	38 42 48	38 26 12	28 33 32	43 32 35
ILLINDIS INST OF TECHNOLOGY	1958-60 1961-63 1964-66	35 49 42	47 58 59	56 65 57	57 63 79	16 26 35	51 48 57	84 79 94	68	68 118 116	43 55 58	84 92 109	59 67 72	28 29 39	61 63 69	62 84 93	59 71 72	76 85 98	76 79 96	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	3 <b>8</b> 40 42	28 33 32	101 108 120
ALABAMA, University Of	1958-60 1961-63 1964-66	77 71 78	66 68 67	88 102 121	57 63 79	76 86 84	51 48 57	60 67 94	54 1 67 78 1	102 74 107	43 17 58	38 56 86	88 71 68	28 29 39	61 63 69	62 74 58	59 32 64	76 48 45	70 66 81	57 66 60	27 33 39	48 53 64	31 36 38	38 42 48	14 14 16	28 33 32	59 56 47
GEORGIA. UNIVERSITY DF	1958-60 1961-63 1964-66	64 66 64	81 98 105	116 124 97	57 63 79	76 86 106	41 28 33	84 79 94	99 108 83	83 65 58	3 9 7	47 56 21	85 87 60	28 29 39	61 63 69	73 84 85	59 71 64	70 41 31	54 66 74	57 66 66	27 33 39	48 53 64	31 36 38	36 42 48	38 40 48	28 33 32	66 62 37
GED WASHINGTON UNIVERSITY D C	1958-60 1961-63 1964-66	35 78 85	81 98 105	107 127 118	57 63 79	76 80 89	51 48 53	35 34 47	36 36 64	29 42 54	43 55 58	60 70 96	68 72 79	28 29 39	61 63 69	51 66 58	43 48 44	64 66 69	70 79 74	38 66 66	27 33 39	48 53 64	31 36 38	38 42 48	19 29 22	28 33 32	73 70 63
DELAWARE, UNIVERSITY OF	1958-60 1961-63 1964-66	77 83 101	81 98 96	26 40 24	57 63 79	39 47 42	51 48 57	84 79 80	99 61 94	68 98 99	23 55 58	66 56 52	88 87 83	28 29 39	61 63 69	73 84 93	59 71 72	76 85 72	76 79 81	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 40 48	28 33 32	101 105 114
LEH GH UNI'. ERSITY PA	1958-60 1961-63 1964-66	50 59 68	43 48 67	75 72 84	42 41 45	29 35 32	51 48 57	60 79 94	99 117 113	68 65 107	43 17 26	84 92 109	88 95 110	28 29 39	61 63 69	73 84 93	59 71 72	76 74 76	68 71 81	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 40 48	28 33 32	101 108 102
VIRGINIA POLY- TECHNIC INST	1958-60 1961-63 1964-66		61 68 84		33 56 45	44 46 42	39 32 29	84 79 94	76 50 52	68 74 68	23 36 58	66 78 55	88 104 117	28 29 39	61 63 69	55 66 93	59 71 72	76 85 98	76 79 96	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 40 48	26 33 32	101 108 120
LOYOLA UNIVERSITY ILL	1958-60 1961-63 1964-66	77 88 101	81 98 120	101 91 102	57 63 79	76 86 106	51 48 57	44 27 55	54 50 70	83 55 90	43 55 58	84 92 109	40 33 39	28 29 39	61 63 46	73 84 93	59 71 72	53 74 61	61 66 43	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 40 48	28 33 32	57 54 75
HOUSTON: UNIVERSITY OF	1958-60 1961-63 1964-66	77 88 101	81 98 120	116 113 111	57 63 79	76 86 69	51 48 57	84 79 94		102 118 116	43 55 58	84 92 109	24 27 22	28 29 39	61 63 69	73 74 79	59 71 72	76 85 98	76 79 96	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 40 48	28 33 32	49 51 54
NEW MEXICO, University of	1958-60 1961-63 1964-66	77 71 73	75 68 77	77 74 102	57 47 45	76 52 53	51 48 57	84 79 94	76 1 117 124	102 118 126	43 55 58	76 70 75	88 95 105	16 17 39	61 63 69	73 84 93	59 71 72	47 32 34	34 45 56	33 46 60	27 33 39	48 53 64	31 36 38	38 42 48	38 40 48	28 33 32	96 78 71
EMORY University Ga	1958-60 1961-63 1964-66	77 68 101	81 98 120	85 89 97	57 63 79	76 86 106	51 48 57	60 67 61	63 67 78	52 25 54	23 17 26	38 70 75	81 75 97	28 29 39	61 34 52	73 84 93	43 32 52	44 52' 45	54 55 62	57 54 47	27 33 39	34 11 14	31 36 38	38 42 40	30 40 48	23 13 11	101 108 120
BRANDEIS UNIV MASS	1958 <b>-</b> 60 1961-63 196 <b>4-</b> 66	77 71 53	72 53 41	116 98 95	57 63 79	76 86 106	51 48 57	84 79 94	76 42 47	83 65 78	43 55 58	84 78 109	71 84 83	28 29 23	61 63 60	73 84 93	59 71 72	64 59 61	61 55 69	57 46 73	11 8 14	48 41 32	31 36 38	38 35 40	38 40 48		101 108 120
YESHIVA University n y	1958-60 1961-63 1964-66	77 71 58	81 98 101	116 136 148	57 63 79	76 86 106	51 48 57	84 46 80	99 1 95 1 106	102 118 99	43 55 58	84 92 55	32 55 14	28 29 39	55 63 69	73 74 93	59 71 72	70 59 61	76 79 90	43 66 73	14 23 26	48 53 55	31 36 38	38 42 48	38 40 48	14 20 23	63 64 91
WYDMING, University of	1958-60 1961-63 1964-66	77 88 101	81 98 120	103 113 102	36 41 34	76 86 102	29 37 39	84 79 94	99 1 108 1 124	102 118 126	23 5 26	84 92 68	81 91 110	28 29 39	61 63 69	73 64 93	59 71 72	76 85 98	76 79 96	57 66 73	27 33 39	48 53 64	31 36 38	38 42 48	38 40 48	28 33 32	55 48 35
CLAREMONT GRAD & UNIV CEN CAL	1958-60 1961-63 1964-66	77 88 101	81 98 120	116 136 148	57 63 79	76 86 106	51 48 57	84 79 94	99 117 136	68 98 126	43 55 58	51 51 62	62 67 55	28 29 39	61 63 69	55 59 52	49 31 13	53 66 48	48 47 59	57 66 60	27 33 39	48 53 16	31 36 38	38 37 48	38 40 48	28 22 10	86 103 75
MASSACHUSETTS+ UNIVERSITY OF	1958-60 1961-63 1964-66	77 88 101	81 98 120	75 72 48	57 63 63	76 86 106	39 38 44	60 79 94	86 95 83	52 37 44	43 55 26	84 92 36	59 39 29	28 29 39	61 63 60	55 84 79	59 71 52	76 85 90	76 79 96	57 66 66	27 33 39	48 53 64	31 36 30	38 42 48	38 40 48	28 33 32	101 108 120

Source: NRC, Office of Scientific Personnel, Doctorate Records File.



Appendix A of this report lists each United States institution that has granted a research doctorate since 1920 and shows the doctoral production of that institution by field for the over-all time period 1920-1966 and for the recent period 1960-1966.

In addition to quantitative measures of doctoral output, there has developed a growing demand for some "quality" rating of graduate departments. No universally accepted quality metric has yet been devised, but some studies have been made to develop rating scales. One of the best known was recently reported by Allan Carture. One part of the Cartter report ranks institutions in each of 29 academic fields on "rated effectiveness of graduate program." The two highest rating groups are titled "Extremely Attractive" and "Attractive." Ten of the Cartter fields were identical in title with the field titles of Table 3 above. The ranks in Table 3 have been compared with the Cartter ranks to determine the degree to which they coincide.

Field Appearing in Both Lists	Number of Doctoral Institutions in Field 1960-66	From Cartter List: Number of Departments Rated Extremely Attractive or Attractive	From Table 3: Largest Doctorate- Granting Institutions, by Field; Matched Number with Cartter List	Number of Institutions in <u>Both</u> Cartter List and Table 3, % Coincidence
Anthropology	39	11	11	(10 of 11) 91
Mathematics	103	20	20	(16 of 20) 80
Physics	124	19	19	(15 of 19) 79
History	102	19	19	(14 of 19) 74
Chemistry	153	23	23	(15 of 23) 65
Sociology	73	14	14	(9 of 14) 64
Political Science	77	16	16	(10 of 16) 62
Economics	95	15	15	( 9 of 15) 60
Psychology	119	23	23	(13 of 23) 56
Philosophy	6,8	11	11	(5 of 11) 45

The Cartter report rated 11 graduate departments of anthropology as Extremely Attractive or Attractive out of a total of 39 doctorate-granting departments. When compared with the 11 highest-output anthropology institutions from Table 3, 10 appeared on both lists for a 91 percent overlap. In all, 171 institutions were compared in this manner; 116 (68 percent) appeared on both the Cartter list and the selection of top-ranked institutions from Table 3. Of those that were on the Cartter list, but were not rated as highly in Table 3, 71 percent were private institutions; conversely, 62 percent of those in Table 3, but not on Cartter's list, were public institutions.

Baccalaureate-Source Institutions

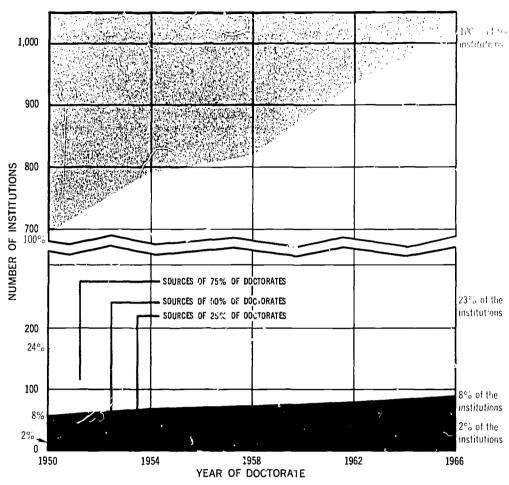
A "baccalaureate-source institution" is one that granted a baccalaureate to one or more persons who later received a research doctorate at either that same institution or a different one.

Figure 5 shows that the number of baccalaureate-source institutions has been increasing rapidly between 1950 and 1966. The trends for the baccalaureate-source institutions (Figure 5) are very similar to those for the doctoral institutions (Figure 4). The total number of source institutions increased about 50 percent during the period, and the <u>number</u> of such institutions that supplied a given percent (25, 50, 75 percent) of all baccalaureates who later achieved doctorates also increased about 50 percent. As a result, the percentage of in-

6. Allan M. Cartter, An Assessment of Quality in Graduate Education, American Council on Education, Washington, D.C. (1966).



FIGURE 5 NUMBER OF U.S. INSTITUTIONS THAT WERE BACCALAUREATE SOURCES OF 25%, 50%, AND 75% OF ALL DOCTORATES, 1950-1966.



Source: NRC, Office of Scientific Personnel, Doctorate Records File. For historical data, see p. 32 of NAS-NRC Publication 1142.

stitutions supplying a given percentage of these baccalaureates has remained almost constant. Two percent of the institutions supply 25 percent of the baccalaureates who later receive doctorates; eight percent of the institutions supply 50 percent of the baccalaureates; and twenty-three to twenty-four percent supply 75 percent. As the total number of baccalaureate source institutions increases, there is a corresponding increase in the number of high-producer centers.

Table 4 lists the leading 100 baccalaureate-source institutions for those persons who received doctorates between FY 1958 and FY 1966. Comparison of Table 4 with Table 3 reveals great overlap. Of the top 30 baccalaureate-source institutions, 24 are also among the top 30 doctorate-granting institutions.

The listing in Table 4 may be compared with a similar listing in the preceding book of this series. 7 Of the top 20 institutions in the 1958-1966 period. 14 were also among the top 20 of the baccalaureate sources for the 1920-1929 period. However, the 100 institutions in Table 4 accounted for only 56 percent of the 1958-1966 eventual doctorate recipients; the leading 100 institutions of 1920-1929 were the baccalaureate sources of 71 percent of the doctorates of that period.



<sup>7.</sup> NAS-NKC, Publ. 114?, op. cit., p. 31.

TABLE 4

One Hundred Leading Baccalaureate Source Institutions of Doctorate Recipients,
FY 1958-1966

Leading Baccalaureate	Rank of Institution	Doctorate Recipients with Bacc from Inst	
Source Institutions	as Bacc Source	N	%
Alabama, University of	76	282	.29
Amherst College, Mass	<b>7</b> 8	271	.26
Arizona, University of	88	248	.26
Arkansas, University of	71	307	.32
Auburn University, Ala	87	253	.26
Baylor University, Texas	97	230	.24
Boston University	46	409	.42
Brigham Young Univ, Utah	35	502	.52
Brooklyn College	9	1,233	1.27
Brown University, R.I.	63	349	.36
Buffalo, State Univ of N Y	82	259	.27
California Inst of Tech	42	427	.44
California, Univ of, Berkeley	1	1,837	1.89
California, Univ of, Los Angeles	10	1,227	1.26
Carnegio Inst of Tech, Pa	43	424	.44
Case Inst of Tech, Ohio	<b>83</b> .	258	.27
Chicago, University of	13	1,107	1.14
Cincinnati, University of	70	311	.32
City Col of City Univ of N Y	2	1,826	1.88
Colorado State University	79	270	.28
Colorado, University of	38	487	.50
Columbia University, N Y	14	1,012	1.04
Connecticut, University of	65	338	.35
Cornell University	12	1,169	1.20
Dartmouth College, N H	47	399	.41
Denver, University of	94	234	.24
Duke University, N C	64	340	.35
Florida, University of	39	472	.49
Fordham University, N Y	68	320	.33
George Washington Univ, D C	85	254	.26
Georgia Inst of Tech	91	246	.25
Georgia, University of	75	292	.30
Harvard University	4	1,432	1.48
Hunter College, N Y	61	356	.37
Illinois Inst of Tech	92	240	.25
Illinois, University of	3	1,609	1.66
Indiana University	35	502	.52
Iowa State Univ of Sci and Tech	23	678	.70
Iowa, University of	34	514	.53
Johns Hopkins Univ, Md	67	324	.33
Kansas, University of	41	445	.46
Kansas State Univ of Agr and Appl Sci	59	390	.40
Kentucky, University of	66	333	.34
Lehigh University, Pa	38	248	.26
Louisiana State Univ and Agr and			
Mechan College	52	386	.40
Maryland, University of	45	417	.43
Massachusetts Inst of Tech	6	1,353	1.39
Massachusetts, University of	73	295	.30
Miami University, Ohio	90	247	.25
Miami, University of	96	231	.24
Michigan State University	22	684	.71
Michigan, University of	7	1,341	1.38
Minnesota, University of	8	1,336	1.38
manusota, omyersity of	J	1,000	1.90



TABLE 4 (continued)

Looding D. co. lawards	Rank of	Doctorate Recipients with Bacc from Inst	
Leading Baccalaureate Source Institutions	Institution as Bacc Source	N	%
Missouri, University of, Columbia	28	575	.59
Nebraska, University of	31	531	.55
New Hampshire, University of	98	228	.24
New York University	11	1,170	1.21
North Carolina State Univ at Raleigh	98	228	.24
North Carolina, University of	54	379	.39
North Texas State University	77	277	.29
Northwestern Univ, Illinois	27	634	.65
Notre Danie, Univ of, Indiana	49	392	.40
Oberlin College, Ohio	32	527	.54
Ohio State University	15	939	.97
Ohio University	100	227	.23
Oklahoma State Univ of Agr and			
Appl Sci	33	525	.54
Oklahoma, University of	40	459	.47
Oregon State University	59	361	.37
Oregon, University of	80	268	.28
Pennsylvania State University	19	867	.89
Pennsylvania, University of	29	559	.58
Pittsburgh, University of	51	387	.40
Polytechnic Institute of Brooklyn	81	265	.27
Princeton University	23	678	.70
Purdue University	18	872	.90
Queens College, N Y	58	367	.38
Rensselaer Poly Inst, N Y	44	420	.43
Rice University, Texas	69	319	.33
Rochester, University of	54	379	.39
Rutgers, The State Univ, N J	26	650	.67
Southern California, Univ of	56	377	.39
Stanford University, Calif	21	688	.71
Swarthmore College, Pa	61	356	.37
Syracuse University	37	497	.51
Temple University, Pa	48	398	.41
Tennessee, University of	74	294	.30
Texas A & M University	57	370	.38
Texas Technological College	94	234	.24
Texas, University of	16	895	.92
Tufts University, Mass	92	240	.25
Utah State Univ of Agr and Appl Sci	53	385	.40
Utah, University of	25	653	.67
Washington State University	72	296	.31
Washington University, Mo	60	359	.37
Washington, University of, Wash	20	740	.76
Wayne State University, Mich	30	540	.56
West Virginia University	85	254	.26
Western Reserve Univ, Ohio	83	258	.27
Wisconsin, University of	5	1,355	1.40
Yale University	17	874	.90

Note: Tie ranks are all given highest rank.

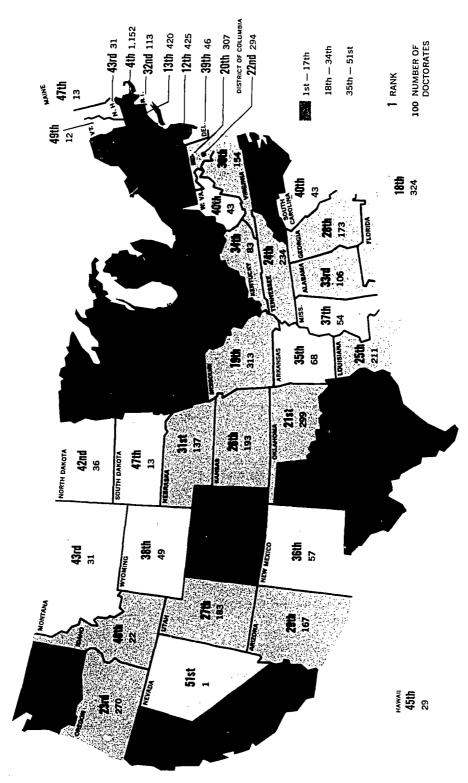
Source: NRC, Office of Scientific Personnel, Doctorate Records File. For historical data see p. 31 of Publ. 1142.



FIGURE 6 NUMBER OF DOCTORATES GRANTED IN EACH STATE AND THE RANK OF THE STATES, FY 1966.

. **20** 

ALASKA



Source: NRC, Office of Scientific Personnel, Doctorate Records File. For historical data, see p. 14 of NAS-NRC Publication 1142.



Appendix B of this report lists each United States college or university that has been a baccalaureate source for at least one doctorate recipient since 1920 and shows the production of the institution by doctoral field for the periods 1920-1966 and 1960-1966.

Appendix C shows the relation between the baccalaureate institutions and doctoral institutions. It lists the 300 leading baccalaureate-source institutions for the leading 40 doctorate-granting institutions.

DOCTORATES GRANTED BY STATE Figure 6 shows the number of persons receiving doctoral degrees from universities in each state of the United States during FY 1966. The figure indicates also each state's rank in numbers of doctorates granted during that year. Similar data for 1950 and 1958 were analyzed, but because most of the states' ranks were remarkably stable for 1950, 1958, and 1966, only the 1966 statistics are displayed in Figure 6. However, three states did show marked gains in relative rank from 1950 to 1966, and two suffered marked declines. (Arizona climbed from 38 to 29; Florida from 31 to 18; Texas from 18 to 8. The District of Columbia fell from 14 to 22 and Virginia from 22 to 30.)

Five states—New York, California, Illinois, Massachusetts, and Pennsylvania—have maintained leadership in numbers of doctorates granted. In 1950, these five accounted for 52 percent of all doctorates; in 1958 they accounted for 48 percent; and in 1966 for 41 percent.

Per capita doctoral production data (doctorates granted in state/population of same state) are not included in this book because they tend to be misleading. Only a minority of the persons receiving doctorates in a state are natives of that state in the sense that they went to high school there. Therefore, a ratio of 2:10,000 would not mean necessarily that 2 persons per 10,000 of that state's population received doctorates. Details on this point will be presented shortly with Table 6.

There is a strong relation between the amount of money spent on all higher education in a state and the number of doctorates that are granted in that state. Figure 7 (p. 32) shows this relation. The money spent per state includes funds from state, federal, and other sources. As a rough approximation, a state produces one doctorate for each \$300,000 it devotes to its higher education operation. The state, of course, receives many returns from this investment in addition to the doctorate.

Doctorates by Field, by State

Not only do states vary in the total number of doctorates granted in the state, but they vary considerably in the doctoral fields of the graduates. Table 5 shows the number of doctorate recipients by field for FY 1966 for each state. A percentage distribution by field for each state is included.

In general, states that are high producers of doctorates tend to have a field distribution similar to the national average. (Compare statistics for the five highest-ranked states with the national totals.) States that produce fewer doctorates tend to place heavier emphasis on the natural sciences and to slight the social sciences, arts and humanities, and professions. (Compare data for the 10 lowest-ranked states with the national totals.)



TABLE 5
Doctorates Granted, by State and Field of Doctorate, FY 1966

		Field	of Doct	orate																
State of Doctorate-Granting Institution		PHYSICAL SCIENCES AND ENGINEERING	MATHEMATICS	PHYSICS AND ASTRONOMY	Elementary Particles	Solid State	CHEMISTRY	Organic	Physical	EARTH SCIENCES	ENGINEERING	Chemistry	Electrical	BIOLOGICAL SCIENCES	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	ECOLOGY, HYDROBIOLOGY	BOTANY, ZOOLOGY, GENERAL BIOLOGY
U.S. TOTAL	N %	6,077 34.02	766 4.29	1,049 5.87	161 . 90	295 1.65	1,580 8.84	641 3.59	425 2.38	399 2.23	2,283 12.78	362 2.03	469 2.63	2,869 16.06	572 3.20	316 1.77	804 4.50	659 3.69	46 .26	472 2.64
NEW ENGLAND	N %	693 39.80	87 5.00	159 9.13	33 1.90	29 1.67	173 9.94	77 4.42	49 2.81	38 2.18	236 13.56	34 1.95	42 2.41	193 11.09	11 .63	25 1.44	91 5.23	34 1.95	=	32 1.84
Maine	N %	4 30.77	_	_	_	_	3 23.08	3 23.08	_	_	1 7.69	1 7.69	_	4 30.77	3 23.08	_	1 7.69	_	_	_
New Hampshire	N %	16 51.61	5 16.13	2 6.45	_	_	8 25.81	5 16.13	2 6.45	_	1 3.23	1 3.23	_	15 48.39	3 9.68	_	_	1 3.23	_	11 35.48
Vermont	N %	8 66.67	_	_	_	_	8 66.67	5 41.67	3 25.00	_	_	_	_	4 33.33	_	8.33	2 16.67	_	_	1 8.33
Massachusetts	N %	483 41.93	57 4.95	102 8.85	25 2.17	19 1.65	106 9.20	49 4.25	28 2.43	29 2.52	189 16.41	24 2.08	37 3.21	96 8.33	.17	9 .78	60 5.21	14 1.22	_	11 .95
Rhode Island	N %	65 57.52	14 12.39	16 14.16	3 2.65	6 5.31	12 10.62	3 2.65	.88	7 6.19	16 14.16	2 1.77	.88	18 15.93	_	2 1.77	4 3.54	7 6.19	_	5 4.42
Connecticut	N %	117 27.86	11 2.62	39 9.29	5 1.19	.95	36 8.57	12 2.86	15 3.57	.48	29 6.90	6 1.43	.95	56 13.33	.71	13 3.10	24 5.71	12 2.86	_	.95
MIDDLE ATLANTIC	N %	1,213 36.04	141 4.19	244 7.25	38 1.13	69 2.05	296 8.79	121 3.59	91 2.70	57 1.69	475 14.11	84 2.50	125 3.71	411 12.21	66 1.96	37 1.10	121 3.59	113 3.36	5 . <u>15</u>	69 2.05
New York	N %	626 31.21	79 3.94	129 6.43	14 .70	32 1.60	148 7.38	58 2.89	41 2.04	26 1.30	244 12.16	33 1.65	65 3.24	243 12.11	42 2.09	15 .75	71 3.54	65 3.24	3 .15	47 2.34
New Jersey	N %	199 46.82	34 8.00	39 9.18	13 3.06	6 1.41	49 11.53	23 5.41	21 4.94	8 1.88	69 16.24	26 6.12	11 2.59	60 14.12	13 3.06	1 .24	15 3.53	19 4.47	1 .24	11 2.59
Pennsylvania	N %	388 41.50	28 2.99	76 8.13	11 1.18	31 3.32	99 10.59	40 4.28	29 3.10	23 2.46	162 17.33	25 2.67	49 5.24	108 11.55	11 1.18	21 2.25	35 3.74	29 3.10	.11	11 1.18
EAST NORTH CENTRAL	N %	1,326 31.99	159 3.84	176 4.25	27 .65	68 1.64	392 9.46	157 3.79	93 2.24	68 1.64	531 12.81	74 1.79	113 2.73	671 16.19	159 3.84	95 2.29	156 3.76	155 3.74	17 .41	89 2.15
Ohio	N %	233 36.81	25 3.95	36 5.69	_	12 1.90	81 12.80	38 6.00	18 2.84	10 1.58	81 12.80	13 2.05	19 3.00	86 13.59	15 2.37	12 1.90	22 3.48	25 3.95	_	12 1.90
Indiana	N %	258 31.39	25 3.04	38 4.62	7 .85	19 2.31	82 9.98	34 4.14	13 1.58	7 .85	106 12.90	12 1.46	22 2.68	14 <b>2</b> 17.27	36 4.38	15 1.82	30 3.65	38 4.62	10 1.22	13 1.58
Illinois	N %	440 36.18	58 4.77	59 4.85	9 .74	31 2.55	106 8.72	34 2.80	30 2.47	23 1.89	194 15.95	26 2.14	40 3.29	169 13.90	25 2.06	27 2.22	50 4.11	41 3.37	.33	22 1.81
Michigan	N %	228 25.08	31 3.41	18 1.98	3 .33	.22	56 6.16	24 2.64	.88	16 1.76	107 11.77	11 1.21	24 2.64	137 15.07	38 4.18	22 2.42	27 2.97	25 2.75	.22	23 2.53
Wisconsin	N %	167 <b>29.</b> 56	20 3.54	25 4.42	8 1.42	.71	67 11.86	27 <b>4.</b> 78	24 4.25	12 2.12	43 7.61	12 2.12	8 1.42	137 24.25	45 7.96	19 3.36	27 <b>4.</b> 78	26 4.60	1 .18	19 3.36



SOCIAL SCIENCES	PSYCHOLOGY	ANTHROPOLOGY AND ARCHEOLOGY	SOCIOLOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	ARTS AND HUMANITIES	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	РНІ OSOPHY	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	PROFESSIONAL FIELDS	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION	ALL FIELDS TOTAL		
2,666 14.92	1,133 6.34	109 .61	258 1.44	622 3.48	401 2.24	2,497 13.98	644 3.60	666 3.73	478 2.68	71 .40	199 1.11	240 1.34	176 .99	730 4.09	370 2.07	188 1.05	3,026 16.94	17,865 100.01	N %	U.S. TOTAL
315 18.09	108 6.20	19 1.09	29 1.67	91 5.23	55 3.16	322 18.50	92 5.28	75 4.31	77 4.42	20 1.15	32 1.84	.29	21 1.21	97 5.57	28 1.61	58 3.33	121 6.95	1,741 100.00	N %	NEW ENGLAND
2 15.38	2 15.38	-	_	_	_	3 23.08	3 23.08	_	_	_	_	_	_	_	_	_	_	13 100.00	N %	Maine
	_	_	_	_	_	_	_		 	_	_	_	_	_	_	_	_	31 100.00	N %	New Hampshire
_	_	-	_	_	-	-	_		-		_	_	_	_	_	_	_	12 100.00	N %	Vermont
218 18.92	72 6.25	17 1.48	16 1.39	64 5.56	36 3.13	193 16.75	63 5.47	40 3.47	43 3.73	15 1.30	15 1.30	_	17 1.48	71 6.16	28 2.43	37 3.21	91 7.90	1,152 99.99	n %	Massachusetts
18 15.93	7 6.19	_	4 3.54	3 2.65	4 3.54	10 8.85	4 3.54	3	2 1.77		1 .88	_	_	2 1.77	_	2 1.77	-	113 100.00	N	Rhode Island
77 18.33	27 6.43	2 .48	9 2.14	24 5.71	15 3.57	116 27.62	22 5.24	32	32	5 1.19	16 3.81	5 1.19	4 .95	24 5.71	_	19 4.52	30 7.14	420 99.99	% N %	Connecticut
533 15.83	231 6.86	20 .59	45 1.34	110 3.27	96 2.85	500 14.85	131 3.89	142 4.22	78 2.32	21 .62	63	19 .53	39 1.16	137 4.07	49 1.46	46 1.37	572 16.99	3,366 99.99	n %	MIDDLE ATLANTIC
355 17.70	164 8.18	10 .50	34 1.69	63 3.14	72 3.5 <b>9</b>	326 16.25	93 4.64	89 4.44	52 2.59	17 .85	42 2.09	.35	22 1.10	82 4.09	41 2.04	17 .85	374 18.64	2,006 100.00	N %	New York
52 12.24	22 5.18	_	2 .47	15 3.53	13 3.06	52 12.24	16 3.76	10 2.35	10 2.35	1 .24	3 .71	_	11 2.59	25 5.88	_	20 4.71	37 8.71	425 100.01	N %	New Jersey
126 13.48	45 4.81	10 1.07	9 .96	32 3.42	11	122 13.05	22 2.35	43	16 1.71	3 .32	18 1.93	12 1.28	6	30 3.21	.86	9	161	935 100.01	N %	Pennsylvania
615 14.84	267 6.44	30 .72	65 1.57	142 3.43	68 1.64	618 14.91	119 2.87		118 2.85	12 .29		118 2.85	44 1.06	186 4.49	112 2.70	30 .72	729 17.59	4,145 100.01	N %	EAST NORTH CENTRAL
75 11.85	38 6.00	.16	8 1.26	19 3.00	-	72 11.37	15 2.37	15 2.37	12 1.90	4 .63	3 .47	19 3.00	3 .47	31 <b>4.9</b> 0	15 2.37	7 1.11	136 21.48	633 100.00	N %	Ohio
94 11.44	41 4.99	_	12 1.46	29 3.53	12 1.46	111 13.50	18 2.19	19 2.31	31 3.77	_	5 .61	23 2.80	14	41 4.99	32 3.89	3	176	822 100.00	N %	Indiana
198 16.28	85 6.99	15 1.23	20	31	29	179 14.72	32 2.63	48	31 2.55	6 .49	14	32 2.63	15	65 5.35	34	20	165 13.57	1,216 100.00	N %	Illinois
170 18.70	81	10 1.10	14	33	21	146 16.06	19 2.09	41	34 3.74		6	29 3.19	11	37 4.07	25	_	191	909	N	Michigan
78 13.81	22 3.89	4	11 1.95	30	6	110 19.47	35	37 6.55	10	2 .35	.66 7 1.24	15	1 .18	12 2.12	. 6	<u>-</u>	61 10.80	99.99 565 100.01	% N %	Wisconsin



TABLE 5 (continued)

Field of Doctorate ENTOMOL, GENET, AGRICULTURE AND FORESTRY ECOLOGY, HYDROBIOLOGY PHYSICS AND ASTRONOMY BIOLOGICAL SCIENCES PHYSICAL SCIENCES ANAT, CYTOL, ENTOM MICROBIOL, EMBRYOL BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST AND ENGINEERING Elementary Particles BOTANY, ZOOLOGY GENERAL BIOLOGY HEALTH SCIENCES EARTH SCIENCES MATHEMATICS ENGINEERING CHEMISTRY Solid State Chemistry Electrical Organic Physical State of Doctorate-Granting Institution WEST NORTH 2 22 442 54 46 150 30 162 30 360 103 **5**8 82 2 64 51 CENTRAL 29.12 3.56 3.03 .13 .79 9.88 3.95 1.91 1.98 10.67 1.98 1.91 23.72 6.79 3.82 5.40 4.22 .13 3.36 Minnesota N 106 14 28 10 6 48 11 15 109 31 31 23 1 % 26.84 3.54 2.03 .25 7.09 2.53 1.52 2.03 3.80 27.59 7.85 5.82 2.78 7.85 4.81 .25 1.01 N 17 5 47 6 6 9 21 155 18 23 67 93 35 11 13 13 Iowa % 3.94 .23 21.58 35,96 10.90 1.39 1.39 2.09 2.55 4.18 1.16 5.34 15.55 1.86 8.12 4.87 3.02 3.02 N 11 Missouri 71 12 14 11 23 4 70 19 6 23 7 14 % 3.83 .96 22.68 4.47 .32 1.60 3.51 1.28 3.51 7.35 1.28 1.28 22.36 6.07 1.92 7.35 2.24 .32 4.47 N 5 3 2 1 2 North Dakota % 19.44 13.89 2.78 8.33 5.56 25.00 2.78 2.78 89 N 2 South Dakota % 30.77 7.69 .38 N 2 26 Nebraska 24 11 3 1 8 6 % 2.19 17.52 5.11 1.46 5.11 2.19 18.98 5.84 1.46 2.19 5.11 8.03 .73 4.38 N 79 48 15 2 21 6 2 49 16 13 Kansas % 40.93 2.07 2.07 .52 24.87 7.77 4.15 1.04 10.88 3.11 1.04 25.39 4.15 3.63 2.59 8.29 6.74 336 65 82 6 SOUTH ATLANTIC N 582 86 127 11 39 153 62 32 19 197 46 30 34 97 52 1.89 18.64 % 32.28 4.77 7.04 .61 2.16 8.49 3.44 1.77 1.05 10.93 2.55 1.66 3.61 4.55 5.38 .33 2.88 N 3 2 15 3 15 Delaware 33 3 10.87 2.17 2.17 % 71.74 6.52 32.61 17.39 6.52 6.52 4.35 32.61 Maryland N 25 39 10 123 18 41 10 % 40.07 2.28 7.49 2.93 1.30 .65 12.70 2.61 3.26 23.78 2.61 2.61 8.14 8.79 .33 1.30 5.86 13.36 3.26 District of N 48 16 1 18 6 10 2 35 12 16 3 1.36 Columbia % 16.33 1.36 5.44 .34 1.70 6.12 2.04 2.72 3.40 .68 11.90 4.08 5.44 1,02 Virginia N 76 19 11 2 3 29 5 1 27 9 2 3 % 49.35 12.34 9.09 5.19 7.14 3 .90 1,30 1.95 .83 3.25 .65 17.53 5.84 1.30 4.55 1.95 3.90 2 N 2 3 2 17 2 West Virginia 5 13 1 39.53 % 30.23 4.65 6.98 4.65 2.33 2.33 16.28 2.33 4.65 4.65 16.28 11.63 2.33 25 N 2 2 95 29 13 2 North Carolina 107 22 25 12 33 19 18 14 .95 .95 22.67 6.92 % 25.54 5.25 5.97 .48 1.91 5.97 2.86 1.67 .48 7.88 3.10 4.53 4.30 .48 3.34 South Carolina N 26 1 6 1 2 13 3 5 4 9 % 60.47 2.33 13.95 2.33 4.65 30.23 11.63 6.98 2.33 11.63 9.30 20.93 6.98 2.33 9.30 2.33 N 13 1 30 10 35 1 6 12 10 Georgia 59 10 6 % 34.10 7.51 4.05 17.34 5.78 4.05 20.23 2.89 .58 3.47 6.94 .58 5.78 5.78 3.47 .58 .58 N 10 29 6 2 12 2 Florida 97 12 14 3 32 12 40 10 Ç 3.70 2.78 .62 .62 3.09 29.94 3.70 4.32 .93 9.88 1.85 3.09 8.95 1.85 1.85 12,35 1.54 3.70 EAST SOUTH 38 17 34 13 88 20 8 30 16 104 6 25 8 14 1.26 CENTRAL % 21.80 .42 7.97 3.56 1.47 .21 7.13 2.73 1.68 18.45 4.19 1.68 6.29 3.35 2.94 .84 5.24 10 5 3 21 9 2 4 Kentucky



20.48

1.20

1.20

25.30

7.23

10.84

2.41

4.82

3.61

12.05 6.02

SOCIAL SCIENCES	РЅҮСНОГОĞҰ	ANTHROPOLOGY AND ARCHEOLOGY	SOCIOLOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	ARTS AND HUMANITIES	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	рнг озорну	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	PROFESSIONAL FIELDS	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION	ALL FIELDS TOTAL		
215 14.16	90 5.93	3 .20	25 1.65	66 4.35	20 1.32	178 11.73	48 3.16	41 2.70	18 1.19	.13	.53	42 2.77	19 1.25	40 2.64	23 1.52	.33	283 18.64	1,518 100.01	N %	WEST NORTH CENTRAL
72 18.23	28 7.09	3 .76	4 1.01	21 5.32	10 2.53	47 11.90	15 3.80	13 3.29	8 2.03	_	_	9 2.28	2 .51	14 3.54	8 2.03	_	47 11.90	395 100.00	N %	Minnesota
54	18	_	8	25	1	51	10	10	1	-	3	13	14	11	4	5	67	431	N	Iowa
12.53 52	4.18 28	_	1.86 10	5.80 10	.23 3	11.83 47	2.32 17	2.32 8	.23 6	_	.70 4	3.02 7	3.25	2.55 11	.93 8	1.16	15.55 62	100.00 313	% N	Missouri
16.61	8.95	_	3.19	3.19	.96	15.02	5.43	2.56	1.92	.64	1.28	2.24	.96	3.51	2.56	_	19.81	99.99	% N	North Dakota
=	-	-	_	_	_	-	-	-	-	_	_	_	-		-	-	55.56	100.00	%	
7.69	~	_	_	1 7.69	_	_	_		_	_	_	_	_	_	-	_	8 61.54	13 100.00	N %	South Dakota
20 14.60	8 5.84	_	2 1.46	6 4.38	3 2.19	10 7.30	4 2.92	5 3.65	_	_	.73	_	_	3 2.19	3 2.19	_	54 39.42	137 100.01	N %	Nebraska
16 8.29	8 4.15	_	1 .52	3 1.55	3 1.55	23 11.92	2 1.04	5 2.59	3 1.55	_	_	13 6.74	_	.52	_	_	25 12.95	193 100.00	N %	Kansas
308 17.08	109 6.05	.33	34 1.89	66 3.66	76 4.22	266 14.75	97 5.38	70 3.88	50 2.77	.33	18 1.00	.28	19 1.05	63 3.49	21 1.16	32 1.77	248 13.75	1,803 99.99	N 9',	SOUTH ATLANTIC
4 8.70	4 8.70	_	_	_	_	4 8.70	2 4.35	2 4.35	_	_	_	_	_	_	_	_	_	46 100.01	N %	Delaware
39 12.70	12 3.91	.33	6 1.95	9 2.93	9 2.93	44 14.33	8 2.61	11 3.58	9 2.93	3 .98	6 1.95	_	7 2.28		_	_	28 9.12	307 100.00	N %	Maryland
77 26.19	16 5.44	5 1.70	5 1.70	14 4.76	32 10.88	61 20.75	27 9.18	7 2.38	17 5.78	1 .34	6 2.04	_	3 1.02	32 10.88	13 4.42	16 5.44	41	294 100.00	n %	District of Columbia
15 9.74	1 .65	_	_	10 6.49	4 2.60	19 12.34	10 6.49	6	2 1.30	_	1 .65	_	_	2 1.30	_	_	15	154 100.00	N %	Virginia
3	3		~	_	_	2	1	-	_	_	_	_	1 2.33		_	_	8 18.60	43 99.99	N %	West Virginia
6.98 89	6.98 29 6.92	_	8 1.91	28 6.68	19	4.65 82 19.57	2.33 28 6.68	30 7.16	17 4.06	2 .48	2 .48	_	3 .72	15 3.58	6 1.43	9 2.15	31 7.40	419 100.00	л N %	North Carolina
21.24		_	_			5	2	3	_	_		_		-	-	_	3	48	N	South Carolina
_ 14	8	_	_	1		11.63 21	4.65 14	6.98 1	3	_	3	_	_	7	_	 7	6.98 37	100.01 173	% N	Georgia
8.09 67	4.62 36	-	1.16 13	.58 4	1.16 10	12.14 28	8.09 5	.58 10	1.73 2	_	1.73 —	_ 5	— 5	4.05 7	_	4.05 —	21.39 85	100.00 324	% N	Florida
20.68	11.11	-		1.23	3.09		1.54	3.09	.62		_		1.54	2.16	.62	_	26.23	100.00	%	
63 13.21 16 19.28	38 7.97 6 7.23	-	3 3.61	2.31 4 4.82	3	49 10.27 10 12.05	19 3.98 5 6.02	20 4.19 5 6.02	.84 	.21 	5 1.05 — —	- - -	<u>-</u> -	26 5.45 1 1.20	11 2.31 —	9 1.89 —	147 30.82 18 21.69	477 100.00 83 100.00	N % N %	EAST SOUTH CENTRAL Kentucky



TABLE 5 (continued)

		Field	of Doc	torate																
State of Doctorate-Granting Institution		PHYSICAL SCIENCES AND ENGINEERING	MATHEMATICS	PHYSICS AND ASTRONOMY	Elementary Particles	Solid State	CHEMISTRY	Organic	Phys∹al	EARTH SCIENCES	ENGINEERING	Chemistry	Electrical	BIOLOGICAL SCIENCES	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMERYOL	ECOLOGY, HYDROBIOLOGY	BOTANY, ZOOLOGY, GENERAL EKOLOGY
Tennessee	N %	60 25.64	.85	18 7.69	1 .43	3 1.28	16 6.84	7 2.99	.85	1 .43	23 9.83	9 3.85	4 1.7!	30 12.82	3 1.28	5 2.14	15 6.41	3 1.28	=	4 1.71
Alabama	N %	19 17.92	3 2.83	2 1.89	1 .94	1 .94	8 7.55	4 3.77	1 .94	_	6 5.66	2 1.89	3 2.83	19 17.92	4 3.77	_	5 5.66	4 3.77	_	5 4.72
Mississippi	N %	8 14.81	_	_	_	_	4 7.41	1 1.85	1 1.85	_	4 7.41	1 1.85	1 1.85	18 33.33	7 12.96	3 5.56	_	7 12.96	_	1 1.85
WEST SOUTH CENTRAL	N %	473 37.16	43 3.38	60 4.71	.08	26 2.04	113 8.88	49 3.85	34 2.67	50 3.93	207 16.26	52 4.08	34 2.67	227 17.83	40 3.14	17 1.34	59 4.63	49 3.85	3 .24	59 4.63
Arkansas	N %	14 20.59	_	_	_	_	9 13.24	3 4.41	1 1.47	_	5 7.35	_	2 2.94	3 4.41	1 1.47	_	_	2 2.94	_	-
Louisiana	N %	52 24.64	8 3.79	7 3.32	_	3 1.42	24 11.37	8 3.79	7 3.32	7 3.32	6 2.84	5 2.37	_	47 22.27	15 7.11	5 2.37	7 3.32	9 4.27	_	11 5.21
Oklahoma	N %	106 35.45	8 2.68	9 3.01	_	4 1.34	14 4.68	7 2.34	5 1.67	5 1.67	70 23.41	10 3.34	10 3.34	59 19.73	7 2.34	7 2.34	17 5.69	9 3.01	-	19 6.35
Texas	N %	301 43.31	27 3.88	44 6.33	.14	19 2.73	66 9.50	31 4.46	21 3.02	38 5.47	126 18.13	37 5.32	22 3.17	118 16.98	17 2.45	.72	35 5.04	29 4.17	3 .43	29 4.17
MOUNTAIN	N %	304 33.37	41 4.50	40 4.39	.22	.99 .—	65 7.14	28 3.07	22 2.41	52 5.71	106 11.64	.77 .77	23 2.52	111 12.18	35 3.84	5 .55	25 2.74	23 2.52	.33	20
Montana	N %	10 32.26	4 12.90	_	_	_	2 6.45	1 3.23	_	1 3.23	3 9.68	1 3.23	2 6.45	9 29.03	1 3.23	<u>-</u>	1 3.23	2 6.45	2 6.45	3 9.68
Idaho	N %	12 <b>54.</b> 55	1 4.55	_	_	_	5 22.73	5 22.73	_	3 13.64	3 13.64	3 13.64	_	1 4.55	1 4.55	_	_	_	_	
Wyoming	N %	12 24.49	_	_	_	<del>-</del>	5 10.20	_	4 8.16	7 14.29	<del>-</del>	_	_	4 8.16	4 8.16	_	-	_	_	
Colorado	N %	105 26.18	16 3.99	21 5.24	.50	4 1.00	19 4.74	12 2 99	4 1.00	13 3.24	36 8.98	.50	6 1.50	36 8.9%	8 2.00	.75	13 3.24	6 1.50	_	6 1.50
New Mexico	N %	33 57.89	2 3.51	7 12.28	_	1 1.75	2 3.51	1 1.75	1 1.75	4 7.02	18 31.58		9 15.79	1 1.75	_	_	<del>-</del>	_	_	1 1.75
Arizona	N %	64 38.32	7 4.19	8 4.79	_	2 1.20	9 5.39	4 2.40	.60	15 8.98	25 14.97	_	3 1.80	24 14.37	8 4.79	_	6 3.59	3 1.80	_	7 4.19
Utah	N %	67 36.61	11 6.01	4 2.19	_	2 1.09	23 12.57	5 2.73	12 6.56	8 <b>4.3</b> 7	21 11.48	.55	3 1.64	36 19.67	13 7.10	2 1.09	5 2.73	12 6.56	1 .55	3 1.64
Nevada	N %	1 100.00	_		_	-	_	_		1 100.00	_	_	_		_	_	<del>-</del>	<del>-</del>	_	_
PACIFIC	N %	940 35.82	149 5.68	172 6.55	45 1.71	39 1.49	200 7.62	70 2.67	68 2.59	84 3.20	335 12.77	.84	65 2.48	471 17.95	73 2.78	37 1.41	157 5.98	108 4.12	10 .38	86 3.28
Washington	N %	122 34.46	16 4.52	22 6.21	5 1.41	6 1.69	39 11.02	9 2.54	17 4.80	13 3.67	32 9.04	.6 1.69	8 2.26	69 19.49	11 3.11	11 3.11	17 4.80	16 4.52	3 .85	11 3.11



SOCIAL SCIENCES	PSYCHOLOGY	ANTHROPOLOGY AND ARCHEOLOGY	SOCIÜLOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	ARTS AND HUMANITIES	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	РНІСОЅОРНУ	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	PROFESSIONAL FIELDS	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION	ALL FIELDS TOTAL		
34 14.53	23 9.83	_	1 .43	4 1.71	5 2.14	28 11.97	6 2.56	14 5.98	.85	1 .43	5 2.14	=		14 5.98	_	9 3.85	68 29.06	234 100.00	N %	Tennessee
8 7.55	5 4.72	_	_	2 1.89	.94	5.66	3 2.83	.94	2 1.89	_	_	_	_	11 10.38	11 10.38	_	43 40.57	106 100.00	N %	Alabama
5 9 <b>.2</b> 6	4 7.41	_	_	1 1.85	-	5 <b>9.</b> 26	5 9.26	_	<del>-</del>	<del>-</del>	<del>-</del>	_	_	_	_	_	18 33.33	54 99.99	N %	Mississippi
136 10.68	71 5.58	.16	9 .71	39 3.06	14 1.10	146 11.47	30 2.36	44 3.46	44 3.46	<del>-</del>	.63	15 1.18	.39	48 3.77	42 3.30	_	243 19.09	1,273 100.00	N %	WEST SOUTH
1 1.47	_	_	_	1 1.47	_	_	_	_	_	_	_	_	<del>-</del>	17 25.00	17 25.00	_	33 48.53	68 100.00	N %	Arkansas
29 13.74	11 5.21	2 .95	3 1.42	9 4.27	3 1.42	64 30.33	10 4.74	20 9.48	20 9.48	<u> </u>	5 2.37	7 3.32	.95	7 3.32	7 3.32	_	12 5.69	211 99.99	N %	Louisiana
25 8.36	11 3.68	_	_	8 2.68	6 2.01	22 7.36	8 2.68	4 1.34	2 .67	_	_	8 2.68	_	_	_	_	87 29.10	299 100.00	N %	Oklahoma
81 11.65	49 7.05	_	.86	21 3.02	.72	60 8.63	12 1.73	20 2.88	22 3.17	<del>-</del>	3 .43	_	3 .43	24 3.45	18 2.59	=	111 15.97	695 99.99	N %	Texas
109 11.96	58 6.37	7 .77	5 .55	23 2.52	15 1.65	85 9.33	26 2.85	28 3.07	16 1.76	_	.22	10 1.10	3 .33	.88	7 .77	.11	294 32.27	911 99.99	N %	MOUNTAIN
5 16.13	_	_	_	5 16.13	_	_	_	_	<del>-</del>	_	_	<del>-</del>	_	_	_	_	7 22.58	31 100.00	N %	Montana
_	_	_	_	_	_	1 4.55	1 4.55	_	_	_	_	<u>-</u>	<u>-</u>	_	_	_	8 36.36	22 100.01	N %	Idaho
_	_	_	_	_	_	_	_	=	_	_	_	_	<u>-</u>	_	_	_	33 67.35	49 100.00	N %	Wyoming
61 15.21	26 6.48	.25	4 1.00	16 3.99	14 3.49	55 13.72	14 3.49	19 4.74	12 2.99	_	=	8 2.00	.50	6 1.50	6 1.50	=	138 34.41	401 100.00	N %	Colorado
_	_	_	_	_	_	11 19.30	7 12.28	4 7.02	_	_	_	_	_	_	_	_	12 21.05	57 99.99	N %	New Mexico
21 12.57	16 9.58	4 2.40	_	.60	_	7 4.19	2 1.20	2 1.20	2 1.20	_	_	_	.60	_	_	_	51 30.54	167 <b>99.9</b> 9	N %	Arizona
22 1 <b>2.</b> 02	16 8.74	2 1.09	1 .55	1 .55	1 .55	11 6.01	2 1.09	3 1.64	2 1.09	<u> </u>	2 1.09	2 1.09	_	2 1.09	1 .55	1 .55	45 24.59	183 <b>9</b> 9.99	N %	Utah
_	_	_	=	~	-	<del></del> -	_	_	<u>-</u>	_	<del>-</del>	_	_	_	_	_	_	1 100.00	N %	Nevada
371 14.14	160 6.10	22 .84	42 1.60	74 2.82	48 1.83	331 12.61	82 3.13	85 3.24	72 2.74	9 .34	28 1.07	26 .99	26 .99	123 4.69	77 2.93	7 .27	388 14.79	2,624 100.00	N %	PACIFIC
51 14.41	25 7.06	.28	7 1.98	11 3.11	4 1.13	49 13.84	9 2.54	19 5.37	10 2.82	.28	.56	4 1.13	4 1.13	27 7.63	26 7.34	_	36 10.17	354 100.00	n Z	Washington



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TABLE 5
(continued)

Field of Doctorate

State of Doctorate-Granting Institution		PHYSICAL SCIENCES AND ENGINEERING	MATHEMATICS	PHYSICS AND ASTRONOMY	Elementary Particles	Solid State	CHEMISTRY	Organic	Physical	EARTH SCIENCES	Engineering	Chemistry	Electrical	BIOLOGICAL SCIENCES	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSIOL, EGSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	ECOL)GY, HYDROBIOLOGY	BOTANY, ZOOLOGY, GENERAL BIOLOGY
Oregon	N %	67 24.81	16 5.93	4 1.48	-	_	30 11.11	9 3.33	9 3.33	9 3.33	8 2.96	1 .37	.37	72 26.67	22 8.15	4 1.48	15 5.56	17 6.30	4 1.48	10 3.70
California	N %	742 37.70	117 5.95	145 7.37	40 2.03	33 1.68	124 6.30	48 2.44	42 2.13	61 3.10	295 14.99	15 .76	56 2.85	316 16.06	39 1.98	22 1.12	122 6.20	69 3.51	3 .15	61 3.10
Alaska	N %	2 66.67	_	1 33.33	_	_	_	_	_	1 33.33	_	_	_	1 33.33	_	_	1 33.33	_	_	_
Hawaii	<b>N</b> %	7 24.14	_	_	_	_	7 24.14	4 13.79	_	_	_	_	_	13 44.83	1 3.45	_	2 6.90	6 20.69	=	4 13.79
STATE UNKNOWN	N	-	_	-	-	_	_	_	_	_	_	_	_	1	_	_	1		_	_

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

Availability of Doctoral Programs by State

In some states, doctoral programs are available in many fields and from many institutions; in other states, only a very limited number of programs from one institution are available. Figure 8 and Table 6 (pp. 33-38) illustrate this variation by showing the number of doctorate-granting institutions per state and the number of institutions in each state that have granted at least one doctorate in a given field between FY 1960 and 1966. New York has by far the most institutions (28) that granted at least one doctorate during the period FY 1960 - 1966. In contrast, 11 states have just one doctoral institution apiece, and another 12 states have only two per state.

Most institutions do not offer doctoral programs in all fields, so many states with one or two institutions find themselves with no viable doctoral programs in certain fields. Table 6 shows that 17 states did not grant doctorates in ten or more fields during the period, and only 21 states had granted degrees in all but one or two fields.

If Table 6 is analyzed by field, it shows that doctorates were granted in chemistry and biochemistry and physiology in almost all states, but that doctorates in anthropology, classic languages and literature, speech and dramatic arts, and religion were granted in fewer than half the states.

Geographic Migration, High School to Doctorate The people of the United States are mobile, and those who receive doctorates are no exception. They move from state to state and region to region as they progress from high school to undergraduate school to graduate school. Most persons receiving doctorates in a state are not natives of that state for even of the same general geographic region. Table 7 shows the geographic migration between high school and doctorate. The migration data have been analyzed for the periods FY 1958-1960 and FY 1961-1963 as well as for FY 1964-1966, but the percentages were quite stable, so only the latter period is displayed in Table 7 (p. 40).



SOCIAL SCIENCES	PSYCHOLOGY	ANTHROPOLOGY AND ARCHEOLOGY	SOCIOTOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	ARTS AND HUMANITIES	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	РИІГОЅОРНУ	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	PROFESSIONAL FIELDS	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION	ALL FIELDS TOTAL		
38 1 <b>4.</b> 07	20 7.41	3 1.11	5 1.85	3 1.11	7 2.59	15 5.56	6 2.22	6 2.22	2 .74		_	1 .37	_	7 2.59	5 1.85	_	71 26.30	270 100.00	N %	Oregon
275 13 <b>.9</b> 7	109 5.54	18 .91	30 1.52	59 3.00	37 1.88	265 13.47	66 3,35	60 3.05	59 3.00	8 .41	26 1.32	21 1.07	22 1.12	89 4.52	46 2.34	7 .36	281 14.28	1,96% 1(0.00	N %	California
_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	3 100.00	N %	Alaska
7 24.14	6 20.69	_	<del>-</del>	1 3.45	<del>-</del>	2 6.90	1 3.45		1 3.45	_	_	_	_	_	_	<del></del>	_	29 100.01	N %	Hawaii
1	1	_	_	_		2	_	1	1	_	_	_		2	_	_	1	7	N	STATE UNKNOWN

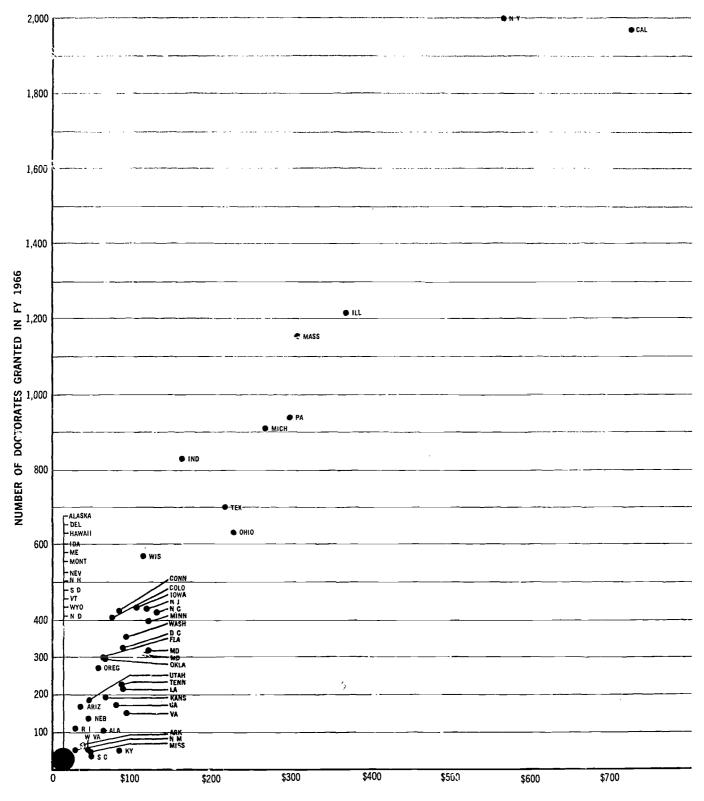
If one defines a "native" of a state as one who graduated from high school in that state, then only 27 percent of the doctorate recipients took doctorates in their native states. This percentage varies widely, from 50 percent for Texas to 10 percent for Arizona, but in general three fourths of a state's doctorates are immigrants.

Looked at in terms of the Census Bureau's nine geographic areas, a similar analysis shows that only 39 percent of these persons received doctorates in the same geographic region as the one in which they went to high school. Again, the variation is large, ranging from 53 percent for the West South Central region to 21 percent for New England.

Appendix D tabulates the state of doctoral institution by state of baccalaureate institution for 80,978 United States natives who received doctorates between FY 1960 and 1966. Only 29,229 (36 percent) of these took their doctorate in the same state as the state of their baccalaureate. These data would suggest that concern for doctoral education must go beyond state or regional boundaries.



FIGURE 7
TOTAL EXPENDITURES 1.7 FY 1960 ON HIGHER EDUCATION AND THE NUMBER OF DOCTORATES GRANTED IN FY 1966, BY STATE.

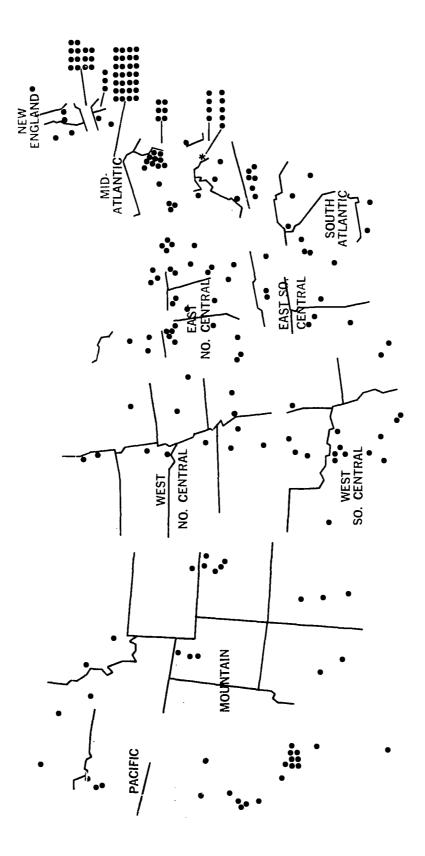


TOTAL EXPENDITURES ON HIGHER EDUCATION - FY 1960 (MILLIONS OF DOLLARS)

Source: USCE, Financial Statistics of Institutions of Higher Education, 1959-60 (OE-50023-60) Table 1, p. 90. NRC. Office of Scientific Personnel, Doctorate Records File.



FIGURE 8 STATE AND REGIONAL AVAILABILITY OF DOCTORATE-GRANTING INSTITUTIONS, 1960-1966.



Source: NRC, Office of Scientific Personnel, Doctorate Records File.



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TABLE 6 Number of Institutions Granting at Least One Doctorate, FY 1960 - 1966, by State and Field of Doctorate

Number of Doctorate-Granting Institutions, FY 1960 - 1966, by Field

State of Doctorate-Granting Institution	PHYSICAL SCIENCES AND ENGINEERING	MATHEMATICS	PHYSICS AND ASTRONOMY	Elementary Particles	Solid State	CHEMISTRY	Organic	Physical	EARTH SCIENCES	ENGINEERING	Chemical	Electrical	BIOLOGICAL SCIENCES	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	ECOLOGY, HYDROBIOLOGY	BOTANY, ZOOLOGY, GENERAL BIOLOGY
U.S. TOTAL	165	103	124	79	102	152	139	138	82	106	84	81	<u>151</u>	<u>60</u>	<u>98</u>	140	135	74	115
NEW ENGLAND	21	7	13	8	10	20	19	17	7	10	7	8	16	8	10	16	13	<u>6</u>	13
MAINE NEW HAMPSHIRE VERMONT MASSACHUSETTS	1 2 1 12	1 4	1 9	  6	- - 7	1 1 1 12	1 1 1 11	1 1 1	_ _ _ 4	1 1 — 4	1 1 —	_ _ _ 4	1 2 1 8	1 1 - 2	_ _ 1 5	1 2 1 8	1 	1 	
RHODE ISLAND CONNECTICUT	3 2	1 1	1 2	1 1	1 2	3 2	3 2	2 2	2 1	2 2	1 2	2 2	2 2	2 2	2 2	2 2	2 2		2 2
MIDDLE ATLANTIC	31	20	<u>26</u>	17	<u>20</u>	<u>29</u>	25	<u>26</u>	12	<u>20</u>	<u>17</u>	<u>17</u>	<u>30</u>	<u>5</u>	<u>19</u>	<u>26</u>	<u>28</u> _	11	<u>19</u>
NEW YORK NEW JERSEY PENNSYLVANIA	18 4 9	12 3 5	16 3 7	9 3 5	10 3 7	17 3 9	14 3 8	15 3 8	6 2 4	11 4 5	9 3 5	8 4 5	16 3 11	3 1 1	10 2 7	14 3 9	15 3 10	6 2 3	13 2 4
EAST NORTH CENTRAL	21	<u>15</u>	17	13	<u>15</u>	21	<u>20</u>	20	11	<u>13</u>	<u>13</u>	<u>10</u>	18	. <u>7</u>	14	<u>17</u>	<u>18</u>	12	14
OHIO INDIANA ILLINOIS MICHIGAN WISCONSIN	7 3 6 3 2	4 3 4 3 1	5 3 4 3 2	3 3 3 1	5 2 4 3 1	7 3 6 3 2	6 3 6 3 2	7 3 5 3 2	3 2 3 2 1	3 2 3 3 2	3 2 3 3 2	2 2 3 2 1	4 3 6 3 2	1 2 1 2 1	3 3 4 2 2	3 3 6 3 2	4 3 6 3 2	3 3 2 1	3 4 .3 1
WEST NORTH	12	<u>8</u>	9 -	7	9	12	11	11	9	8 -	7	7	14	7	<u>12</u>	13	12	<u>6</u>	13
MINNESOTA IOWA MISSOURI NORTH DAKOTA SOUTH DAKOTA NEBRASKA	1 2 4 2 —	1 2 3 — —	1 2 3 — — 1	1 2 3 — —	1 2 3 — —	1 2 4 2 —	1 2 3 2 -	1 2 3 2 —	1 2 3 1 —	1 2 2 — —	1 2 2 —	1 2 2 —	1 2 4 2 2	1 1 1 1 1	1 2 4 1 1	1 2 3 2 2 1	1 2 3 2 1	1 2 1 — —	1 2 3 2 2



				_		_													
SOCIAL SCIENCES	PSYCHOLOGY	ANTHROPOLOGY AND ARCHEOLOGY	SOCIOLOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	ARTS AND HUMANITIES	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	РНІLOSOРНҮ	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	PROFESSIONAL FIELDS	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION	TOTAL INSTITUTIONS	State of Doctorate-Granting Institution
137	118	39	73	<u>95</u>	77	134	102	97	78	44	68	39	<u>52</u>	97	50	37	121	212	U.S. TOTAL
12	12	3	7	10	9	14	10	<u>6</u>	9	6	7	1_	5	8	2	5	6	24	NEW ENGLAND
1	1	_	_	_		1	1	_	_	_	_	_		_	_	_	_	1	MAINE
			_	_	_				_	_	_				_	_	_	2	NEW HAMPSHIRE
-8	-8	2	<u> </u>	7	<u>-</u>	1 9	7	3	1 5	4	<u> </u>	_	3	<u> </u>		3	<u> </u>	2 14	VERMONT MASSACHUSETTS
1	1		1	1	1	1	1	1	1	1	1	_	_	1	_	1	_	3	RHODE ISLAND
2	2	1	2	2	2	2	1	2	2	1	1	1	2	2	_	1	1	2	CONNECTICUT
																			MIDDLE
26	22	10	<u>13</u>	17	14	26	<u>18</u>	19	<u>15</u>	12	19	7	10	23	10	14	20	48	ATLANTIC
15	12	5	9	10	8	14	10	10	8	7	11	4	6	13	6	8	13	28	NEW YORK
2	2	1	1	2	2	3	2	2	2	1	2		1	3	_	2	1	6	NEW JERSEY
9	8	4	3	5	4	9	6	7	5	4	6	3	3	7	4	4	6	14	PENNSYLVANIA
																			EAST NORTH
18	17	10	<u>15</u>	15	12	22	16	16	12	9	12	12	9	<u>16</u>	12	7	22	28	CENTRAL
									_			_				-	7	10	оніо
5 3	5 2	2 1	3 3	4 3	3 2	8 4	5 3	6 2	4 1	3 1	2 2	3 2	2 1	4 3	2 2	2 2	4	5	INDIANA
6	6	4	5	4	4	5	4	4	3	3	4	3	3	5	5	2	6	7	ILLINOIS
3	3	2	3	3	2	3	3	3	3	1	2	3	2	2	2	1	3	3	MICHIGAN
1	1	1	1	1	1	2	1	1	1	1	2	1	1	2	1	_	2	3	WISCONSIN
																			WEST NORTH
$\frac{12}{}$	10	1	$\frac{10}{}$	<u>10</u>	8	11	9	8	7	3	<u>5</u>	<u>5</u>	<u>5</u>	10	7	1_	$\frac{12}{}$	15	CENTRAL
1	1	1	1	1	1	1	1	1	1	_	1	1	1	1	1		1	1	MINNESOTA
2	2	_	2	2	1	1	1	1	1	1	1	1	1	2	1	1	2	2	IOWA
4	3		4	3	4	4	4	3	3	2	2	1	2	4	3	_	4	4	MISSOURI
1 1	1	_	1	1	_	1	1	_	_	_	_	_	_	1	1	_	1 1	2 2	NORTH DAKOTA SOUTH DAKOTA
1	· 1	_	1	1	1	.1	1	1	1	_	1			1	1		1	1	NEBRASKA



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TABLE 6 (continued)

Number of Doctorate-Granting Institutions, FY 1960 - 1966, by Field

State of Doctorate-Granting Institution	PHYSICAL SCIENCES AND ENGINEERING	MATHEMATICS	PHYSICS AND ASTRONOMY	   Elementary Particles	Solid State	CHEMISTRY	Organic	Physical	EARTH SCIENCES	ENGINEERING	Chemical	Electrical	BIOLOGICAL SCIENCES	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL		BOTANY, ZOOLOGY, GENERAL BIOLOGY
KANSAS	2	1	2	_	2	2	2	2	1	2	2	2	2	1	2	2	2	1	2
SOUTH ATLANTIC	23	18	19	12	15	<u>22</u>	20	20	9	<u>15</u>	<u>11</u>	11	23	<u>11</u>	<u>16</u>	21	22	11	18
DELAWARE MARYLAND DIST OF COLUMBIA VIRGINIA WEST VIRGINIA NORTH CAROLINA SOUTH CAROLINA GEORGIA FLORIDA	1 2 5 3 1 3 2 3	1 2 4 2 3 1 2 3	1 2 4 2 1 3 2 2 2	2 1 2 — 2 1 2 2	1 2 3 2 1 3 1 1	1 2 4 3 1 3 2 3 3	1 2 4 2 1 2 2 3 3	1 2 4 2 1 2 2 3 3	1 1 1 1 2 1 -	1 2 2 2 1 3 2 1	1 2  2 1 1 2 1	1 2 2 2 — 2 — 1 1	1 2 4 3 1 4 3 2 3	1 1 1 2 2 1 2	1 2 3 2 1 3 1 1 2	1 2 4 3 1 3 2 2 3	1 2 4 3 1 4 2 2 3	- 1 1 - 3 - 2 3	1 2 3 2 1 3 1 2 3
EAST SOUTH CENTRAL	9	6	4	<u>4</u>	<u>4</u>	7	7	7_	1	7	<u>5</u>	<u>5</u>	<u>8</u>	4	<u>5</u>	<u>8</u>	<u>8</u>	4	7
KENTUCKY TENNESSEE ALABAMA MISSISSIPPI	2 3 2 2	1 3 2	1 2 1	1 2 1	1 2 1	2 2 2 1	2 2 2 1	2 2 2 1	_ 1 _ _	2 2 2 1	1 2 1 1		2 2 2 2	1 1 1 1	1 2 1 1	2 2 2 2	2 2 2 2	1 1 2 —	2 2 2 1
WEST SOUTH CENTRAL	12	8_	9	4	9	11	11	11	<u>6</u>	10	9	7	12	4_	<u>8</u>	12	10	4	7
ARKANSAS LOUISIANA OKLAHOMA TEXAS	1 2 2 7		1 2 2 4	1 1 2	1 2 2 4	1 2 2 6	1 2 2 6	1 2 2 6		1 2 2 5	1 2 2 4	1 - 2 4	1 2 2 7	1 1 1 1	1 2 2 3	1 2 2 7	1 2 2 5	_ 2 2	
MOUNTAIN	17	9	12	6	8	13	12	11	<u>13</u>	13	7_	8	12	<u>6</u>	4	<u>10</u>	8	8	11
MONTANA IDAHO WYOMING COLORADO	2 1 1 4	1 1 —	_ _ _ 4	_ _ _ 2	   2	1 1 1 3	1 1 1 2	1 1 1 2	1 1 1 3	1 1 1 4	1 1 —	1 - - 2	2 1 1 2	1 1 1	_ _ _ 2	1 1 1 2	1 1  2	1 1 1 2	2 1 1 2



SOCIAL SCIENCES	PSYCHOLOGY	ANTHROPOLOGY AND ARCHEOLOGY	SOCIOLOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	ARTS AND HUMANITIES	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	РНІГОЅОРНУ	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	PROFESSIONAL FIELDS	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION	TOTAL INSTITUTIONS	State of Doctorate-Granting Institution
2	2		1	2	1	3	1	2	1		_	2	1	1			2	3	KANSAS
20 1 2 4	16 1 2 3	3 - 1 1	10 - 2 2	14 - 2 4	13 - 2 4	18 1 3 5	17 1 2 5	13 1 2 2	12 - 2 3	4 - 1 1	9  2 2	<u>2</u> — —	7  2 1	1 <u>5</u> 1 3 4	5 - - 2	5 - 2 1	16 1 2 3	29 1 4 5	SOUTH ATLANTIC DELAWARE MARYLAND DIST OF COLUMBIA
2 1 3 2 2 3	1 1 2 1 2 3	_ _ 1 _ _ _		2 - 3 1 1	1 2 - 2 2 2	1 1 2 1 2 2	1 1 2 1 2 2	1 - 2 1 2 2	1 - 2 - 2 2	1 1 	1 2 - 1 1		1 1 - 1 1	1 3  1 2		_ _ 1 _ 1	1 3 1 1 3	3 1 6 3 3 3	VIRGINIA WEST VIRGINIA NORTH CAROLINA SOUTH CAROLINA GEORGIA FLORIDA
9	<u>8</u>		4	<u>5</u>	4	9	7	7_	4	1_	2	1_	1	<u>6</u>	2	1_	<u>8</u>	<u>10</u>	EAST SOUTH CENTRAL
2 3 1 3	2 3 1 2	- - -	1 2 — 1	1 2 1 1	1 2 1	1 3 2 3	1 3 1 2	1 3 2 1	1 2 1	1		_ _ _ 1	1 	1 2 1 2	  1 1	 1 	2 2 2 2	2 3 2 3	KENTUCKY TENNESSEE ALABAMA MISSISSIPPI
14	12	2	3	10	4_	11	<u>6</u>	9	<u>6</u>	2_	4	4	<u>4</u>	<u>5</u>	4	_	<u>13</u>	<u>17</u>	WEST SOUTH CENTRAL
1 2 2 9	1 2 2 7			1 2 2 5	2 1 1	1 2 1 7	2 1 3	1 2 1 5	1 2 1 2		1 1 —			1 1 1 2	1 1 1 1		1 1 3 8	1 2 3 11	ARKANSAS LOUISIANA OKLAHOMA TEXAS
12	10	4_	3	4	<u>5</u>	8_	7_	<u>6</u>	4_	2	2	2_	<u>5</u>	3_	2	1	13	18	MOUNTAIN
1 1 1 3	_ _ 1 3	  1	 _ _ 1	1 - - 1			1 		_ _ _ 1	_ _ _ 1	 _ _ 1	  1	_ _ _ 2	 _ _ 1	 _ _ 1		2 1 1 3	2 1 1 5	MONTANA IDAHO WYOMING COLORADO



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TABLE 6 (continued)

Number of Doctorate-Granting Institutions, FY 1960 - 1966, by Field

State of Doctorate-Granting Institution	PHYSICAL SCIENCES AND ENGINEERING	MATHEMATICS	PHYSICS AND ASTRONOMY	Elementary Particles	Solid State	CHEMISTRY	Organic	l Physical	EARTH SCIENCES	ENGINEERING	Chemical	Electrical	BIOLOGICAL SCIENCES	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL.		BOTANY, ZOOLOGY, GENERAL BIOLOGY
NEW MEXICO ARIZONA	3 2	2	2 2	2	2	1	1	1	2	2	1	2	1	_	_	1	_	_	1
UTAH	3	2 1	3	1 1	2 2	2 3	2 3	2 3	1 3	2 2	1 1	2 1	2 3	1	1 1	1 3	1 3	1 2	2 2
NEVADA	1	_	1	_	_	1	1	_	1				_	_		_	-	_	
PACIFIC	19	12	15	8 -	12	17	14	15	14	10	8	8	18	8	10	17	16	12	13
WASHINGTON	2	2	2	1	2	2	2	2	2	2	1	1	2	2	2	2	2	2	2
OREGON	2	2	2		2	2	2	2	2	1	1	1	2	1	2	2	2	2	2
CALIFORNIA	13	8	10	7	8	12	9	10	8	7	6	6	12	4	6	11	11	6	8
ALASKA	1		1		_	-			1				1	-		1		1	-
HAWAII	1		_		-	1	1	1	1				1	1	-	1	1	1	1



SOCIAL SCIENCES	PSYCHOLOGY	ANTHROPOLOGY AND ARCHEOLOGY	SOCIOLOGY	ECONOMICS AND ECONOMETRICS	POLIT SCI AND INT RELAT	ARTS AND HUMANITIES	HISTORY	ENGLISH AND AMERICAN LANG AND LIT	MODERN FOREIGN LANG AND LIT	CLASSIC LANG AND LIT	РИІГОЅОРНУ	SPEECH AND DRAMATIC ARTS	FINE ARTS AND MUSIC	PROFESSIONAL FIELDS	BUSINESS ADMINISTRATION	RELIGION AND THEOLOGY	EDUCATION	TOTAL INSTITUTIONS	State of Doctorate-Granting Institution
1 2 3 —	1 2 3 —	1 1 1 —	_ _ 2 _	1 1 -	1 1 -	1 2 2 -	1 1 2 -	1 2 1 —	1 1 1 —	_ _ 1 _	  1 	_ _ 1 _			  1 	  1 	1 2 3 —	3 2 3 1	NEW MEXICO ARIZONA UTAH NEVADA PACIFIC
14 2 3 8 	11 2 2 6 —	1 1 4 -	2 2 4 —	10 2 2 5 —	8 1 1 6 —	15 2 1 11 -	12 2 1 8 —	2 1 10 	9 1 1 6 —	1 - 4 -	8 1 - 7 -	5 1 1 3 —	6 1 - 5 -	11 2 2 7 —	6 1 1 4 	3 - - 3 - -	11 2 3 6 —	2 3 16 1	WASHINGTON OREGON CALIFORNIA ALASKA HAWAII



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TABLE 7

Doctorate Recipients by State and the Number Who Attended High School in the Same State, FY 1964 - 1966

State of Doctoral	Number of Doctorate Recipients	Doctor: Attendi in Same	ng H S	State of Doctoral	Number of Doctorate Recipients	Doctors Attendi in Same	ng H S
Institution	FY 1964-66	N	%	Institution	FY 1964-66	N	%
MAINE	21	6	28.6	ALA BAMA	263	106	40.3
NEW HAMPSHIRE	61	9	14.8	MISSISSIPPI	165	52	31.5
VERMONT	24	3	12.5				
MASSACHUSETTS	3,259	452	13.9	ARKANSAS	179	71	3 <b>9.7</b>
RHODE ISLAND	302	26	8.6	LOUISIANA	551	145	26.3
CONNECTICUT	1,115	118	10.6	OKLAHOMA	760	264	3 <b>4.7</b>
				TEXAS	1,695	851	50.2
NEW YORK	5,646	2,240	39.7	MONTHANA	<b>#</b> 0	0.0	00.0
NEW JERSEY	1,168	230	19.7	MONTANA	76	23	30.3
PENNSYLVANIA	2,588	995	38.5	IDAHO	<b>4</b> 4	12	27.3
	•			WYOMING	114	10	8.8
ОНО	1,899	<b>66</b> 8	35.2	COLORADO	996	128	12.9
INDIANA	2,273	362	15.9	NEW MEXICO	159	26	16.4
ILLINOIS	3,415	833	24.4	ARIZONA	397	40	10.1
MICHIGAN	2,540	6 <b>6</b> 8	26.3	UTAH	441	195	44.2
WISCONSIN	1,590	330	20.8	NEVADA	5		_
MINNESOTA	1,075	328	30.5	WASHINGTON	883	194	22.0
IOWA	1,293	313	24.2	OREGON	686	117	17.1
MISSOURI	8 <b>59</b>	277	32.3	CALIFORNIA	5,241	1,449	27.7
NORTH DAKOTA	98	30	30.6	ALASKA	10		
SOUTH DAKOTA	34	7	20.6	HAWAII	63	8	12.7
NEBRASKA	337	139	41.3			Doctora	tos
KANSAS	539	148	27.5		Number of	Attendi	
				Region of	Doctorate	in Same R	egion
DELAWARE	143	11	7.7	Doctoral Institution	Recipients FY 1964-66	N N	%
MARYLAND	8 <b>5</b> 8	118	13.8	machacion	F I 1304-00		10
DIST OF COLUMBIA	834	42	5.0	NEW ENGLAND	4,782	1,017	21.3
VIRGINIA	378	96	25.4	MIDDLE ATLANTIC EAST NO. CENTRAL	9,402 11,717	4,763 4,526	50.7 38.6
WEST VIRGINIA	94	36	38.3	WEST NO. CENTRAL	4,235	1,871	44.2
NORTH CAROLINA	1,128	215	19.1	SOUTH ATLANTIC	4,790	1,532	32.0
SOUTH CAROLINA	8 <b>9</b>	28	31.5	EAST SO. CENTRAL WEST SO. CENTRAL	1,253	558	44.5
GEORGIA	406	127	31.3	MOUNTAIN	3,185 2,232	1,685 614	52.9 27.5
FLORIDA	860	151	17.6	PACIFIC	6,883	2,306	33.5
				REGION UNKNOWN	12	_	_
KENTUCKY	200	81	40.5				
TENNESSEE	625	165	26.4	U.S. TOTAL	48,491	18,872	38.9



## CHAPTER II THE PROCESS OF DOCTORAL EDUCATION

- DEGREE PATTERNS AND INSTITUTIONAL TRANSFER PATTERNS
- PARENTAL EDUCATION
- DOCTORAL ADVISES PER ADVISER
- ₩ CORRELATES OF INSTITUTION SIZE
- CORRELATES OF BACCALAUREATE-TO-DOCTORATE TIME LAPSE

The patterns of doctoral education in the United States are varied and complex. Uniformities that characterize high-school and undergraduate patterns—continuous, full-time attendance at one institution for four years—disappear at the graduate level. Some doctoral candidates begin graduate work immediately upon receipt of the baccalaureate, and some postpone entrance for many years; some take a master's degree as part of the doctoral program, and some do not; some take all their graduate work at one institution, and some transfer; some take their baccalaureate, master's, and doctoral degrees in the same field, and some shift fields.

Because the Doctorate Records File contains the academic histories of the doctorate recipients, it is possible to trace in some detail the varied paths followed by students and to investigate the relations among such variables as field choice, type of undergraduate institution, type of graduate institution, and time lapse from baccalaureate to doctorate. This chapter presents data that describe some aspects of the doctoral education process.

DEGREE PATTERNS AND INSTITUTIONAL TRANS-FER PATTERNS

Degree Patterns

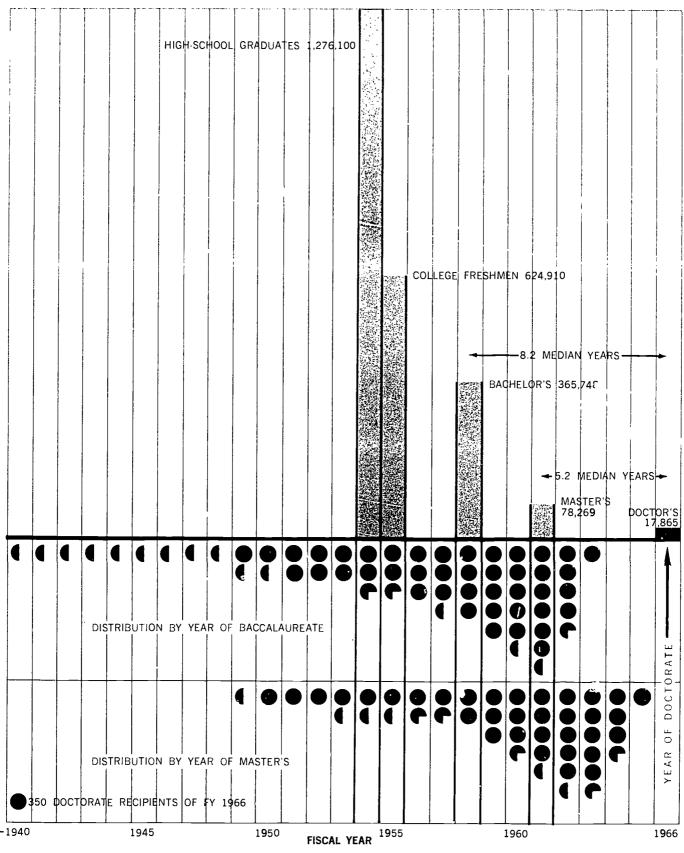
A summary of the academic history of the 17,865 doctorate recipients of FY 1966 is presented graphically in Figure 9. One out of nine had received the baccalaureate during or after 1962 and had completed all doctoral requirements in four or fewer years. In contrast, one out of seven received the baccalaureate prior to 1950, attended graduate school after some years of nonacademic experience, and completed doctoral requirements in 16 or more years. Half of the group received baccalaureates during or after FY 1958: The median time lapse from baccalaureate to doctorate was 8.2 years.

Eighty percent of the 1966 doctorate recipients took master's degrees during their graduate programs. One in eight received the master's degree during or after 1964, and about one in seven received the master's degree prior to 1955. The median time lapse from master's to doctorate was 5.2 years. The baccalaureate-to-doctorate and master's-to-doctorate time-lapse distributions are shown to scale in the bottom part of Figure 9.

The vertical bars in the upper part of the figure represent graphically certain reference statistics of the United States educational system from high school to doctorate. The 17,865 doctorate recipients are shown at year 1966.



FIGURE 9 REFERENCE STATISTICS OF U.S. OOCTORAL EOUCATION, FY 1966.



Sources: NRC, Office of Scientific Personnel, Doctorate Records File.

USOE, Opening Fall Enrollment, 1954 (OE-54003).

USOE, Digest of Educational Statistics, 1966, p. 50 (OE-10024-66).

USOE, Earned Degrees Conferred, 1963-64, p. 5 (OE-54013-64).



Then, going back the median number of years (5) from doctorate to master's, the total master's degree population of 1961 is shown. In like manner, the median baccalaureate-to-doctorate time lapse was 8 years, so the total United States baccalaureate population of 1958 is represented. The beginning college-freshman enrollment and high-school graduating class are taken 3 and 4 years respectively prior to the baccalaureate year.

The data in Figure 9 represent cross sections of the educational stream at different levels and at different points in time. The classes represented are somewhat arbitrarily chosen, because criteria other than median time lapse could have been employed in selection. Also, it should be noted that only a few of the 1966 doctorate recipients were members of these particular classes. Nevertheless, the general pattern and the associated ratios are probably of good accuracy.

The percentage of the doctorate recipients who shifted fields as they progressed up the educational ladder and their tendency to omit the master's degree are strongly related to doctoral field. Figure 10 and the associated Table 8 illustrate these points. Appendix F shows the detailed pattern of baccalaureate-to-doctorate field shifting.

The physical sciences and engineering fields are highly self-contained. Only 7 percent of the doctorate recipients in these fields took baccalaureates in a non-physical-science field, and only 2 percent had master's degrees from outside fields. Table 8 shows that 70-89 percent remained within a specific subfield of the physical sciences.

The biological sciences drew 25 percent of their doctoral students from other broad fields. Physiology and biochemistry recruited almost half of their doctorate recipients from the physical sciences. Table 3 data show very low retention rates from the baccalaureate to the doctorate within specific subfields of the biological sciences. This may indicate less precise field differentiation at the baccalaureate level in those fields than in the physical sciences.

The social sciences recruit one third of their doctoral students from other fields and have about 50 percent retention within subfield between the baccalaureate and doctorate. The arts and humanities resemble the physical sciences in that they recruit very few from other fields at either the baccalaureate or master's levels, and they show high retention rates within subfields.

The professional fields and education obtain over half of their doctoral students from other fields, and almost one fourth of the education doctorates received master's degrees from outside fields.

The above data suggest that the student in certain fields must decide upon a graduate major in the field as an undergraduate whereas other fields permit extensive inflow during the graduate program.

Figure 10 and Table 8 indicate also the field variation in the percentage of doctorate recipients who take master's degrees, and they show the average time lapse from baccalaureate to doctorate for the fields. In general, those fields, such as the physical sciences, that have little field transfer between baccalaureate and doctorate have the largest percentages of students bypassing the master's degree.

Institutional Transfer Patterns

Figure 11 and Table 9 (pp. 46-49) show the types of undergraduate institutions attended by the 1964-1966 doctorate recipients. The data displayed in Table 9 were analyzed for the years 1958-1960 and 1961-1963 as well as for 1964-1966, but the only significant trend was an increase in the percentage coming from foreign baccalaureate institutions (11.0-13.5), so only the FY 1964-1966 data are shown in the table.

The United States baccalaureare-source institutions are classified by the use of three variables: (1) highest degree granted (bachelor's, master's, doctorate); (2) control (public, private); (3) size (large, small). Enrollments used to classify institutions as large or small were chosen so as to divide the institutions within a "degree control" category into two approximately equal groups. All foreign baccalaureate institutions were grouped into a 13th category.



FIGURE 10
FIELD CHANGES:
BACCALAUREATE TO MASTER'S
TO DOCTORATE, FY 1958-1966.

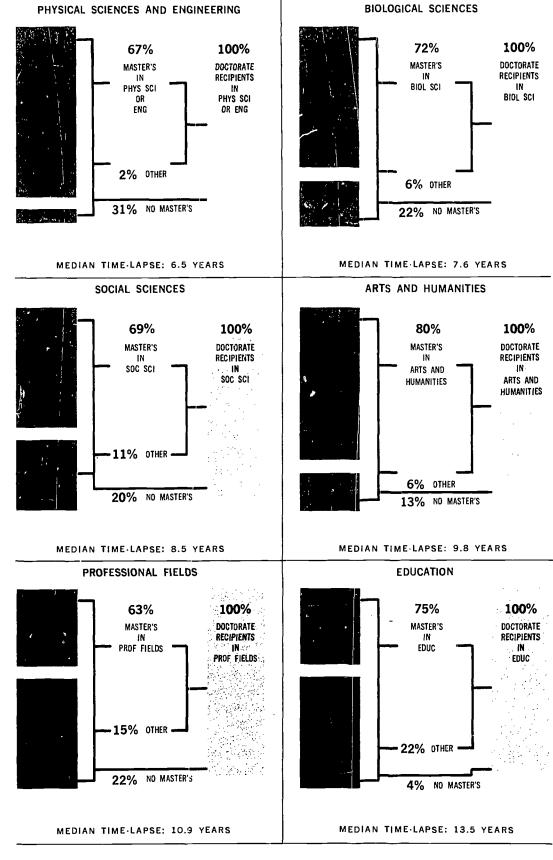


TABLE 8
Field Changes from Baccalaureate to Master's to Doctorate, by Field of Doctorate, FY 1958 - 1966

	Doctorate	Field of M	aster's		Field of B	occalaureate	Median Time Lapse
Field of Doctorate	Recipients FY 1958-66 N	Same as Doctorate % of MS	Different from Doctorate % of MS		Same as Doctorate % of BS	Different from Doctorate % of BS	Bace to Doctorate (total time)
TOTAL ALL FIELDS	110,845	<u>81</u>	<u>19</u>	<u>20</u>	<u>60</u>	<u>40</u>	8.5 yrs
PHYSICAL SCIENCES AND ENGINEERING*	35,950	97	<u>3</u>	<u>31</u>	93	<u>7</u>	6.5
MATHEMATICS	4,062	90	10	23	70	30	6.4
PHYSICS AND ASTRONOMY	Y 6,626	91	9	36	75	25	6.6
CHEMISTRY	11,040	91	9	54	85	15	5.7
EARTH SCIENCES	2,577	92	8	22	74	26	7.6
ENGINEERING	11,645	95	5	13	89	11	7.0
BIOLOGICAL SCIENCES	* 18,679	93	7	22	<u>75</u> .	25	7.6
AGRICULTURE AND FORESTRY	4,130	90	10	11	75	25	7.7
HEALTH SCIENCES	2,006	78	22	19	52	48	8.6
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	4,892	49	51	34	8	92	7.0
ANAT, CYTOL, ENTOMOL GENET	, 4,271	67	33	21	21	79	7.7
ECOLOGY, HYDROBIOLOG	Y 375	34	66	15	6	94	7.8
BOT, ZOOL, GEN BIOL, OTHER	3,005	83	17	21	71	29	7.7
SOCIAL SCIENCES*	18,149	<u>86</u>	14	20	<u>64</u>	36	8.5
PSYCHOLOGY	7,975	85	15	22	64	36	7.6
ANTHROPOLOGY AND ARCHEOLOGY	740	78	22	35	42	58	9.4
SOCIOLOGY	1,760	75	25	13	43	57	9.6
ECON AND ECONOMETRIC	CS 4,000	79	21	20	51	49	8.6
POLIT SCI AND INT RELA	T 2,628	82	18	18	51	49	9.1
ARTS AND HUMANITIES*	15,463	<u>93</u>	<u>7</u>	<u>13</u>	<u>81</u>	19	<u>9.8</u>
HISTORY	3,921	86	14	12	66	34	9.3
ENGLISH AND AMERICAN LANG AND LIT		94	6	10	77	23	10.0
MODERN FOREIGN LANG AND LIT	2,558	84	16	21	59	41	9.9
CLASSIC LANG AND LIT	514	79	21	24	59	41	8.6
PHILOSOPHY	1,236	83	17	28	58	42	8.3



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TABLE 8 (continued)

	Doctorate	Field of M	aster's		Field of B	ccalaureate	Median Time Lapse
Field of Doctorate	Recipients FY 1958-66 N	Same as Doctorate % of MS	Different from Doctorate % of MS	No Master's % of N	Same as Doctorate % of BS	Different from Doctorate % of BS	Bacc to Doctorate (total time)
SPEECH AND DRAMATIC							
ARTS	1,560	82	18	4	52	48	10.0 yrs
FINE ARTS AND MUSIC	1,320	90	10	8	72	28	11.7
PROFESSIONAL FIELDS	<u>5</u> * <u>4,207</u>	<u>81</u>	<u>19</u>	22	<u>42</u>	<u>58</u>	10.9
BUSINESS ADMINISTRATIO	ON 1,869	85	15	6	55	45	9.8
RELIGION AND THEOLOGY	Y 1,428	75	25	47	19	81	11.2
EDUCATION	18,397	<u>77</u>	23	<u>4</u>	<u>43</u>	<u>57</u>	<u>13.5</u>

<sup>\*</sup>Percentages for summary fields are based on doctorate recipients who received their baccalaureate or master's degree in any field within the summary field.

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

FIGURE 11
TYPES OF UNDERGRADUATE INSTITUTIONS AS SOURCES OF OOCTORATE RECIPIENTS, FY 1964-1966.

	HIGHEST		ENROLL-		PE	RCENTAGE OF DO	CTORATE RECIPIE	NTS	
	DEGREE	CONTROL	MENT	0 !	51	0	15 :	20	25 30
		LIC	≤1,000						
	BACHELOR'S	PUBLIC	>1,000					PUBLIC, SMALL A	ND LARGE COMBINED
NOI	ВАСН	PRIVATE	<b>≤</b> 500					DDIVATE CMALL	AND LARGE COMBINED
INSTITUTION		PRIV	> 500				_	PATER SIMALL	TANGE COMBINED
		LIC	<b>≤</b> 2,000						
DUAT	ER'S	PUBLIC	>2,000						
RGRA	MASTER'S	ATE	<i>≤</i> 1,000	in penning and a Madition of the destroyable that	Bone ette utar opensionen konvante.	j sadri si Çi			
UNDERGRADUATE	}	PRIVATE	>1,000		·	i			
P.		J.	<b>≤</b> 8,000	alicinates acesta a contra district					
TYPE	RATE	PUBLIC	>8,000						
	DOCTORATE	TTE .	<b>≤</b> 2,000						
		PRIVATE	>2,000	,	:				
<u> </u>	OREIGN IN	ISTITUTION							
					l I			<b>'</b>	



Doctorate Recipients by Type of Undergraduate Institution and by Field of Doctorate, FY 1964-1966

Doctorate Recipients by Type of Undergraduate Institution

	r4 (	3accal	Baccalaureate			Master's	er's			Doctorate	ate					Total
		Public		Private	te E	Public	္ဌ	Private	te	Public		Private	ţe.	Unknown Type	n Foreign	Doctorate Recipients
Field of Doctorate	vi	1,000	<1,000 >1,000	<500	>500	<2,000	<2,000 >2,000	≤1,000	>1,000	>8,000	>8,000 ≥	<2,000	>2,000	U.S.	Insts.	FY 1964-66
TOTAL ALL FIELDS	Z %	160	836 1.72	829 1.71	4,368	796	4,622	987 2.04	3,803	3,565	10,992 22.67	1,012	9,145 18.86	822 1.70	6,554	48,491 100.01
PHYSICAL SCIENCES AND ENGINEERING	Z %	90.	208		1,190	111	982 5.96	249	1,133 $6.88$	$\frac{1,200}{7.29}$	3,856	468	3,845	254	2,799	16,467
MATHEMATICS	Z %	62.	22 1.08	30	169 8.28	30 1.47	138 6.76	46 2.25	155 7.60	107 5.25	410 $20.10$	62 3.04	541 26.52	27 1.32	297 14.56	2,040 99.99
PHYSICS AND ASTRONOMY	z %	1-1	39 1.32	29 .98	211.	7.24	164 $5.54$	75 2.53	251 8.48	$\frac{175}{5.91}$	594 $20.07$	123 4.16	818 27.64	69	404 13.65	2,959 99.98
Elementary Particles	z %	11	3.	3.61	23 4.71	1.20	23 4.71	$\begin{array}{c} 16 \\ 3.28 \end{array}$	35 7.17	20 4.10	$\begin{array}{c} 106 \\ 21.72 \end{array}$	30 6.15	$\frac{152}{31.15}$	2.41	74 15.16	488 99.98
Solid State	Z %	1 1	12 1.49	$\begin{array}{c} 10 \\ 1.24 \end{array}$	72 8.94	5.62	45 5.59	18 2.24	71 8.82	$\frac{41}{5.09}$	159 19.75	$\frac{25}{3.11}$	225 27.95	11 1.37	111 13.79	805 100.00
CHEMISTRY	Z %	6.14	57 1.30	92 2.11	591 $13.52$	45 1.03	394 9.02	93 2.13	437 10.00	296 6.77	777 17.78	108	814 18.63	49 1.12	611 13.98	4,370 100.00
Organic	Z %	2.11.	24 1.35	37 2.08	$\begin{array}{c} 275 \\ 15.45 \end{array}$	14 .79	167 9.38	42 2.36	$\begin{array}{c} 200 \\ 11.24 \end{array}$	101 5.67	300 $16.85$	45 2.53	338 18.99	10 .56	225 12.64	1,780 100.00
Physical	Z %	1.08	18 1.47	20 1.63	$\frac{155}{12.65}$	18 1.47	110 8.98	29 2.37	122 9.96	93 7.59	194 15.84	37 3.02	$\begin{array}{c} 266 \\ 21.71 \end{array}$	9.73	153 $12.49$	1,225 99.99
EARTH SCIENCES	Z %	1-1	4.37	2.18	6.08	9.83	66.68	6	85 7.83	90	309 28.48	30 2.76	222 20.46	20 1.84	$\begin{array}{c} 176 \\ 16.22 \end{array}$	1,085 99.97
ENGINEERING	Z %	2.03	86 1.43	5.08	153 $2.54$	20	220 3.66	29	205 3.41	532 8.85	1,766 29.37	145 $2.41$	1,450 $24.11$	89 1,48	1,311 21.80	6,013 99.98
Chemical	z %	1 1	7.70	1 1	35 3.48	4.40	40 3.97	2 .20	38	$\frac{113}{11.22}$	306 30.39	30	265 26.32	10 .99	157 15.59	1,007 100.01
Electrical	Z %	1 1	15 1.24	2.17	27 2.23	.33	56 4.63	5.41	37 3.06	77	365 30.19	24 1.99	326 26.96	18 1,49	253 20.93	1,209 100.00

ERIC AFUIT EAST PROVIDED BY ERIC

TABLE 9

TABLE 9 (continued)

Doctorate Recipients by Type of Undergraduate Institution

	,	Baccalaureate	nureate	a)		Master's	s,			Doctorate	te					Total
		Public		Private	ate	Public		Private	<b>a</b> '	Public		Private	a.	Unknown Tyne	ı Forei <del>o</del> n	Doctorate Recinients
Field of Doctorate	VI	<1,000 >1,000 <500	>1,000		>500	<2,000 >2,000		<1,000 >1,000	>1,000	≥8,000	>8,000	<2,000	>2,000	u.s.	Insts.	FY 1964-66
BIOLOGICAL SCIENCES	2 %	20	102	$\frac{119}{1.50}$	645 8.15	81 1.02	576 7.28	143 1.81	461 5.83	960 12.14	$\frac{1,990}{25.15}$	$\frac{121}{1.53}$	953 $12.05$	64	1,676 21.19	7,911 100.00
AGRICULTURE AND FORESTRY	Z %	2.12	25 1.50	9 .36	$\begin{array}{c} 32 \\ 1.92 \end{array}$	<b>8</b>	78 4.68	5	16 .96	354 $21.26$	570 34.23	3.18	51 3.06	3.18	512 30.75	1,665 99.98
HEALTH SCIENCES	Z %	4.47	5.58	8 .93	5.8 <sub>4</sub>	35.	25 2.92	16 1.87	40	86 10.05	235 27.45	$\begin{array}{c} 26 \\ 3.04 \end{array}$	141 16.47	9	208 24.30	856 99.99
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	Z %	5.23	22	43 1.94	239 10.80	21 .95	168 7.59	48	202 9.13	203 9.18	408 18.44	46 2.08	$\begin{array}{c} 373 \\ 16.86 \end{array}$	18.	416 18.81	2,212 99.98
ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	Z %	6.33	19 1.05	32	167 9.23	1.00	150 8.29	35 1.93	107 5.91	181 10.01	446	27	235 12.99	8.44.	378 20.90	1,809 99.99
ECOLOGY AND HYDROBIOLOGY	Z %	1.71	2 1.43	1.71	11 7.86	1 1	$\begin{array}{c} 21 \\ 15.00 \end{array}$	8 5.71	8	14 10.00	41 29.29	17.	16 11.43	1.71	15 10.71	140 99.98
BOTANY, ZOOLOGY, GEN BIOLOGY	Z %	2 .16	29 2.36	29 2.36	146 11.88	$\frac{31}{2.52}$	134 $10.90$	31	88 7.16	122 9.93	290 23.60	1.46	$\frac{137}{11.15}$	25 2.03	147 11.96	1,229 99.89
SOCIAL SCIENCES	Z %	10	85	116	589	49	828 11.27	192 2.61	657 8.94	414	1,751	$\frac{133}{1.81}$	1,499 $20.40$	$\frac{120}{1.63}$	904	7,347
PSYCHOLOGY	z %	1.03	19 .61	51 1.64	289	15 .48	482 15.54	80 2.58	336 $10.84$	130 4.19	761 24.54	67 2.16	680 21.93	33 1.06	157 5.06	3,101 99.98
ANTHROPOLOGY AND ARCHEOLOGY	z %		2.68	4 1.36	19 6.46		19 6.46	5	17 5.78	20	88 29.93	4	65 22.11	9 3.06	42 14.29	294 99.99
SOCIOTOGY	z %	1 1	10 1.43	21 3.01	72 10.32	5.72	90 12.89	$\begin{array}{c} 21 \\ 3.01 \end{array}$	60 8.60	32 4.58	166 23.78	8 1,15	$\frac{120}{17.19}$	10 1.43	83 11.89	698 100.00
ECONOMICS AND ECONOMETRICS	Z %	5.29	16 .94	$\begin{array}{c} 20 \\ 1.17 \end{array}$	91 5.32	9 53.	95 5.56	34 1.99	104 6.09	157 9.19	430 25.16	22 1.29	$\begin{array}{c} 311 \\ 18.20 \end{array}$	23 1.35	392 $22.94$	1,709 100.02
POLIT SCIENCE AND INT RELATIONS	z %	2 .18	29 2.57	16 1.42	92 8.16	6 80.	83 7.36	40 3.55	114 10.11	5.05	$\begin{array}{c} 215 \\ 19.06 \end{array}$	24 2.13	245 $21.72$	3.55	$\begin{array}{c} 162 \\ 14.36 \end{array}$	1,128 100.02

TABLE 9 (continued)

Doctorate Recipients by Type of Undergraduate Institution

	щ	<b>3accal</b>	Baccalaureate			Master's	S			Doctorate	ate					Total
	1 14	Public		Private	9	Public		Private		Public		Private		Unknown Tvpe	ı Foreign	Doctorate Recipients
Field of Doctorate	7	1,000	<1,000 >1,000	<500 >500		<2,000 >2,000		<1,000	>1,000	>8,000	>8,000	\$2,000	>2,000	U.S.	Insts.	FY 1964-66
ARTS AND HUMANITIES	z %	14	108 1.59	168 2.47	858 12.61	99 76.	599 8.80	229 3.37	739 10.86	311	1,238 18.19	159 2.34	1,593 23.41	184 2.70	539 7.92	6,805 100.01
HISTORY	z %	5.28	34 1.91	59	262 14.73	$\begin{array}{c} 22 \\ 1.24 \end{array}$	148 8.32	50 2.81	199 11.19	82 4.61	296 1 <b>6</b> .64	44	432 24.28	47 2.64	99 5.56	1,779
ENGLISH AND AMERICAN LANG AND LIT	z %	3.16	33	54 2.90	248 13.31	16 .86	187 10.04	64 3.44	217 11.65	100 5.37	$\begin{array}{c} 311 \\ 16.69 \end{array}$	49	444 23.83	41 2.20	96 5.15	1,863 100.00
MOD ERN FOREIGN LANG AND LIT	z %	1.08	12 1.00	$\frac{15}{1.24}$	111 9.20	2.17	75 6.22	24 1.99	94 7.79	49 4.06	$\begin{array}{c} 251 \\ 20.81 \end{array}$	35 2.90	270 22.39	40 3.32	$\begin{array}{c} 227 \\ 18.82 \end{array}$	1,206 99.99
CLASSIC LANGUAGE AND LITERATURE	z %	1 1	1	3.38	$\frac{32}{13.50}$	1 1	3.38	12 5.06	25 10.55	6 2.53	$\frac{25}{10.55}$	3.38	65 27.43	10 4.22	38 1 <b>6</b> .03	237 100.01
ьнігоsоьн <b>у</b>	z %	1 1	1.21	$\begin{array}{c} 11 \\ 2.26 \end{array}$	65 13.37	i	12 2.47	25 5.14	60 12.35	14 2.88	88 18.11	9	141 29.01	29 5.97	31 6.38	486 100.00
SPEECH AND DRAMATIC ARTS	z %	4.60	$\begin{array}{c} 21 \\ 3.13 \end{array}$	17 2.54	84 12.54	20 2.99	118 17.61	$\begin{array}{c} 17 \\ 2.54 \end{array}$	68 10.15	33 4.93	164 24.48	3.45	$\begin{array}{c} 103 \\ 15.37 \end{array}$	4.60	14 2.09	$670 \\ 100.02$
FINE ARTS AND MUSIC	Z 8%	1 .19	7	.58	55 10.62	6 1.16	45	35 6.76	73 14.09	26 5.02	$\frac{96}{18.53}$	10 1.93	122 $23.55$	2.12	28 5.41	518 100.00
PROFESSIONAL FIELDS	Z %	5.27	30	53	200	13	5.97	28	161	125	431	22	342	92	247	1,860
BUSINESS ADMINISTRATION	z %	33	19 2.11	11 1.22	58 6.44	.55	71 7.88	7 .78	58 6.44	71 7.88	293 32.52	4 44.	181 20.09	13 1.44	$\begin{array}{c} 107 \\ 11.88 \end{array}$	901 100.00
RELIGION AND THEOLOGY	Z %	11	4.73	35 6.36	126 22.91	2.36	11 2.00	$\frac{17}{3.09}$	77 14.00	13 2.36	44 8.00	3.09	118 21.45	36 6.55	9.09	550 99.99
EDUCATION	z %	$\frac{97}{1.20}$	303	215	886 10.94	476 5.88	1,526	146	652 8.05	555	1,726	109	913	$\frac{108}{1.33}$	389 4.89	8,101 $100.01$



Certain summary statistics from Table 9 show the general pattern. When only the United States institutions are considered, the percentage of doctorate recipients from a given type of baccalaureate source is roughly proportional to the percentage of all undergraduates enrolled in that type of institution:

Type of Baccalaurea Source Insti		Percentage of all Undergraduates Enrolled (1960)	Percentage of 1964-66 Doctorates Receiving Baccalaureate Degree From This Type of Institution
Baccalaurea	te-public	4.9	2.4
	private	14.1	12.6
Master's	-public	20.1	13.2
	private	13.0	11.6
Doctorate	-public	30.7	35.4
	private	17.1	24.7

The totals by type of control divide almost evenly between public and private (43.2 percent and 41.6 percent, respectively); the remainder are foreign institutions.

However, Table 9 reveals some marked field variations from the over-all pattern. Only 2 percent of the religion and theology majors received baccalaureates at large public master's-granting institutions, but 19 percent of the education majors came from these institutions. One third of the elementary particle physicists came from large private institutions, but fewer than one in thirty of the agriculture majors attended such institutions.

Foreign institutions were major baccalaureate sources for many, but not all, fields; 31 percent of the majors in agriculture were foreign, but, in contrast, only 2 percent of the doctorate recipients in speech and dramatic arts were from foreign baccalaureate institutions.

Trends and patterns that occur in the shift from baccalaureate to doctoral institution are displayed in Table 10. Increasing percentages of predoctoral students take graduate work at the smaller public doctorate-granting institutions, and a corresponding drop is occurring in the percentage receiving doctorates at large private institutions.

The transition from baccalaureate to doctoral institution results in a net gain for the public institutions. About two thirds of the students remain in the same general type of institution, going from public to public or private to private. The remaining one third shift from one type to another, but the majority of these go from private to public institution. Thus, 51 percent of the United States doctorate recipients attended public undergraduate institutions, and 59 percent attended public doctoral institutions.

There were no strong sex differences in the patterns of transfer. Women were a little more likely to attend private institutions—only 45 percent came from public undergraduate schools, and 48 percent went to public graduate schools.

Certain patterns of institutional transfer occur as the students progress from baccalaureate to master's to doctoral degree. Tables 11 and 12 (pp. 53-56) show the patterns. A student in pattern A remains in the same institution for all three degrees. One in pattern B remains in a single institution but omits the master's degree. A student in pattern C receives the baccalaureate at one institution and then attends one different graduate school for the master's and doctorate. The remaining patterns for United States doctoral students are indicated in the table. Patterns of doctoral students from foreign countries are shown in G through K.



TABLE 10

Doctorate Recipients by Type of Undergraduate and Doctorate-Granting Institution, FY 1958 - 1966

Type of Undergradus	ite Institut	ion		Doctor	ate Recipi	ents by T	ype of Doc	torate-Grant	ing Institution
Highest Degree	Control	Enroll- ment	Fis <b>c</b> al Years of Doctorate	Public ≤8,000	>8,000	Privat ≤2,000	c >2,000	Inst Type Unknown	Total Doctorate Recipients
10 14-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		·		<del></del>					
TOTAL			1958-60 N	1,606	<b>12,</b> 8 <b>9</b> 8	<b>72</b> 2	12,455	35	27,716
ALL TYPES			%	5.79	46.54	2.60	44.94	.13	100.00
<u> </u>			1961-63 N	2,560	16,524	938	14,497	119	34,638
			%	7.39	47.70	2.71	41.85	.34	99.99
			1964-66 N	4,650	23,211	1,319	18,718	<b>59</b> 3	48,491
			%	9.59	<u>47.87</u>	$\frac{2.72}{}$	$\frac{38.60}{}$	$\frac{1.22}{}$	100.00
BACCALAUREATE	Public	≤1,000	1958-60 N	22	60	1	29	<del></del>	112
			%	19.64	53.57	.89	<b>25.89</b>	_	99 <b>.99</b>
			1961-63 N	21	75	3	47	1	147
			%	14.29	51.02	2.04	31.97	.68	100.00
			1964-66 N	32	88	1	39	_	160
			%	20.00	55.00	.63	24.38		100.01
BACCALAUREATE	Public	>1,000	1958-60 N	28	211	13	144	_	396
		•	%	7.07	<b>53.2</b> 8	3.28	36.36		99.99
			1961-63 N	55	311	13	180	_	559
			%	9.84	55.64	2.33	32.20	_	100.01
			1964-66 N	111	434	13	272	6	836
			%	13.28	51.91	1.56	32.54	.72	100.01
BACCALAUREATE	Private	<500	1958-60 N	38	209	17	184	1	449
D.1001-2110-1-1-	111,000		%	8.46	46.55	3.79	40.98	.22	100.00
			1961-63 N	49	251	18	238	4	560
			%	8.75	44.82	3.21	42.50	.71	99.99
			1964-66 N	113	387	24	287	18	8 <b>29</b>
			%	13.63	46.68	2.90	34.62	2.17	100.00
BACCALAUREATE	Private	>500	1958-60 N	129	1,187	47	1,035	6	2,404
			%	5.37	49.38	1.96	43.05	.25	100.01
			1961-63 N	199	1,483	82	1,310	13	3,087
			%	6.45	48.04	2.66	42.44	.42	100.01
			1964-66 N	410	2,149	102	1,643	64	<b>4,36</b> 8
			%	9.39	49.20	2.34	37.61	1.47	100.01
MASTER'S	Public	≤2,000	1958-60 N	45	235	5	143		428
			%	10.51	54.91	1.17	33.41	_	100.00
			1961-63 N	101	340	15	143	_	599
			%	16.86	56.76	2.50	23.87	_	99.99
			1964-66 N	144	469	26	152	5	796
			%	18.09	58.92	3.27	19.10	.63	100.01
MASTER'S	Public	>2,000	1958-60 N	125	1,242	64	1,232	5	2,668
-		•	%	4.69	46.55	2.40	46.18	.19	100.01
			1961-63 N	235	1,564	85	1,451	15	3,350
			%	7.01	46.69	2.54	43.31	.45	100.00
			1964-66 N	468	2,268	123	1,669	94	4,622
			%	10.13	49.07	2.66	36.11	2.03	100.00



TABLE 10 (continued)

(continued)							
Type of Undergrad	luate Instituti	ion		Doctorate Recip	ients by Type of Doc	etorate-Grant	ing Institution
		Enroll-	Fiscal Years of	Public	Private	Inst Type	Total Doctorate
Highest Degree	Control	ment	Doctorate	≤8,000 >8,000	≤2,000 >2,000	Unknown	Recipients

Highest Degree	Control	Enroll-	Fiscal Years of	Public ≤8,000	>8,000	Privat ≤2,000	e >2,000	Inst Type Unknown	Total Doctorate Recipients
Highest Degree	Control	ment	Doctorate	30,000	~0,000	32,000	×2,000	Unknown	recipients
MASTER'S	Private	≤ <b>1</b> ,000	1958-60 N	33	185	25	365	_	608
			%	<b>5.4</b> 3	30.43	4.11	60.03	_	100.00
			1961-63 N	35	259	35	445	3	7 <b>77</b>
			%	4.50	33.33	4.50	57.27	.39	99.99
			1964-66 N	6 <b>9</b>	<b>3</b> 31	3 <b>9</b>	532	16	987
			%	6.99	3 <b>3.</b> 54	3.95	<b>5</b> 3 <b>.9</b> 0	1.62	100.00
MASTER'S	Private	>1,000	1958-60 N	104	857	56	1,111	6	2,134
		·	%	4.87	40.16	2.62	52.06	.28	99.99
			1961-63 N	151	1,103	83	1,354	15	2,706
			%	5.58	40.76	3.07	50.04	.55	100.00
			1964-66 N	311	1,570	103	1,754	65	3,803
			%	8.18	41.28	2.71	46.12	1.71	100.00
DOCTORATE	Public	≤8,000	1958-60 N	426	897	49	555	2	1,929
			%	22.08	46.50	2.54	28.77	.10	<b>9</b> 9.99
			1961-63 N	688	1,154	5 <b>7</b>	561	6	2,466
			%	27.90	46.80	2.31	22.75	.24	100.00
			1964-66 N	1,178	1,584	65	712	26	3,565
			%	33.04	44.43	1.82	19.97	<b>.7</b> 3	<b>99.</b> 99
DOCTORATE	Pub <b>l</b> i <b>c</b>	>8,000	1958-60 N	255	4,625	109	1,683	9	6,681
			%	3.82	69.23	1.63	25.19	.13	100.00
			1961-63 N	412	5,850	122	1,772	24	8,180
			%	5.04	71.52	1.49	21.66	.29	100.00
			1964-66 N	678	7,782	170	2,262	100	10,992
			%	6.17	70.80	1.55	20.58	.91	100.01
DOCTORATE	Private	≤2,000	1958-60 N	27	179	96	268	_	<b>57</b> 0
			%	4.74	31.40	16.84	47.02	_	100.00
			1961-63 N	20	203	123	338	4	688
			%	2.91	29.51	17.88	49.13	.58	100.01
			1964-66 N	48	<b>32</b> 8	191	437	8	1,012
			%	4.74	32.41	18.87	43.18	.79	99.99
DOCTORATE	Private	>2,000	1958-60 N	169	1,587	162	4,186	4	6,108
			%	2.77	<b>25.9</b> 8	2.65	68.53	.07	100.00
			1961-63 N	247	<b>1,9</b> 06	202	4,593	10	6,958
			%	3.55	27.39	2.90	66.01	.14	99.99
			1964-66 N	404	2,528	276	5,859	78	9,145
			%	4.42	27.64	3.02	64.07	.85	100.00
INSTITUTION			1958-60 N	4	60	6	122		192
TYPE UNKNOWN			%	2.08	31.25	3.13	63.54	_	100.00
			1961-63 N	18	71	4	225	6	324
			%	5.56	21.91	1.23	69.44	1.85	99.99
			1964-66 N	38	198	13	539	34	822
			%	4.62	24.09	1.58	65.57	4.14	100.00

TABLE 10 (continued)

Type of Undergrad	uate Instituti	ion		Doctor	ate Recipi	ents by T	ype of Doc	torate-Grant	ing Institution
		En <b>roll-</b>	Fiscal Ye: 3 of	Public		Privat	e	Inst Type	Total Doctorate
Highest Degree	Control	ment	Doctora o	≤8,000	>8,000	≤2,000	>2,000	Unknown	Recipients
FOREIGN			1.958-60 N	201	1,364	72	1,398	2	3,037
INSTITUTION			co o	6.62	44.91	2.37	46.03	.07	100.00
			1961-63 N	329	1,954	96	1,840	18	4,237
			%	7.76	46.12	2.27	43.43	.42	100.00
			1964-66 N	646	3,095	173	2,561	79	6,554
			%	9.86	47.22	2.64	39.08	1.21	100.01

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

TABLE 11
Institutional Transfer: Baccalaureate to Master's to Doctorate, 1950, 1958, 1966

	Doctora	te Recipien	ts by Year	of Degree		
	1950		1958		1966	
Institutional Transfer Pattern	N		N		N	
A. U.S. Bacc = Master's = Doctorate	845	14.4	1,059	13.5	1,948	1:1,5
B. U.S. Bacc = Doctorate No Master's	348	6.0	316	7.0	574	::. *
C. U.S. Bacc \( \neq \) Master's = Doctorate	1,84%	::1.4	2,254	28.6	4,328	25.0
D. U.S. Bacc   No Master's   Dectorate	1,007	17.2	1,048	13.3	2,450	16.2
E. U.S. Bacc = Master's \neq Doctorate	738	12.6	1,275	16,2	2,370	15.6
F. U.S. Bacc \( \neq \) Master's \( \neq \) Doctorate	1,076	15.4	1,920	24.1	3,482	20.0
TOTAL FROM U.S. BACCALAUREATE INSTITUTIONS	5,856	100.0	7,872	100.0	15,152	100.0
G. Fgn Bacc ≠ Master's = Doctorate	221	34,0	263	29.3	697	28.5
H. Fgn Bacc   No Master's Doctorate	161	24.8	175	19.5	444	15,2
I. Fgn Bacc ≠ Master's ≠ Doctorate	77	11.8	151	16.9	430	17.6
J. Fgn Bacc = Master's \( \neq \) Doctorate	156	24.0	229	25.5	601	24.6
K. Fgn Bacc ≠ Master's ≠ Doctorate	35	5.4	79	8.8	270	11.1
TOTAL FROM FOREIGN BACCALAUREATE INSTITUTIONS	650	100.0	897	100.0	2,442	100.0

Note: The above totals do not include doctorate recipients whose baccalaureate institution was unknown.



TABLE 12 Doctorate Recipients by Institutional Transfer Pattern and Field of Doctorate, FY 1966

		U.S. B	U.S. Baccalaureate	reate				Forei	Foreign Baccalaureate	laureate			Bacc	Total
Field of Doctorate		A	В	၁	D	Э	Ħ	ម	Н	I	J	К	Inst Unknown	Doctorate Recipients
TOTAĽ ALL FIELDS	Z %	1,948	574 3.2	4,328	2,450	2,370	3,482	697 3.9	2.4	430	601 3.4	270	271 1.5	17,865 100.0
PHYS SCI AND ENGINEERING	Zß	751	298	1,360	1,250	566	706	325 5.3	3.6	3.1	241	98	75	6,077
MATHEMATICS	Z %	$\begin{array}{c} 105 \\ 13.7 \end{array}$	30	241 31.5	112 14.6	63 8.2	94 12.3	23	30 3.9	15 2.0	38	8 1.0	r 6:	766 100.0
PHYSICS AND ASTRONOMY	Z %	95 9.1	82 7.8	281 26.8	256 24.4	58 5.5	106	38	3.3	16 1.5	43	12 1.1	28	1,649 100.0
Elementary Particles	Z %	12 7.4	13 8.1	36 22.4	59 36.7	3	12 7.4	2.5	9 5.6	2 1.2	9.2	1.6	1.6	161 100.0
Solid State	Z %	21	17 5.8	84 28.5	75 25.4	22 7.5	37 12.5	12 4.1	2.0	7.2.4	3.0	5	1 1	$\begin{array}{c} 295 \\ 100.0 \end{array}$
CHEMISTRY	Z %	33	103 6.5	248 15.7	709 44.9	108 6.8	133 8.4	44 2.8	78	31 2.0	63 4.0	16 1.0	14	1,580 100.0
Organic	Z %	7	35 5.5	90 14.0	32i 50.1	42	56 8.7	10 1.6	30	18 2.8	26	<u>စ</u> ဇ	1 1	641
Physical	N %	1.2	37 8.7	65 15.3	206 48.5	22 5.2	37 8.7	9	24 5.6	5	10 2.4	4 ei	- 2;	425 100.0
EARTH SCIENCES	Z %	31	15 3.8	101 25.3	53 13.3	61 15.3	71 17.3	19 4.8	13 3.3	1.7	16 4.0	5	7.1	399 100.0
ENGINEERING	Z %	487 21.3	68 3.0	489	$\frac{120}{5.3}$	$\frac{276}{12.1}$	302 13.2	201	65 2.9	118 5.2	81 3.5	57 2.5	19	2,283
Chemical	Z %	64 17.7	31	$91\\25.1$	45 12.4	40	32 8.8	21 5.8	$\begin{array}{c} 11 \\ 3.0 \end{array}$	10 2.8	14 3.9	11	ധയ്	362 100.0
Electrical	Z %	$\frac{118}{25.2}$	5	$\begin{array}{c} 107 \\ 22.8 \end{array}$	9	41	68 14.5	43 9.2	$\begin{array}{c} 10 \\ 2.1 \end{array}$	23 4.9	19 4.1	18 3.8	8 1.7	469 100.0

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TABLE 12 (continued)

		U.S. Ba	U.S. Baccalaureate	sate				Foreig	Foreign Baccalaureate	aureate			Bacc	Total
Field of Doctorate		A	В	C	D	E	ŢŦ	ტ	Þī	I	J	X	Inst Unknown	Doctorate Recipients
BIOLOGICAL SCIENCES	Z 88	264	4.0	580	455	399 13.9	442 15.4	142 5.0	113 3.9	3.0	179 6.2	7.5	19 .7	2,869
AGRICULTURE AND FORESTRY	Z %	69 12.1	11	107 18.7	18 3.1	112 19.6	68 11.9	62 10.8	16 2.8	32 5.6	52 9.1	24	.2	572 100.0
HEALTH SCIENCES	Z %	34 10.7	11 3.5	48 15.2	$\frac{38}{12.0}$	52 16.5	52 16.5	23	17 5.4	$\frac{10}{3.1}$	20	7.2.2	1.3	316 100.0
BIOCHEM, BIOPHYS, PHYSIOL	Z %	54	52 6.5	148 18.4	$\begin{array}{c} 210 \\ 26.1 \end{array}$	64 8.0	116 14.4	23	41	20	49	21 2.6	9	804 100.0
ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	TC %	63 9.6	3.3	149 22.6	106 16.1	87 13.2	102 15.5	3.2	30	18 2.7	40	19 2.9	01 tů	659 100.0
ECOLOGY, HYDROBIOLOGY	Z %	2 .4	2.2	16 34.8	8.7	9 19.6	6 13.0	6.5	$\begin{array}{c} 1 \\ 2.2 \end{array}$	$\begin{array}{c} 1 \\ 2.2 \end{array}$	3.5	1-1	1 1	46 100.0
BOTANY, ZOOLOGY, GENERAL BIOLOGY	Z &	42 8.9	17 3.6	$\frac{112}{23.7}$	79 16.7	75 15.9	98 20.8	10 2.1	1.7	6 1.3	15 3.2	4 ¢.	1.3	472
SOCIAL SCIENCES	Z %	269	3.2	720	404	$\frac{311}{11.7}$	490	3.8	52	60	$\frac{91}{3.4}$	41	41	2,666
PSYCHOLOGY	Z %	$\frac{122}{10.8}$	3.3	335 29.6	205 18.1	134 11.8	224 19.8	16 1.4	18 1.6	စာ ထံ	16 1.4	7.	ပေး ဆ	1,133 100.0
ANTHROPOLOGY AND ARCHEOLOGY	Z %	8 7.3	8	30 27.5	15 13.8	11 10.1	15 13.8	5 4.6	5.4.6	1.8	5.4.6	1 6.	3.7	109 100.0
SOCIOLOGY	Z %	33 12.8	3.1	82 31.8	23 8.9	$\begin{array}{c} 26 \\ 10.0 \end{array}$	47 18.2	$\begin{array}{c} 10 \\ 3.9 \end{array}$	11	12 4.7	3.1	5 1.9	4 1.6	258 100.0
ECONOMICS AND ECONOMETRICS	N %	69 11.1	3.5	108 17.4	104 16.7	92 14.8	71 11.4	50	23	21	38	16 2.6	8 1.3	$622 \\ 100.0$
POLIT SCI AND INT RELAT	z %	32 8.0	8	$\frac{133}{33.2}$	54 13.5	29 7.2	75 18.7	17	5.1.	$\frac{10}{2.5}$	17 4.2	1.5	15 3.7	401 100.0

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TABLE 12 (continued)

		U.S. Ba	U.S. Baccalaureate	sate				Foreig	Foreign Baccalaureate	aureate	!		Васс	Total
		Ą	В	Ö	D	E	Ħ	ڻ	н	1	J	K	Inst Unknown	Doctorate Recipients
ARTS AND	Z %	223	55	781	207	338 13.5	598 24.0	65 2.6	39 1.6	42	46	27	76	2,497
	9	1			}			?  		<u>;</u>	°	11	0.6	100.0
HISTORY	Z	69	11 ;	230	53	02	142	20	2	വ	œ	4	25	644
	%	10.7	1.7	35.7	8.2	10.9	22.1	3.1	1.1	ထ	1.2	9.	3.9	100.0
ENGLISH AND AMERICAN LANG AND LIT	Z %	41	10 1.5	256 38.4	38	93 14.0	178 26.7	1.4	3.	1.0	9	4.6	16 2.4	666 100.0
MODERN FOREIGN LANG AND LIT	Z %	51 10.7	19 4.0	106 22.2	62 13.0	51 10.7	82 17.1	23 8.8	19 4.0	23	17 3.5	11 2.3	14 2.9	478 100.0
CLASSIC LANG AND LIT	Z %	8 11.3	1.4	21 29.6	8.5	5 7.0	16 22.6	5 7.0	1.1	1.4	4 5.6	3.4.2	1.4	71
РНІІОЅОРНУ	Z %	19 9.6	9	57 28.6	33 16.6	$\begin{array}{c} 24 \\ 12.1 \end{array}$	28 14.1	.5 5 5	3	L 3.	4 2.0	1.5	15 7.5	199 100.0
SPEECH AND DRAMATIC ARTS	z %	21 8.8	κ1 κ¢	60 25.0	10	55 22.9	83 3 <b>4.</b> 6	1.1	∞.	3	27 æ	c1 α.	1 1	240 100.0
FINE ARTS AND MUSIC	Z %	14 8.0	2 1.1	46 26.1	2.3	34 19.3	61 3 <b>4.</b> 7	3.1.7	3	19.	2	2	4 °E.	$\begin{array}{c} 176 \\ 100.0 \end{array}$
PROFESSIONAL FIELDS	Z %	59	15	150	79	118	23.4	28 1.8	12	23	16	1.0	52	730
BUSINESS ADMINISTRATION	Z %	48 13.0	4	93 25.1	1.9	87 23.5	86 23.2	13 3.5	1.1	12 3.2	6.1.6	5	c 4.	370 100.0
RELIGION AND THEOLOGY	z %	5.7	3.7	35 18.6	62 32.9	13 6.9	44 23.4	2 1.1	5.7	3	3	2	3.7	188 100.0
EDUCATION	z %	382	0 41	737	55	638	1,075	36	ه ښا	31	8 6:1	22	∞ ښا	3,026

\*The institutional transfer patterns (A through K) are defined in Table 11. Source: NRC, Office of Scientific Personnel, Doctorate Records File.

There has been considerable stability in the patterns from 1950 until 1966, the most popular being C. About 20 percent of the science and 10 percent of the nonscience doctorate recipients omit the master's degree (B and D). Approximately one seventh of the students receive all degrees from the same institution (A and B). Table 12 reveals the characteristically large field variations from the average pattern.

## PARENTAL EDUCATION

Figures 12 and 13 indicate the relation between the educational level of the parents of the doctorate recipient and his choice of undergraduate institution and doctoral field. The bottom line on each bar represents the first quartile (one fourth of the parents had less than this amount of education); the middle line represents the median or second quartile (one half had less than this amount of education); the top line shows the third quartile (one fourth had more than this amount of formal education).

Figure 12 shows a marked relation between parental education and the type of undergraduate institution attended by the doctorate recipient. Parents of those who attended public undergraduate institutions had less formal education than parents whose children attended private institutions. These differences occur in comparisons between mothers as well as fathers.

In contrast, there is little apparent relation between parents' education and the doctoral student's choice of field (Figure 13). The one notable exception is education, in which the fathers' years of formal schooling were significantly lower.

In both figures the over-all median education for fathers and for mothers was about 12th grade, but the education of the fathers shows greater variability than that of the mothers. This variability is displayed graphically by the length of the bar between the first and third quartiles.

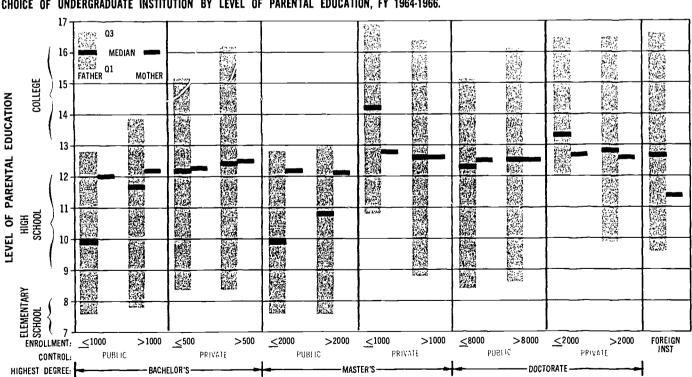


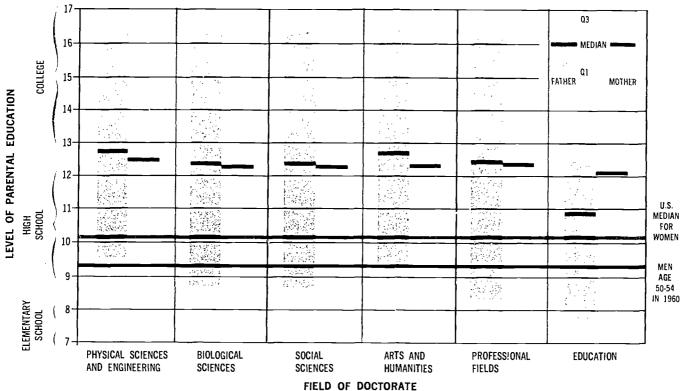
FIGURE 12 CHOICE OF UNDERGRADUATE INSTITUTION BY LEVEL OF PARENTAL EDUCATION, FY 1964-1966.

TYPE OF UNDERGRADUATE INSTITUTION ATTENDED BY THE DOCTORATE RECIPIENTS



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FIGURE 13
CHOICE OF DOCTORAL FIELD BY LEVEL OF PARENTAL EDUCATION, FY 1964-1966.



Sources: NRC, Office of Scientific Personnel, Doctorate Records File.
U.S. Bureau of the Census, U.S. Census of Population: 1960. Detailed Characteristics. (Final Report, PC (1)-1D), Table 173, pp. 1-405.

Figure 13 compares the median parental education of doctorate holders with the median of all United States men and women 50-54 years old. The parents of the doctorate recipients have more formal education, and they show less sex difference in education than the total United States group.

DOCTORAL ADVISEES PER ADVISER

When filling out the Survey of Earned Doctorates questionnaire, the doctorate recipient supplies the name of his major adviser. This information is used to compile an index of advisees per major adviser. The data in Table 13 show the number of doctoral advisees completing doctoral requirements per year per major adviser. The tabulations are broken by field. The ratios were compiled by counting the average number of doctorates granted per year in each field from FY 1964 - 1966 and dividing by the number of different advisers in each field who were named during the three-year period.

The ratio varies from 0.53 for the biological sciences to 0.99 for education. The average for all fields is 2 doctorates in three years for each person who served as a major adviser.

CORRELATES OF INSTI-TUTION SIZE Many factors interact to determine the number and variety of graduate programs offered at an institution, the number of graduate students enrolled at the institution, and the number of doctorates granted. Institution size is not a perfect predictor of any of the above, but it does have some interesting correlations. The following pages present data showing some of the correlates of institution size.

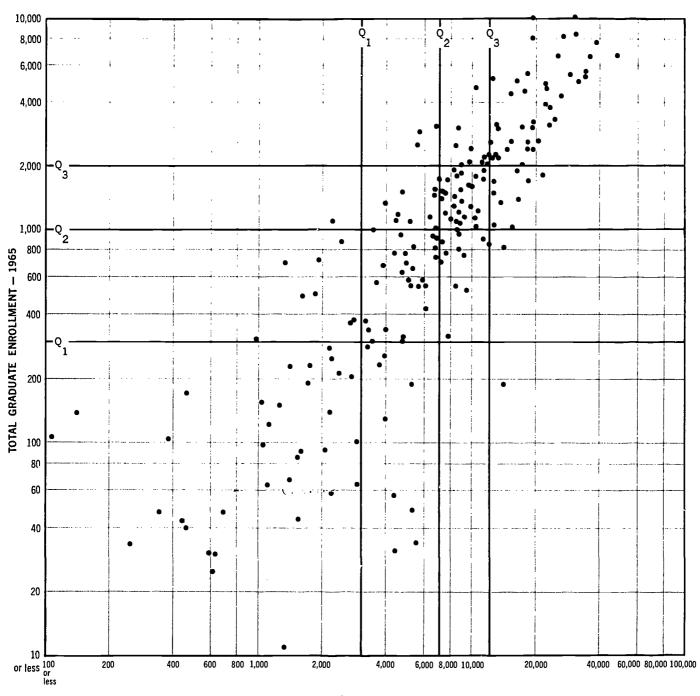


TABLE 13 Number of Doctorate Recipients per Major Adviser, by Field of Doctorate, FY 1964 - 1966

Field of Doctorate	Number of Doctorate Recipients - Major Adviser Known	Number of Major Advisers	Doctorate Recipients per Major Adviser per 3-yr Period	Number of Doctorate Recipients - Major Adviser Unknown	Total Doctorate Recipients FY 1964-66
TOTAL ALL FIELDS	43,263	21,477	2.01	5,228	48,491
PHYSICAL SCIENCES AND ENG	14,796	7,189	2.06	1,671	16,467
MATHEMATICS	1,841	1,018	1.81	199	2,040
PHYSICS AND ASTRONOMY	2,629	1,455	1.81	330	2,959
CHEMISTRY	3,993	1,623	2.46	377	4,370
EARTH SCIENCES	980	547	1.79	105	1,085
ENGINEERING	5,353	2,546	2.10	660	6,013
BIOLOGICAL SCIENCES	7,104	4,433	1.60	807	7,911
AGRICULTURE AND FORESTRY	1,524	949	1.61	141	1,665
HEALTH SCIENCES	7 52	513	1.47	104	856
OTHER BIOLOGICAL SCIENCES	4,828	2,971	1.63	562	5,390
SOCIAL SCIENCES	6,479	3,444	1.88	868	7,347
PSYCHOLOGY	2,788	1,348	2.07	313	3,101
ANTHROPOLOGY AND ARCHEOLOGY	265	161	1.65	29	294
SOCIOLOGY	624	<b>3</b> 68	1.70	74	698
ECONOMICS AND ECONOMETRICS	1,470	805	1.83	239	1,709
POLIT SCI AND INT RELAT	965	532	1.81	163	1,128
OTHER SOCIAL SCIENCES	367	230	1.60	50	417
ARTS AND HUMANITIES	6,054	3,079	1.97	<u>751</u>	6,805
HISTORY	1,572	779	2.02	207	1,779
LANGUAGE AND LITERATURE	2,935	1,480	1.98	371	3,306
FINE ARTS AND MUSIC	461	255	1.81	57	518
OTHER ARTS AND HUMANITIES	1,086	565	1.92	116	1,202
PROFESSIONAL FIELDS	1,564	890	1.76	296	1,860
BUSINESS ADMINISTRATION	778	475	1.64	123	901
RELIGION AND THEOLOGY	473	224	2.11	77	550
OTHER PROFESSIONAL FIELDS	313	191	1.64	96	409
EDUCATION	7,266	2 <b>,44</b> 2	2.98	835	8,101



Figure 14
Doctorate-Granting Institutions By Graduate Enrollment and By Total Institutional Enrollment, 1965.



TOTAL INSTITUTIONAL ENROLLMENT - 1965

Sources: NRC, Office of Scientific Personnel, Doctorate Records File. USOE, Education Directory, 1964-65, Part 3, Higher Education (OE • 50000 - 65)



Graduate Enrollment

The relation between total institution enrollment and total graduate enrollment in United States doctorate-granting institutions is shown in Figure 14. The graduate enrollments used comprised all graduate students—full—and part-time—including those who intended to terminate with a master's degree as well as those planning to obtain a doctorate.

Figure 14 shows a scattergram of black dots, each dot representing one doctorate-granting institution. Each axis of the figure consists of a three-cycle logarithmic scale indicating total enrollment (horizontal) or graduate enrollment (vertical). The three black vertical lines  $(Q_1,\,Q_2,\,Q_3)$  divide the institutions into four groups by total enrollment, each group having the same number of institutions. Likewise, the three black horizontal lines  $(Q_1,\,Q_2,\,Q_3)$  divide the institutions into four equal groups by graduate enrollment.

The data indicate that the larger institutions have a higher percentage of graduate students among their enrollment. Doctorate-granting institutions with total enrollments less than 3,000 classify about 10 percent of their total student population as graduate students; institutions with enrollment between 3,000 and 12,000 have about 15 percent graduate students; and those with enrollments over 12,000 have about 20 percent graduate enrollment.

Number of Doctoral Fields Figure 15 shows the relation between the number of academic fields in which doctorates are granted at an institution and the total graduate enrollment of the institution. The horizontal axis shows total graduate enrollment on a logarithmic scale, and the vertical axis indicates the number of doctoral fields on a linear scale. The maximum number of fields possible was 26. Each dot of the scattergram represents one institution. The overlay grid of  $Q_1, Q_2, Q_3$  lines is interpreted as in Figure 14.

As a rough approximation, it appears there are about 100 graduate students per doctoral field at an institution. The data in Figure 15 show that the median number of doctoral fields for institutions with graduate enrollment greater than 2,000 is 21. Institutions with graduate enrollments between 1,000 and 2,000 have a median of thirteen doctoral fields; those with 300 - 1,000 have a median of seven fields; and those with fewer than 300 graduate students have a median of three doctoral fields. Graduate enrollment places an obvious top limit on numbers of doctoral fields offered in an institution, and most of the largest institutions (more than 2,000 graduate students) have a minimum of seventeen doctoral fields.

Graduate Enrollment and Doctorates Granted

Figure 16 shows the United States doctoral institutions distributed by <u>first-year</u> graduate enrollment in FY 1961 and numbers of doctorates granted five years later in FY 1966. Both axes are logarithmic scales, and the  $Q_1$ ,  $Q_2$ ,  $Q_3$  grid overlay is interpreted as in Figures 14 and 15.

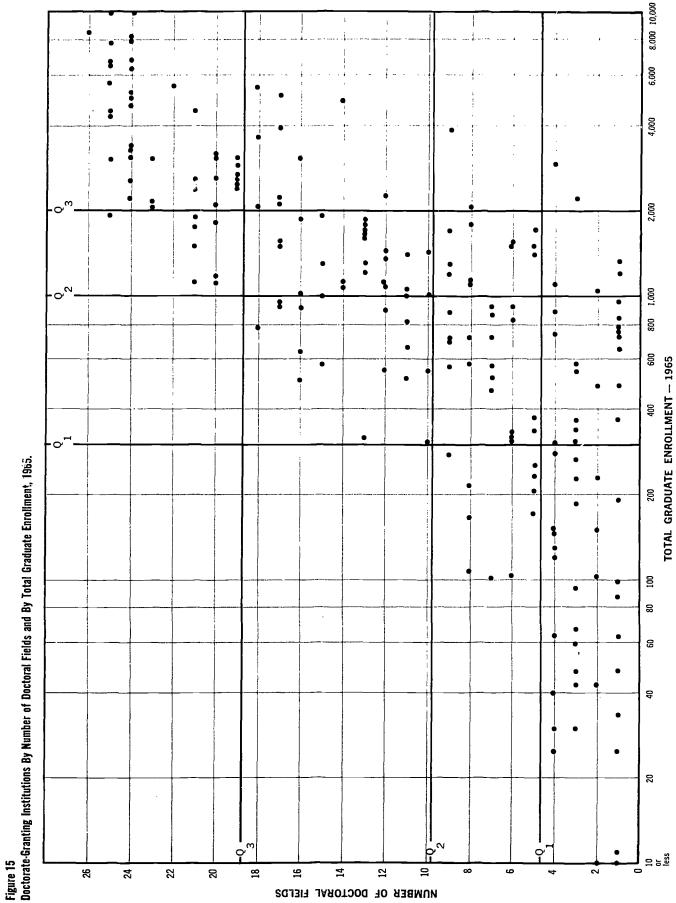
The data indicate an output of about 1 doctorate per 10 first-year graduate enrollments five years before. The largest institutions, with first-year enrollments greater than 900, grant about 250 doctorates per year. Those with enrollments between 400 and 900 grant about 60 doctorates per year; institutions with 200-400 enrollments grant about 40 per year; and those with fewer than 200 grant about 7 doctorates per year. The variation from these averages is large.

Total institution enrollment relates also to the science-nonscience ratio in doctoral programs in the institution. Small universities, offering few doctoral programs, do not provide the balance between humanities and science that characterize the larger universities. Figure 17 shows the relation.

Fifty percent of the institutions with total enrollment less than 6,000 granted over 90 percent of their doctorates in science fields and twenty-one percent of the group granted less than 10 percent of their doctorates in science. The small institution tends to be "all or nothing at all" in its science - nonscience balance.

In contrast, 82 percent of the institutions with enrollments greater than 6,000 (and all institutions of 17,000 or more) had a ratio of science doctorates to all doctorates falling between 0.30 and 0.79.

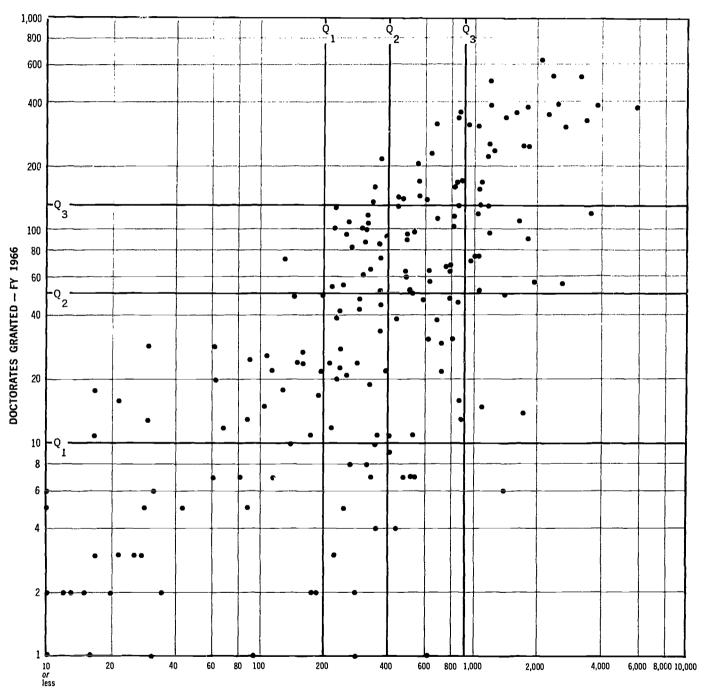




Sources: NRC, Office of Scientific Personnel, Doctorate Records File. USOE, Education Directory, 1964-65, Part 3, Higher Education (OE - 50000 - 65)



Figure 16 Doctorate-Granting Institutions By First-Year Graduate Enrollment and By Number of Doctorate Recipients Five Years Later.

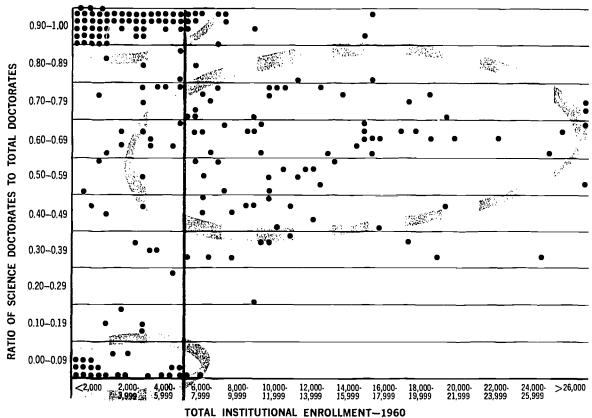


FIRST-YEAR GRADUATE ENROLLMENT - FY 1961

Sources: NRC, Office of Scientific Personnel, Doctorate Records File. USOE, Enrollment for Advanced Degrees: Fall 1960. Table 15, p. 29 (OE-54019-60)



FIGURE 17
DOCTORATE-GRANTING INSTITUTIONS BY RATIO OF SCIENCE DOCTORATES TO TOTAL GRANTED 1960-1966 AND TOTAL INSTITUTIONAL ENROLLMENT IN 1960.



Sources: NRC, Office of Scientific Personnel, Doctorate Records File.

USOE, Education Directory, 1959-60: Part 3, Higher Education (OE-50000).

CORRELATES OF BACCALAUREATE-TO-DOCTORATE TIME LAPSE One very important aspect of the doctoral education process is the time required to complete the job or the time lapse from receipt of baccalaureate to completion of doctorate. Most fellowship programs have as a major goal the reduction of the baccalaureate-to-doctorate time span. A number of factors are often assumed to be related to time lapse, such as the doctoral field, the type of undergraduate institution, and the amount of institutional transfer. This section displays data showing the relation of the above factors to time lapse.

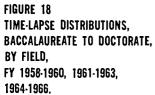
The data report two kinds of "time"—the total calendar time elapsed between year of baccalaureate and year of doctorate and the total time registered in a university. The latter does not distinguish between full time and part time, but it measures the total time the student was officially registered and working on his graduate program.

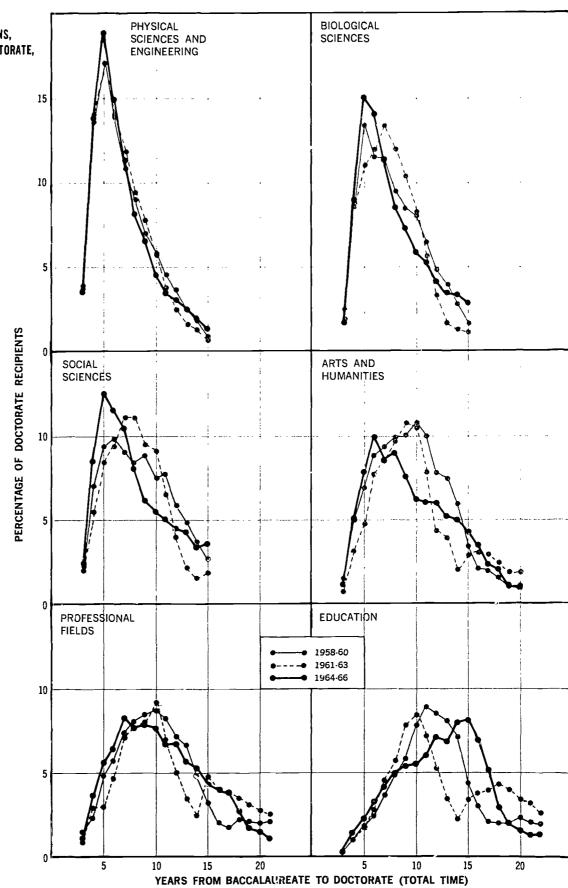
Field Effects

Figure 18 and Table 14 show baccalaureate-to-doctorate time lapse by field for three 3-year periods. Both Total Time and Total Registered Time are tabulated. Most of the broad fields show decreases of about one-half year in Total Time to the doctorate when the medians of FY 1958 - 1960 and FY 1964 - 1966 are compared. The exceptions are physical sciences, which show no change, and education, which shows an increase in time lapse. The data reveal no corresponding decreases in Registered Time. This has remained about constant for all broad fields.

The data show large field differences in total baccalaureate-to-doctorate time. The physical sciences have the shortest median time of 6.3 years in 1964-1966, and education has the longest with 13.8 years. However, these differences are reduced sharply when using total registered time to 5.1 years for physical sciences and 6.8 years for education.









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TABLE 14

Time Lapse, Baccalaureate to Doctorate, Trends by Field, FY 1958 - 1960, 1961 - 1963, 1964 - 1966

	Fiscal Year of	Median Years from E	Saccalaureate to Doctorate
Field of Doctorate	Docto rate	Total Time	Registered Time
TOTAL ALL FIELDS	1958-60	8.6 yrs	5.2 yrs
	1961-63	8.8	5.3
	1964-66	8.2	5.4
PHYSICAL SCIENCES AND	1958-60	6.6	4.9
ENGINEERING	1961-63	6.6	5.0
	1964-66	6.3	<u>5.1</u>
MATHEMATICS	1958-60	7.0	5.1
	1961-63	7.1	5.1
	1964-66	5.9	5.0
PHYSICS AND ASTRONOMY	1958-60	6.7	5.4
	1961-63	6.8	5.6
	1964–66	6.4	5.6
Elementary Particles	1958-60	6.1	5.2
	1961-63	6.2	5.5
	1964–66	5.9	5.3
Solid State	1958-60	6.7	5.6
	1961-63	7.0	<b>5.</b> 8
	1964-66	6.6	5.8
CHEMISTRY	1958-60	5.7	4.6
	1961-63	<b>5.</b> 8	4.8
	1964-66	5.6	4.8
Organi <b>c</b>	1958-60	5.5	4.6
	1961-63	5.5	4.6
	1964–66	5.2	4.6
Physical	1958-60	5.8	4.7
	1961-63	5.9	4.9
	1964-66	5.9	4.9
EARTH SCIENCES	1958-60	7.5	4.6
	1961-63	7.8	5.0
	1964–66	7.6	5.5
ENGINEERING	1958-60	7.2	4.9
	1961-63	7.0	5.0
	1964–66	6.9	5.1
Chemical	1958-60	6.3	4.7
	1961-63	6.1	4.6
·	1964–66	5.9	4.7
Electrical	1958-60	7.7	5.1
	1961-63	6.3	5.1
	1964-66	6.8	5.3



TABLE 14 (continued)

	Fiscal Year of	Median Years from E	Saccalaureate to Doctorate
Field of Doctorate	Doctorate	Total Time	Registered Time
BIOLOGICAL SCIENCES	1958~60	7.7 yrs	5.1 yrs
BIOEGGIONE BONEMOED	1961-63	7.8	5.2
	1964-66	7.3	
	1904-00	1.3	5.3
AGRICULTURE AND FORESTRY	1958-60	7.4	4.6
	1961-63	7.7	4.9
	1964-66	7.8	5.1
HEALTH SCIENCES	1958-60	8.0	5.0
	1961-63	9.1	5.4
	1964-66	8.6	5.6
BIOCHEM, BIOPHYS,	1958-60	7.3	5.3
PHYSIOL, BIOSTATIST	1961-63	7.1	5.2
	1964-66	6.8	5.3
ANAT, CYTOL, ENTOMOL,	1958-60	7.7	5.1
GENET, MICROBIOL, EMBRYOL	1961-63	8.0	5.3
	1964-66	7.3	5.3
ECOLOGY, HYDROBIOLOGY	1958-60	7.8	5.7
2002001, 1121,02102001	1961-63	8.1	5.2
	1964-66	7.3	5.3
BOTANY, ZOOLOGY,	1958-60	8.0	5.3
GENERAL BIOLOGY	1961-63	7.8	5.5
	1964-66	7.2	5.4
SOCIAL SCIENCES			
SOCIAL SCIENCES	1958-60	8.7	5.2
	1961-63	8.9	5.3
	1964-66	8.0	<u>5.3</u>
PSYCHOLOGY	1958-60	7.9	5.6
151011011011	1961-63	7.9	5.5
	1964-66	7.1	5.5
ANTHROPOLOGY AND	1958-60	8.8	5.0
ARCHEOLOGY	1961-63	10.1	5.4
Mon20 1991	1964-66	9.3	5.5
SOCIOLOGY	1958-60	9.6	5.3
	1961-63	9.9	6.0
	1964-66	9.1	5.8
ECONOMICS AND	1958-60	9.0	4.7
ECONOMETRICS	1961-63	9.0	4.9
	1964-66	7.9	4.9
POLITICAL SCIENCE,	1958-60	9.8	5.0
INT RELATIONS	1961-63	9.2	5.1
MIL ISMINISTRATION	1964-66	8.6	5.3



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TABLE 14 (continued)

	Fiscal Year of	Median Years from 1	Baccalaureate to Doctorate
Field of Doctorate	Doctorate	Total Time	Registered Time
ARTS AND HUMANITIES	1958-60	9.9 yrs	5.7 yrs
	1961-63	10.1	5.7
	1964-66	9.5	<u>5.7</u>
HISTORY	1958-60	9.7	5.7
	1961-63	9.6	5.6
	1964-66	8.9	5.7
ENGLISH AND AMERICAN	1958-60	9.9	5.8
LANG AND LIT	1961-63	10.3	5 <b>.9</b>
	1964-66	9.7	5 <b>.9</b>
MODERN FOREIGN	1958-60	10.2	6.0
LANG AND LIT	1961-63	10.1	5.8
	1964-66	9.5	5.7
CLASSIC LANGUAGES AND	1958-60	8.0	5.3
LITERATURE	1961-63	9.7	5.6
	1964-66	8.3	5.6
РНILOSOPHY	1958-60	8.8	5.7
	1961-63	9.2	5.7
	1964-66	7.6	5.4
SPEECH AND DRAMATIC ARTS	1958-60	9.6	5.2
	1961-63	10.0	5.1
	1964-66	10.4	5.2
FINE ARTS AND MUSIC	1958-60	10.9	5.3
	1961-63	11.4	5.6
	1964-66	12.2	6.0
PROFESSIONAL FIELDS	1958-60	11.3	6.1
	1961-63	10.8	5.9
	1964-66	10.8	6.0
BUSINESS ADMINISTRATION	1958-60	10.1	5.1
	1961-63	9.9	5.1
	1964-66	9.6	5.3
RELIGION AND THEOLOGY	1958-60	11.4	7.1
	1961-63	10.8	7.1
	1964-66	11.6	7.2
EDUCATION	1958-60	14.0	6.6
	1961-63	13.0	6.6
	1964-66	13.8	<u>6.8</u>



The shapes of the distributions in Figure 18 tell the same story. The sharp peaks of the science curves at 5 years reflect the fact that most of these students start graduate work almost immediately after the baccalaureate and obtain the doctorate in about 5 years. The broad, less well-defined, distributions of the other fields indicate longer breaks in the formal education pattern and perhaps more part-time study.

Time lapse varies by sex. Comparisons of the baccalaureate-to-doctorate time for men with that for women are presented in Chapter V.

With the exception of the modest trend noted in total time, the majority of the patterns seem reasonably stable over the past nine years. The remaining tables in this section concentrate on the FY 1964 - 1966 data.

Figure 19 and the associated Table 15 break the total baccalaureate-to-doctorate time lapse into its components: receipt of the baccalaureate to the beginning of graduate work, the beginning of graduate work to the master's degree, and the master's degree to the doctorate. It is important to recall that these statistics apply to persons who have successfully completed doctoral work, and they may not be applicable to the general graduate-school population.

TABLE 15
Time Lapse, Baccalaureate to Graduate School to Master's to Doctorate, by Field, FY 1964 - 1966

	Median Years	from			
	Bacc to Grad School Entry	Grad School to Master's	Master's to Doctorate	Baccalaureat	e to Doctorate
Field of Doctorate	(total time)	(total time)	(total time)	Total Time	Registered Time
TOTAL ALL FIELDS	<u>0.3</u> yrs	2.0 yrs	<u>5.2</u> yrs	8.2 yrs	<u>5.4</u> yrs
PHYSICAL SCIENCES AND ENG	0.2	2.0	4.1	6.3	<u>5.1</u>
MA THEMA TICS	0.1	1.9	3.9	5.9	5.0
PHYSICS AND ASTRONOMY	0.1	2.0	4.3	6.4	5.6
Elementary Particles	0.1	2.0	4.0	5.9	5.3
Solid State	0.1	2.0	4.6	6.6	5.8
CHEMISTRY	0.1	2.2	3.9	5.6	4.3
Organic	0.1	2.2	3.8	5.2	4.6
Physical	0.1	2.2	4.1	5.9	4.9
EARTH SCIENCES	0.2	2.1	4.7	7.6	5.5
ENGINEERING	0.3	1.9	4.1	6.9	5.1
Chemical	0.3	1.9	3.7	5.9	4.7
Electrical	0.2	1.8	4.1	6.8	5.3
BIOLOGICAL SCIENCES	0.3	<u>2.1</u>	<u>4.3</u>	<u>7.3</u>	<u>5.3</u>
AGRICULTURE AND FORESTRY	0.4	2.0	4.2	7.8	5.1
HEALTH SCIENCES	0.4	2.3	4.8	8.6	5.6
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	0.2	2.2	4.3	6.8	5.3



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TABLE 15
(continued)

	Median Years	from			
	Bacc to Grad School Entry	Grad School to Master's	Master's to Doctorate	Baccalaureat	e to Doctorate
Field of Doctorate	(total time)	(total time)	(total time)	Total Time	Registered Time
ANAT, CYTOL, ENTOMOL, GENET	0.3 yrs.	2.1 yrs.	4.3 yrs.	7.3 yrs.	5.3 yrs.
ECOLOGY, HYDROBIOLOGY	0.3	2.3	4.5	7.3	5.3
BOTANY, ZOOLOGY, BIOL, GEN BIOL	0.2	2.2	4.3	7.2	5.4
SOCIAL SCIENCES	0.2	<u>2.1</u>	<u>5.0</u>	8.0	5.3
PSYCHOLOGY	0.2	2.1	4.2	7.1	5.5
ANTHROPOLOGY AND ARCHEOLOGY	0.3	2.2	5.6	9.3	5.5
SOCIOLOGY	0.2	2.2	5.3	9.1	5.8
ECON AND ECONOMETRICS	0.3	2.0	5.2	7.9	4.9
POLIT SCI AND INT RELATIONS	0.2	2.0	5.5	8.6	5.3
ARTS AND HUMANITIES	0.3	1.9	6.2	9.5	<u>5.7</u>
HISTORY	0.3	1.9	5.8	8.9	5.7
ENGLISH AND AMERICAN LANG AND LIT	0.3	1.9	6.6	9.7	5.9
MODERN FOREIGN LANG AND LIT	0.3	2.0	6.2	9.5	5.7
CLASSIC LANG AND LITERATURE	0.2	2.0	5.6	8.3	5.6
PHILOSOPHY	0.2	2.3	4.7	7.6	5.4
SPEECH AND DRAMATIC ARTS	0.3	1.8	6.7	10.4	5.2
FINE ARTS AND MUSIC	0.3	2.0	8.8	12.2	6.0
PROFESSIONAL FIELDS	0.4	2.0	<u>5.9</u>	10.8	6.0
BUSINESS ADMINISTRATION	0.4	1.7	5.7	9.6	5.3
RELIGION AND THEOLOGY	0.1	4.3	5.8	11.6	7.2
EDUCATION	1.0	2.2	8.4	13.8	6.8

Note: The sum of the medians of the component time lapse will not in general equal the total time lapse.

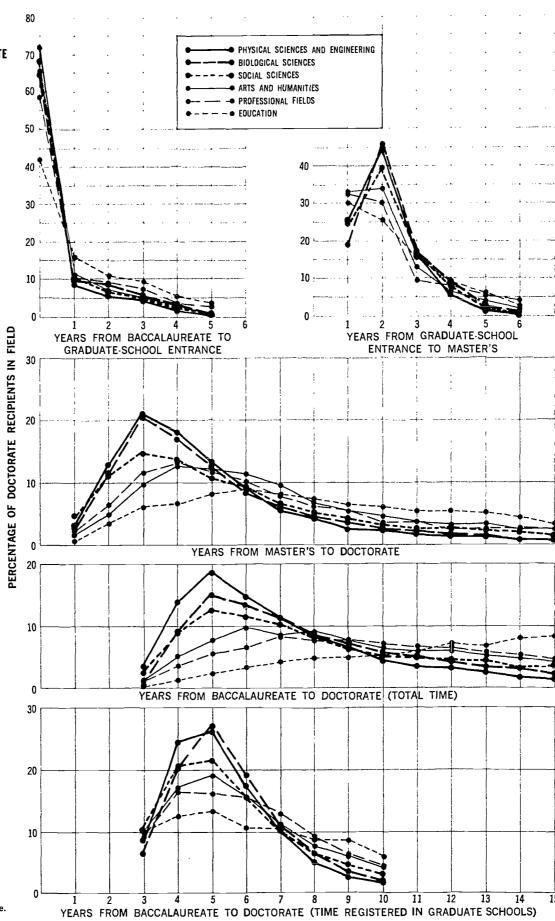
Source: NRC, Office of Scientific Personnel, Doctorate Records File.



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FIGURE 19
TIME-LAPSE DISTRIBUTIONS,
BACCALAUREATE TO GRADUATE
SCHOOL TO MASTER'S TO
OOCTORATE, BY FIELO,
FY 1964-1966.





At least two thirds of the students in fields other than the professions and education started graduate work immediately upon completion of the baccalaureate (time lapse = 0). The <u>modal</u> time from beginning graduate work to the master's degree was 2 years for all but professional fields and education; and the modal master's-to-doctorate time was 3 years in the sciences and more than this for the other fields. The sum of the modal times can be compared with the modal baccalaureate-to-doctorate time lapse of 5 or 6 years.

The field differences, which are especially evident in professional fields and education, are largely erased if one uses registered time instead of total time (see the last diagram in Figure 19).

Table 15 shows the median times for each field. The substitution of one descriptive statistic (a median) for a total distribution sacrifices much detail, but this procedure is necessary to provide information for 26 fields.

Type of Undergraduate Institution

It is sometimes assumed in academic circles that time lapse is affected by type of undergraduate institution—that the person coming from the nondoctoral undergraduate institution who achieves the doctorate will take longer to complete the doctoral program. Extensive analysis of the time-lapse data fails to support this belief. Figure 20 and Table 16 summarize the analysis.

Inspection of the figure and the medians shows that the time-lapse patterns, when equated for broad field, do not reveal marked advantages for any type of baccalaureate institution. It should be emphasized that these data refer only to those who were successful in the doctoral program. Perhaps the type of undergraduate institution affects success rates or other aspects of the doctoral program, but it has no great effect on time lapse for those who succeed in achieving the doctorate.

In addition to the data presented above, each of the broad field distributions was analyzed to see if some aspect of the distribution other than the median was related to the type of undergraduate institution. For instance, an analysis was made for each baccalaureate type and each broad field to check the percentage of those who completed the doctorate within 5 years, on the assumption that the undergraduate effect, if it existed, would be more visible for those who went through quickly. The following data show in summary form the general results of the analysis:

Perce	entage Fin	ishing in_	Five Years	(total time)	
PS	BS	SS	A&H	Prof.	Edue.
43	30	24	13	7	3
40	31	25	15	10	4
40	29	25	15	13	5
	PS 43 40	PS BS 43 30 40 31	PS BS SS 43 30 24 40 31 25	PS BS SS A&H  43 30 24 13 40 31 25 15	43 30 24 13 7 40 31 25 15 10

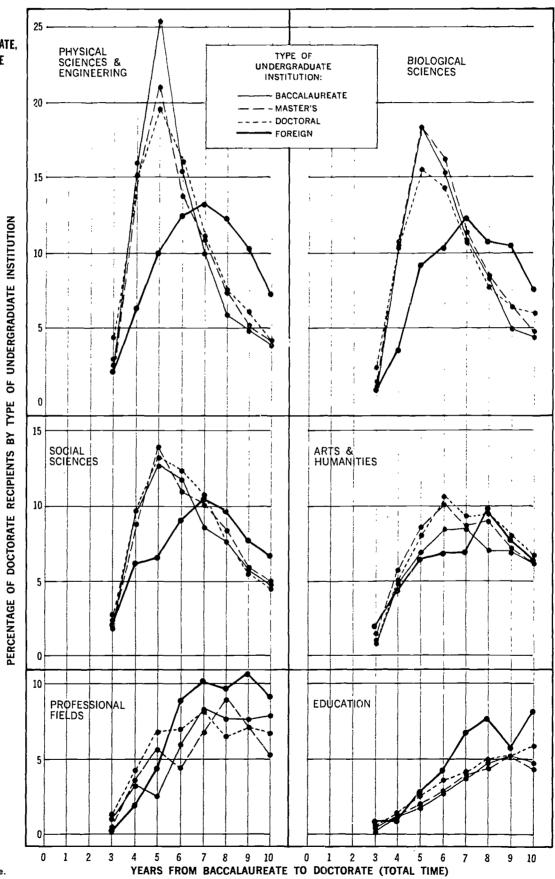
The professional fields and education show some advantage for the doctorate-granting institutions, but the sciences and humanities show no effect.

A similar analysis was made based on registered time, and it likewise failed to show any marked advantage for a particular type of baccalaureate source. The preceding analyses were based on the 1,294 United States institutions that had been baccalaureate sources to at least one doctorate. The <u>USOE Education Directory</u> lists 1,543 institutions in the United States that granted bachelor's or higher degrees during the academic year 1965 - 1966, so the baccalaureate source institutions constitute 84 percent of all baccalaureate institutions.

It should be noted that in Table 16 the longer time lapse of students from foreign baccalaureate institutions does not occur if one uses registered time instead of total time. Apparently many foreign students take longer to begin graduate school than do the United States students.



FIGURE 20
TIME-LAPSE DISTRIBUTIONS,
BACCALAUREATE TO DOCTORATE,
BY TYPE OF UNDERGRADUATE
INSTITUTION AND FIELD,
FY 1964-1966.





Time Lapse, Baccalaureate to Doctorate, by Type of Undergraduate Institution and Field, FY 1964 - 1966

		Media	n Years	from B	accalau	reate to	Doctora	Median Years from Baccalaureate to Doctorate by Type of Undergraduate Institution	pe of Un	dergradı	ate Inst	itution			
		Bacca	Baccalaureate			Master's	's			Doctorate	te			Tonoim	Total
Field of Doctorate		Public <1,000 >1,000		Private <500	>500	Public <2,000 >2,000	.2,000	Private <1,000 >1,000		Public <8,000 >8,000	1	Private <2,000 >2,000	2,000	roreign Bacc Inst	All Types
TOTAL ALL FIELDS	Total Time Register <b>e</b> d Time	11.9	10.8	10.1 5.8	8.4	11.6	9.4 5.9	8.2	7.8	8.1	7.8	6.8 5.3	7.4 5.4	8.7	8.2 5.4
PHYS SCIENCES AND ENG	Total Time Registered Time	1 1	8.2	6.2	5.7	6.9 5.0	6.6	5.7	5.8	6.5	6.2	5.8	5.0	7.9	6.3
MATHEMATICS	Total Time Registered Time	1 1	1 1	8.8	6.0 5.2	5.2 4.9	6.2	5.0	6.0	5.9	5.8	5.1	5.4 4.9	7.5	5.9 5.0
PHYSICS AND ASTRONOMY	Total Time Registered Time	1 1	9.7	7.0	6.3 5.8	1 1	6.9	5.9	6.1 5.6	6.4 5.6	6.2 5.6	5.6	6.1 5.4	8.1 5.8	6.4 5.6
Elementary Particles	Total Time Registered Time	1 1	1 1	1 1	1 1	11		1 1	5.4	1 1	5.9	5.7	5.7	7.2	5.9 5.3
Solid State	Total Time Register <b>e</b> d Time	1 1	1 1	11	6.2	1 1	6.9		6.2 5.8	6.3 5.6	6.6 5.9	5.8	6.2	9.0 6.1	6.6 5.8
CHEMISTRY	Total Time Registered Time	1 1	5.3	5.7 5.0	5.2	7.3	5.9	5.2 4.6	5.1	5.3	5.2	5.2	5.3	7.9	5.6 4.8
Organic	Total Time Registered Time	1 1	1 1	5.1	5.0	1 1	5.6	5.1	4.9	5.0	5.0	5.0	5.3	8.0	5.2
Physical	Total Time Registered Time	1 1	1 1		5.8	1.1	6.4 5.1	5.6 4.9	5.3 4.8	5.6 4.8	5.6 4.9	5.2	5.6 4.8	7.8	5.9 4.9
EARTH SCIENCES	Total Time Registered Time	1.1	1 1	1 1	7.8	1 1	7.9		6.7	8.5	7.4	6.5	7.8	7.6 5.2	7.6
ENGINEERING	Total Time Registered Time	1 1	10.3	1 1	5.4	1 1	7.6	8.7	6.3 5.3	7.2 5.1	6.5 5.1	7.0	6.3 5.0	8.0 5.1	6.9 5.1
Chemical	Total Time Register <b>e</b> d Time	1 1	1 1	11	5.0	1 1	6.0		5.8	6.3 5.0	5.4	6.0	5.4	7.7	5.9
Electrical	Total Time Registered Time	1 1	1 1	1 1	5.4	]	7.7 6.6		6.2	7.0	6.8 5.5	1 1	6.1 5.2	7.6	6.8 5.3

TABLE 16

TABLE 16 (continued)

		Bacc	Baccalaureate			Master's	r's			Doctorate	ate			Foreign	Total
Field of Doctorate		Public <1,000	Public <1,000 >1,000	Private <500	te >500	Public <2,000	Public <2,000 >2,000	Private <1,000 >1,000	e >1,000	Public <8,000	>8,000	Private <2,000 >2,000	e >2,000	roreign Bacc Inst	All Types
BIOLOGICAL SCIENCES	Total Time Registered Time	11	6.6 5.3	7.2	6.8 5.3	6.8	6.9	6.3	6.6	7.4	7.1	5.8	6.9	8.7 5.1	7.3
AGRICULTURE AND FORESTRY	Total Time Registered Time	1 1	6.6 5.7	1.1	7.2	1 1	5.9	1 1	1 1	7.7	7.0	1 1	8.8 5.8	8.7	7.8
HEALTH SCIENCES	Total Time Registered Time	1-1	1 1	1 1	9.0 5.6	1 1	9.0 5.7	1 1	6.3 5.2	7.8	8.6 5.5	5.8	9.6 6.0	9.3 5.6	8.6
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	Total Time Registered Time	1 1	1 1	6.6 5.4	6.2	1 1	6.9 5.6	5.8	6.1 5.2	6.6 5.2	6.6 5.2	5.5	6.2 5.6	8.2	6.8 5.3
ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	Total Time Registered Time L	1 1	1 1	8.1 5.8	7.0	1.1	7.0	6.2 5.3	7.2	7.9	6.8 5.3	6.1	6.9 5.4	9.1 5.2	7.3
ECOLOGY, HYDROBIOLOGY	Total Time Registered Time	1 1	1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	7.6	1.1	1 1	1 1	7.3
BOTANY, ZOOLOGY, GENERAL BIOLOGY	Total Time Registered Time	1 1	6.3 5.3	8.3	7.0	7.3	6.8	5.5	6.8	7.6	7.4	1.1	6.2	9.1 5.3	5.2
SOCIAL SCIENCES	Total Time Registered Time	1 1	10.6	9.0	7.8	9.7	8.2	8.6	7.0	7.8	7.5	7.1	7.9	9.2	8.0 13.0
PSYCHOLOGY	Total Time Registered Time	1.1	1 1	10.7 6.5	7.1	1 1	7.7	8.0 5.6	6.6 5.3	6.7 5.1	6.6 5.3	7.0	7.1	7.7	7.1 3.5
ANTHROPOLOGY AND ARCHEOLOGY	Total Time Registered Time	1 1		1 1	1 1	1 1	1 1		1 1	1 1	7.8	1 1	10.1 5.9	11.2	
SOCIOLOGY	Total Time Registered Time	1 1		1 1	9.7 5.9	1 1	10.0	1 1	8.5	8.2 5.2	8.1 5.8	1 1	9.1	11.0	9.1
ECONOMICS AND ECONOMETRICS	Total Time Registered Time	1 1	11		7.8	1.1	7.4	7.5	6.7	7.4	7.8	1 1	8.0 4.8	8.9 5.1	9 4.9
POLIT SCI, INT RELAT	Total Time Registered Time	1 1	15.0 5.1	1 1	8.3	1 1	8.7	8.5	7.7	9.8 5.3	8.7 5.3	1 1	7.9	10.5 6.0	9.6



TABLE 16 (continued)

		Media	Median Years from Baccalaureate to Doctorate by Type of Undergraduate Institution	from B	accalan	reate to	Doctor	ate by T	ype of U	ndergrad	luate Ins	titution			
		Bacca	Baccalaureate			Master's	S			Doctorate	ate			Lonoim	To+01
Field of Doctorate		Public <1,000	Public <1,000 >1,000	Private <500	>500	Public <2,000 >2,000	>2,000	Private <1,000 >1,000	e >1,000	Public <8,000 >8,000	>8,000	Private <2,000 >2,000	e >2,000	roreign Bacc Inst	All Types
ARTS AND HUMANITIES	Total Time Registered Time	11	10.9	10.7	10.1 5.7	9.5	9.2 5.9	10.0 5.6	9.3 5.6	9.9	9.5 5.7	8.9	9.0	10.3	9.5
HISTORY	Total Time Registered Time	1 1	10.5	9.1	9.3	1.1	8.1	8. r.	8.2	9.0	9.1	0.6	8.7	10.0	6.8
ENGLISH AND AMERICAN LANG AND LIT	Total Time Registered Time	1.1	11.3	11.3 5.8	10.3	1 1	9.0 6.3	10.7	9.6 5.7	10.7 5.9	6.0 6.0	8.3 5.7	9.1 5.8	5.5	9.7 5.9
MODERN FOREIGN LANG AND LIT	Total Time Registered Time	1 1	1 1	1 1	10.3 5.9	1 1	9.9	1.1,	10.0 5.3	9.3	9.3 5.4	7.3	8.9	10.9 5.3	9.5 5.7
CLASSIC LANG AND LIT	Total Time Registered Time	1 1	1 1	1 1	12.0 5.3	1 1	1 1	1 1	5.7	1 1	8.1 6.5	1-1	8.0 5.6	8.0	8.3 5.6
РНІLOSОРНҮ	Total Time Registered Time	1 1	1 1	1.1	7.2	1 1		9.0 5.5	7.1	1 1	7.2	1 1	7.3	10.0 5.5	7.6
SPEECH AND DRAMATIC ARTS	Total Time Registered Time	1 1	l j	1 1	10.3 5.3	1 1	9.3	1 1	10.5 5.0	9.3	10.3 5.2	1.1	11.6 5.1	1 1	10.4 5.2
FINE ARTS AND MUSIC	Total Time Registered Time	1-1	<b>1</b> j	1 1	14.3 6.9	1.1	11.7	14.0 5.3	11.8	13.9 5.7	12.0 6.1	1 1	11.4	9.5 5.1	12.2 6.0
PROFESSIONAL FIELDS	Total Time Registered Time	1 1	15.3	10.2	$\frac{11.5}{7.0}$	14.2	$\frac{12.1}{6.0}$	10.5	10.9	10.7	10.1	1 1	11.1	9.8	10.8
BUSINESS ADMINISTRATION	Total Time Registered Time	1 1	1 1		9.1 5.1	1 1	9.7 5.9	1 1	10.7 5.6	9.6	9.4 5.2	1 1	9.8 5.6	9.0 5.4	9.6 5.3
RELIGION AND THEOLOGY	Total Time Registered Time		1 1	11.1	12.0 7.9	1-1	1 1	H	10.7	1 1	11.6 7.5	1 1	11.7	12.0 6.7	11.6 7.3
EDUCATION	Total Time Registered Time	13.0	13.3 6.8	15.0 6.5	14.2	13.6 6.3	$\frac{13.7}{7.0}$	15.1 8.6	14.3 7.2	13.5 5.9	13.5 <u>6.6</u>	14.8 7.3	14.0 7.4	12.2 5.4	13.8 6.8

Note: Medians were not calculated for types with less than 25 doctorate recipients.



Time lapse is affected by the amount of institutional transfer during graduate work and by the decision to take a master's degree. Table 17 shows the relations.

Students who omit the master's degree finish their doctoral work sooner, whether the time lapse is measured by total time or registered time. This is true for both United States and foreign students and holds for almost all broad fields (see patterns B, D, and H).

Students who receive each ungree at a different institution take the longest time to complete their work. This is true for almost all broad fields and for total time and registered time (see patterns F and K).

The above relation may be caused by different student abilities in the different patterns, but no data exist to verify this guess.

Strangely, the shortest route is not increasing in popularity. There is no significant increase in the percentage of doctoral students who bypass the master's degree (see Tables 11 and 12).

TABLE 17

Time Lapse, Baccalaureate to Doctorate, by Institutional Transfer Pattern and Field, FY 1364 - 1966

Median Years from Baccalaureate to Doctorate by Institutional
Transfer Pattern\*

U.S. Baccalaureate
Foreign Baccalaureate

		U.S. I	Baccal	aureat	e			Fore	ign B	accala	ureate	
Field of Doctorate		A	В	С	D	E	F	G	н	I	J	K
TOTAL ALL FIELDS	Total Time Registered Time	7.3 5.4	5.4 4.7	7.5 5.3	5.6 4.8	9.8 5.9	11.8 6.3	7.9 4.9	7.0 4.3	9.7 5.7	9.3 5.7	10.4 5.9
	<b>3</b>		-							2.11		
PHYSICAL SCIENCES AND ENGINEERING	Total Time Registered Time	5.9 5.1	5.0 4.3	6.0 5.1	5.1 4.6	7.6 5.7	8.9 6.1	7.3 4.8	6.6 4.2	9.1 5.7	8.6 5.7	9.2 6.1
		mar. F.				_	_					
MATHEMATICS	Total Time Registered Time	5.3 4.9	4.6 4.1	5.4 4.9	4.8 4.3	7.2 5.4	8.8 6.2	6.8 4.1	5.3 3.7	9.5 5.5	8.6 5.1	9.7 —
PHYSICS AND ASTRONOMY	Total Time Registered Time	5.9 5.4	5.2 5.0	6.2 5.6	5.8 5.2	7.7 6.4	9.0 6.8	7.4 5.1	6.6 4.9	10.0 5.9	9.0 6.4	9.7 6.8
Elementary Particles	Total Time Registered Time	5.8 5.6	5.2 5.9	5.4 5.1	5.6 5.1	6.7 6.2	7.7 6.8	_	6.6 4.7	_	_	_
Solid State	Total Time Registered Time	6.1 5.4	5.7 5.5	6.3 5.7	5.0 5.2	7.1 6.3	9.3 6.9	7.3 5.1	_	<del>-</del>	9.7 6.5	
CHEMISTRY	Total Time Registered Time	6.3 5.2	5.0 4.2	5.4 4.8	4.9 4.3	7.1 5.8	9.0 6.0	7.4 5.0	6.6 4.2	9.2 6.1	8.7 5.8	10.3 6.1
Organic	Total Time Registered Time	5.2 4.8	4.8 4.0	5.2 4.8	4.8 4.?	6.9 5.7	7.8 5.9	7.0 4.6	6.3 4.1	9.3 6.1	9.0 6.0	_
Physical .	Total Time Registered Time	6.5 5.6	5.3 4.6	5.8 4.9	5.2 4.7	7.8 6.2	10.0 6.3	_	7.1 4.2	_	8.2 5.9	_
EARTH SCIENCES	Total Time Registered Time	7.3 5.3	6.2 4.7	7.6 5.6	6.0 5.0	7.9 5.7	8.3 6.0	7.2 5.0	6.8 4.3	_	8 8 5.8	8.2 6.0
ENGINEERING	Total Time Registered Time	5.9 5.0	5.0 4.1	6.2 5.0	5.2 4.3	7.9 5.5	9.1 5.9	7.3 4.8	6.9 4.2	8.9 5.6	8.2 5.2	8.9 5.૪
Chemical	Total Time Registered Time	5.7 4.8	4.9 4.1	5.4 4.7	4.7 4.1	6.8 5.1	8.6 5.8	7.3 5.0	_	8.3 5.5	8.1 5.1	_
Electrical	Total Time Registered Time	5.9 5.2	_	6.1 5.1	_	8.0 5.9	8.2 6.1	6.5 4.7	6.8 3.8	8.6 5.5	8.0 5.5	8.5 5.8

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TABLE 17 (continued)

Median Years from Paccalaureate to Doctorate by Institutional Transfer Pattern\*

		U.S. I	Baccal	aureat	<u></u>			Fore	eign Ba	ccala	n'eate	
Field of Doctorate		A	В	С	D	E	F	G	Н	I	J	K
							<u> </u>					
BIOLOGICAL SCIENCES	Total Time	7.1	5.1	6.6	5.6	8.2	9.5	8.1	7.3	9.3	8.9	10.7
	Registered Time	<u>5.4</u>	<u>4.6</u>	<u>5.2</u>	<u>4.8</u>	<u>5.8</u>	<u>6.1</u>	4.8	4.3	5.2	5.7	5.9
AGRICULTURE AND	Total Time	7.1	5.7	6.3	5.5	8.1	9.9	8.0	8.8	9.0	8.5	10.3
FORESTRY	Registered Time	5.2	4.4	4.9	4.6	5.3	5.6	4.4	4.2	4.8	5.1	5.4
HEALTH SCIENCES	Total Time	7.5	5.0	7.6	6.3	9.8	11.5	7.7	8.6	9.9	10.2	
	Registered Time	5.7	4.1	5.1	4.7	6.2	6.6	5.3	4.5	6.6	6.9	
BIOCHEM, BIOPHYS,	Total Time	6.3	5.4	6.3	5.5	8.2	9.2	8.6	6.4	9.3	8.2	10.6
PHYSIOL, BIOSTATIST	Registered Time	5.3	4.7	5.3	4.8	5.9	6.3	5.0	4.4	5.4	5.9	6.4
ANAT, CYTOL, ENTOMOL,	Total Time	7.0	5.1	6.6	5.5	8.0	9.0	8.6	7.7	10.2	9.6	10.5
GENETICS, MICROBIOL, EMBRY	Registered Time	5.6	4.7	5.2	4.9	5.9	6.1	4.9	4.5	5.3	6.0	6.0
ECOLOGY AND	Total Time			6.5	_	8.5					_	
HYDROBIOLOGY	Registered Time	: <del>-</del>				5.7		*******		_	_	_
BOTANY, ZOOLOGY,	Total Time	7.8	4.7	6.6	5.3	7.9	9.0	8.0	_		9.8	
GENERAL BIOLOGY	Registered Time	5.9	4.3	5.3	4.9	5.8	6.0	4.8		-	5.7	
SOCIAL SCIENCES	Total Time	7.2	6.8	7.0	6.1	9.2	11.0	8.1	6.6	11.4	10.2	12.0
	Registered Time	5.1	5.3	<u>5.1</u>	4.8	5.7	6.0	4.8	4.2	$\frac{6.4}{}$	<u>5.5</u>	5.8
PSYCHOLOGY	Total Time	6.3	6.7	6.1	6.0	9.0	10.3	6 <b>.</b> 3	5.1	_	9.2	_
	Registered Time	5.2	5.7	5.1	5.0	6.2	6.4	4.5	4.2	_	5.1	-,
ANTHROPOLOGY AND	Total Time	10.0	7.5	8.1	7.8	11.5	10.8			_		
ARCHEOLOGY	Registered Time	· —		4.8	5.0	7.1	6.6					_
SOCIOLOGY	Total Time	8.1		7.7	6.8	9.2	12.0				10.7	
	Registered Time	5.7		5.6	4.8	5.9	6.6	_	-	-	_	-
ECONOMICS AND	Total Time	7.7	6.6	7.5	<b>5.</b> 8	8.5	9,7	7.9				
ECONOMETRICS	Registered Time	4.9	4.3	4.8	4.3	5.1	5.4	4.6	4.0	6.1	5.4	5.2
POLITICAL SCIENCE,	Total Time	8.0	-	7.6	6.9	9.3	11.0	8.5	_		12.0	-
INT RELAT	Registered Time	5.1		5.0	4.6	5.7	5.8	5.3	-	6.8	_	
ARTS AND HUMANITIES	Total Time	9.0	6.8	8.2	7.2	11.2	11.7	8.9	8.8	11.8	11.2	12.0
	Registered Time	6.0	<u>5.1</u>	<u>5.3</u>	<u>4.9</u>	6.1	6.1	<u>5.0</u>	4.6	6.2	6.0	5.9
HISTORY	Total Time	8.7	7.8	7.8	7.8	11.6	11.3	8.3	_	_		_
	Registered Time	5.8	5.4	5.3	<b>5.</b> 3	6.1	6.1	5.6	-	_		-
ENGLISH AND AMERICAN	Total Time	9.8	7.5	8.8	6.6	11.4	10.9	9.0			11.5	
LANG AND LIT	Registered Time	6.6	5.7	5.4	4.7	-	6.2		_	-	_	
MODERN FOREIGN	Total Time	8.8	5.7	9.8		10.6		9.2			11.2	
LANG AND LIT	Registered Time	6.0	4.8	5.3	4.8	6.0	6.6	4.9	4.7	6.5	6.1	



TABLE 17 (continued)

Median Years from Baccalaureate to Doctorate by Institutional Transfer Pattern\*

		U.S. E	accala	au reate	)			Fore	ign Ba	ccalau	ı <b>rc</b> ate	
Field of Doctorate		A	В	С	D	Е	F	G	H	I	J	K
CLASSIC LANG AND LIT	Total Time Registered Time	_	<del>-</del>	7.2 4.8	7.5 5.3		11.7 7.3			_	_	_
PHILOSOPHY	Total Time Registered Time	7.9 6.0	6.3 4.7	6.9 5.0	6.2 4.8	10.2 6.2	10.2 5.9		_	_		_
SPEECH AND DRAMATIC ARTS	Total Time Registered Time	9.5 5.7	_	8.0 4.9	<del>-</del>	10.6 5.5	11.8 5.3	_		_	<del></del>	_
FINE ARTS AND MUSIC	Total Time Registered Time	9.8 6.3	_	10.9 5.8	9.5 4.7	13.7 5.9	14.0 6.4			_	<del></del>	_
PROFESSIONAL FIELDS	Total Time Registered Time	8.3 <u>5.3</u>		9.7 5.9	11.2 6.9	10.5 <u>5.6</u>	13.2 6.3	8.8 <u>4.9</u>		9.8 5.2	11.5 6.0	10.1
BUSINESS ADMINISTRATION	Total Time Registered Time	8.1 5.2	<u>-</u>	8.6 5.2	_	9.1 5.1	11.9 5.7	8.3 5.1		9.0 5.6		
RELIGION AND THEOLOGY	Total Time Registered Time	<del>-</del>	_	10.8 7.2	11.3 7.2	10.2 7.0	13.1 8.2	_	_	_	_	_
EDUCATION	Total Time Registered Time	12.6 6.7	_	13.4 <u>6.8</u>	13.8 6.7	13.1 <u>6.8</u>	15.0 7.0	11.6 <u>5.1</u>	12.2	11.9 <u>5.3</u>	12.8 6.1	15.6 <u>5.7</u>

<sup>\*</sup>For definition of transfer patterns (A through K), refer to Table 11, p. 53.



## CHAPTER III FIRST POSTDOCTORAL EMPLOYMENT

- FIRST POSTDOCTORAL EMPLOYER
- FIRST POSTDOCTORAL WORK ACTIVITY
- PROFESSIONAL IDENTIFICATION
- GEOGRAPHIC DISTRIBUTION

The preceding sections have described trends in the numbers of doctorates granted in United States universities and have treated certain aspects of the doctoral education process in the universities. This section focuses on the transition between formal education and professional employment.

The data derive primarily from three questions on the Survey of Earned Doctorates questionnaire. One question asks the new doctorate recipient to indicate his expected type of postdoctoral employer (university, industry, etc.); a second question asks him to list his expected primary work activity on the job (teaching, research, etc.); and a third asks him in what state or country he expects to work.

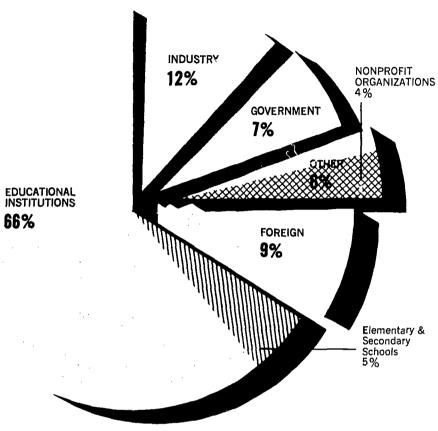
The data deal with the doctorate recipients' intentions. How accurate are the statements? A follow-up study has been conducted to determine the validity of the answers. Over 2,500 records were selected from the 1962 Doctorate Records File and matched name for name with records of the 1964 National Register of Scientific and Technical Personnel maintained by the National Science Foundation. For each person, a comparison was made of his intended type of employer and work activity as reported on the 1962 Doctorate questionnaire with his reported employer and work activity on the 1964 National Register questionnaire. Even allowing for the two-year lag, the results show good validity for the Doctorate Records File data. When the reports of individuals are compared, 85 percent of the respondents were working for the type of employer and engaged in the kind of work activity they had anticipated. When category totals are compared (i.e., the percents e in research or the percentage employed by industry), the correspondence \_s very close, the average agreement being 95 percent or better. (Those who thought they would be employed by, say industry, and were not, are partially balanced by those who were employed by industry but had not expected to be.)

Therefore, while the following data strictly must be labeled "intended employer" or "intended work activity," they are reliable statements about future employment status.



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FIGURE 21
TYPE OF FIRST POSTOOCTORAL
EMPLOYER OF OOCTORATE
RECIPIENTS OF FY 1964-1966,



Source: NRC, Office of Scientific Personnel, Doctorate Records File.

FIRST POSTDOCTORAL EMPLOYER

Figure 21 and Table 18 show the type of postdoctoral employer for the doctorate recipients of FY 1958-1960, 1961-1963, and 1964-1966. Colleges and universities are the major employers of new doctorate recipients, and they have been attracting greater percentages in each time period. This trend is especially marked in the physical sciences which show an increase in university employment from 39 percent to 48 percent during the nine-year period. Arts and humanities graduates have been employed almost exclusively by colleges and universities.

Industry is a major employer of physical science graduates but employs fewer than 10 percent in other fields. However, the percentage of physical science doctorate recipients entering industry has fallen off rapidly from 44 percent in 1958-1960 to 30 percent in 1964-1966. Mathematics, physics, and chemistry show especially sharp declines in industrial employment.

Government employs sizeable numbers of biological and social scientists, but the percentages are declining. Relatively few graduates from other fields enter government service.

Fewer than 10 percent of the new doctorate recipients accepted employment in foreign countries. Since 14 percent were foreign citizens, it follows that some foreign students do not return to their home countries immediately upon completion of graduate work. The next chapter discusses in detail the employment and geographic movement of the foreign doctorate recipients.



TABLE 18
Doctorate Recipients by First Postdoctoral Employer, by Field, FY 1958-1966

Doctorate Recipients by Type of Postdoctoral Employer

Field of Doctorate	Year of Doctorate	z COLLEGE AND UNIVERSITY		Z ELEMENTARY AND SECONDARY SCHOOL		z GOVERNMENT		z NONPROFIT		z INDUSTRY		Z OTHER		z Foreign employer		Z D TOTAL WITH KNOWN E EMPLOYER	Z UNKNOWN EMPLOYER
TOTAL ALL FIELDS	1958-60 1961-63 1964-66	13,985 18,877 27,362	59	1,495 1,722 2,082	6 5 5	2,017 2,410 2,921	5 8 7	918 1,305 1,760	1 1 1	4,319	16 13 12	479 763 1,127	2 2 2	1,442 2,828 3,961	6 9 9	24,296 32,224 44,712	3,420 2,414 3,779
PHYSICAL SCIENCES AND ENGINEERING	1958-60 1961-63 1964-66	2,817 4,643 7,259	39 45 48	35 27 5	1 	449 598 845	6 6 -	167 374 498	2 4 3 -	3,179 3,521 4,540	44 34 30	131 345 597	2 3 4	414 912 1,338	6 9 9	7,192 10,420 15,082	1,058 813 1,385
MATHEMATICS	1958-60 1961-63 1964-66	464 782 1,414		5 6 2	1	38 33 47	5 3 3	13 39 58	2 3 3	139 152 191	20 14 10	9 20 39	1 2 2	45 93 161	6 5 8	713 1,125 1,912	105 79 128
PHYSICS AND ASTRONOMY	1958-60 1961-63 1964-66	607 981 1,472	51 55	11 6 —	1 _ _	131 166 229	10 9 9	46 110 101	4 6 4	418 380 488	32 20 18	21 90 125	2 1 5	57 187 242	4 10 9	1,291 1,920 2,657	251 205 302
Elementary Particles	1958-60 1961-63 1964-66	72 182 315	55	1 1 —	1 _ _	11 27 19	9 9 4	5 26 21	4 5	28 31 28	22 10 6	1 10 22	1 3 5	7 37 52	6 12 11	125 314 457	15 21 31
Solid State	1958-60 1961-63 1964-66	98 182 349	33 43 46	1 1	_ _ _	28 28 61	10 7 . 5	8 23 24	3 5 3	151 143 231	34	1 15 31	3 4	13 33 67	4 8 9	300 425 763	53 34 42
CHEMISTRY	1958-60 1961-63 1964-66	642 1,234 1,716	25 38 44	9 7 3	<del>-</del>	106 165 180	4 5 5	51 82 88	2 3 2	1,593 1,474 1,501	45	47 71 131	2 2 3	93 230 320	4 7 8	2,541 3,263 3,939	554 312 431
Organic	1958-60 1961-63 1964-66	201 457 631	18 33 39	5 3 —	1 	26 40 50	2 3 3	16 26 32	1 2 2	838 751 753	75 54 46	13 17 50	1 1 3	22 87 112	2 6 7	1,121 1,381 1,628	225 118 152
Physical	1958-60 1961-63 1964-66	198 368 506	28 39 45	1 1 3	<u>-</u> -	40 75 69	6 8 6	21 34 28	3 4 3	419 373 364	58 39 33	10 33 44	1 3 4	27 62 106	4 7 9	716 946 1,120	171 73 105
EARTH SCIENCES	1958-60 1961-63 1964-66	269 296 444		2 1	 - -	90 133 148		15 31 34	2 4 3	147 1uö 210	22	10 24 31	$\frac{2}{3}$	80 112 132		613 762 999	62 55 86
ENGINEERING	1958-60 1961-63 1964-66	835 1,350 2,213	41 40 40	,_ <sup>8</sup>	_	84 101 241	4 3 4	42 112 217	2 1 4	882 1,350 2,150	40	44 140 271	2 4 5	139 290 483	7 9 9	2,034 3,350 5,575	86 162 438
Chemical	1958-60 1961-63 1964-66	89 131 204		- <sup>2</sup>	_	15 13 25	3 2 3	11 12 14	2 2 1	292 423 582	66	8 16 34	2 3 4	29 48 64	7 7 7	446 645 923	15 25 84
Electrical	1958-60 1961-63 1964-66	191 340 472	50	- <sup>2</sup> 2	<del>-</del>	10 7 43	3 1 4	10 25 60	3 4 5	155 243 416	35	6 23 42	1 3 4	17 49 79	-1 7 7	391 689 1,112	23 40 97
BIOLOGICAL SCIENCE	S 1958-60 1961-63 1964-66	2,282 3,096 4,255	58	28 33 4 —	1 1 —	527 640 776	12	159 193 289	4 4	421 442 516	10 8 7	109 126 184	3 2 3	423 808 1,135	15	3,949 5,338 7,159	985 496 752



TABLE 18 (continued)

Doetorate Recipients by Type of Postdoctoral Employer

Field of Doctorate	Year of Doctorate	z COLLEGE AND UNIVERSITY	z ELEMENTARY AND SECONDARY SCHOOL	z GOVERNMENT	Z NONPROFIT	z industry	и отнея	z Foreign employer	Z TOTAL WITH KNOWN  E EMPLOYER	Z UNKNOWN EMPLOYER
AGRICULTURE AND FORESTRY	1958-60 1961-63 1964-66	543 56 635 51 732 50	4 — 7 — 1 —	179 15 201 16 192 13	15 2 14 1 13 1	79 5 107 9 141 9	10 1 24 2 23 2	146 45 263 21 376 25	976 1,251 1,478	116 122 187
HEALTH SCIENCES	1958-60 1961-63 1964-66	260 57 286 52 428 55	2 2 1	32 7 46 9 83 11	11 2 27 3 36 4	90 20 89 16 109 14	22 5 22 4 31 4	43 9 75 14 94 12	460 547 782	110 33 74
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	1958-60 1961-63 1964-66	<b>453</b> 54 <b>821</b> 60 <b>1,261</b> 62	8 1 5 — 2 —	102 12 135 10 180 9	65 S 76 G 123 G	121 14 117 9 127 6	37   1 41   3 53   3	54 7 164 12 278 11	840 1,359 2,024	357 124 188
ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	1958-60 1961-63 1964-66	471 51 662 55 936 57	1 - 10 l	147 16 175 15 221 13	42 5 41 3 85 5	106 12 102 9 113 7	31 3 29 2 51 3	120 13 183 15 243 15	918 1,202 1,649	217 125 160
ECOLOGY, HYDROBIOLOGY	1958-60 1961-63 1964-66	64 73 83 64 85 65	3 2 — —	14 16 24 18 20 15	5 G 2 2 5 4	1 i 1 i	1 1 2 2 3 2	2 2 15 11 16 12	88 130 130	9 8 10
BOTANY, ZOOLOGY, GEN BIOLOGY	1958-60 1961-63 1964-66	491 73 609 72 813 74	11 2 6 1 — —	53 5 59 7 80 7	21 3 33 4 27 3	25 4 26 3 25 2	8 1 8 1 23 2	58 9 108 12 128 12	667 849 1,096	176 84 133
SOCIAL SCIENCES	1958-60 1961-63 1964-66	2,571 59 3,133 58 4,328 64	130 3 143 3 82 1	719 17 827 15 833 12	294 7 372 7 497 7	236 5 227 4 255 4	145 3 191 4 203 3	253 6 487 9 610 9	4,348 5,380 6,808	627 447 539
PSYCHOLOGY	1958-60 1961-63 1964-66	886 45 1,119 48 1,556 54	107 5 115 5 72 3	503 26 555 23 561 20	192 10 234 10 325 11	141 7 126 5 132 5	98 5 111 5 98 3	39 2 90 4 123 4	1,966 2,350 2,867	339 219 234
ANTHROPOLOGY AND ARCHEOLOGY	1958-60 1961-63 1964-66	123 73 153 70 213 78	7 4 2 1 — —	11 6 12 5 10 4	8 5 12 5 11 4	3 2 3 1 — —	3 2 4 2 2 1	13 8 33 15 37 13	168 219 273	39 20 21
SOCIOLOGY	1958-60 1961-63 1964-66	341 74 387 74 531 81	5 1 8 2 2 —	29 6 27 5 23 3	32 7 25 5 27 1	13 3 8 2 5 1	9 2 6 1 11 2	30 7 60 11 60 9	459 521 659	41 41 39
ECONOMICS AND ECONOMETRICS	1958-60 1961-63 1964-66	642 71 766 63 996 63	1 — 6 1 2 —	75 8 127 10 142 9	31 3 49 4 65 4	61 7 70 6 87 6	14 2 29 2 53 3	83 9 164 14 236 15	907 1,211 1,581	103 70 128
POLIT SCI AND INT RELAT	1958-60 1961-63 1964-66	397 67 498 67 766 74	5 1 10 1 3 —	80 14 78 10 75 7	15 2 24 3 38 4	13 2 13 2 21 2	16 3 28 4 29 3	63 11 97 13 102 10	589 748 1,034	90 73 94
ARTS AND HUMANITIES	1958-60 1961-63 1964-66	3,128 87 3,854 87 5,606 89	121 3 107 3 91 1	76 2 60 1 80 1	75 2 88 2 98 2	34 1 42 1 32 1	41 1 37 1 50 1	125 4 231 5 370 6	3,600 4,419 6,327	338 301 478
HISTORY	1958-60 1961-63 1964-66	763 82 885 85 1,419 86	44 5 30 3 32 2	45 5 26 2 42 3	26 3 24 2 39 2	6 <u>-</u> 10 <sub>1</sub> 5 <u>-</u>	10 1 11 1 21 1	34 4 58 6 97 6	928 1,044 1,655	84 86 124



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TABLE 18 (continued)

Doctorate Recipients by Type of Postdoctoral Employer

Field of Doctorate	Year of Doctorate	Z COLLEGE AND UNIVERSITY	Z ELEMENTARY AND SECONDARY SCHOOL	z GOVERNMENT	z NONPROFIT	z INDUSTRY	Z OTHER	z Foreign employer	Z TOTAL WITH KNOWN E EMPLOYER	z UNKNOWN EMPLOYER
ENGLISH AND AMERICAN LANG AND LIT	1958~60 1961~63 1964~66	919 93 1,152 91 1,608 92	14 ) 23 ± 19 i	5 1 2 2	4 8 l 7 i	9 1 9 1 4	11 J 8 1 13 l	31 3 60 5 93 5	993 1,262 1,746	66 67 117
MODERN FOREIGN LANG AND LIT	1958-60 1961-63 1964-66	466 56 564 55 978 55	19 ) 16 2 7 (	8 1 8 1 9 1	9 2 8 1 12 i	5 1 5 1 5 —	3 4 1 6 1	33 6 57 9 91 5	543 662 1,108	78 69 98
CLASSIC LANG AND LIT	1958-60 1961-63 1964-66	88 82 120 79 177 82	7 6 8 5 6 3	- 1   1 -	4 1 6 i 5 2	- 1 1 1 -	1 1 1 1 2 !	5 5 17 11 24 11	107 152 216	9 9 21
PHILOSOPHY	1958-60 1961-63 1964-66	263 85 333 59 389 88	7 2 3 1	1 2 1	8 3 11 3 11 2	2 1 3 1 4 1	4 1 4 1	14 5 19 5 39 9	299 375 444	40 36 42
SPEECH AND DRAMATIC ARTS	1958-60 1961-63 1964-66	303 85 421 85 567 89	14 4 15 3 14 2	15   21   22	15 4 19 4 14 2	7 2 10 2 9 1	4 1 3 1 4 1	1 7 1 6 1	359 496 636	20 15 34
FINE ARTS AND MUSIC	1958-60 1961-63 1964-66	304 88 353 89 431 90	16 4 12 :: 13 3	1 1 2	9 3 12 3 10 2	4 1 5 1 3 —	7 2 6 2 4 1	6 2 9 2 18 4	347 398 481	40 17 37
PROFESSIONAL FIELDS	1958-60 1961-63 1964-66	619 66 863 70 1,210 73	49 5 23 2 7 -	16 2 28 2 26 2	113 12 120 10 120 7	49 5 53 4 90 5	21 2 17 1 42 3	74 8 131 11 161 10	941 1,235 1,656	90 81 204
BUSINESS ADMINISTRATION	1958-60 1961-63 1964-66	303 -1 454 -2 652 78	1 _ 	7 2 10 2 9 1	2 1 7 1 13 2	34 9 42 5 75 9	12 3 7 1 25 3	17 4 35 6 59 7	376 555 834	21 16 67
RELIGION AND THEOLOGY	1958-60 1961-63 1964-66	187 50 246 59 344 69	44 12 22 5 5 1	1 2 2 1	109 29 102 25 100 20	2 i 	1 — 2 — 1 —	<b>32</b> 8 <b>45</b> 11 <b>44</b> 9	376 419 496	46 37 54
EDUCATION	1958-60 1961-63 1964-66	2,568 60 3,288 60 4,704 61	1,132 26 1,389 25 1,893 25	230 5 257 5 361 5	110 3 158 3 258 3	41 1 34 1 66 1	32 1 47 1 51 1	153 4 259 5 347 4	4,266 5,432 7,680	322 276 421

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

FIRST POSTDOCTORAL WORK ACTIVITY

The intended primary work activity of the doctorate recipients is shown in Figure 22 and Table 19, but several precautions should be observed in interpreting the data. The first column, Fellowship, refers to those who expect to be working on postdoctoral research fellowships, and for some purposes the column might reasonably be combined with the second one, Research, to give an over-all research percentage. Also, the data refer only to primary work activity. Many persons work in several kinds of activities, but the questionnaire asked for only the primary function. And finally, it is important to remember that the data refer to the work activity of the doctorate recipients on their first postdoctoral job. As their years of experience increase, their functions tend to change.



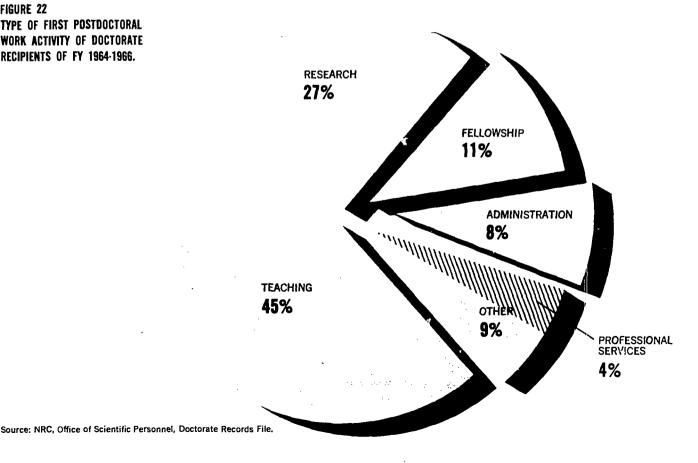
Table 19 shows that research is the most common primary work activity of the natural scientists and engineers. About two thirds of this group are engaged in either staff research or postdoctoral fellowship research. The combination of research and research fellowships accounts for only one fourth of the social scientists and about one in twenty in other fields. For all fields combined, research or research fellowships were the primary work activities for about one third of the new "research doctorates."

Most fields show some increase in the percentage of persons choosing teaching as a postdoctoral work activity. Graduates in arts and humanities fields are engaged almost exclusively in this activity. In contrast, fewer than one third of the natural scientists teach as a primary work activity.

Education is the only field having appreciable numbers who enter administration immediately after receipt of the doctorate. Many of these were principals, superintendents, or curriculum supervisors before they had completed the doctoral requirements.

Table 20 (p. 89) shows the relations between the type of postdoctoral employer and the kind of work activity performed for these employers. The relations are what one would expect. Most persons hired by colleges and universities report teaching as a primary work activity; doctorate recipients in elementary or secondary schools are administrators; the majority of those employed by governmental, nonprofit, or industrial agencies engage in research. About 40 percent of those accepting a job in a foreign country plan to teach, and the remainder expect to do research or have a postdoctoral research fellowship.

FIGURE 22 TYPE OF FIRST POSTDOCTORAL WORK ACTIVITY OF DOCTORATE RECIPIENTS OF FY 1964-1966.





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Doctorate Recipients by First Postdoctoral Work Activity, by Field, FY 1962 - 1966

TABLE 19

Doctorate Recipients by Type of Postdoctoral Work Activity

Field of Doctorate	Year of Doctorate	Fellowship N	ship	Research	٠: اع	Teaching N		Administra- tion N	stra-	Professional Services N	ional	Other	j 	Total with Known Activity	Activity Unknown
TOTAL ALL FIELDS	1962-63 1964-66	2,017	2 =1	6,424 11,836	E 53	8,640 19,330	22	1,544	(	978 1,772	17 ml	949 2,324	101	20,552 43.559	3,675 4,932
PHYSICAL SCIENCES AND ENGINEERING	1962-63 1964-66	990	15 16	3,621	8 4	1,667	21 A	74	<del></del>	44 9	-	384	© (≈1	6,780 14,595	1,188
MATHEMATICS	1962-63 $1964-66$	66 127	6 (-	250 558	38	378 1,058	50	6		6 6	- 1	48 102	<b>ت</b> ان	757	115
PHYSICS AND ASTRONOMY	1962-63 1964-66	225 585	18 22	785 1,433	61 55	215 496	1.7 1.9	13 19	<b></b>	ا ئ	i	36 81		1,279 2,614	249 345
Elementary Particles	1962-63 1964-66	42 107	1.8 2.4	156 253	68 56	25 70	11	1		8	- 1	5 18	:1	230 449	37
Solid State	1962-63 $1964-66$	50 157	17 21	181 427	63	49 143	17	1	1 -	1-1		9	:: :: ::	290 751	46 54
CHEMISTRY	1962-63 $1964-66$	539 1,225	27	1,138	56	285 623	1.4	15 24		დ 81	1	49 103	21 22	2,029 3,745	396 525
Organic	1962-63 $1964-66$	213 506	25 33	513 808	8 8	95 173	= =	S 4	- 1	1	1 1	18 41	21 17	845 1,532	148 248
Physical	1962-63 $1964-66$	194 390	3 <u>1</u> 36	340 462	55 43	61 187	5 <u>v</u>	8 2		۱ "	l 1	17 25	15 51	616 1,071	93 154
EARTH SCIENCES	1962-63 1964-66	43 105	9	247 425	99 73	129 285	25 29 29	9 9		# <sub>1</sub>	21 1	60	51 51	495 981	76
ENGINEERING	1962-63 1964-66	1.17 334	ပ သ	1,201 2,734	54 51	660 1,591	30 30 30	35 118	\$1 <b>\$</b> \$	16	- 1	191 614	. / =	2,220	352 617
Chemical	1962-63 1964-66	26 73	φx	268 523	63	72 147	17	8 16	51 51	1	1 1	52 118	27 =	427	56 130
Electrical	1962-63 $1964-66$	14	က ဟာ	241 576	55	148 319	65 65	3	<b>←</b> ≎1	7	1 1	34 108	, <u>=</u>	442 1,083	78 126



TABLE 19 (continued)

	N (100)	3,372 680 6,927 984		724 211 1,394 271	333 74 759 97		1,991 221			2 1 2	7 7 7 7 1 7		7 1 2 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	7 1 6 6 7 7 7		2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
}	(100) N	3,372 6,927	1	, 724 9 1,394	7 333	2 922 i 1,991		179 1,598	1,5	1,5						
	Z	138 357	<u>t</u> .	59 126	23 57	23 74		24	24 73 2	24 73 8 8	73.4 73.5 74.7 75.7 75.7 75.7 75.7 75.7 75.7 75	24 73 3 7 7 7 186 332	24 7 3 186 186 7 7 7 7 95	24 73 186 322 77 73 95	24 73 186 186 77 77 10 8	24 73 3 7 7 7 7 95 7 7 10 8 8
	: ·	41 1 63 1	1	2	19 6 41 5	7 1 11 1	i	9	- 6 - 1	9 1	- 6	487				
	Z	ବା ବା	1 :	PI 77	31 <del>4</del>		-	?1	O1 71	21 71 71	n n n n -					
	<b>N</b>	24 48 26 123		20 13 23 38	23 6 24 32	15 <b>9</b> 15 14	21 10 24 30	• 1	; <u>;</u>			14				
	Z	816 1,791		325	78	135	163 378		38							
	7) 0	590 47 583 39		<b>443</b> 61 <b>776</b> 56	156 47 294 39	416 45 665 33	383 19 <b>634</b> 40		37 .42	37 42 38 32						
	N .	22 <b>1,590</b> 27 2,683		s 9 77	15 15 20 29	36 <b>41</b> 46 <b>66</b>	25 <b>38</b>					<del>,</del> 1,			11,58	1,58
	N	739	1	57 127	51 150	332 919	192 474		6	9 10	9 10 98 230	9 10 98 230 206 453	9 10 98 230 206 453 150 356	9 10 98 230 206 453 150 356 14	9 10 98 230 206 453 150 356 14 14	9 10 98 230 206 453 150 356 14 14 13
LCal	Doctorate	1962-63 1964-66	000	1962-63 $1964-66$	1962 - 63 $1964 - 66$	1962-63 $1964-66$	1962-63 1964-66		1962-63							
TO DIST.	Doctorate	BIOLOGICAL SCIENCES	THE PLANT OF THE PARTY OF THE P	AGRICULTURE AND FORESTRY	HEALTH SCIENCES	BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL		ECOLOGY,	ECOLOGY, HYDROBIOLOGY	ECOLOGY, HYDROBIOLOGY BOT, ZOOLOGY, GENERAL BIOLOGY	ECOLOGY, HYDROBIOLOGY BOT, ZOOLOGY, GENERAL BIOLOGY SOCIAL SCIENCES	ECOLOGY, HYDROBOLOGY BOT, ZOOLOGY, GENERAL BIOLOGY SOCIAL SCIENCES	ECOLOGY, HYDROBIOLOGY BOT, ZOOLOGY, GENERAL BIOLOGY SOCIAL SCIENCES PSYCHOLOGY ANTHROPOLOGY, ARCHECLOGY	ECOLOGY, HYDROBOLOGY BOT, ZOOLOGY, GENERAL BIOLOGY SOCIAL SCIENCES PSYCHOLOGY ANTHROPOLOGY, ARCHECLOGY	ECOLOGY, HYDROBIOLOGY BOT, ZOOLOGY, GENERAL BIOLOGY SOCIAL SCIENCES ANTHROPOLOGY ANTHROPOLOGY SOCIOLOGY ECONOMICS AND ECONOMICS AND

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Activity Unknown

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 $120 \\ 157$ 

127 147

TABLE 19 (continued)

Total with Known Activity - ::: Z 833 383 822 289 486 411 1,105 436 333 624 1,716 635 1,622 2,791 Other 10 24 76 11 63 18 54 z Professional Services 63 67 95 87 30 34 z Doctorate Recipients by Type of Postdoctoral Work Activity Administra- $\frac{56}{116}$ 28 50 83  $\begin{array}{c} 23 \\ 52 \end{array}$ 16 29 tion z - 6 - 6 - 7 Teaching 189 408 577 1,142 614  $\begin{array}{c} 195 \\ 358 \end{array}$ 538 ,419 352 983 395 5,547 777 *1* ,637 188 299 487 Research 9 6 | 105 209  $\begin{array}{c} 14 \\ 25 \end{array}$ 34 37 50 Fellowship 52 103 12 37 Year of Doctorate 1962-63 1964-661962-63 1964-661962-63 1964-66 1962-63 1964-66 1962-63 1964-66 1962-63 1964-661962-63 1964-66 1962-63 1964-66 1962 - 631962-63 1962-63 1964 - 661964-66 1964-66 MODERN FOREIGN ADMINISTRATION AMERICAN LANG PROFESSIONAL DRAMATIC ARTS FINE ARTS AND MUSIC LANG AND LIT CLASSIC LANG AND LIT RELIGION AND THEOLOGY HUMANITIES ENGLISH AND SPEECH AND PHILOSOPHY ARTS AND BUSINESS AND LIT FIELDS Doctorate HISTORY Field of

85 101

7 20 27 50 31 46  $\frac{115}{242}$ 

34 47 40 79 43 64 599

3,421 7,502

 $\frac{130}{313}$ 

1 1

258

E E |

1,135 2,555

841

1,712 3,568

en en l

383

20 57

1962-63 1964-66

EDUCATION

TABLE 20
Type of Work Activity by Type of First Postdoctoral Employer, FY 1964 - 1966

Tyne	Ωf	Postdoc	toral	Work	A ctivity
TANG	UΙ	Publique	wrai	WULK	T: CLIVILY

Type of First Postdoctoral	Fellow	vship	Resear	ch_	Teachir	ıg	Admin tration		Professional Servic		Cther		Total With Known Activity	Activity Unknown
Employer	N		N		N		N		N	Now make the	N		N (1.00)	N
TOTAL KNOWN EMPLOYNR	4,814	11	11,627	27	19,210	1.,	3,345		1,736	<u>.</u> .	2,294		43,026	1,686
COLLEGE AND UNIVERSITY	3,234	12	4,057	1.,	17,175	65	1,209	٠,	410	ì	472		26,557	865
ELEMENTARY AND SECONDARY SCHOOL	6	11	37	.,	368	1 ~	1,322	·	257		51		2,041	41
FEDERAL GOVERNMENT	349	1 -	1,183	59	38	;·	128	ř.	127	1.	172	9	1,997	49
STATE AND LOCAL GOVERNMENT	4°	5	192	23	21	?	182	::1	329	: 9	83	10	854	21
NONPROFIT	256	15	712	12	32	:.	129	ř	359	.11	170	10	1,708	52
NDUSTRY	38	1	4,091	79	11		134	_,	85	:::	852	16	5,211	288
OTHER	67	ĩ	383	.11	38	- ]	67	ij	119	1:-	268	.15	942	185
FOREIGN	817		972	31	1,477	1.5	174	÷	50	!	226	ij	3,716	245
EMPLOYER UNKNOWN	102		209		120		36		36		30		533	3,246

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

PROFESSIONAL IDENTI-FICATION It is generally recognized that many students shift majors—and hence professional goals—as they proceed from baccalaureate to doctoral degrees. However, a considerable amount of field shifting occurs also in the transition between doctorate and job. Table 21 shows the percentage of persons whose baccalaureate was in the same field as the doctorate and whose job was in the same field as the doctorate. In all, 60 percent of the 1958-1966 doctorate recipients received a baccalaureate in the same field as that of their doctorate, and 77 percent of the 1955-1960 doctorate recipients were found in 1962 to be working in the same field as that of their doctorate. The table shows that some fields are much more stable than others in this respect.

A more specific illustration of the flexibility of the education - employment match is shown in Figure 23. The top diagram shows the varied fields of employment of 86 persons from the 1964 National Register of Scientific and Technical Personnel who had received their doctoral degrees in solid state physics. A little more than half (46) were employed as solid state physicists and another 11 in other physics specialties. The remaining one third were employed in the non-physics categories shown.

The bottom diagram illustrates the reverse process. It shows the great range of doctoral fields for 1,894 persons in the National Register who were employed as solid state physicists. The 46 who had a doctorate in solid state represent only 2 percent of the total. Another 1,388 (73 percent) had a doctorate in other physics subfields, and the remaining 25 percent had a doctorate in the many fields listed.



103

The data in Figure 23 are meant to illustrate a point and should not be overgeneralized. Other fields might have very different characteristics from this relatively new and fast-growing field, and another sample of solid state physicists might snow a somewhat different distribution.

TABLE 21

Percentage of Doctorate Recipients Remaining in the Same Field from Baccalaureate to Doctorate and Doctorate to Job

Baccalaureate		Doctorate — Job
	Percent with Baccalaureate	Percent with Job
Field	in Same Field as Doctorate	Field Same as  Doctorate Field  ——
MATHEMATICS	70	91
PHYSICS AND ASTRONOMY	75	90
CHEMISTRY	85	84
EARTH SCIENCES	74	93
ENGINEERING	89	92
AGRICULTURE AND FORESTRY	75	73
HEALTH SCIENCES	52	78
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	8	70
ANAT, CYTOL, ENTOMOL, GENET	21	*
ECOLOGY, HYDROBIOLOGY	6	*
BOTANY, ZOOLOGY, GENERAL BIOLOGY	71	51
PSYCHOLOGY	64	90
ANTHROPOLOGY AND ARCHEOLOGY	42	*
SOCIOLOGY	43	79
ECONOMICS AND ECONOMETRICS	51	78
POLITICAL SCIENCE, INT RELAT	51	81
HISTORY	66	85
ENGLISH AND AMERICAN LANG AND LIT	77	*
MODERN FOREIGN LANG AND LIT	59	*
CLASSIC LANG AND LIT	59	*
PHILOSOPHY	58	* .
SPEECH AND DRAMATIC ARTS	52	*
FINE ARTS AND MUSIC	72	*
BUSINESS AD MINISTRATION	55	*
RELIGION AND THEOLOGY	19	*
EDUCATION	43	81

<sup>\*</sup>Data not available

Source: NRC, Office of Scientific Personnel, Dectorate Records File and Profiles of PhD's in the Sciences (Publ. 1293) p. 116.



FIGURE 23
AN EXAMPLE OF CHANGES
BETWEEN DOCTORATE AND
EMPLOYMENT FIELDS.

FIELD OF DOCTORATE	I EMPLOYMENT FIELD
	46 IN SOLID STATE PHYSICS
	1 IN ASTRONOMY
1	2 IN BIOCHEM, BIOPHYS
86 IN SOLID STATE PHYSICS	14 IN CHEMISTRY
	3 IN ELECTRONICS
	9 IN ENGINEERING
į	11 IN PHYSICS (EX. SOLID STATE)
!	
46 IN SOLID STATE PHYSICS	:
1 IN BIOPHYSICS	į i
318 IN CHEMISTRY	;
1 IN ELECTRONICS	į
109 IN ENGINEERING	1,894 IN SOLID STATE PHYSICS
18 IN GEOL, GEOPHYS, GEOCHEM	!
1 IN HORTICULTURE	į
7 IN MATHEMATICS	}
1,388 IN PHYSICS (EX. SOLID STATE)	!
5 IN OTHER FIELDS	
	{

Source: NSF, unpublished data from 1964 National Register of Scientific and Technical Personnel.

GEOGRAPHIC DISTRIBUTION

Some data describing the geographic mobility between baccalaureate and doctoral degrees were presented in Chapter I (see Table 7, p. 40). The data in Table 22 provide a more detailed analysis of the results of the doctoral population migration by showing the varying percentages of doctorate recipients in a given state or geographic region at four career stages: high-school graduation, receipt of baccalaureate, receipt of doctorate, and first job.

The rank order of the nine geographic regions by number of doctorate recipients shows reasonable stability for all four career stages. The Middle Atlantic and East North Central regions lead for each stage, accounting for 35-44 percent of the doctoral students. In contrast, the Mountain and East South Central regions rank last for each career stage, accounting for about 8 percent of the students.

In the high-school-to-baccalaureate transition, the percentages in each region as well as the relative rank orders show only small changes. In the transition from baccalaureate to doctorate, the East North Central and Pacific regions were baccalaureate sources of 27 percent but doctoral sources of 38 percent. Between doctorate and first job, New England and East North Central regions granted 34 percent of the doctorates but hired only 24 percent of the graduates. Appendixes D and E show the state-by-state migration from baccalaureate to doctorate and from doctorate to first job.

In summary, the data in this section show that doctorate recipients from United States universities perform a variety of work activities for different kinds of employers; they shift fields frequently both during and after their doctoral work; and they are geographically mobile. They must be flexible, and perhaps the best doctoral programs should take this need for flexibility into account.



TABLE 22 Geographic Distribution of FY 1964 - 1966 Doctorate Recipients at Various Career Stages (N = 48,491)

Doctorate Recipients at Various Career Stages High School Doctorate Baccalaureate Postdoctoral Job N N State and Region N N **NEW ENGLAND** 4,782 9.56 2,789 4,148 >.55 2,996 6.1. 5.75.04 MAINE 171 .::5 207 .43 21 95 .. 0 NEW HAMPSHIRE 290 61 232 .60 .13 119 .115 .45 VERMONT 102 .21 138 .28 24 ,05 80 .10 MASSACHUSETTS 1,468 2,560 5.25 3,259 6.72 1,875 3.03 :..-7 .::: .54 RHODE ISLAND 184 .35 263 302 .62 160 CONNECTICUT 632 690 1.42 1,115 2.30 667 1.30 1.55 MIDDLE ATLANTIC 19.397,083 9,342 8,833 18.229,402 14.61 20.30 NEW YORK 5,717 5,198 10.72 5,646 11.64 3,686 7,60 11.79 **NEW JERSEY** 1,412 1,392 2.91884 1.52 1,168 2.41 2.57 PENNSYLVANIA 2,713 2,751 5.24 2,005 5.59 5,67 2,588 1.13 EAST NORTH 7,856 16.20 8,494 17.5211,718 24.176,810 14.04 CENTRAL OHIO 2,063 1,868 4.25 1,899 3.92 1,567 3,23 3.85 INDIANA 929 1.92 1,347 2.78 2,274 4.69974 2,01 ILLINOIS 2,567 2,379 3,415 5.29 4.91 7.04 1,908 5.95 MICHIGAN 1,419 2.99 1,679 3.46 2,540 5.241,452 2.93 WISCONSIN 1,073 2.21 1,026 2.12 1,590 3.25 909 1.57 WEST NORTH <u>8.73</u> CENTRAL 4,619 9.534,581 9.154,235 2,814 5.50 MINNESOTA 975 2.01 1,064 2.19 1,075 2.22 670 1.35 IOWA 880 1.81 937 1.93 1,293 2.67 526 1.05 MISSOURI 1,028 2.12 983 2.03 8**59** 1.77 717 1.4-NORTH DAKOTA 207 .43 149 .31 98 .20107 .:::: SOUTH DAKOTA 232 .07 .22 .48203 .42 34 106 NEBRASKA 531 472 337 .69 .51 .97 247 1.10 KANSAS 766 773 1.59 539 1.11 .91 1.58 441 SOUTH ATLANTIC 10.05 3,553 3,720 7.674,791 7.339.884,888 DELAWARE 103 67 .14 .29 305 .63 143 .21 MARYLAND 1.94 474 573 .98 1.18 858 1.77 943 DISTRICT OF COLUMBIA 264 .54 323 .67 834 1.72 840 1.73 VIRGINIA 541 468 .97 378 .78 572 1.18 1.12 WEST VIRGINIA 311 .64249 .5194 .19 151 .31



NORTH CAROLINA

582

1.20

106

1,.49

1,128

2.33

735

1.52

TABLE 22 (continued)

Doctorate Recipients at Various Career Stages
High School Baccalaureate

	High S	chool	Baccal	aureate	Doctor	ate	Postdo	ctoral Job
State and Region	N		N		N		N	
SOUTH CAROLINA	255	.53	272	.56	89	.15	230	.45
GEORGIA	474	.95	513	1.06	406	.54	497	1.02
FLORIDA	549	1.13	533	1.10	861	1.78	615	1.27
EAST SCUTH CENTRAL	1,733	3.57	1,727	3.56	1,253	2.55	1,442	2.97
KENTUCKY	468	.97	440	.91	200	.41	336	.69
TENNESSEE	. 549	1.13	600	1.24	625	1.29	582	1.20
ALABAMA	420	.57	438	.90	263	.54	319	.66
MISSISSIPPI	296	.01	249	.51	165	.34	205	.42
WEST SOUTH CENTRAL	3,208	6.62	3,336	6.55	<u>3,187</u>	6.57	2,591	5.34
ARKANSAS	326	.67	297	.61	179	.::7	144	.30
LOUISIANA	458	.9.4	511	1.05	553	1.14	481	.99
OKLAHOMA	691	1.43	725	1.50	760	1.57	449	.9:3
TEXAS	1,733	3.57	1,803	3.72	1,695	3.50	1,517	3.13
MOUNTAIN	1,902	3.92	2,145	4.42	2,236	4.61	1,922	3,96
MONTANA	200	.41	161	.:::	76	.16	114	.24
IDAHO	237	.49	166	.:34	44	.09	117	.21
WYOMING	108	.22	74	.15	115	.24	84	.17
COLORADO	481	.99	641	1.32	996	2.05	624	1.29
NEW MEXICO	148	.31	162	.33	162	.33	334	.69
ARIZONA	173	.36	213	.44	397	.52	311	.64
UTAH	511	1.05	696	1.44	441	.91	277	.57
NEVADA	44	.09	32	.07	5	.01	61	.13
PACIFIC	3,792	7.82	4,414	9.10	6,884	14.20	5,504	$\frac{11.35}{}$
WASHINGTON	657	1.35	686	1.41	883	1.82	656	1.35
OREGON	468	.97	561	1.16	686	1.41	425	-88
CALIFORNIA	2,571	5,30	3,102	6.40	5,242	10.81	4,250	8.76
ALASKA	10	.02	15	.03	10	.02	37	.08
HAWAII	86	.18	50	.10	63	.13	136	.28
PUERTO RICO	75	.15	63	.13	_		95	.20
LOCATION UNKNOWN	7,865	16.22	6,554	13.52			4,092	8.44
FOREIGN	1,257	2.59	476	<u>.98</u>	<u>3</u>	.01	8,254	17.02



## CHAPTER IV UNITED STATES DOCTORATE RECIPIENTS FROM FOREIGN COUNTRIES

- SOURCE COUNTRIES AND DOCTORAL EDUCATION
- **EMPLOYMENT**

Approximately one seventh of the persons receiving doctorates from United States universities are of foreign citizenship, and the percentage is growing. Many agencies in the United States and in foreign countries have become increasingly anxious to find out what happens to this pool of highly educated manpower. Do the doctorate recipients return to their homeland and apply their newly acquired skills there, or do they remain in the United States, becoming part of the brain drain?

The Doctorate Records File provides useful information describing the migration of predoctoral students to this country, their education while here, and their subsequent patterns of postdoctoral employment. Specifically, the following data show which foreign countries and foreign institutions were the major sources of students coming to this country. They show to what states the foreign students came, the fields of their doctoral work, the time required to complete the work, and, finally, the postdoctoral migration and employment patterns.

SOURCE COUNTRIES AND DOCTORAL EDUCA-TION Table 23 shows the number of students from the various world regions who received doctorates at United States universities between 1920 - 1959 and 1960 - 1966. The table indicates also the summary field of doctorate for the students from each region. Appendix G shows a more detailed tabulation of the field of doctorate, and it lists the countries included in each of the world regions.

The right-hand margin totals show that the number of foreign students receiving doctorates in the United States for the period 1960-1966 almost equaled the total for the preceding years, but the distribution by source country changed noticeably between 1920-1959 and 1960-1966. Before 1960, Canada supplied one third of the foreign doctoral students and was by far the major source country; China ranked second and supplied about one seventh; these two accounted for one half of the foreign doctoral students. Since 1960, Canada and China together have supplied only one fourth of the foreign doctoral students, and India has taken over the lead from both. Countries of the Near East plus Japan and Korea, which in aggregate supplied 11 percent of the pre-1960 total, accounted for 19 percent of the recent total.



Foreign Countries That Were Sources of Doctorates in United States Universities, by Summary Fields, FY 1960 - 1966

	Doctors	te Reci	Doctorate Recipients by Field	Field												
Source Country (Country of	Physical Sciences and Engi- neering	al ss yi-	Biological Sciences	al ;	Social Sciences		Arts and Humanities	j ies	Professional Fields	sional	Education	uc	Total 1960-66		1920-59	
Baccalaureate)	Z	j.	Z	٠,	Z		Z		z		z		z		z	26
CANADA	644	13.4	473	15.7	335	19.2	215	2.65	86	21.3	170	+ ;;	1,955	16,3	4,107	33.5
MEXICO AND CENTRAL AMERICA	20	1.0	93	 -:	29	:	17	<u>′.</u>	4	6.0	7	6.0	200	1:	111	0.9
SOUTH AMERICA	134	1,1	79	5.1	37	;;	22	;; ;;	4	6.0	9	·.	282	<del>-</del> ;i	174	1.4
NORTHWEST AND CENTRAL EUROPE	581	11.7	260	97.	264	15.1	233	1.4.2	7.0	5.5	. 51	6.5	1,459	:: ::1	1,628	13.3
SOUTHERN EUROPE	186	£.	85	<i>r</i> .	19	/: ::	117	71	28	6.1	10	==	493		515	4.2
EASTERN EUROPE	117	 :i	51	-	49	y ri	64	6.6	11	÷i	<b>∞</b>	1.1	300	: 1	364	3.0
AFRICA (EXCEPT EGYPT)	26		81	:- ::	26	1.5	6	6.0	വ	<del>-</del>	23	0. ::	200	1	155	1.3
NEAR EAST	578	11.7	385	٠. ن	241	3.5	70	?! !~	87	9.81	131	5.5	1,492	9 :1	1,0.5	8.3
INDIA	1,054	75 75	742	24.7	267	15.3	99	ý.,	49	10.6	101	13.3	2,279	1.61	1,222	10.0
PAKISTAN	26	1.1	104	<del></del>	61	:. ::	6	6.°	9	.: ::	38	5.0	274	- 1	158	1.3
CHINA (NATIONALIST)	802	16.3	216	?!	96	5.5	32	77	13	, ;i	29	,; ;;	1,191	10.0	1,793	14.6
JAPAN	214	::	78	2.6	54	7.	37	/. ::	16	17	19		418		210	1.7
KOREA	159	÷!	61	e:	53	ē. ∷	7	0.5	18	6. 7.	10	::	308	9;	69	9.0
OTHER SOUTHEAST ASIA	26	0:1	92	::	61	::	14	15.	<b>∞</b>	1:	35	Ξ.	307	e:	146	2.2
AUSTRALIA AND NEW ZEALAND	119	<del>.</del> ?i	120	4.0	28	::	25	9:1	19	Ξ	40	17	381	::	296	2.4
PHILIPP INES	75	1.5	06	÷:	47	:1	30	<del></del>	24	77	80	9'01	346	5. : i	296	2.4
TOTAL FOREIGN COUNTRIES	4,945	99.9	3,010	25.3	1,745	99.9	196	8.1	460	3.9	758	6.4	11,885	100.0	12,259	100.1
TOTAL UNITED STATES	25,699	31.7	12,465	15.4	13,126	16.2	12,006	14.8	3,084	3.8	14,598	18.0	80,978	99.9	136,109	

Source: NSF, Office of Scientific Personnel, Doctorate Records File.



TABLE 23

TABLE 24

Foreign Institutions That Were Leading Baccalaureate Sources of Doctorates in United States Universities, by Summary Fields, FY 1960 - 1966

	Doctorate Re	cipients by F	ield				
Leading Foreign Baccalaureate Institutions (ranked as sources of doctorates 1960 - 1966)	Physical Sciences and Engineering	Biological Sciences	Social Sciences	Arts and Humanities	Professional Fields	Education	Total
NATIONAL TAIWAN UNIVERSITY, CHINA	491	120	45	15	4	5	680
CAIRO UNIVERSITY, EGYPT	101	115	48	12	32	34	342
TORONTO, UNIVERSITY OF CANADA	139	34	62	58	14	15	322
BRITISH COLUMBIA, UNIVERSITY OF, CANADA	74	87	51	25	16	35	288
BOMBAY, UNIVERSITY OF, INDIA	127	62	20	6	5	7	227
ALBERTA, UNIVERSITY OF, CANADA	89	53	23	10	10	37	222
MADRAS, UNIVERSITY OF, INDIA	113	69	16	4	2	11	215
PHILIPPINES, UNIVERSITY OF THE	39	70	31	15	16	34	205
McGILL UNIVERSITY, CANADA	73	48	46	17	8	8	200
PUNJAB, UNIVERSITY OF, INDIA	73	71	32	7	3	11	197
SEOUL NATIONAL UNIVERSITY, KOREA	113	40	23	1	6	5	188
CALCUTTA UNIVERSITY, INDIA	88	54	30	7		6	185
HEBREW UNIVERSITY, THE, ISRAEL	40	40	49	21	8	7	1.65
LONDON, UNIVERSITY OF, ENGLAND	64	19	40	18	10	13	164
AMERICAN UNIVERSITY OF BEIRUT, LEBANON	52	46	30	9	4	11	152
AGRA UNIVERSITY, INDIA	35	84	17	1	4	6	147
MANITOBA, UNIVERSITY OF, CANADA	45	49	23	10	5	8	140
PUNJAB, UNIVERSITY OF, PAKISTAN	28	44	29	4	4	27	136
ALEXANDRIA UNIVERSITY, EGYPT	49	47	21	2	8	5	132
MYSORE, UNIVERSITY OF, INDIA	83	18	6	5	1	5	118
DELHI, UNIVERSITY OF, INDIA	63	20	17	3	11	4	118



TABLE 24 (continued)

Dootomato	Recipierts	her	Field	
Doctorate	Recipierts	DV	r ieia	

Leading Foreign Baccalaureate Institutions (ranked as sources of doctorates 1960 - 1966)	Physical Sciences and Engineering	Biological Sciences	Social Sciences	Arts and Humanities	Professional Fields	Education	Total
SASKATCHEWAN, UNIVERSITY OF, CANADA	39	36	12	8	5	12	112
ISRAEL INSTITUTE OF TECHNOLOGY	106	3		_	3		112
TEHERAN, UNIVERSITY OF, IRAN	48	20	23	5	2	13	111
ANDHRA UNIVERSITY, INDIA	62	28	15	4	desirent.		109
CAMBRIDGE UNIVERSITY, ENGLAND	43	13	23	23	5	_	107
QUEEN'S UNIVERSITŸ, CANADA	55	12	14	9	4	6	100

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

The bottom horizontal rows of Table 23 compare the field of doctorate of foreign and United States students. The foreign students are concentrated more heavily in the natural sciences (67 percent compared with 47 percent for United States students), and the foreign students are less well represented in arts and humanities and education (14 percent of the foreign to 33 percent of the United States students). The concentration in natural sciences is particularly evident with the Indian and Chinese students who have 79 percent and 85 percent, respectively, in these fields.

Table 24 lists the names of 27 foreign universities, each of which was a baccalaureate source of one hundred or more persons who later came to the United States for doctoral work. The institution names appear in rank order, based on the total number of persons from each who received doctorates between FY 1960-1966.

In all, 11,855 foreign citizens from 951 foreign institutions received doctorates at United States universities during FY 1960-1966. The 27 listed institutions (3 percent of the total) were sources of 5,194 doctorate recipients (44 percent of the total foreign doctorate recipients). This concentration is emphasized further by noting that 15 of the 27 universities are Canadian or Indian.

Personal characteristics of the foreign doctorate recipients do not differ to any great extent from those of their United States counterparts. During the period FY 1964-1966, 89 percent of the native United States doctorate recipients were male, 78 percent were married, and the median age at doctorate was 31. Corresponding figures for the foreign group are: 91 percent male, 64 percent married, and median age at doctorate 32.

After arriving as students in the United States, the foreign doctorate recipients distributed themselves regionally in a pattern very similar to that of the United States students, as shown by the following comparison:



U.S. Region of	Percentage of 1958-36 De	octorates
Doctoral Institution	Native U.S.	Foreign
New England	10.0	11.4
Middle Atlantic	20.8	19.3
East North Central	24.9	28.9
West North Central	9.0	9.0
South Atlantic	9.5	8.4
East South Central	2.6	0.9
West South Central	6.1	4.5
Mountain	4.1	2.5
Pacific	13.0	15.1
Totals	100.0	100.0

Appendix D contains a more detailed state-by-state distribution of foreign doctoral students.

TABLE 25

Time Lapse from Graduate School Entry to Doctorate, by Citizenship and Summary Fields, FY 1964 - 1968

Field by Doctorate	Citizenship		Median Years from Graduate School Entry to Doctorate
TOTAL ALL FIELDS	U.S.	Total Time Registered Time	7.2 yrs 5.5
	Non U.S.	Total Time Registered Time	6.4 <u>5.1</u>
PHYSICAL SCIENCES AND ENGINEERING	U.S.	Total Time Registered Time	5.8 5.1
	Non U.S.	Total Time Registered Time	5.9 5.0
BIOLOGICAL SCIENCES	U.S.	Total Time Registered Time	6,3 5.3
	Non U.S.	Total Time Registered Time	6.3 5.1
SOCIAL SCIENCES	U.S.	Total Time Registered Time	7.0 5.3
	Non U.S.	Total Time Registered Time	7.0 5.1
ARTS AND HUMANITIES	U.S.	Total Time Registered Time	8.4 5.7
	Non U.S.	Total Time Registered Time	7.5 5.1
PROFESSIONAL FIELDS	U.S.	Total Time Registered Time	9.2 6.1
	Non U.S.	Total Time Registered Time	7.6 5.3
EDUCATION	U.S.	Total Time Registered Time	11.8 6.9
	Non U.S.	Total Time Registered Time	9.1 5.2



Once established in graduate school, the foreign student progressed rapidly through his doctoral program. Information from a previous section (Figure 20 and Table 16, pp. 73-76) showed that even though the total time elapsed from baccalaureate to doctorate was a little longer for foreign students, the registered time was about equal to that of United States students. This suggests that the foreign student might take more time from baccalaureate to entering graduate school, but that once started he proceeded at a good pace. Table 25 data confirm this pattern. The table compares foreign and United States students for the time elapsed (total and registered) from beginning of graduate school until receipt of doctorate.

In the science fields—both natural and social—the United States and the foreign students' time lapse were about equal for both total time and registered time. In the nonscience fields, the foreign students completed their doctoral work faster than the United States students, whether measured by total or registered time.

The preceding data of this section have indicated the time lapses and the geographic and institutional sources of foreign students who came to the United States for graduate work and achieved the doctorate. The following section deals with the immediate postdoctoral migrations and work activities of the foreign students.

As a preliminary to discussing postdoctoral employment patterns of United States doctorate recipients from foreign countries, it is of interest to investigate their employment status the year <u>preceding</u> receipt of the doctorate. Table 26 compares the predoctoral employment of the United States and the foreign students, equated for summary field.

Foreign students have higher percentages in all areas except Full-Time Employed. Having less full-time employment, receiving more fellowships (in all fields but natural sciences), and having more part-time employment (which includes assistantships), the foreign students are apparently better able to be on campus and devote more time to doctoral work than the United States students.

Postdoctoral migration of the United States doctorate recipients from foreign countries is described in Tables 27 and 28 and in Figure 24. This migration has been of critical concern during recent years because foreign students who do not return to their home countries after receipt of the doctorate form one important part of the brain drain.

The data reported in Tables 27 and 28 and in Figure 24 (p. 104) are based on the reports of all United States doctorate recipients of foreign citizenship who indicated the geographic location of their first postdoctoral job.<sup>8</sup> Do some of these reports indicate hopes or vague plans rather than realities? In order to check this possibility, an additional analysis of the data was made. From the foreign doctorate recipients of 1964 - 1966, a group was selected who had indicated in the questionnaire that they had "signed a contract or made a definite commitment." Members of this group were not simply seeking employment or negotiating but were contracted to a specific employer. Presumably they were certain of their country of postdoctoral employment. The responses of this group were compared with the responses of the 1964 - 1966 total foreign citizenship group listed in the right-hand column of Table 27. The two sets of percentages agreed very well. For example, 39 percent of the Canadians said they were remaining in the United States compared with 40 percent reported in Table 27; 93 percent of the Chinese said they were remaining compared with 90 percent from Table 27; and 55 percent of the total said they were remaining

8. The data from this part of the Survey questionnaire have the lowest response rate (about 80 percent) of any reported in this book. The percentages listed in the tables are calculated on the basis of known cases. To the extent that the postdoctoral plans of the nonrespondents (20 percent of the total) differ from the known cases, the patterns reported would be in error.

**EMPLOYMENT** 



TABLE 26 Predoctoral Employment Status by Citizenship and Summary Fields, FY 1964 - 1966

		Percentag	e of Doctor	ate Recipi	ents by Predc	Percentage of Doctorate Recipients by Predoctoral Employment Status	nt Status				
		Part.			Full-Time Employed	mployed					
Field of Doctorate	Citizen- ship	<u>-</u> ≥-1	No Employ	80	College or University	Elementary or Sec School	Other	Working on Research Grant	Other		Total
TOTAL ALL FIELDS	U.S. Non U.S.	25 <u>39</u>		18 20	29 <u>1</u> 5	29 5 15 1	9	7 1 11 1	1	1 2	100
PHYSICAL SCIENCES AND ENGINEERING	U.S. Non U.S.	33 47	4 ro	24 17	14 10	- 11	10 4	- 13 16	1		100
BIOLOGICAL	U.S. Non U.S.	30 42	4 L	32 27	16 7	1 1	7 4	9 10	<b>∺ −</b>	1 2	100
SOCIAL SCIENCES	U.S. Non U.S.	20 31	4 -	18 19	33 26	٦ ١	15 7	വ	1 2	23 44	100
ARTS AND HUMANITIES	U.S. Non U.S.	17 20	2	10 18	56 44	7 17	က က	8 8	1 2	1 4	100
PROFESSIONAL FIELDS	U.S. Non U.S.	17 25	в 12	12 24	48 26	1 1	12 7	1 2	- 1	1.5	100
EDUCATION	U.S. Non U.S.	19 28	4	5 15	35 21	25 7	8 <del>4</del>	ଷଦ	т п	1	100

\*Includes research and teaching assistantships.

in the United States compared with 51 percent reported in Table 27. The data appear to be reliable.

Table 27 shows trends for three 3-year periods in the percentage of United States doctorate recipients of foreign citizenship who intend to remain in the United States for postdoctoral employment. The total number intending to remain almost tripled between FY 1958 - 1960 and FY 1964 - 1966, and the corresponding percentages increased from 46 to 51 percent. Canada, India, Africa (excluding Egypt), Korea, the Philippines, and Australia show definitely increasing percentages of the foreign doctorate recipients intending to remain. Pakistan and Japan show marked decreases, and the remaining regions reveal either no changes or erratic changes.

Within a given time period—1964 - 1966, for instance—there are large regional variations of the percentages intending to remain. For example, 90 percent of the Nationalist Chinese intend to remain as contrasted with 14 percent of the Paskistani doctorate recipients.

TABLE 27

Trends in Percentages of Doctorate Recipients of Foreign Citizenship Intending to Remain in the United States for First Postdoctoral Employment, FY 1958 - 1966

Doctorate Recipients Remaining in the U.S. 1964-1966 1958-1960 1961~1963 N Country of Baccalaureate Institution N Ν 2,724 TOTAL FOREIGN CITIZENS 1,066 1,770 3.4 H1.57 CANADA MEXICO AND CENTILAL AMERICA 23.3 SOUTH AMERICA 4.1 NORTHWESTERN EUROPE SOUTHERN EUROPE EASTERN EUROPE AFRICA (EXCEPT EGYPT) NEAR EAST .17 INDIA PAKISTAN 1.1 CHINA (NATIONALIST) JAPAN 4.4 KOREA OTHER SOUTHEAST ASIA AUSTRALIA AND NEW ZEALAND  $^{26}$ **PHILIPPINES** 7.3 UNITED STATES 



TABLE 98
World Region of First Postdoctoral Employment of United States Doctorate Recipients of Foreign Citizenship by Country of Baccalaureate Institution, FY 1964 - 1966

		Docto	rate Re	cipient	s by R	egion	of Pos	tdocto	ral Em	ploymo	ent			
Country of Baccalaureate Institution		UNITED STATES	NORTH AND CENTRAL AMERICA	SOUTH AMERICA	NORTHERN EUROPE	CENTRAL EUROPE	WESTERN EUROPE	EASTERN EUROPE	AFRICA	WESTERN ASIA	EASTERN ASIA	AUSTRALASIA	TOTAL	REGION UNKNOWN
TOTAL FOREIGN CITIZENS	<b>N</b>	2,724 <u>51</u>	693 13	115 2	136 <u>3</u>	51 <u>1</u>	74 <u>1</u>	24	379 7	<b>648</b>	253 5	242 5	<b>5,339</b>	1,407
CANADA	<b>N</b>	326	<b>456</b> 56		18 2	2	8	_	_ 4	_3	2	4	<b>823</b> 99	94
MEXICO AND CENTRAL AMERICA	<b>N</b>	<b>17</b> 20	<b>64</b> 76	<b>1</b>	<b>1</b> I		_	<del>-</del>		<b>1</b> 1	_		84 99	13
SOUTH AMERICA	<b>N</b>	<b>44</b> 33	<b>3</b> 2	8 <b>4</b> 64	<b>1</b> 1		_	_	_		<del>-</del>	<del>-</del>	<b>132</b> 100	24
NORTHWESTERN EUROPE UNITED KINGDOM	<b>N</b> % <b>N</b>	301 55 175		4 1	92 17 <b>7</b> 0	29 5	26 5	1  1	13 2 12	11 2 8	8 1 5	8 1 4	546 99 312	84 40
GERMANY	" <b>N</b>	56 <b>46</b> 55	11 6 7	1	23 <b>1</b> 1	<b>23</b> 28	<b>2</b> 2		-\frac{1}{-}	- -	2 3 4	1 1 1	100 <b>83</b> 99	18
SOUTHERN EUROPE	<b>N</b>	<b>88</b> 54	. <b>4</b> . <sub>2</sub>	<b>7</b>	<b>1</b>	<b>9</b>	<b>28</b> 17	11 7	<b>4</b>	<b>3</b> 2	<b>6</b>	<b>1</b>	<b>162</b>	43
FRANCE	$rac{\mathbf{N}}{c_0}$	<b>25</b> 46	<b>1</b> 2	<b>1</b> 2	_		<b>19</b> 35		<b>3</b> 6	<b>2</b> 4	<b>3</b> 6	<del>-</del>	<b>54</b> 101	9
ITALY	<b>N</b> (** /**)	<b>11</b> 42	<b>1</b>	_	<b>1</b>	8 31	<b>2</b> 8		_	<b>1</b>	<b>1</b>	1 .1	26 101	5
GREECE	N G	<b>38</b> 75	<b>1</b> 2		_	<b>1</b> 2	_	<b>11</b> 21	_	_	_	<del>-</del>	<b>51</b> 100	20
EASTERN EUROPE	$\frac{\mathbf{N}}{c_v^*}$	<b>29</b> 59	<b>3</b> 6	_	<b>2</b>	<b>1</b> 2	<b>1</b> 2	<b>11</b> 22	_	<b>2</b> -1		_	<b>49</b> 99	12
AFRICA (EXCEPT EGYPT)	<b>N</b> %	<b>21</b> 20	<b>3</b> 3	<del></del>	1 1	_	<b>2</b> 2	_	<b>79</b> 75	<del>-</del>	_	_	106 101	7
MEAR EAST	<b>N</b> '''	<b>227</b> 34	8 1	1 	_1 	<b>3</b> 1	1 —	_	<b>245</b> 37	176 27		<del>-</del>	<b>662</b> 100	185
EGYPT	<b>N</b>	67 21	2 1	_	_	<b>2</b> 1	<del>-</del>		<b>243</b> 75	10 3	_	<del>-</del>	324 101	68
ISRAEL	<b>N</b> %	<b>65</b> 56	<b>2</b> 2	1 1	<b>1</b>		_	_	_	4.7 .1()	_	_	<b>116</b> 100	35



TABLE 28 (continued)

		Docto	rate R	ecipient	s by R	egion	of Pos	tdocto	ral Em	ploym	ent			
Country of Baccalaureate Institution		UNITED STATES	NORTH AND CENTRAL AMERICA	SOUTH AMERICA	NORTHERN EUROPE	CENTRAL EUROPE	WESTERN EUROPE	EASTERN EUROPE	AFRICA	WESTERN ASIA	EASTERN ASIA	AUSTRALASIA	TOTAL	REGION ONANOWN
TURKEY	N	<b>20</b>	1			_			<b>1</b>	<b>17</b>			<b>39</b>	20
INDIA	N	498	<b>27</b>	<del></del>	<b>5</b> 1	1	1 -		4	317	5	3	861	340
PAKISTAN	N	<b>16</b> 14	<b>2</b>	<del></del>		_	<del>-</del>		<b>1</b> !	93 52	<b>1</b>		113 100	38
CHINA (NATIONALIST)	<b>N</b>	<b>395</b>	<b>9</b> 2			<b>1</b> —					35		<b>440</b>	189
<u>JA PAN</u>	. <b>N</b>	<b>73</b>	<b>4</b> 3	<del>-</del>	<b>2</b> 1		<del>-</del>				<b>74</b>		<b>153</b>	34
KOREA	N	<b>79</b> 75	<b>3</b> 3	<del>-</del>	<del></del>		1 i	_		_	<b>18</b>		<b>101</b> 100	63
OTHER SOUTHEAST ASIA	<b>N</b>	2 <b>4</b> 17	<b>1</b> I	<del>-</del>		<del></del>				_	<b>73</b> 51	<b>45</b> 31	143 100	22
AUSTRALIA AND NEW ZEALAND	N 	64 36	<b>8</b> 5	1 	<b>3</b>				1	<b>3</b>	_1	<b>97</b> 55	<b>178</b> 100	15
PHILIPPINES	<b>N</b> G	<b>36</b> 31	<b>1</b> !	_					_		<b>2</b> ::	<b>77</b> 66	116 100	27
UNITED STATES	<b>N</b>	486 73	<b>44</b> 7	<b>17</b>	<b>9</b> 1	<b>5</b> 1	<b>6</b>	1	28 ·1	<b>39</b>	28 -1	<b>7</b>	<b>670</b> 101	217

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

Figure 24 and the associated Table 28 show the regional migrations that occurred between baccalaureate and first postdoctoral job for the 6,746 persons of foreign citizenship who received doctorates in United States universities between FY 1964-1966. The table has more detailed data, and the figure summarizes the information for eight world regions. Of the 6,746 foreign citizens, 867 had received baccalaureates at United States universities. Data showing the percentage of these 887 who returned to some foreign country and the percentage who remained in the United States for the first job, are displayed next to the United States. Data for the rest are listed on the map in the world region of baccalaureate. For example, 896 of the doctorate recipients had taken baccalaureate degrees in European countries. Of these, 757 had indicated on the Survey of Earned Doctorates questionnaire where they were going to work on their first postdoctoral job—28 percent (212 of 757) were returning to Europe;



104 NUMBER OF PREDOCTORAL STUDENTS FROM 8 WORLD REGIONS COMPARED WITH THE NUMBER RETURNING TO HOME COUNTRY FOR FIRST POSTDOCTORAL EMPLOYMENT, FY 1964-1966. B No. of A having known postdoct employer (This is 100% with known migration pattern) 1,145 837 200 66 571 D No. and % to some other foreign region for postdoct employment C No. and % returning to home region for postdoct employment AUSTRALASIA 336 294 174 20 100 A No. receiving baccalaureate in the region WESTERN ASIA 2,199 1,636 · 586 309 741 100% 75 5 20 AFRICA A 113 106 1t 79 75 6 5 21 2n CENTRAL AMERICA 100% 57 5 38 NORTH AND 1,014 907 520 44 44 343 100% 64 SOUTH AMERICA 156 132 84 (24% of E were on postdoctoral fellowships) FOREIGN CITIZENS TOTAL: ALL FOREIGN CITIZENS WHO RECEIVED 887 670 100% BACC, AT U.S. INSTITUTIONS c) 2,615 D) 2,615 E 2,724 184

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

E No. and % remaining in U.S. for postdoct employment

17 percent were leaving the United States but for a non-European country; and the remaining 55 percent intended to stay in the United States for the first postdoctoral position.

Of all the foreign citizens, one half remained in the United States and the other half returned to their own or some other foreign country. But it should be noted that 24 percent of those who remained were on postdoctoral fellowships and so were continuing their education.

Students of Africa, the Americas, and Australasia have the highest "return home" rates; Eastern Asians and the foreign students who received baccalaureates in the United States have the lowest return rates. Table 28 provides more detailed migration data.

It should be remembered that these data refer to the intended first post-doctoral job, and the above patterns may or may not correspond well to the distribution of the foreign doctoral students five or more years later. The data do show, however, that the foreign students from most regions are in no great hurry to leave the United States.

Table 29 shows the intended postdoctoral work activity of the 6,746 foreign students distributed by world region of employment.

Three fourths of the group reported research or teaching as their major work activity, and postdoctoral fellowships accounted for most of the remainder. Higher percentages of the foreign doctorate recipients enter research and postdoctoral fellowships than their United States counterparts; lower percentages enter teaching and administration. Most of the fellowships for the foreign students were granted to those remaining in the United States.

The proportion of the foreign doctorate recipients entering research as opposed to teaching reveals large variations depending on the geographic region to which they return. Those returning to Europe and South America and those remaining in the United States are more heavily engaged in research; those returning to other foreign countries have larger numbers entering teaching.

In summary, the preceding data show the following patterns characteristic of foreign students who receive doctorates at United States universities:

- The number of foreign students coming to the United States for doctoral education is growing rapidly. They form an increasing percentage of the total United States doctorate recipients.
- The "source countries" have changed in recent years—India, the Near East, Japan, and Korea showing strong gains. A relatively small percentage of foreign institutions furnishes most of the students who come to the United States.
- Foreign students who receive the doctorate concentrated heavily in the natural sciences, and they completed their doctoral work as fast as, or faster than, the United States students.
- Increasing percentages intend to remain in the United States for their first job, the recent totals approaching one half.
- In their first postdoctoral work activities, the foreign doctorate recipients are primarily engaged in teaching (38 percent), research (37 percent), and postdoctoral fellowship research (15 percent).



TABLE 29 Type of First Postdoctoral Work Activity of Doctorate Recipients of Foreign Citizenship, FY 1964 - 1966

Doctorate Recipients by Postdoctoral Work Activity

							•							
World Region of	Fellowship	ship	Research	ch	Teaching	Bu	Administra- tion	istra–	Professional Services	sional	Other		Total	Activity Unknown
Postdoctoral Employment	Z	: "	z	į.~	z	·	z	ţ~	z		z	:-	N (100 )	z
TOTAL FOREIGN CITIZENS	888	<u>:1</u>	2,185	Ы	2,254	<i>£</i> ]	160	ee 1	83	, I	329	10:	5,900	846
UNITED STATES	631	77	1,037	39	845	 	18	-	35		115	<del>-</del>	2,681	43
NORTH AND CENTRAL AMERICA	43	9	207	55	332	50	33	ıc	10	-	45	1-	0.19	23
SOUTH AMERICA	Н	-	55	67	44	6::	8	01	1	-	6	,	112	က
NORTHERN EUROPE	38	59	49	17	31	÷:	2		П	<b>.</b>	10	,	131	5
CENTRAL EUROPE	12	:1 :1	25	51	œ	16	I	-	1	ł	4	,	49	8
WESTERN EUROPE	14	50	31	<b>;</b>	13	<u>′</u>	23	es.	က		∞	,	71	က
EASTERN EUROPE	I	1	12	110	က	1:1	н	ıά	l	I	S	71	21	က
AFRICA	10	::	124	36	170	51.	15		н	I	29	ı	349	30
WESTERN ASIA	11	:1	169	67	301	51	47	r	6	71	43	l ~	580	68
EASTERN ASIA	က	-	99	67	132	1.5	14	9	ဌ	:1	12	ıς	232	21
AUSTRALASIA	သ	51	63	1 - 21	124	ij	17	1-	∞	13	15	(~	232	10
REGION UNKNOWN	121	16	347	<del>1</del>	251	::	6	-	10		34	٠.	772	635

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

## CHAPTER V WOMEN DOCTORATE RECIPIENTS

- **EDUCATION**
- **EMPLOYMENT**

**EDUCATION** 

Women receive 40 percent of the baccalaureate degrees granted in the United States, and the percentage is increasing. They receive 32 percent of the master's degrees, but this proportion has remained constant for many years. The percentage of women among United States doctorate recipients dropped from 15 to 9 percent between 1920 and 1950, but a gradual increase restored the value to 11 percent by 1960. Since 1960, the proportion of women among all doctorate recipients has remained constant, not only for the total, but for each summary field (see Table 30). Academic fields vary greatly in ability to attract women. Only 10 percent of the women received doctorates in the physical sciences, and women accounted for a mere 3 percent of all physical science doctorate recipients. In contrast, 29 percent and 23 percent received degrees in education and the arts and humanities, and they comprised almost one fifth of the doctorate recipients in these fields. Figure 25 shows the distribution of women and men among the various fields.

These data indicate that the efforts since World War II to interest larger percentages of able women in continuing their education to the doctorate, and especially to consider careers in the physical sciences, have had little effect. However, it should be noted that the total number of women doctorate recipients has been increasing. In 1950, 613 women received the doctorate. From 1960 to 1966, the period in which the percentage of women receiving the doctorate remained unchanged (11 percent of the total), the number doubled—from 1,042 to 2,073.

A comparison of the geographic distribution of women and men doctorate recipients at the times of their receiving the baccalaureate and the doctorate is shown in Figure 26 (p. 110). Considering the large amount of migration that occurs at various career stages (Table 22, p. 92), the distributions show remarkable correspondences between the percentages of men and women in a given region at a given educational level. The Middle Atlantic region does have a somewhat higher proportion of women than men at both baccalaureate and doctoral levels, and the West North Central and Mountain regions have slightly lower percentages of women, but these are relatively small deviations from the over-all pattern of approximately equal distributions.

9. NAS-NRC, Publ. 1142, op. cit., pp. 47-53.



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TABLE 30

Women Doctorate Recipients by Field, FY 1958 - 1966

	Women	Doctorate Re	cipients		·	
	1958-19	060	1961-19	63	1964-19	66
Field of Doctorate	N	·	N		N	
TOTAL ALL FIELDS	3,009		3,754	100	5,387	<u>.                                    </u>
PHYSICAL SCIENCES AND ENGINEERING	224	<u>.</u> ;	325		<u>518</u>	14.4
MATHEMATICS	42	1.	67	1	131	
PHYSICS AND ASTRONOMY	29	1.0	31		64	• •
Elementary Particles Solid State	2 6	•	6 4		5 16	•
CHEMISTRY	134	::	<b>19</b> 8	·	281	
Organic Physical	51 32	 -	73 54		108 88	-
EARTH SCIENCES	11	0.0	11	0(1)	18	: •
ENGINEERING	8	0,5	18	$\omega_{i+1}$	24	٠. ,
Chemical Electrical	1 2	-	4 2	_	4 6	
BIOLOGICAL SCIENCES	459	<u>i</u>	<u>562</u>	1 4,7	860	10.
AGRICULTURE AND FORESTRY	22	0,8	15	0.1	<b>2</b> 8	9.5
HEALTH SCIENCES	42	1.1	37	1.0	77	1
BIOCHEM, BIOPHYS, PHYSIOLOGY, BIOSTATISTICS	145	1,-	202	$\tilde{a}_i$ $i$	328	6.1
ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	124	i.;	189	5,0	255	1.5
ECOLOGY, HYDROBIOLOGY	8	0.33	5	0.2	6	··.;
BOTANY, ZOOLOGY, GENERAL BIOLOGY	118		114	0.0	166	m.!
SOCIAL SCIENCES	<u>670</u>	2000	795	21.2	1,044	10.4
PSYCHOLOGY	413	15.7	481	12.5	633	!1.1
ANTHROPOLOGY, ARCHEOLOGY	53	1.5	45	1,2	57	1.1
SOCIOLOGY	75	2.5	97	2.0	105	1.0
ECONOMICS, ECONOMETRICS	33	1.1	56	1.5	69	1.:
POLITICAL SCIENCE, INT RELATIONS	50	1.7	55	1.5	99	1.5

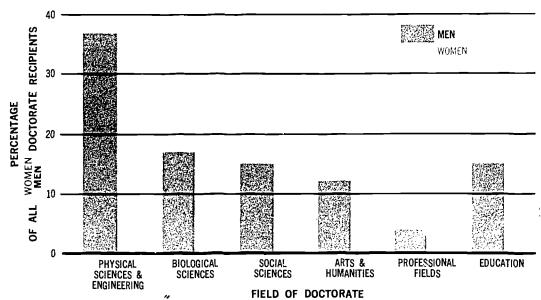


TABLE 30 (continued)

Women Doctorate Recipients 1958-1960 1961-1963 1964-1966 N N N Field of Doctorate ARTS AND HUMANITIES 640 802 1,233 HISTORY 115 113 186 ENGLISH AND AMERICAN LANG AND LIT 189 282 401 MODERN FOREIGN LANG AND LIT 166 183 358 .), .) CLASSIC LANG AND LIT 14 25 PHILOSOPHY 37 48 51 56 92 SPEECH AND DRAMATIC ARTS 1.9 75 FINE ARTS AND MUSIC 71 95 1. -61 1.19 2.0 PROFESSIONAL FIELDS 107 150 180 <u>...</u> 1,11 BUSINESS ADMINISTRATION 10 22 13 0.1RELIGION AND THEOLOGY 27 0.931 EDUCATION 909 .<u>0.2</u> 1,120 1,552 <u> 19.5</u>

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

FIGURE 25
DOCTORATE RECIPIENTS BY SEX
AND SUMMARY FIELD,
FY 1964-1966.





**B** 10% **B 21% D** 19% MID-ATLANTIC SOUTH FIGURE 26 Doctorate recipients by sex and geographic region of baccalaureate and doctoral Institution, fy 1964-1966. **B** % of men docts who took baccalaureate in a U.S. region of women ducts at the addition of the property Both Survey double to the back of the double double double who took doctorate in region SOUTH CENTRAL EAST NORTH CENTRAL **B** 21% 20% WEST NORTH CENTRAL WEST SOUTH CENTRAL **8** 8 8 8 8 **7%** 6% 6% **₩** 11 9% 9% 8% 8% MOUNTAIN PACIFIC %% %% 3% 3% 8% **2** PACIFIC **14**% 12% **B** 11% 10%

Source: NRC, Office of Scientific Personnel, Doctorate Records File.



The data in Figure 26 refer to United States women, but an additional 9 percent of the doctorate recipients from foreign countries were women (compared with 11 percent for the United States group). The percentage varied greatly from region to region, as illustrated in the following examples:

Region	% Women
Philippines	33
Southern Europe	14
Latin America	13
China	12
_	
_	_
India	6
Australia	4
Africa	2

Figure 27 shows distributions of age at the doctorate for men and women, all fields combined. The modal ages are about the same-27 for men and 28 for women-but a smaller percentage of women complete graduate work to the doctorate with minimal interruption. As a result, larger percentages of women receive doctorates after age 40 (30 percent compared with 10 percent for men), and the median age at the doctorate for women is 35 compared with 31 for men.

The median age at the doctorate for men and women in the natural sciences differs by less than one year-women being slightly younger; in the social sciences and arts and humanities women are older than men by about two years; and in professional fields and education the women are three to five years older. These age differences reflect differences in graduate-school-attendance patterns and field mores rather than academic aptitude. Women are more concentrated in fields with long total-time lapse (arts and humanities and education), and they have more breaks in their graduate-school attendance (see Table 31). Women have longer total-time lapse than men in almost every field, but when registered times are compared, the time lapses are almost identical.

FIGURE 27 DISTRIBUTION OF DOCTORATE RECIPIENTS BY AGE AT DOCTORATE AND BY SEX, FY 1966.

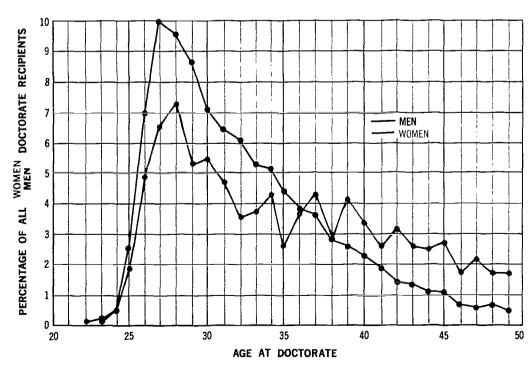




TABLE 31

Median Age at Doctorate and Time Lapse from Baccalaureate to Doctorate by Sex and Field, FY 1964 - 1966

			from Baccalaureate 1964-66 doctorates)	Median Age
Field of Doctorate	Sex	Total Time	Registered Time	at Doctorate (1966 doctorates)
TOTAL ALL FIELDS	M	7.9 yrs	5.3 yrs	31.5 yrs
	F	11.2	5.9	35.3
PHYSICAL SCIENCES AND ENGINEERING	M	6.3	5.1	29.3
	F	6.3	5.1	28.7
MATHEMATICS	M	5.9	5.0	28.4
	F	6.9	5.1	29.4
PHYSICS AND ASTRONOMY	M	6.4	წ.6	29.0
	F	6.3	5.3	—
Elementary Particles	M F	5 <b>.9</b> —	5.3 —	28.3
Solid State	M F	6.6	<b>5.</b> 8 —	29.4 —
CHEMISTRY	M F	5.5 6.0	<b>4.</b> 8 <b>5.0</b>	28.3 28.4
Organic	M	5.2	<b>4.</b> 6	27.8
	F	5.6	<b>4.</b> 8	28.3
Physical	M	5.8	4.9	28.4
	F	6.2	5.1	28.4
EARTH SCIENCES	M	7.6	5.5	31.0
	F	~	—	—
ENGINEERING	M F	6.9	5.1 —	30.2 —
Chemical	M F	5.9	4.7	28.6
Electrical	M F	6.8	5.3 —	30.1 —
BIOLOGICAL SCIENCES	M	7.3	5.3	31.1
	F	7.9	5.3	30.3
AGRICULTURE AND FORESTRY	M	7.8	5.1	32.3
	F	8.3	4.9	—
HEALTH SCIENCES	M	8.3	5.6	32.2
	F	10.1	5.3	33.3
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	M	6.7	5.3	29.7
	F	7.1	5.2	29.8
ANAT, CYTOL, ENTOMOL,	M	7.3	5.3	30.8
GENET, MICROBIOL, EMBRYOL	F	8.2	5.6	30.6
ECOLOGY, HYDROBIOLOGY	M F	7.3	5.3 —	30.€ —
BOTANY, ZOOLOGY,	M	7.2	5.4	31.1
GENERAL BIOLOGY	F	7.6	5.6	29.7



TABLE 31 (continued)

			from Baccalaureate 1964-66 doctorates)	Median Age at Doctorate
Field of Doctorate	Sex	Total Time	Registered Time	(1966 doctorates)
SOCIAL SCIENCES	M	7.8 yrs	5.2 yrs	31.7 yrs
	F	9.8	5.9	33.7
PSYCHOLOGY	M	6.8	5.4	30.4
	F	9.0	6.0	31.6
ANTHROPOLOGY,	M	9.2	5.3	33.6
ARCHEOLOGY	F	10.8	6.4	—
SOCIOLOGY	M	8.9	5.8	32.7
	F	11.3	5.9	39.4
ECONOMICS, ECONOMETRICS	M	7.9	4.9	32.2
	F	8.0	5.2	3 <b>0.</b> 6
POLITICAL SCIENCE,	M	8.6	5.2	31.8
INT RELAT	F	8.9	6.0	30.0
ARTS AND HUMANITIES	M	9.2	5.7	33.3
	F	10.8	5.9	35.3
HISTORY	M	8.8	5.7	32.5
	F	10.0	6.1	35.6
ENGLISH AND AMERICAN LANG AND LIT	M	9.5	5.8	33.1
	F	10.9	5.9	34.3
MODERN FOREIGN LANG	M	9.3	5.6	34.0
AND LIT	F	10.0	5.7	34.3
CLASSIC LANG AND LIT	M F	8.2 9.7	5.6 5.6	<b>32.</b> 6
РHILOSOPHY	M	7.3	5.3	30.3
	F	8.5	G, 5	—
SPEECH AND DRAMATIC ARTS	M	9.9	5.1	34.5
	F	15.5	5.8	39.8
FINE ARTS AND MUSIC	M F	12.1 12.5	<b>5.8 6.8</b>	36.1 39.5
PROFESSIONAL FIELDS	M	10.5	6.1	34.3
	F	14.8	5.2	39.4
BUSINESS ADMINISTRATION	M	9.5	5.3	33.4
	F	—		
RELIGION AND THEOLOGY	M F	11.5 —	7.3	34.8 —
EDUCATION	M	13.3	6.8	37.8
	F	16.0	6.8	41.2

Note: Medians were not calculated for groups with less than 25 known cases.



EMPLOYMENT

After completing formal education, the first employment pattern for women is generally similar to that of men, but some differences do exist. Figure 28 compares the type of first postdoctoral employer for men and for women, all fields combined. For both sexes, educational institutions are by far the major employers, accounting for four out of five women and two out of three men. The most noticeable difference in pattern is in the percentage choosing industry (13 percent of the men compared to 2 percent of the women).

Table 32 provides more detailed data on postdoctoral employment practices in various fields. The physical sciences and engineering show the greatest differences in employment of men and of women, but even here the rank order is the same. Smaller percentages of men enter education, and larger percentages go into industry and government.

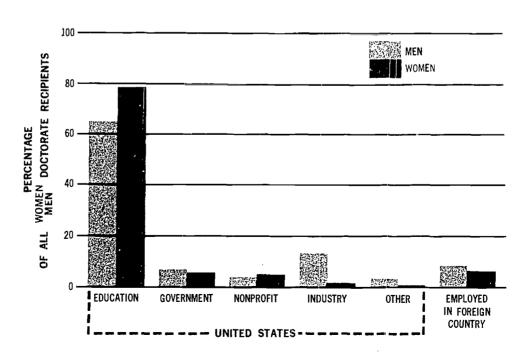
The biological sciences and professional fields show the same general pattern as the physical sciences, but the employment patterns of men and of women differ less than in the physical sciences. The social sciences, arts and humanities, and education show little difference in employment pattern between men and women even though the fields differ considerably from each other in other respects.

The type of employer determines to some extent the kind of work activity performed, so the patterns exhibited in Figure 29 and Table 33 (pp. 118, 119) are what one would expect.

Teaching is the major postdoctoral work activity for both sexes, but women are more concentrated in this activity than men. This is consistent with the previous findings that a greater percentage of women doctorate recipients receive their degree in the fields of education and the arts and humanities and that graduates of these fields are largely employed by colleges and universities.

Men are more likely than women to continue in research, but, even so, fewer than one third of the men and one sixth of the women do research as a primary postdoctoral work activity. If fellowship activities are regarded primarily as research, then two fifths of the men and one fourth of the women are primarily engaged in research in their first postdoctoral employment.

FIGURE 28
TYPE OF FIRST POSTDOCTORAL
EMPLOYER BY SEX, FY 1964-1966.



TYPE OF POSTDOCTORAL EMPLOYER



TABLE 32 Type of First Postdoctoral Employer by Sex and Field, FY 1964 - 1966

	Educational	re Keci	Doctorate Recipients by Educational	Type o			Type of Fostaocioral Employer		170		F		Total with Known	Employer
Institution	itti 	uc	Government	nent	Nonprotit	<u>.</u>	Industry		Other	}	Foreign N		Employer N (1997)	Unknown
25,748 3,696	48 96	6-1 7-0	2,667 254	1- 51	1,507 253	101	5,397 $102$	<u> </u>	1,081 46	::1	3,631	zi (+1	40,031 4,681	3,073 $706$
6,959	305	4 51	830 15	© −1	486 12	75 77 <b>1</b>	4,492	==1	596 1		1,290	= =	14,653 429	$\frac{1,296}{-}$
1,318 98	318 98	:: 9°	47	::	54	et er	187 4	<u> </u>	39	:1	154 7	5. :	1,799 113	110 18
1,444 28	144 28	55 60	227 2	<b>5.</b> ⊤	101	<del>-</del> 1	480 8	/ '-	125	; ;	233	J. J.	2,610 47	285 17
(c)	313	65	19	<del></del> 1	21 –	'?	27	÷ #	22	:7 1	52		454 3	2 <b>9</b>
က	341 8	9 %	- 61	1	24	FE	228	ē 5	31		64	z	749 14	40 2
1,557	,557 162	21 O	170 10	10 5	82 6	21 57	1,470	<u>a 11</u>	131	· 1	296 24	7 <u>.</u> 1	3,706 233	383 48
ວ	570 61	37.	48	50 TI	29	71 -4	736 17	<u> 4 5</u>	50	:.	103	<i>:</i> .	1,536 92	136 16
4	462 47	99	64	⊕ i•	26 2	.: .:	355 9		44	;	<b>86</b> 8	24 <del></del>	1,049 71	88 17
4	435	Ŧ 9	147 1	13 1-	33	ff 1+	210	H (	30	•	129		984 15	83 3
2,5	2,205 8	루섬	239 2	- s.	216	· # . 7	2,145 5		271		478 5		5,554 21	435
24 1	204	31	24 1	71 (7 7)	14	- ;	579 3	2 √-	34		64		919 4	84
4	470	구동	43	-	09	÷ ;	416	\$ · *	45		77		1,108 4	95 2



TABLE 32 (continued)

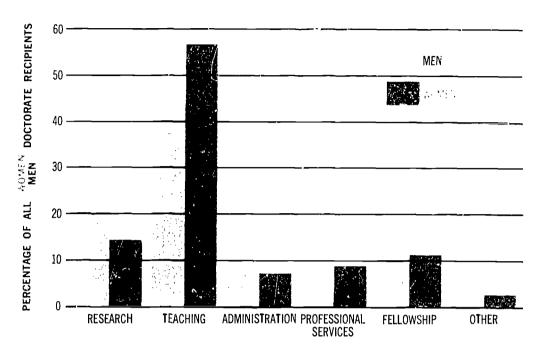
		Doctorate Recipients	te Reci		Type c	by Type of Postdoctorai Employer	torai E	mployer							
		Educational Institution	on on	Government	ment	Nonprofit	it	Industry		Other		Foreign		Total with Known Employer	Employer Unknown
Field of Doctorate	Sex	z	:	z	2	Z	.	z		z		z		N	Z
BIOLOGICAL	M	3,740	S 5	721	= '	245	ي سد	492	v 11	178	.:	1,045		6,421	630
SCIENCES	4		21	31		:1	: 1	1	: 1	o l	· 1	31	. [	31	
AGRICULTURE AND FORESTRY	M M	721 12	55	192	<u>:</u> 1	13		139 2	<u> </u>	53	-: ,	368 8	£	1,456 $22$	181 6
HEALTH SCIENCES	M	382 47	55	76 7	<u>=</u> 2	33	15 <del>-7</del>	104	(-	30	· <del>-</del> ~;	87 7		712 70	L9 L
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	F M	1,068	61 70	164 16	s. v	97 26	ဗ ၈	117	1	50	,1 <del></del> -	249 29		1,745	140 49
ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	H M	773 163	# E	196 25	7 -	73 12	(0.10	108	<i>(</i> : '	51	· · · · ;	218 25		1,419 230	135 25
ECOLOGY, HYDROBIOLOGY	M H	81	3 5	1 50	Ξ 1	ا ئ	- 1	1	- (	8	23 j	14	÷ .	124 6	1 10
BOTANY, ZOGLOGY, GENERAL BIOLOGY	¥ ¥	715 98	- 17	73 7	1 17	24 3	11 11	23	,1 71	21 2	11-11	109		965 131	98 35
SOCIAL SCIENCES	M F	3,842	13 B1	715	21 21	378	<u>ت</u> ع	239	··· 2/1	184	.1 .31	555	21	5,913	390
PSYCHOLOGY	M FI	1,330 298	15 13	459 102	5 6 8 1	230 95	2 /	122 10	12 21	84 14	*** .7	104 19		2,329 538	139 95
ANTHROPOLOGY, ARCHEOLOGY	H H	174 39	7 G	9	?1	တ ၊ဂ	11: 2	1 1	; ;	8	1	31		222 51	15 6
SOCIOLOGY	M H	450 83	7 /	22		25 2	·- ^;	ا ئ	••	6, 63	1.0	54 6	2.	565 94	28 11
ECONOMICS, ECONOMETRICS	H H	962 36	<del>5</del> 5	136	s. <u>=</u>	62	·=¢	85	<b>.</b>	1 23		$\begin{array}{c} 226 \\ 10 \end{array}$		1,524 57	116 12
POLITICAL SCIENCE, INT RELATIONS	Z H	707	(- 1-	71 4	1 - +7	34	** 1	18	; "	28	g plan	94 8		952 82	77 17

TABLE 32 (continued)

		Doctoral	te Reci	pients by	Type o	Doctorate Recipients by Type of Postdoctoral Employer	oral E	mployer							
		Educational Institution	on	Government	ment	Nonprofit	4	Industry		Other		Foreign		Total with Known Employer	Employer Unknown
Field of Doctorate	Sex	Z		z		Z		z		Z		z		N	Z
ARTS AND HUMANITIES	F	4,730	8 EH	69 11	1	81 17	71 ft <b>f</b>	29		44 6		320 50	. 1	5,273 1,054	299 179
HISTORY	Жъ	1,312	9, 3,	40	.; <b>-</b>	33	*; ==	ا ئ	,	19	*** *	91		1,500 155	93 31
ENGLISH AND AMERICAN LANG AND LIT	N F F	1,304	ही हैं		1 .	ខេត	1 1	3	1 ,	11 2	,-	77 16		1,401 345	61 56
MODERN FOREIGN LANG AND LIT	F M	699 286	/ ±	ه ا	- ;	<b>၈</b> က	prod per	4 1	1	5	F ·	69 22	-	795 313	53 45
CLASSIC LANG AND LIT	F	154	7 = 2	1		ا ئ	:0	1		7		2 2 2	2	184 32	14
РИГОЅОРНУ	F	352	7 £	1	į :	10	. · · · ,	4		11		37	z. i	403 41	32 10
SPEECH AND DRAMATIC ARTS	F	509	n: 0-	17	2	12	;. t	8 1		в <del>1</del>		9		555 81	23 11
FINE ARTS AND MUSIC	F	371 73	ž. č.	~	1 .	۲- es	; <del>"</del>	<sub>6</sub> ا	·	4		16 2		403 78	20 17
PROFESSIONAL FIELDS	F M	1,095	1	25	- 1	117	1	88 83	<u>.</u> t	41	:	148	1	1,514	166 38
BUSINESS ADMINISTRATION	H H	638 15	,	6		13		75	i.	722		58		818 1 <b>6</b>	61 6
RELIGION AND THEOLOGY	F	335 14	. ;	7		98		1 1		1		44		480	9 <del>1</del>
EDUCATION	F	5,382	: ; 1	307	1	200		57 9		38 13	I	273	1	6,257	292

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FIGURE 29
TYPE OF FIRST POSTDOCTORAL
WORK ACTIVITY BY SEX,
FY 1964-1966.



TYPE OF POSTDOCTORAL WORK ACTIVITY

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

The preceding data have emphasized the following points regarding women doctorate recipients:

- They account for one ninth of all United States doctorates; they are more concentrated in the arts and humanities and education and less concentrated in the physical sciences.
- They are distributed geographically in about the same proportion as men.
- They are older at receipt of the doctorate than the men, but registered-time lapse is the same for both.
- Four fifths of them take their first job with educational institutions where they either teach or have postdoctoral fellowships.



TABLE 33 Type of First Postdoctoral Work Activity by Sex and Field, FY 1962 – 1966

		Doctor	ate Re	cipients by	Postc	Doctorate Recipients by Postdoctoral Work Activity	ork Ac	tivity							
								Administra-	tra-	Professional	onal			Total with Known	Activity
Field of	Ċ	Fellowship	ship	Research	اء	Teaching		tion		Services		Other		Activity	Unknown
Doctorate	Sex	Z		Z		Z		z		Z		Z		· · · · · · · · · · · · · · · · · · ·	/1
TOTAL ALL FIELDS	M F	6,263 670	= =1	17,166 1,094	8 21	24,302 $3,668$	구 (3)	4,442	r 1=1	2,220 530	·~ /	3,033 $240$	1	57,426 6,685	7.279
PHYSICAL SCIENCES AND ENGINEERING	M F	3,213 $153$	三部	10,341	8 8	5,480	E €	254	- i	23	4	1,426 $15$		20,767 608	2,911
MATHEMATICS	F M	188	/ n	777 31	E 11	1,328	- T-	16 2		11		144 6		2,464 152	267 29
PHYSICS AND ASTRONOMY	M	796 14	71 7	2,182 36	17 13	696 15	<u> </u>	35		ر د	: !	117	٠	3,328 65	571 23
Elementary Particles	H H	148 1	21 <u>11</u>	405 4	99	92	- ::	1	. :	2		23	• .	671 8	(7 m
Solid State	F	204	e <u>e</u>	597 11	4.59	$\frac{190}{2}$	<u>s</u> ::	۱ -	;	1 1		27		1,025 16	97
CHEMISTRY	M H	1,638 126	Ā 15	2,793 113	<b>5</b> 8	811 97	23.	39	·- ,	ر ا		146 6		5,432 342	940
Organic	Мч	664 55	7 :2	1,273	17 17	245 23	1	6	k	1		57 2		2,251 128	361 33
Physical	F	544 40	75 H	763 39	4 %	219 29	<u>:</u> 5	10		٦ ١		41		1,578 109	224 19
EARTH SCIENCES	M M	144 4	I -	668	<u> </u>	404	$\xi_1 \leqslant$	14		1 1		216		1,457 19	172 s
ENGINEERING	F M	447	¥ <u>11</u>	3,921 14	밀드	2,241 $10$	~. :	153		21		803 2		7,536 30	961
Chemical	H M	98	1 - 23	785 6	₹ i1	219	5. *	24		٦ ١		169		1,296 $s$	136
Electrical	FI M	74	٠٠ .	817	÷. ,	464		23		8		141 1		1,521 4	201

TABLE 33 (continued)

ERIC AFUITSAL Provided by ERIC

Doctorate Recipients by Postdoctoral Work Activity

								.							
Tiold of		Fellowship	ship	Research	-	Teaching	£.4	Administra- tion	stra-	Professional Services	ional S	Other		Total with Known Activity	Activity Unknown
Doctorate	Sex	z	i	z	1	z		z		z		Z		N	z
BIOLOGICAL	M	2,285	55 55 4-1	3,910 363	¥ 131	2,338	9 <del>7</del>	161 10	≎≀ ⊷1	96 8	1	477 18	.1	9,267 $1,032$	1,439 $225$
AGRICULTURE AND FORESTRY	H H	180	on 11	1,200 19	55	462 7	\$1 51 51 51	1 21	71	10		184 1	<b>3</b> 7	2,087 31	473 9
HEALTH SCIENCES	F	182	<u>, 11</u>	423 27	21 8	237 26	<del>7</del> 1	31	:: <i>/</i>	56 4	Ç	75 5	( - Z	1,004 88	153 18
BIOCHEM, BIOPHYS, PHYSIOL, BIOSTATIST	F M	1,076 175	華檀	947 134	á II	371 72	<u></u>	22 1	<b>5.</b>	16 2	·2	90		2,522 391	266 79
ANAT, CYTOL, ENTOMOL, GENET, MICROBIOL, EMBRYOL	M 7	543 123	17 17	899 118	7 G	458 83	11 (7	38	71	14 2		94	مسي ٠٠	2,046 331	308 61
ECOLOGY, HYDROBIOLOGY	M	19	=	72 3	<b>8</b> H	101 5	8 9	4	7.1	1 1	1 !	3	** 1	201 8	32 2
BOTANY, ZOOLOGY, GENERAL BIOLOGY	MF	285	ş ::	369 62	ñ II	709 76	F 21	15	- ;	1 1	<u> </u>	<b>29</b>	. 1	1,407 183	207 56
SOCIAL SCIENCES	M FI	560	७ (न	2,062	51 51 10	4,183	4 /s	347 40	::1	1,114	2 41	467	65 - + <b>t</b>	8,733 1,307	$1,040$ $\frac{273}{}$
PSYCHOLOGY	F W	422 84	21 =	858 1 <b>9</b> 2	21 21	1,029 175	51 F1	85 19	:1 :*	1,012	g. 3	139 29		3,544 786	357 163
ANTHROPOLOGY, ARCHEOLOGY	F	22 8	ဗဋ	81 24	÷ ÷	21 <b>9</b> 44	₹ 18	<u>∞</u>	;;	2		10	:	342 80	38 13
SOCIOLOGY	F	29	<del>-</del>	212 38	17 / 11 11	531 85	3 7	27 4	·; :	19	٠, ٠.	15 3	٠.	833 136	92 32
ECONOMICS, ECONOMETRICS	H H	39	-1 71	671 29	75 E	1,173 52	F 6	78		36	·,	177 3		2,174 88	294 21
POLIT SCIENCE, INT RELATIONS	F	45	55 E)	152 22	= ŝ	918 67	2.2	11 <b>9</b> 8	p: -	15	:	104 6	•	$\begin{matrix}1,353\\107\end{matrix}$	205 30

TABLE 33 (continued)

Unknown Activity 295 62 175 99  $\frac{95}{12}$ 19 65 1252 2555 26 Total with Known ^ === Z Activity 2,223 278 838 119  $580 \\
114$ 1,182 23 7392,014 7,527 2,037 1,115 401 45 601 8,909 2.03171 Other 67z Professional Services 683 201 128 10 13Administra-3,307 69  $\frac{35}{10}$ 53 28 88 33 tion Doctorate Recipients by Postdoctoral Work Activity ¥ 31 95. ç. 9 5 Teaching 1,942 657 1,559 892 21 4,076 1,204 1,303 1,762 195 85 3253961521 Research 439 169 31 110 245 69 76 11 18 Fellov...hip 40 124 31 Sex ¥ ⊠ ΞĿ ΣĿ Z Z H ¥ MODERN FOREIGN ADMINISTRATION AMERICAN LANG DRAMATIC ARTS PROFESSIONAL FINE ARTS AND LANG AND LIT CLASSIC LANG RELIGION AND ENGLISH AND HUMANITIES SPEECH AND PHILOSOPHY EDUCATION THEOLOGY ARTS AND BUSINESS Doctorate FIELDS HISTORY AND LIT AND LIT Field of MUSIC

Source: NRC, Office of Scientific Personnel, Doctorate Records File.

## **APPENDIXES**



APPENDIX A

Number of Doctorates Granted by Institution of Doctorate, by Field, 1920 - 1966 and 1960 - 1966

			_	$\mathcal{T}$	Doc	tora	ites	by :	Fiel	d			-								
Institution of Doctorate	Year Docto	of prate	MA ENGINE SCIENCE	PH. PH. CS PH. CS	Elector AND Acc	Solis Paris Paris	CHE:	Or.	Bulc	"ilysical EA	ENGTH STENCES	C. SINEERING S	Chemical F.	Jectrical Bio	LOGICAL S	HE CULTURE SCIENCES	BION SCIENCE FOREST	PHYSIOL, BIOPHY	PENET CYTOSTATIS	BOT, 20 HTDROSE MARKE	COL, GEN BIOL
ADELPHI UNIVERSITY N Y	1920-66	15	7	1 1			7 7 7	? ?	2 2			1		-/ 1			<u>/</u>		<del>7</del>		
AKRON TO THE UNIVERSITY OF	1960-66 1920-66	15 51 46	7	1			51 46	2 25 22	2 28					1			1				
ALABAMA. UNIVERSITY OF	1960-66 1960-66	46 69 47	8 8	27 21	4 1	9 8	28 12	22 6 4	10		6	4	1	51 34		3 1	21 15	6	2	19 11	
ALASK/ UNIVERSITY OF	1980-66 1960-66	20 16	n	2 I 5	1		1.6	7	,	1 2	Ü	7	1	2 2		•	ł		1 1	11	
ALBAN'I AT	1920-66	10		•						,									•		
ALFRED UNIVERSITY N Y	1920-66 1960-66	24 21		1		1	4		2		19 16										
AMERICAN UNIVERSITY D C	1920-66 1960-66	34 6	11	ż			16	1	2		4	1		10	2	2	3	2		1	
ARIZONA STATE UNIVERSITY	1920-66 1960-66	34 34	ì	8		3	15 15	11	2		10 10		ì	4						4	
ARIZONA, UNIVERSITY OF	1920-66 1960-66	218 170	18 18	18 18	3	2	41 33	1 1 1 1	4	88 48	53 53	1 1	$\begin{smallmatrix}10\\10\end{smallmatrix}$	116 95	34 27	5	30 25	9	3	37 29	
ARKANSAS UNIVERSITY DF	1920-66 1960-66	75 55		6 6		ł	61 41	118	13		8	2	5	15 11	ì	2 1	85	4			
AUBURN UNIVERSITY ALA		48 42	30 24				13 13	8	3 3		5 5		2	67 55	26 22	4	7 7	12	2	16 15	
BALL STATE IND								_													
BAYLOR UNIVERSITY TEX		26 18					18	7	12					39		3	32	łő		1	
BOSTON COLLEGE	1920-66 1960-66	13	• •	4	_	ł	8	2	2	20				2		24	a 1	2.7	,	2	
BOSTON UNIVERSITY	1920-66 1960-66	152 64	18 10	47 15	2	3	67 27	26 11	15 9	20 12				153 61		24	8 1 3 3	32	1	14	
BOWLING GREEN ST UNIV OHID	1920-66 1960-66	-,		-		,	10		4					61			30	10		,	
BRANDEIS UNIV	1920-66 1960-66	71 71	16 16	37 37	11	4	18 18	12	6	2				41 40 5			30 29			l	
BRIGHAM YOUNG UNIV UTAH	1960-66	24 24	212	166	5	4	15 15	10 10	1 1 50	2 2 5	50		В	5	1	3	46	-	2	60	
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Appendix A

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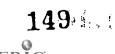


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Appendix A

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APPENDIX B

Number of Doctorates by Institution of Baccalaureate, by Field, 1920 - 1966 and 1960 - 1966

					Doc	tora	tes	by F	iel	d										
Institution of Baccalaureate	Year Docto	of orate	MAE: SCIENCE	PHY.	Elen AND ASS	Solid C Parti	CHEN.	Organ	Physics	EAD	ENGW.	Che	Eleci	Blog	AGE CAL SE	HEAT TURE	BIOCHES CIENCES	ANATOL, BIOPHYS	ECO. MICH FINE	BOT, SOOL, GEN BIOL
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AGNES SCOTT COLLEGE GA	1920-66 1960-66	13	2				11		1					14		î	5 1	3	•	4
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ALABAMA STATE COLLEGE	1920-66 760-66																			
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LASKA, UNIVERSITY OF	1920-66 1960 <b>-</b> 66	17 10	2 1	2						8	5 3		1	8 7	2	1	1 1	1	1	2
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ALBRIGHT COLLEGE PA	1920 <b>-</b> 66 1960 <b>-</b> 66	36 15	2	3 2		1	29 10	8	2		1			20 3	1	1	1	8 1	1	5
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ALMA WHITE College N J	1920 <b>-66</b> 1960 <b>-66</b>																			
ALVERNO COLLEGE WISC	1920-66 1960-66	3	1	1			1							1			1			
MER CONSERV OF MUSIC ILL	1920 <b>-66</b> 1960 <b>-66</b>																			
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AMERICAN UNIVERSITY O C	1920-66 1960-66	22	4 2	3 2			12	1 1	2	2	1			18	1	1	4	6 2		6	
AMHERST COLLEGE MASS	1920-66 1960-66	193 77	19 6	58 25	3	7 7	78 23	19 14	8 5	27 15	1 1 8	2	1	71 35	3	6	13	23 13	1	25 11	
ANDERSON COLLEGE IND	1920-66 1960-66	1 1					1	1						1			1				
ANDOVER NEWTON THEOL SCH MASS	1920-66 1960-66	•					•														
ANDREWS UNIV MICH	1920-66 1960-66	24 7	5 4	7		2	1 2 1	2	1					2 <u>2</u> 8		1	10	1		10	
ANNA MARIA COLL FOR WOMEN MASS	1920-66 1960-66													1			ł				
ANNHURST COLLEGE CONN	1920-66 1960-66																				
ANTIOCH COLLEGE	1920 <b>-</b> 66 1960 <b>-</b> 66	127	16 11	31 13	3	5 4	60 14	1 <u>1</u>	6	11 4	9		2 1	40 16	3	3 1	22 5	3	1	8 5	
APPALACHIAN ST TEACH COLL N C	1920 <del>-</del> 66 1960 <b>-</b> 66	3 2	1	1						1 1				7 6			2 1		1	4	
AQUINAS COLLEGE MICH	1920 <b>-</b> 66 1960 <b>-</b> 66	10	1				9 7	4						3				2 1		ì	
PHIL & TH ILL	1920-66 1960-66															_	_				
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ARKANSAS POLY- TECHNIC COLL	1920-66 1960-66													2 1	1					1	
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ARKANSAS STATE TEACHERS COLL	1920-66 1960-66	15 5	5 3	2			8	3 1	1					3			2 1	1			
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ASHLANO COLLEGE OHIO	1920-66 1960 <b>-</b> 66	12	2				10	1						5 1			3 1	1		1	
ASSUMPTION COLLEGE MASS	1920-66 1960-66	3					2				1			2			1			1	
ATHENAEUM OF OHIO, THE	1920-66 1960-66	1		1										2 1		1	1 1				
ATHENS COLLEGE ALA	1920-66 1960-66																				
ATLANTA LAW SCHOOL	1358-66																				
ATLANTA UNIVERSITY	1920-66 1960-66		1				1							_	_						
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OKLAHOMA, UNIVERSITY OF	1920-66 1960-66	335 155	36 17	58 26	2 2	8 7	86 23	17	16	45 18	110	28 18	28 17	119	2	20	27 13	26	_	44 15	
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COLLEGE CAL PACIFIC	1960-66 1920-66	5 13	1	1			6 1 8 2	. 3 1	2	2				15 7 4		2	3	Ĭ 3		ī
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PARK COLLEGE MO	1920-66 1960-66	55 1 <i>2</i>	6	24 1	1		23 10	5 4	1	1	1		1 I	21 6	2 1	1	5 1	6		7 1
PARKS COLL OF AERON TECH ILL	1920-66 1960-66	6 6	1 I	1						1	3 3		1 1							
PARSONS COLLEGE IOWA	1920-66 1960-66	7	2	1			4							8	1		2	1		4
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PEMBROKE STATE	1920-66 1960-66																			
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PENNSYLVANIA, UNIVERSITY OF	1920-66 1960-66	510 171	59 21	94 32	9	15	238 52	45 30	29 13	6	113	14	43	215 58	5	53 13	55 20	44 18		58 7
PEPPEROINE COLLEGE CAL	1920-66 1960-66	2 1	1				1	1		-			-	2	1		-	1		·
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PHILA COLLEGE TEXTILES & SCI	1920-66	4					4	3												
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POTSOAM, SUNY COLL AT	1920-66 1960-66													1	1						
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QUEENS COLLEGE N Y	1920-66 1960-66	176 84	22 10	37 17	3	7 6	100 43	33 21	12	5 2	12 12	2	2	57 35		2	23 14	19 14		1 <u>1</u> 5	
QUEENS COLLEGE N CAR	1920 <b>-66</b> 1960-66													1			1				
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COLLEGE RHOOE ISLAND	1960-66 1920-66	4					4							4 2 1	i		ì		•	•	
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RICKER COLLEGE ME	1920-66 1960-66																				
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RUST COLLEGE MISS	1920-66 1960-66	1	1																		
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SACRED HEART COLLEGE KAN	1920-66 1960-66																				

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COLLEGE IDWA	1960-66	6	2			4		4				6			2	1		3	
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ST BERNARDINE SIENA COLL N Y ST BERNARDS SEM & COLL N Y ST BONAVENTURE UNIVERSITY N Y	1920-66 1960-66	18 13 26 19	1 1 2 1	3 2 7		13 9 17 13	119	2 2		1		18 7		2	5 2	1		1	
ST CATHERINE, COLL OF, MINN ST CHARLES BOR-	1920-66 1960 <b>-</b> 66	4 ?	2	5		13 2 1	9	2 1 1				6	1	2	2 2 2	1 1		1 1 1	
ST CHARLES SEMINARY OHIO	1960-66 1920-66 1960-66	6		3		2		,	,			1	1						
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Institution of Baccalaureate	Year Docto	of orate	MAZ ENGINE SCIENCE	PHY ERRING	Elec AND ACC	Soli: Pari	CHE.	OFF	'sanic	EAB	ENGINEERRY	Chemical Sign	BIOL	AGRICAL SO.	HEAL TORE LENCES	BIOCHES CIENCE	AWATOL BIOPHY	ECOLORY PROPERTY S. P.	/
ST JOHN FISHER COLL INC N Y	1920-66 1960-66	12		3	1		19	10					1				ł		
ST JOHNS COLLEGE MO	1920-66 1960-66	24 7	5	4 2			9 1	1		3 1	3	1	8 1		1	3 1	2	2	
ST JOHNS COLLEGE CAL	1920-66 1960-66																		
ST JOHNS SEMINARY MASS	1920-66 1960-66																		
ST JOHNS UNIVERSITY N Y	1920-66 1960-66	65 33	6 2	7	1	2	51 28	19 14	3 3		1		5 2 2 5	1	20 8	1 2 8	11	8 5	
ST JOHNS UNIV MINN	1920-66 1960-66	50 21	4 2	14	1	3	31	10	8	l ì			16			5 3	7 5	<b>4</b> 1	
ST JOSEPH COLLEGE CONN	1920-66 1960-66	3 2	ì				2 1						2		1		1		
ST JOSEPH COLLEGE MO	1920-66 1960-66												1				1		
ST JOSEPH, COLL OF, MASS	1920-66 1960-66																		
ST JOS ON RIN GR, C OF, N M	1920-66 1960-66												1					1	
ST JOSEPHS COLLEGE ME	1920-66 1960-66																		
ST JOSEPHS COLLEGE PA	1920-66 1960-66	52 34	1	15 11		5 5	36 22	1 <u>1</u>	9 7				18 10		3	7 3	4	4 2	
ST JOSEPHS COLLEGE IND	1920-66 1960-66	20 15	3				9 7	4	1	8 6			6 5		1	1	3	1	
ST JOSEPHS COL FOR WOMEN N Y	1920-66 1960-66												2 1			1		1	
ST JOSEPHS SEM & COLLEGE N Y	1920-66 1960-66	1								1			1				1		
ST JOSEPHS SEM	1920-66																		

ST JOSEPHS SEM 1920-66 1960-66 ST LAWRENCE 1920-66 UNIVERSITY N Y 1960-66 25 8 19 9 5 10 52 5 10 22 3 5 2 ST LOUIS COLL OF PHARMACY 12 1920**-**66 1960-66 8 4 ST LOUIS INST 1920-66 1960-66 ST LOUIS UNIVERSITY 1920-66 1960-66 16 1 144 23 57 12 60 17 8 22 3 10 12 10 51 16 ST MARTINS COLLEGE WASH 1920-66 1960-66 6 3 ì l 1 1 1920-66 1960-66 1 ST MARY COLLEGE KAN 1 1 ST MARY. COLL OF, NERR 1920-66 1960-66 l l 1 ST MARY OF THE 1920-66 1960-66 ST MARY OF THE 1920-66 PLAINS COL KAN 1960-66 ST MARY SPRNGS, 1920-66 COLL OF, OHIO 1960-66 l 3 l ST MARY OF THE 1920-66 WOODS COLL IND 1960-66 1 2 1 1920-66 1960**-**66 ST MARYS COLLEGE INO 5 1 ST MARYS COLLEGE MICH 1920-66 1960-66 9 3 ST MARYS COLLEGE MINN 1920-66 1960-66 1 1 5 3 2 1

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	PSYCHOLOGY		\$\\\\\\\\\		ARTS AN	<b>9</b> /,	. / £	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<u> </u>	PHILOSOLIANG	£/:				$^{st}/^{st}$	EDUCATION	/ :	77
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1 1	! 1				ł		1									l i		ST JOHN FISHER COLL INC N Y
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1 1			J	1	2 5 1	1	1 1	ı		1 2 1			3		? 3 1	5		CHLLEGE CAL ST JHHNS SEMINARY MASS
37	18	7	4	7	1 96 33	33	29	9	2	18	? 1		1 20 7	3	1 3 1	88	358	ST JOHNS
16	9	4	1	1	33	11	11	2		8	1		7	1	1	43	157	IIN1VFRSITY N Y
18 10	5 3	? 1	4 2	5	25 14	10	6	1	2 1	3 1	1	2	7	1	5 1	15	131	ST JOHNS UNIV WINN
3 1	1	1		1	5 2	1	1 1	2 1				1				4 3	17	ST JOSEPH COLLEGE CONN
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_	-				1		1 1									1	2 2	ST JOSEPH.
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1		1			3 ?	1 1	1 1			1						2	6 5	ST JOSEPHS COLLEGE ME
24 19	17 15	1	3 2	3	9 6		6			3			1 1		1 1	7	1 <u>1 1</u> 74	ST JOSEPHS COLLEGE PA
8 2	1	2 1	3 1	2	1 2 1	1	4	1	1	5			11	1	10 1	2 1	59 <b>2</b> 6	
7	3		2	1	19 6	6 2	11	2 1								12	40 16	ST JOSEPHS COL FOR WOMEN N Y
6 2	2 1	3 1		1	3 <u>1</u> 5	9	4	1	1	15			14		13	114	64 1 <i>2</i>	ST JOSEPHS SEM & COLLEGE N Y
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26 10	16 7	6 1	? 1	1 1	15	3	85	1		1	2		3	1	1	32 3	147	ST LAWRENCE
10	'	1	1	1	6		י			1			1			3	20	ST LOUIS COLL
					2 2							5						OF PHARMÁČÝ ST LOUIS INST OF MUSIC MO
87 39	30 19	23 8	24	8 5	160	50 18	40 19	12	27	26 5	4 2	2	12	6	6 2	46 20	500	ST LOUIS
39	19	В	5	5	55	18	19	4	7	5	2		4	2	2	20	191	UNIVERSITY
3 1	1	1		1	4 2	2 1				1	1 1						15 8	ST MARTINS COLLEGE WASH
1 1	1				6 1	2	1			3			I		1	5 1		ST MARY COLLEGE KAN
					1	1				•						1		ST MARY. COLL OF. NEBR
3 2		2	1		9	1	4 3		1	2		1	1		1	7 2		ST MARY OF THE
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																1		PLAINS COL KAN
6 3	4 2	2 1			114	5 2	?	1	1	1		1 1	1 1			3	26 13	ST MARY SPRNGS, COLL OF, OHIO
1		1			15		5 1	3	2		2	2	?		1	2 1	2 <u>3</u>	ST MARY OF THE WOODS COLL INO
1				1	2 <u>2</u> 5	4 2	8 2	3	3 1	3		1	6 1		6 1	7 5	43 14	ST MARYS COLLEGE IND
3 1		3 1			1					1								ST MARYS COLLEGE MICH
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Appendix	В

					Doct	ora	tes	by I	ielo	<u>.</u>								
Insti <b>tut</b> ion of Baccalaureate	Year Docto	of prate	MATIN ENGINEER CES	PHYS.	Elem AND AST	Solica Parti Parti	CHELL	Organistray	Physic	EAR.	ENGINEED	Chemical Electrical	BOY	AGE AL &	HEA. TURE ACTENCES	BIOCHESTENCE	ANATION, BIOPHYS	ECOLOGY HTST BOY, ZOOL, GEN BIOLOGY
ST MARYS COLLEGE KAN	1920-66																	
ST MARYS	1920-66 1960-66																	
COLLEGE KY ST MARYS COLL OF CALIFORNIA	1960-66 1920-66	11		3 1	l l		8 3	3 2	2 1				3			2		1
ST MARYS	1960-66 1920-66	4	i i	ì	1		3	2	1				3 1 1			2 7 1		1
OOMINICAN C LA ST MARYS SEMINARY CONN	1960-66 1920-66 1960-66	1	1										1			ì		
ST MARYS SEMINARY MO	1920-66 1960-66	1					l i						2			ì		1
ST MARYS SEM & UNIVERSITY MD	1920-66 1960-66	•					•											
ST MARYS UNIV	1920-66 1960-66	33 22	4	17 12	ì	5	11	1	6		1 1		1 1			1 1		
ST MEINRAD SEMINARY INO	1920-66 1960 <b>-</b> 66	?	,				2 1	•	l l		•		1			1		1
ST MICHAELS COLLEGE VT	1920-66 1960-66	14	1				13	1	2				116		1	5	2	3 2
ST NURBERT COLLEGE WISC	1920-66 1960-66	114	?	2 1			5 1		3	2 1			15 6	4	1	2 2	3 3	5 1
ST OLAF COLLEGE MINN	1920-66 1960-66	153 58	9	33 13	2 1	5 4	109 39	4 1 2 4	9		2		64 22	5	4	25	7 4	23 6
ST PATRICKS COLLEGE CAL	1920-66 1960-66																	
ST PAUL BIBLE COLLEGF MINN	1920-66 1960-66																	
ST PAUL SEMINARY MINN	1920-66 1960 <b>-</b> 66																	
ST PAULS COLLEGE VA	1920-66 1960-66																	
ST PAULS COLLEGE D C	1920-66 1960-66																	
ST PETERS COLLEGE N J	1920-66 1960-66	3B 23	4	5		i i	29 17	1 () <b>9</b>	8 7				26 12		1 1	14	5	6
ST PIUS X SEMINARY N Y	1920-66 1960-66																	
ST PROCOPIUS COLLEGF ILL	1920-66 1960-66	25 10	ì	16		ì	8	2	1				3		1	1		1
SAINT ROSE, COLL OF, N Y	1920-66 1960-66	3 1	1				2	1					3		1		ì	1 1
ST SCHOLASTICA, COLL OF, MINN		1	_				1	1					1					1
ST TERESA, COLL OF, MINN	1920-66 1960-66	7	2	2			3	1 1					3 1			2 1		1
ST THOMAS, COLL OF, MINN	1920-66 1960-66	77 29	7 1	5 3	i i	ì	6 l 22	25 13	7 3		4	1	35 16	3 1	5	14	B 3	5 1
ST THOMAS, UNIV OF, TEX	1920-66 1960-66	7 7		2			5	3	2			-	2	-	•	٠	I I	1
ST THOMAS SEMINARY COLO	1920-66 1960-66																	
ST VINCENT COLLEGE PA	1920-66 1960-66	34 15		1			33 15	9 7	5				13			4 2	4 2	5
ST XAVIER COLLEGE ILL	1920-66 1960-66	4	2				2	ì					4 I		1 1	•	2	1
SALEM COLLEGE	1920-66 1960-66	5					4				I		6 1		1		1	4
SALEM COLLEGE N C	1920-66 1960-66	2					2											



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	PSYCH SCIENCES	ANTE	SCION AND A	CGY ARCHEOL	AND ECONO.	ARTIS A. INT RELACE	HISTORY HUMANIE		WO AMER :	CLASS FOREIGN LANG AND LIN	PHI CLANGAN AND LIM	THOOP THOOP	CH AND DRA	PROES AND MUSES	ESTONA,	RELICE ADMINICE FIELDS	EDUCATEOU	TON COGY	Institut of Baccalaur	
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						3	2			1							1	1	COLLEGE KAN	
2 7	1			l a	2	13	3	5	2	1	2			1		1	1		ST MARYS COLLEGE KY	
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9 3	2		2	3 1		23 6	6 3	6 2	2	4	5			27 9		26 8	13	72 22	ST MARYS SEM & UNIVERSITY MO	
9 6	2		•	4 3		13 8	6 3	4		1	2 1						5 4	61 41	ST MARYS UNIV OF SAN ANTONIO	
2 1	1		1			12	4 2	1		2	5 1			4		4	3	25 8	ST MEINRAD SEMINARY IND	
8 5	1		i	1	2	8	2	3 2		2 1	1						1	42 22	ST MICHAELS COLLEGE VT	
10	7 7		1	1	1 1	15	6 1	3 1	2 1	1	2		1 1	î		2 1	9	62 30	ST NORBERT COLLEGE WISC	
30 11	12	1 I	3	8	5	75 30	20 4	17	11	2	6	5	13	28 9	5	2 <u>1</u>	64 23		ST OLAR COLLEGE MINN	
5	1		1	2	1	6	ž				1			4		4	E		ST PATRICKS COLLEGE CAL	
1			1													-			ST PAUL BIBLE COLLEGE MINN	
3 1	1		1		1	6 2	3	1	1	1				4 3		4 3	1		ST PAUL SEMINARY MINN	
																	1	ļ	ST PAULS COLLEGE VA	
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16	9		3 2	2	1	13	2 1	<b>5</b>	4 3		2 1			2 1	1	2	10	105	ST PETERS COLLEGE N J	
1 3	l		2	•		,	٠	•			•			•	٠		Ü		ST PIUS X SEMINARY N Y	
1 1	i .					6 2	2			3	ì			1		1	1	37	ST PROCUPIUS COLLEGE ILL	
6 2	2			1	1	11	2	3 2	3		2	l		1		1	5	29	SAINT ROSE, COLL OF, N Y	
2 3 2	2 1		1 1			4 2	1	2 2 1				1	1				6	15	ST SCHOLASTICA.	
4	1		1	Ş		2 16	3	7	1	2	2 1	1	1	2 1		2	3 4	36	COLL OF, MINN' St terfsa.	
1 16 8	10		3	1 1 1	2	20 13	5	3 8 4	1 2 2	1	1 2 1	l	l	2		1 2	13		COLL OF MINN ST THOMAS, COLL OF, MINN	
8	4		1	1	2	13	4	4	2		1	1	1				6 1	10	ST THOMAS,	
																	1	9	UNIV OF, TEX	
						1					1						2 1	1	ST THOMAS SEMINARY COLO	
14	3		1	5 1	2 1	16	4	2	_	i	6 2			5	1	2	15 8	42	ST VINCENT COLLEGE PA	
4	2		1		1	1	1		2 1	2							8		ST XAVIER COLLEGE ILL	
						4	2	1					1	1	1		ė 2	3	SALEM COLLEGE	
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Institution of Baccalaureat	Year Docto	of orate	MA ENGINE SCIENCE	PH. PH. NATICS	F. AND A	Soll ASTRONOMY	Chr.	Or.	· Banic Pp.:	EA	EMC:	C. CHERING	inemical F.	Electrical Blor	46. COCCAL.	HE, CULTURE SCIENCES	BIONI SCIEW	PHYSIOL, BIOPHY	GENET CYTOSTATIST ECO LANGOL ELIST	BOT, 200. HTD BOT, BARYON	J., GEN BIOL
SALISBURY STATE COLLEGE MO  SALEM, STATE COLL AT, MASS SAM HOUSTON STATE COLL TE: SAMFORO UNIVERSITY ALA SAN OIEGO STATE COLLEGE	1920-66 1960-66 1920-66 1960-66	8 3 3 6 8 54 32	6 3 4 3 10	42 63	1 1		2 26 3 25 15	5 1 8 7	5 <b>2</b> 85	6 2	2 7 3	2		1 1 23 15 15 15 5 23	5 5 5 3	? 1 5 1 2	65 2 1 13 4	7 3 1	1	1 1 3 1 7 3 2 8	
SAN DIEGO, WOMEN SAN FERNANDO VAL ST COL CAL SAN FRANCISCO COLL FOR WOMEN SAN FRANCISCO STATE COLLEGE SAN FRANCISCO THEOL SEM	1920-66 1960-66	9 7	1	1	1 1		7 5		1 1					1 1 3 1 19 14		4 3	1 1 7 6	1 3 3		1 1 1 5 2	
SAN FRANCISCO, UNIVERSITY OF SAN JOSE STATE COLLEGE CAL SAN LUIS REY COLLEGE CAL	1920-66 1960-66 1920-66 1960-66 1920-66	26 13 72 31	13	8 5 4 1	3	3	18 8 39 8	6 9 4	1 1 8 3	5	11 10		2	19 8 75 35	2 2	2	14 7 10 5	2 1 37 21	<b>2</b> 1	3 22 5	
SANTA CLARA, UNIVERSITY OF SANTA FE, COLLEGE OF	1920-66 1960-66 1920-66 1960-66	32 18 1	1	6 5	ì	1	13 6	3 2	3	1	126		5	6 4 1 1			2 2 1 1	1	ì	2	
SARAH LAWRENCE COLLEGE N Y SAYANNAH STATE COLLEGE GA SCARRITT COLL F CHRIST TENN SCHOOL OF ART	1960-66 1920-66 1960-66	1 1					1				1			3 1 2 1	1	1	1	ł			
INST CHICAGO SCRANTON, UNIVERSITY OF	1960-66 1920-66 1960-66	50 15		20 5			29 9	6	3 1		1		l i	51 23		5	23 12	17		6 2	
SCRIPPS COLLEGE CAL SEATTLE PACIFIC COLLEGE SEATTLE UNIVERSITY SETON HALL UNIVERSITY N J SETON HILL COLLEGE PA	1960-66 1920-66 1960-66	14 9 24 16 21 13	1 5 3 2 2	74	3 2 2 2		6 4 9 4 18 10	3 2 1 1 11 8	1 1 2 1 3 2		7 6 1	3 2 1 1	3	2 6 4 1 1 21 3 14		3 1	12 3 2	1 1 1 3		1 1 1 1 6	
SHAW UNIVERSITY N CAR SHELTON COLLEGE N J SHENANDDAH CONS OF MUSIC VA SHEPHERO COLLEGE W VA SHERHOOD MUSIC SHERHOOD MUSIC	1920-66 1960-66 1920-66 1920-66 1960-66 1960-66 1920-66 1920-66 1920-66	3 2					3 2	3 2						33		2 2 1 1	1	2		1 1	

		I	octo	rat	es 1	y Fi	eld			_						_				
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		ARCHEOL		WOMETRICS RE:	HISTORY HUMAN	NITTIES	/	LANG AND	LANG AND	AND LIT		PRO MILL AND MILL ARTS	250	PEN ADM. FIELDS	MISTRATION THE	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Institu	
\ \&	PSYC.	ANT COOCY	SOCIO ANT		OW AND EC	ARTO INT RES	HISTOP.	ENC CAP	MO: AND AMED	Cr. FOREIGN - LANG AND	P. ASSIC LANG	SPEC	FINE AND D	PRO MISAND MIS	B. CFESSION	PE ADM	EDIIC AND THE	Ton.	Institution of Baccalar	reate
3 1 9 3 125 67	1 3 1 5 1 39 25	1	3 2 2 1 9 9	1 4 2 7 7 2	1 1 1 5	2 2 10 1 16 11	5 1 5 4	1 1 5	4 2	<i></i>	.1	44	1 1	3 1 7 3	2	4 2	65 28 13 52 28 35 17	34 17 105 51 121	SALISBURY STATE COLLEGE MO SALEM, STATE COLL AT, MASS SAM HOUSTON STATE COLL TEX SAMFORD	
1 1 1 47 33	25 21 17	1 1	9	5 2	1 1 7 6	1 1 1 1 19 4 27 18	1 1 5 6 2	4 4 3	7 3		1 1 4 2	10 7	8 6	7 4	5 3	1	1 1 1 5 1 110 51	156 2 1 4	SAN DIEGO, WOMEN SAN FERNANDO VAL ST COL CAL SAN FRANCISCO COLL FOR WOMEN SAN FRANGISCO STATE COLLEGE	
97 58 37 1	2 2 36 27 1 1	2 2	1 1 4 1	7 7 3	4 2 6 2	126 47 24 54 97 27	85 154 33 43 22	7 5 1 1	1 1 4 4	?	1 1 2 1 4 3	10 5	7 5	<b>22</b> 85	<b>22</b> 65	2	155 66 1 1 7	415 198 7 6 60 40	SAN FRANCISCO THEOL SEM  SAN FRANCISCO: UNIVERSITY OF  SAN JOSE STATE COLLEGE CAL  SANTA CLARA; UNIVERSITY OF  SANTA CLARA; UNIVERSITY OF	
10 7 3 1 1	7 6	1	1	3	1	14 8 19 5	3 1	1 2	1 2 1	2 1	<b>3</b> 1	7 4	6	1 1 1 3 2	1 1 2 2 2	1	3 6 5 1 5 4	22 10 15 7 3	SARAH LAWRENCE COLLEGE N Y  SAVANNAH STATE COLLEGE GA  SCARRITT COLL F CHRIST TENN SCHOOL OF ART INST CHICAGO  SCRANTON UNIVERSITY OF	
3 2 11 5 15 11 21 12 7	5 2 6 5 10 8		5 3 4 3 5 1	1 2 2 2 1	3 3 4 1	4 3 10 7 4 27 12 11	1 2 2 1 9 4	3 3 1 1 7 3	52 31 31	4 2 2	3 2 3 1	1 1	22	1 8 4 2 2 8 4	2 1 1 1	1 5 3 1 1 5 3	1 18 5 8 7 50 26	67 31 57 41 148 70	SCRIPPS COLLEGE CAL  SFATTLE PACIFIC  SCATTLE SITY  SCION HALL UNIVERSITY N J  SETON HILL COLLEGE PA	
63 21 22	1 1 1 1		2 2	1	2 1 1	7 I 3 3 3 1 1 1 4 2 1 1	2 2 1	1	1 1 1 I	2 2		1 1	1 1	1		1	2 2 7 2	5 4 3 19 11	SHAW UNIVERSITY N CAR SHELTON COLLEGE N J SHENANDOAH CONS OF MUSIC COLLEGE W VA SHEPHERD COLLEGE W VA SHERWOOD MUSIC SCHOOL ILL	

Appendix	В
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Institution of Baccalaureate	Year Docto	of rate	MATURE SCIENCES	PHYSE	Elemo	Solid C. Partics	CHEMO	Organ	Physic	EAPT	ENGN.	Che	Eleca	RIO.	AGE: COCAL G	HEA, CULTURE A COLENCES	BIOCHES CIENCES	AWATOL BOPHYS	ECONT CAROLEMAN	BOT, ZOOL, HDROBOLONYOL BOT, ZOOL, GEN BIOL
SHIMER	1920-66 1960-66	4	_	3	ł		l	1						1			-			
COLLEGE ILL SHIPPENSBURG	1920-66	3 3	3	3	1		1	1						6			1	2 1	1	3
STATE COLL PA SHORTER	1960-66 1920-66	3	3											1			1	1		2
COLLEGE GA Siena	1960-66 1920-66													1				1		
COLLEGE TENN SIENA HEIGHTS	1960-66 1920-66	6	2 1				4 1	1						1				1		
COLLEGE MICH	1960-66	2	1				1	1						ì				1		
SIMMONS COLLEGE MASS	1920-66 1960-66	16					16 2	1	1					22		1	1 <u>1</u> 3	6 3		4 1
SIMPSON BIBLE	1920-66 1960-66																			
SIMPSON COLLEGE IOWA	1920-66 1960-66	26 6	6 3	4 1		1	10	3	1	4 2	2	1		21	4	1	5 1	4		7 2
SIOUX FALLS COLLEGE S D	1920-66 1960-66	6 1	1				5 1	3 1						10		2	2 1		1	5 1
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Appendix B

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UTAH, UNIVERSITY DF	1920-66 1960-66	487 209	30 16	78 32	8 7	16 15	159 37	27 12	30 17	51 24	169 100	31 23	43 24	202 76	11	24 12	35 13	70 26	Ş	58 18	
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Note: See Appendix G for listing of doctoral fields of United States doctorate recipients from foreign baccalaureate institutions.



APPENDIX C
Forty Leading Doctorate-Granting Institutions and Their Three Hundred Leading Baccalaureate Sources, FY 1958 - 1966

Ofty Leading I						7				stitu	tions	Gra		g Do	ctora		FY 1	1958	- 19	66			
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APPENDIX C continued

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SPRING HILL COLLEGE ALA SPRINGFIELD COLLEGE MASS STANFORD UNIVERSITY CAL STEVENS INST OF TECHNOLOGY N J SMARTHMORE COLLEGE PA	262 239 4 21 3 279 61 3	5 55 4	2 25 2	7 1 2	2 5	12	7 6	11 5 15	9 1 17	2	4	3 3 42 1 51	4 7 11	1 3		1 2 7	4 6 2 7	1 2 1 3	<b>8</b> 4 1 3	1 1	17 2 15	
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APPENDIX D
Migration, State by State, From Baccalaureate to Doctorate, 1920 - 1966 and 1960 - 1966

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GER	1920-66 1960-66				64 24	8	1 6 8	107 36	18	3 <u>1</u>	22 14	16 10	57 22	38 21	34 10	2 <u>2</u>	B 5	9 3			3 1	5 4	1	19 11	9 6	
S EU	1920-66 1960-66			1		7 6	29 7	203 77	15	59 32	27 17	35 20	8 2 4 2	36 17	19	19	1 7 7	15 11			1	9 4	3	2 <b>3</b>	4.2 20	
FR	1920-66 1960-66				73 22	3 2	15	94 29	8	26 13	8 4	16	26	18	4 2	11	4 1	5			1	1	2	<b>9</b> 2	9	
ΙT	1920-66 1960-66				9 2	1	7	39 18	2 1	13	3 2	8	20 1 2	5 2	4	1	3 2	4				2 1	-	4	23 10	
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PAK I	1920-66 1960-66		26 11	1 2	18	2 1	23 13	27 20	42 37	31 14	18 10	15 8	17 6	7	<b>8</b> 5			3 1	12		5	8 6	
CHIN	1920 <b>-</b> 66 1960 <b>-</b> 66	5 4	236 55	28 64 18 24	432 146	54 29	177 74	110 47	8B 39	383 126	205 62	129 50	122 48	122 41	5 5 2 2	3	1 1	10	29 23	3 1	62 27	24 4	
JAP	1920-66 1960-66		52 37	5 29 4 16		1 2 8	44 37	26 14	26 16	54 31	30 21	22 10	15 7	12	16 9			2	5 4	3	24 12	117	
KOR	1920-66 1960-66	2 2	18 16	10 6		13 11	25 20	20 18	14 12	26 21	23 20	20 13	2B 23	9 9	9 7			3	3	1	<b>6</b> 5	9 6	
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NOTE The state of the doctoral institution was unknown for 23 of the doctorate recipients in this appendix. Appendix E reports only 3 unknown because an edit of the data located the institutions of 20 doctorates after Appendix D had been printed.

# APPENDIX D Supplement

Migration, Region by Region, From Baccalaureate to Doctorate, 1920 - 1966 and 1960 - 1966

te				rates G	ranted	by Regio	on of D	octoral	Institu	tion			
Region of Baccalaureate	Year of Doctorate	NEW F.	MD-42	EAST NOB.	WEST NOR	ELEGATION ACTION	EAST SO.	WEST SOUTH	MOUNT IN	PACIFIC		May 2	, e
N E	1920~66 1960~66	10298 3399	5111 1771	3229 1251	722 241	1325	102	207	172	1417	7	22590 8235	
M A	1920-66 1960-66	4998 1911	27941 9475	6425 2594	1406 553	3285 1352	222 117	406 214	401 249	2088 1018	11	47183 17487	
ENC	1920~66 1960~66	3239 1070	5890 1655	28938 10005	3279 1136	2195 852	341 156	604 316	766 446	2845 1286	67 8	48164 16930	
WNC	1920~66 1960~66	1377 362	2694 600	5684 1857	10758 3839	1155 415	236 97	679 396	1065 567	1901 720	20	25569 8859	
S A	1920~66 1960~66	1370 434	3436 1029	3023 1055	680 206	8338 3203	663 339	495 273	158 99	643 307	3 1	18809 6946	
ESC	1920~66 1960~66	453 138	1058 263	1946 672	494 163	1226 574	2062 1063	515 282	93 58	267 122	5	8119 3335	
M2C	1920~66 1960~66	707 219	1129 313	2148 793	987 388	776 353	429 201	5874 3093	419 244	793 340	1	13263 5945	
MTN	1920~66 1960~66	526 171	1146 315	1953 660	994 313	373 145	50 28	269 162	2062 1279	2026 863	2 1	9401 3937	
PAC	1920~66 1960~66	1495 453	2014 632	2453 943	895 323	628 265	48 28	241 121	527 346	13181 5257	9	21491 8368	
PR	1920~66 1960~66	12	113 38	75 31	18 8	24 13	3 1	26 14	2 1	8	1 1	282 113	
UNK	1920~66 1960~66	177 31	999 581	379 49	142 19	295 38	23 10	45 17	42 20	111 58	3	2216 823	
T US	1920~66 1960~66	24652 8190	51531 16672	56253 19910	20375 7189	19620 7757	4179 2093	~9361 4991	5707 3420	25280 10734	129	217087 80978	
T FR	1920-66 1960-66	3233 1317	5339 2363	6825 3351	2241 1037	1772 987	158 112	746 524	470 333	3353 1860	7 1	24144 11885	
тот	1920~66 1960~60	27885 9507	56870 19035	63078 23261	22616 8226	21392 8744	4337 2205	10107 5515	6177 3753	28633 12594	136 23	241231 92863	•



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APPENDIX E Supplement
Migration, Region by Region, From Doctorate to First Postdoctoral Job, 1960 - 1966

			Doc	torates	Gran	ted by	Regio	n of F	irst P	ostdoc	toral 3	Job	
Regio: Docto: Institu		EWGLAWD	MD-4TLANTIC	EAST NORTH CT	WEST NORTH C.	SOUTH ATLANT	EAST SOUTH	WEST SOUTH C	MOUNTAIN	PACIFIC TO	WHOME	NO.	S. S. S. S. S. S. S. S. S. S. S. S. S. S
N E	2972	1184	670	196	668	90	148	141	709	1829	900	9507	
M A	1064	8481	1244	336	1346	221	253	254	925	359 <b>5</b>	1316	19035	
ENÇ	879	2221	7948	1132	1654	539	705	694	1739	3899	1863	23273	
HNC	198	485	1124	2463	481	193	386	353	56 <b>9</b>	1382	592	8226	
SA	288	758	596	229	3610	438	349	131	343	1462	541	8745	
ESC	30	74	137	76	415	848	188	37	43	291	66	2205	
WSC	85	142	272	314	348	238	2381	193	253	1040	251	5517	
MTN	56	148	304	351	163	42	180	1184	418	731	180	3757	
PAC	449	780	760	29 <b>9</b>	457	79	213	592	5631	2019	1316	12595	
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TOTAL	6022	14273	13056	5396	9142	2688	4803	3579	10630	16249	7025	92863	



APPENDIX E Migration, State by State, from Doctorate to First Postdoctoral Job, FY 1960 - 1966

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MICH	7	18	6	110	12	63	236	70	133	200	95	169	1301	87	58	50	39	10	4	13	42	22	63	57	
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APPENDIX F
Field Changes From Baccalaureate to Doctorate and From Master's Degree to Doctorate, FY 1958 - 1966

			Doc	torate	es by	Field	l									
Field of Baccalaureate	PHYSIC	MD ENGINEEPENCES	PHY.	CHE.	EAR.	ENG	BIO.	AGE: SCIE.	HEAL TURE AND ES	BIOCHE.	AVAYSOL, BIOPHYS, GENAT, C.	ENEY, MICROBIO, ONO,	OLOGY, HYDRORIC	SOOL, GEN BIOT	PSYC.	AWTHROPOL AND ARCHEO,
PHYSICAL SCIENCES. TOTAL	33399	3626	6215	9990	2331	11237	2886	1.38	765	2069	264	16	1 34	887	350	36
MATHEMATICS	3470	2851	289	70	70	190	120	3	5	81	9	1	21	295	121	7
PHYSICS AND ASTRONOMY	5867	307	4952	50	140	418	230	6	15	183	9	4	13	18	42	5
CHEMISTRY	9889	40	119	9387	88	255	2354	93	225	1731	222	5	78	143	87	7
EARTH SCIENCES	1974	9	12	8	1910	35	33	8	1	1	8	3	12	65	8	11
ENGINEERING	12199	419	843	475	123	10339	149	28	19	73	16	3	10	303	92	6
BIOLOGICAL SCIENCES, TOTAL	730	40	16	534	88	52	14074	3668	1543	2382	3682	317	2482	821	756	24
AGRICULTURE AND FORESTRY	185	12	1	116	25	31	4650	3117	136	463	629	67	238	457	10	
HEALTH SCIENCES	331	8	7	311	1	4	1714	52	1045	309	256		52	86	55	6
BINCHEM, BINPHY, PHYSIOLOGY,BINSTAT	36	3	2	24	3	4	506	11	40	381	50	2	27	20	15	
ANAT,CYTOL,ENTOMOL, GENETIC,MICROBIO,EMBRY	16	1		13	1	1	1079	42	29	72	901	3	32	11	6	7
FCDLOGY, HYDROBIOLOGY	1				1		38	2		4	1	21	in	3		
BOTANY+7OOLOGY BIOLOGY GENERAL	161	16	6	70	57	12	6086	444	293	1152	1845	224	2128	244	170	16
SOCIAL SCIENCES . TOTAL	120	62	R	16	17	17	167	26	28	55	32	2	24	11640	5608	439
PSYCHOLOGY	34	17	3	я	2	4	H1	3	10	37	19		12	5357	5135	23
ANTHROPOLOGY AND ARCHEOLOGY	3	2			1		я			i	5		2	339	10	308
SOCIOLOGY	7	3	1	1	1	1	17	2	6	3	2		4	1151	195	39
FCONOMICS AND ECONOMETRICS	5.2	3.2	3	5	4	8	*36	17	5	11	3			2365	88	18
POLITICAL SCIENCE & INTERNATIONAL RELATION	13	5	1	1	2	4	2		1		1			1637	61	19
ARTS AND HUMANITIES, TOTAL	339	79	79	91	49	41	279	27	41	87	59	4	61	2308	917	172
HISTORY	21	4	2	7	6	2	47	6	8	9	11		13	681	136	48
ENGLISH AND AMERICAN LANGUAGE AND LITERATURE	37	10	8	6	8	5	58	3	10	18	11	1	15	522	270	3.8
MODERN FOREIGN LANGUAGE AND LITERATURE	26	7	2	6	7	4	25	2	4	4	11	_	4	146	62	9
CLASSIC LANGUAGES AND LITERATURE	17	3	5	6	2	1	11	1	1	2	3		4	77	21	19
PHILOSOPHY	79	23	23	23	8	2	38	4	1	16	8	1	8	440	210	27
SPEECH AND DRAMATIC ARTS	2	1				1	5	1	2	1	1	-		50	34	
FINE ARTS AND MUSIC	22	8	5	6	1	2	11	1	2	4	2		2	108	65	11
PROFESSIONAL FIFLDS.TOTAL	367	49	66	96	38	118	348	37	5 D	104	77	12	68	1195	284	25
BUSINESS ADMINISTRATION	48	21	2	2	7	16	23	5	8	5	3		2	658	112	4
RELIGION AND THEOLOGY	9 .	, 2	4	3			13	1		1	5	1	5	94	49	6
ENUCATION	269	99	34	49	14	23	556	178	38	98	95	21	126	731	385	14
UNKNOWN FIELOS	726	107	208	214	40	157	369	56	41	97	62	3	110	567	175	30
ALL FIELDS.TOTAL	3595D	4062	6626	11040	2577	11645	18679	4130	2006	4897	4271	375		18149		740



************		Doct	torate	s by	Field											
	ECON.	POLITE	ARTO	HST.	ENG.	OD FOR	ˈ/ <i>\\$</i>	PHILOS	PEF	FINE	PROF.	BUSIN.	RETT:	EDIT	TOTA,	Field of Baccalaureate
48		86	326	69	60	/ <del>&lt;</del> _	7 7	91	7 %	13	364	747	<u>/ ~</u> 51		39189	PHYSICAL SCIENCES.TOTAL
21	119	12	101	15	12	20	2	38	10	3	56	26	21	666	4708	MATHEMATICS
5	21	4	51	12	10	10		16	3		39	19	6	127	6390	PHYSICS AND ASTRONOMY
8	21	11	79	7	17	19	4	20	4	6	44	14-	9	368	12877	CHEMISTRY
2	13	3	16	7	4			3	2		10	7		32	2130	FARTH SCIENCES
12	115	56	79	28	17	9	1	14	5	4	215	181	15	139	13084	ENGINFFRING
71	416	22	104	14	30	22	2	14	14	6	68	25	12	993	16790	BIOLOGICAL SCIENCES.TOTAL
30	397	7	6	1	1	1	1	1	1		29	13	1	278	5605	AGRICULTURE AND FORESTRY
17	3	2	28	3	8	4	1	4	6	2	13	7	2	149	2321	HEALTH SCIENCES
2	1	1	4		1	3					2			20	588	BIOCHEM, BIOPHY, PHYSIOLOGY, BIOSTAT
	2	1	4		2	1		1			2		1	15	1127	ANAT+CYTOL+ENTOMOL+ GENETIC+MICROBIO+EMBX<
22	2 11	11	67	10	18	13		8	7	4	22	5	Я	531	42 7106	ECOLOGY, HYOROBIOLOGY BOTANY, 700LOGY BIOLOGY GENERAL
1120	2241	1629	786	374	101	84	13	66	110	31	551	313	166	2427	15691	SOCIAL SCIENCES. TOTAL
113	17	23	140	20	30	12	3	24	45	4	92	32	52	817	6521	PSYCHOLOGY
10	2	4	27	2		13	2		I	9	2		2	15	394	ANTHROPOLOGY AND ARCHEOLOGY
756	15	37	52	18	9	7	1	4	10	1	63	14	46	282	1572	SOCIOLOGY
7+	2028	114	100	37	30	7		10	12	3	255	220	16	298	3106	ECONOMICS AND ECONOMETRICS
47	123	1350	257	155	21	28	3	19	21	9	91	31	26	292	2292	POLITICAL SCIENCE & INTERNATIONAL RELATION
293	235	513	12521	3001	3684	2099	438	928	1190	1110	1109	109	789	4188	20744	ARTS AND HUMANITIES, TOTAL
73	95	269	2879	2582	91	68	22	49	24	32	264	35	175	1293	5185	HISTORY
60	26	75	4200	150	3257	335	24	78	261	64	296	27	184	1291	6404	ENGLISH AND AMERICAN LANGUAGE AND LITERATURE
10	14	34	1705	48	75	1497	26	19	14	22	46	3	20	230	2178	MODERN FOREIGN LANGUAGE AND LITERATURE
8	11	14	486	31	40	69	302	26	9	7	64	1	57	106	761	CLASSIC LANGUAGES AND LITERATURE
86	41	58	1088	123	125	52	48	711	.15	7	332	15	299	274	2251	PHILOSOPHY
5		9	857	5	14	6	1	3	811	14	21	4	14	189	1124	SPEECH AND DRAMATIC ARTS
11	3	11	1063	14	21	24	5	11	40	945	20	5	8	633	1857	FINE ARTS AND MUSIC
99	538	195	560	173	123	94	25	54	56	23	1774	1064	299	1200	5444	PROFESSIONAL FIELDS.TOTAL
31	453	43	124	43	29	17		15	12	6	1064	1021	11	481	2398	BUSINESS ADMINISTRATION
30	1	4	173	53	15	29	21	27	20	5	272	1	267	183	744	RELIGION AND THEOLOGY
81	133	54	657	160	127	74	10	16	151	116	143	56	36	7977	10333	EDUCATION
48	148	129	509	130	126	127	19	67	15	21	198	55	75	285	2654	UNKNOWN FIFLDS
1760	4000	2628	15463	3921	4251	2558	514	1236	1560	1320	4207	1869	1428	18397	110845	ALL FIELDS.TOTAL



APPENDIX F

continued			<b>,</b>														
		/	Doct	orate	s by	Field											
Field of Master's Degree	PHYSICAL Avm	MATHE. SCIENCES	PHYSICS	CHEMIS.	EARTE	ENGINE.	BOLO	AGRICAL SCIENCE	HEALT.	BIOCHEM SIENCES	ANAT. BIOSHIS, GENES, CYPOSTATIST	ECOLO	BOT. HYDROBIOL	S / .	/ F3	ANTHROPO,	OL AND ARCHEOF,
PHYSICAL SCIENCES.TOTAL	24052	3029	4190	4817	1958	10058	695	60	64	512	29	4	26	168	53	3	
MATHEMATICS	3050	2828	75	7	10	130	43	1	3	38		1		74	20	1	
PHYSICS AND ASTRONOMY	4171	68	3853	24	47	179	85	3	4	68	1		9	9	6	1	
CHEMISTRY	4779	4	18	4679	22	56	505	41	49	381	25	1	8	12	8		
EARTH SCIENCES	1882	3	9	4	1843	23	17	6	1	1	2	2	5	15	1	1	
ENGINEERING	1 1170	126	235	103	36	9570	45	9	7	24	1		4	58	18		
BIDLOGICAL SCIENCES, TOTAL	274	16	7	199	28	24	13539	3553	1508	2610	3307	300	2261	167	31	6	
AGRICULTURE AND FORESTRY	78	7	1	51	8	11	4034	3285	51	277	228	46	147	101	1		
HEALTH SCIENCES	87	1	1	81		4	1704	12	1255	267	147	1	22	46	23	4	
BIOCHEM, BIOPP~. PHYSIOLOGY.BloSTAT	65	4	4	53	3	1	1814	31	84	1565	85	4	45	5	3	1	
ANAT,CYTOL,ENTOMOL, GENETIC,MICROBIO,EMBRY	18	4		9	1	4	2533	54	53	105	2254	14	53	2	1		
ECOLOGY, HYDRO810LOGY	2					2	162	8	2	13	7	107	25	2			
BOTANY, ZOOLOGY BIOLOGY GENERAL	24		1	5	16	2	3292	163	63	383	586	126	1969	11	3	1	
SOCIAL SCIENCES. TOTAL	46	21	1	4	8	12	46	9	10	13	9	ı	4	12554	5465	425	
PSYCHOLOGY	12	7		3		2	11		2	7	2			5373	5305	8	
ANTHROPOLOGY AND ARCHEOLOGY	1				1		7				5		2	393	5	375	
SOCIOLOGY	4	1				3	8		5		1		2	1274	68	16	
ECONOMICS AND ECONOMETRICS	20	12		1	2	5	13	8		4	1			2593	13	3	
POLITICAL SCIENCE & INTERNATIONAL RELATION	2	1	1				2	1		1				1874	18	6	
ARTS AND HUMANITIES, TOTAL	73	21	19	18	5	10	14	1	1	6	2		4	423	139	33	
HISTORY English and American	4	1	1	1	1	1								153	15	7	
LANGUAGE AND LITERATURE MODERN FOREIGN LANGUAGE	4	1		2	1		3		1	1			1	68	29	6	
AND LITERATURE CLASSIC LANGUAGES	4	2		1		1	1						1	32	8	6	
AND LITERATURE	1	1												19	8	6	
PHILOSOPHY	40	12	16	8	2	2	8			4	2		2	9 <b>7</b>	40	4	
SPEECH AND ORAMATIC ARTS	1					1	1	1						24	21		
FINE ARTS AND MUSIC	8	5	1		1	1	1			1				24	15	4	
PROFESSIONAL FIELOS.TOTAL	132	21	7	· 52	6	46	66	5	16	24	6	2	13	591	81	4	
BUSINESS ADMINISTRATION	53	13	1	2	2	25	15	2	9	2	1		1	407	27		
RELIGION AND THEOLOGY	8		1	2	2	د	6	1	1	1	1		2	66	35	2	
EDUCATION	105	38	11	4 %	7	8	235	44	18	54	31	12	76	664	466	12	
NO MASTER-UNK FLO	11268	916	2391	5909	565	1487	4084	458	389	1673	887	56	621	3582	1740	257	
ALL FIELOS, TOTAL	35950	4002	6626	11040	2577	11645	18679	4130	2006	4892	4271	375	3005	18149	7975	740	



		Doc	torate	s by			-				·					
	ECO	POJ P.	AP.	HS. HUMAN	ENG	MOD FO	CLASC.	PHI C. LANG WD LIT	SPFF	FINE	PRO	BUST.	RELIGIO	EDITON AND THEOT	POTA:	Field of Master's Degree
12	69	13	52	11	5	11	2	20	3		82	55	2		25372	PHYSICAL SCIENCES, TOTAL
8	41	2	50	1	2	6	1	7	3		13	8	2	196	3396	MATHEMATICS
		1	14	4	1	1		8			7	1		26	4312	PHYSICS AND ASTRONOMY
2		1	6			3	1	2			8	3		59	5369	CHEMISTRY
1	3		6	4	1			1			5	2		16	1941	EARTH SCIENCES
1	25	9	6	2	1	1		2			49	41		26	10354	ENGINEERING
25	87	8	13	1	3	3		2	2		28	6	4	322	14343	BIOLOGICAL SCIENCES, TOTAL
9	84	3	1			1					5	3		81	4300	AGRICULTURE AND FORESTRY
14		2.	6	1	1			1	2		14	3	3	100	1957	HEALTH SCIENCES
	1										5		1	9	1898	BIOCHEM, BIOPHY, PHYSIOLOGY,BIOSTAT
		1												16	2569	ANAT,CYTOL;ENTOMOL; GENETIC;MICROBIO;EMBRY
1	2	2	6		2	2		1			4			116	166 3453	ECOLOGY, HYOROBIOLOGY BOTANY, ZOOLOGY BIOLOGY GENERAL
1331	2581	1907	284	176	18	29	11	16	19	7	227	149	38		14493	SOCIAL SCIENCES, TOTAL
37	3	5	27	3	4	1		6	11	1	30	12	14	803	6256	PSYCHOLOGY
10	1	1	11	2		6	3				1		1	6	419	ANTHROPOLOGY AND ARCHEOLOGY
1156	7	9	10	6		1	_	2		1	14	1	8	110	1420	SOCIOLOGY
24	2500	42	15	4	5	1		2	1		133	123	2	72	2846	ECONOMICS AND. ECONOMETRICS
21	43	1765	99	74	3	9	3	4	4	2	36	9	6	104	2117	POLITICAL SCIENCE & INTERNATIONAL RELATION
54	37		12408	3069	3697	1915	350	791	1372	1151	186	9	112		14620	ARTS AND HUMANITIES, TOTAL
20	20	66	3041	2961	20	18	7	8	10	13	39	2	25	377	3614	HISTORY
<b>.</b> 8	3	13	3895	30	3583	150	6	16	70	15	53	4	19	347	4370	ENGLISH AND AMERICAN LANGUAGE AND LITERATURE
5	1	9	1768	22	23	1697	11	8	2.	3	14	1	6	94	1913	MODERN FOREIGN LANGUAGE AND LITERATURE
	2	2	376	15	15	21	310	12	1	2	18		18	35	449	CLASSIC LANGUAGES AND LITERATURE
18	10	21	820	25	23	12	14	736	6	1	49	2	40	65	1079	PHILOSOPHY
1		1	1258	3	6	2		-	1232	11	4	-	2	132	1420	SPEECH AND ORAMATIC ARTS
2		2	1180	4	10	10	1	4	46	1102	9		2	453	1675	FINE ARTS AND MUSIC
44	367	Ti	268	89	40	23	23	46	32	4	2670	1512	579	518	4245	PROFESSIONAL FIELOS, TOTAL
8	344	17	19	8	3	2		2	4		1513	1501	1	149	2156	BUSINESS ADMINISTRATION
19	3	5	162	53	14	14	22	41	16	1	580	2	575	153	977	RELIGION AND THEOLOGY
67	43	46	373	95	69	51	7	17	71	59	111	34			15207	EOUCATION
227	816		2065	480	419	526	121	344	61	99	903	104	665		22565	NO MASTER-UNK FLO
1760	4000		15463	3921	4251	2558	514	1236	1560	1320	4207	1869	1428		10845	ALL FIELOS.TOTAL



APPENDIX G World Region of Baccalaureate of United States Doctorates From Foreign Countries, by Field, 1920 - 1966 and 1960 - 1966

1920 - 1966 a	na 1960	- 196	0															_		
	!				Doct	tora	tes	by F	'iel	<u> </u>										
World Region of Baccalaureate	Year of Doctor	of cate	MAR. SCIENCE	PHYC.	Elen AND AST	Solie Parti	CHEM.	OFEBRI	Physic	EAB	ENGIN:	Che	Elec.	BO.		HEALTURE SCIENCES	BIOCHE STENCES	AWASIOL, BIOPHYS	BOOT MOST ENTRY	BOT, ZOOL, SEN BIOLOGY  2001, GEN BIOL
CANADA	1920-66 1960-66	2090	252 81	360 10%	21 19	30	593 129	95 55	64 34	461 132	424 214	83 36	86 58	1648 473	503 151	167 55	339	389	15	235
MEXICO AND CENT. AMERICA	1920-66	8 O 5 O	11	18 11	3	1	19	10	2 1	3 2	29 22	4	2	137	52 42	18 7	22 15	35 26		10
SOUTH AMERICA	1920-66 1960-66	183 134	34 28	38 27	4	7 6	26 19	3	12 11	1 8 8	67 52	9 8	15 13	146 79	37 25	25 5	36 24	37 23		1 <u>1</u>
NORTHWESTERN & CENT. EUROPE	1920-66 1960-66	1175 581	132	202 81	18 14	21 16	298 126	73 50	57 41	79 46	464 260	29 20	83 48	532 260	146 85	85 36	134 65	100 52	3 2	64 20
	1920-66 1960-66	523 293	71 37	71 31	9	3	123	3 <u>2</u> 2 7	30 21	48 32	210 130	20 16	41 24	217 136	61 43	26 14	5 2 3 2	42 31	2	34 14
GERMANY	1920-66 1960-66	201	25 16	49	1	9	65 33	22 16	11	8	54 26	2	8	95 4 I	23 13	23 11	22	19	1	7
SGUTHERN EUROPE	1920-66 1960-66	344 186	31 16	54 23	10	6	84 48	24 19	15 11	14	161	12	36 23	153 85	40 21	30	44 29	30 22		9 4
FRANCE	1920-66 1960-66	157 68	17	27 8	3	4	31 11	4	7	7	75 43	7	12	34 16	5	9 5	13	5		2 1
ITALY	1920-66 1960-66	45 21	6	8	2	_	6	2		4	21		5	23 12	4 2	5	6	7 4		1
GREECE	1920-66 1960-66	1 05 75	5	13	5	1	41 32	17 14	7 6	2 1	44 29	3	12	69 45	27 17	8 2	17	13 12		4 2
EASTERN EUROPE	1920-66 1960-66	225 117	26 8	39 21	1	10	61 35	17 16	17 15	13	86 47	9	15 11	110 51	31 14	1 5 5	27 16	19 9		18 7
AFRICA, EXCL. EGYPT	1920-66 1960-66	111 56	1 B	11	2	2	19 6	3 1	4	1 7 8	46 26	3 1	4 1	133 81	54 33	1 2 8	27 19	26 15	1	13
NEAR EAST	1920-66 1960-66	898 578	65 48	94 58	9	-15 13	176 116	45 37	24 19	4 1 2 9	522 327	55 36	86 47	663 385	200 115	114 73	111 69	160 93	3	75 32
EGYPT	1920-66 1960-66	317 191	8 6	15	2	2 1	75 56	2 1 1 8	12 10	2 1 1 3	198 107	14	29 12	391 200	139 66	71 46	45 19	105 59	1	30
ISRAEL	1920-66 1960-66	202 147	27 21	30 16	2	6 5	25 14	4 3	5 3	8	1 1 2 88	19 16	29 16	57 45	8 6	4 3	19 18	18 13		<b>8</b> 5
TURKEY	1920-66 1960-66	1 25 74	3	1 <u>2</u> 7	1	2	8 5	3	1	1	101 61	7 3	1 4 8	33 15	8 5	8 5	6 3	4		7 2
OTHER NR. EAST	1920-66 1960-66	254 166	27 21	37 26	4	5 5	68 41	17 13	6 5	11	$^{111}_{71}$	1 5 8	14 11	182 125	45 38	31 19	41 29	33 21	2	30 16
INDIA	1920-66 1960-66	1477 1054	169 136	254 183	32 28	53 47	382 268	111 94	62 52	63 39	609 428	97 63	105 85	1210 742	381 235	163 89	221 159	263 169	3	1 79 88
PAKISTAN	1920-66 1960-66	97 56	1 O 7	15 11	2 1	2	32 15	5 4	4 3	7	33 19	2 2	5 3	176 104	66 32	17 12	26 15	47 30	2	16 13
CHINA, NATIONALIST	1920-66 1960-66	1680 805	1 1 2 5 7	195 91	19 19	26 25	365 159	88 58	70 58	20 20	957 478	137 74	149 97	599 216	1 25 45	70 17	184 99	112 37	1	104 17
JAPAN	1920-66 1960 <b>-</b> 66	314 214	30 22	79 56	12 10	10 10	91 64	27 22	27 19	18 6	96 66	9 6	23 17	119 78	16 11	13 8	28 18	38 25		24 16
K OR E A	1920-66 1960-66	180 159	17 13	45 43	10 10	9	53 47	10 10	21 17	. 3	62 53	25 24	1 <u>1</u>	85 61	12 10	22 10	27 23	16 12		<b>8</b> 6
OTHER S.E. ASIA AND INDONESIA	1920-66 1960-66	1 2 8 9 7	13 10	15 14	2	2	43 36	13	. 12	9 6	48 31	2	9	134 92	23 19	34 17	25 21	27 15	3 3	22 17
AUSTRALIA AND New Zealand	1920-66 1960-66	198 119	28 20	19 10	2	1 1	45 24	6 5	9 7	44 24	62 41	5 3	8 7	210 120	80 48	14 6	45 25	42 25	1	28 15
PHIL1 PPINES	1920-66 1960-66	1 25 75	16 8	6 2			46 27	6 6	8 6	1 <u>1</u>	46 32	1 1 1 0	2	175 90	56 34	2 <u>1</u>	33 24	26 9	4	35 14
TOTAL FOREIGN	1920-66 1960-66	2325	964 537	1444 746	147 129	195 170	2333 1128	536 399	408 308	852 344	3712 2190	492 302	639 425	6230 3010	1822 920	820 362	1329 723	1 367 679	39 30	853 296



						_													
		D	octo	rate	es b	y Fie	eld												7 7
800	PSYC: SCIENCE	ANTI	/₹	ECO.	POI. COM	ARTS C, INT RET	HISTOR.		MON AMER,	CLAS CREIGN I	PHIC LANG AND LITT	TIT QUE AHAOSOS	FINE AND DRA:	PROTE AND MILE ARTS	BUSH	RET. ADMIN. FIELDS	EDUC.	TOTA,	World Region of Baccalaureate
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#### 258

Note to Appendix G: The countries included in the regions of postdoctoral job and foreign baccalaureate institution are listed below:

# WORLD REGION OF POSTDOCTORAL JOB (10 REGIONS)

#### 1. NORTH AND CENTRAL AMERICA

Canada, Mexico, other countries of Central America, Islands

- 2. SOUTH AMERICA
- 3. NORTHERN EUROPE

United Kingdom, Finland, Iceland, Norway, Sweden, Denmark

#### 4. CENTRAL EUROPE

Austria, Germany, Italy, Malta

5. WESTERN EUROPE

Belgium, France, Netherlands, Portugal, Spain, Switzerland, Luxembourg

#### 6. EASTERN EUROPE

Bulgaria, Czechoslovakia, Estonia, Greece, Hungary, Latvia, Lithuania, Poland, Rumania, Ukraine, USSR, Yugoslavia

# 7. ASIA, WESTERN

Afghanistan, Cyprus, India, Iran, Iraq, Israel, Jordan, Lebanon, Nepal, Palestine, Saudi Arabia, Turkey, Syria, Pakistan

## 8. ASIA, EASTERN

Burma, Cambodia, Ceylon, China, Indo-China, Japan, Korea, Malaya and Singapore, North Borneo, Okinawa, Ryukyu Islands, South Vietnam, Thailand, Hong Kong, Manchuria

## 9. AUSTRALASIA

Australia, Borneo, Guam, Indonesia, New Zealand, Philippine Islands, Samoa, Territory of New Guinea

#### 10. AFRICA, INCLUDING EGYPT

# WORLD REGION OF BACCALAUREATE INSTITUTION (16 REGIONS)

- 1. CANADA
- 2. MEXICO AND CENTRAL AMERICA
- 3. SOUTH A MERICA
- 4. NORTHWESTERN AND CENTRAL EUROPE

Includes countries listed for Northern, Central, and Western Europe except Finland, Italy, Malta, France, Spain, Portugal

5. SOUTHERN EUROPE

Malta, Italy, France, Spain, Portugal, Greece

#### 6. EASTERN EUROPE

Includes countries listed for Western Asia except Greece, and includes Finland

## 7. NEAR EAST

Includes countries listed for Western Asia except India, Pakistan, and includes Egypt

- 8. INDIA
- 9. PAKISTAN
- 10. CHINA
- 11. JAPAN
- 12. KOREA
- 13. OTHER SOUTHEAST ASIAN COUNTRIES AND INDONESIA

Includes countries listed for Eastern Asia and Australasia except China, Japan, Korea, Australia, New Zealand, Philippines

- 14. AUSTRALIA AND NEW ZEALAND
- 15. PHILIPPINE ISLANDS
- 16. AFRICA, EXCLUDING EGYPT



APPENDIX H

# SURVEY OF EARNED DOCTORATES

AWARDED IN

#### THE UNITED STATES

SPONSORED AND CONDUCTED BY

THE GRADUATE DEANS.

THE NATIONAL ACADEMY OF SCIENCES—NATIONAL RESEARCH COUNCIL.

THE U.S. OFFICE OF EDUCATION AND THE NATIONAL SCIENCE FOUNDATION

IN COOPERATION WITH

THE AMERICAN COUNCIL OF LEARNED SOCIETIES AND THE SOCIAL SCIENCE RESEARCH COUNCIL

TO BE RETURNED TO THE GRADUATE DEAN FOR FORWARDING TO

DIRECTOR OF RESEARCH
OFFICE OF SCIENTIFIC PERSONNEL
NATIONAL RESEARCH COUNCIL
2101 CONSTITUTION AVE., N.W.
WASHINGTON, D.C., 20418



A Nama w full		DOCTORATES	Social	Security Number:		_	
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Num	iber St	reet City	State Zi	n Code (33)   No	on-U.S., perma-	33	
C. Date of birth:	onth. day. Year	D. Place of birth:	State; or country if no	2□ No	on-U.S., U.S. lizenship ap-	34	
			F 110 Mal	— pl	ied for on-U.S., other	35.36	
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L. Year of graduatio				ad baginning til	- 4h - C - 1	ı	
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# SPECIALTIES LIST FOR USE WITH ITEMS M AND N OF THE QUESTIONNAIRE FOR THE SURVEY OF EARNED DOCTORATES

Mathematics	Engineering	Social Sciences
000—Algebra 010—Analysis 020—Geometry 030—Logic 040—Number Theory 050—Probability, Math Stat. (see also 544, 670, 725, 920) 060—Topology 070—Topol. Algebraic Structures 080—Computing Theory & Practice 085—Applied Mathematics 098—Mathematics, General 099—Mathematics, Other (note also 984: Math Educ.)	400—Aeronautical 410—Agricultural 420—Civil 430—Chemical 435—Ceramic 440—Electrical 445—Electronics 450—Industrial 460—Engineering Mechanics 465—Engineering Physics 470—Mechanical 475—Metallurgy & Met. Engineering 480—Sanitary 485—Textile 498—Engineering, General 499—Engineering, Other	700—Anthropology 705—Archeology 745—Area Studies (specify area) 720—Economics 725—Econometries & Statistics (see also 650, 544, 670, 920) 730—History 740—Geography 735—International Relations 750—Political Science, Public Admin. 760—Social Work 710—Sociology 798—Social Sciences, General 799—Social Sciences, Other
Physics and Astronomy	Agricultural Sciences	Arts & Humanities
(Note: Theoretical scientists mark "T" on questionnaire following code No.)  100—Astronomy  110—Atomic & Molec. Physics 120—Electricity & Magnetism 130—Mechanics 132—Acoustics 134—Fluids 136—Optics 138—Thermal Phenomena 140—Elementary Particles 150—Nuclear Structure	500—Agronomy 502—Animal Husbandry 504—Fish & Wildlife 505—Forestry 506—Horticulture 508—Agriculture, General 509—Agriculture, Other  Medical Sciences 510—Medicine & Surgery 511—Pharmacy 512—Public Health 513—Veterinary Medicine	800—Art, Fine & Applied (incl. hist. & crit.) 810—English Language & Lit. (incl. Amer.) 820—Foreign Lang. & Lit. Modern (specify) 822—Foreign Lang. & Lit. Classical (specify) 825—Linguistics 839—Music 840—Philosophy 815—Speech & Dramatic Arts 888—Arts & Humanities, General 889—Arts & Humanities, Other
160—Solid State	314-Hospital Administration	·
198—Physics, General 199—Physics, Other	518—Medical Sciences, General 519—Medical Sciences, Other	Prof. Fields Not Listed Above 850—Business Administration
Chemistry	Biological Sciences 520—Anatomy	855—Home Economics 860—Journalism
200—Analytical 210—Inorganic 220—Organic 230—Nuclear 240—Physical 250—Agricultural & Food 270—Pharmaceutical 298—Chemistry, General 299—Chemistry, Other (see also Biochemistry, 540)  Earth Sciences	522—Cytology 524—Embryology 530—Physiology, Animal 532—Physiology, Plant 534—Pathology 536—Pharmacology 540—Biochemistry 542—Biophysics 544—Biometrics, Biostatistics (see also 050, 670, 725, 920) 550—Botany 552—Phytopathology 560—Ecology 570—Genetics 582—Hutophiology	Business Administration  855—Home Economics  860—Journalism  865—Law, Jurisprudence  870—Library & Archival Science  880—Religion & Theology  Education  Note: For fields 900-947 and 960-967  final digit indicates level: 0—unspecified; 1—preschool; 2—elem.; 3—secondary; 4—teacher training; 5—higher educ.; 6—adult educ.; 1—other.  900—Foundations: Social, Philosoph.  908—Elem. Educ., General  909—Secondary Educ., General  910—Educational Psychology  920—Educ. Meas. & Stat.
300—Mineralogy, Petrology, Geochemistry 310—Stratigsedimentation 320—Paleontology 330—Structural Geology 340—Solid Earth Geophysics 350—Geomorph., Glacial Geology 370—Oceanography 380—Meteorology 390—Applied Geol.: Geol. Engr.; Econ. Geol.; Petroleum Geol. 398—Earth Sciences, General 399—Earth Sciences, Other  Fields Not Elsewhere Classified 899—Sci., General; Sci., Other; Other General Field	584—Microbiology 580—Zoology 580—Zoology 588—Bio-Science, General 599—Bio-Science, Other  Psychology 600—Clinical 610—Counseling & Guidance 620—Developmental Gerontological 630—Edurational 641—Experimental 642—Comparative 643—Physiological 650—Industrial & Personnel 660—Personality 670—Psychometrics (see also 050, 544, 920) 635—School Psychology 680—Social 698—Psychology, General 699—Psychology, Other	920—Educ. Meas. & Stat. 930—Educ. Admin. & Superv. 940—Guid., Couns., Student Pers. 950-959—Special Education 950—Field Unspecified 954—Speech 956—Phys. Handicapped 958—Emnt. & Ment. Handicapped 960—Audio-Visual Media Note: For fields 970-997, and 952-959 even number is for secondary level; next odd number indicates other than secondary level. 970—Agric. 988—Phys. Ed., Health 972—Art 974—Business 976—English 972—Social Sci. Educ. 976—English 978—Foreign L. 980—Home Ec. 994—Vocational Educ. 995—Educ., General 999—Educ., Other



#### TO THE DOCTORAL CANDIDATE

Who Wants This Information, and Why?

Educators, employers, the scientific and professional community, and the nation generally are vitally interested in accurate up-to-date information on all doctorate holders. Aspects of this interest include the number graduating in each of the various fields, rate of increase, where these scholars come from, their routes to the doctoral degree, and employment plans made prior to graduation.

The interest of the graduate schools is evidenced by the cooperation of all the Graduate Deans of the United States and Territories in distributing these questionnaires to you and other doctoral candidates, collecting and forwarding them, and receiving reports on the data. The National Academy of Sciences-National Research Council has been conducting and publishing studies of doctorate holders from 1936 to the present time, emphasizing their schools of undergraduate origin as well as other data concerning them. The National Science Foundation maintains for the Federal Government the National Register of Scientific and Technical Personnel. This Survey of Earned Doctorates includes all fields in which doctorates are currently conferred: not only the natural sciences and engineering, but also the arts, languages, social sciences, etc.

Among the goals of the questionnaire is the gathering of information on persons who attain high levels of academic achievement, including data on the background factors which may be related to this success. By providing this information, you make possible improvements in policies and programs of advanced training. Also, information concerning your professional development and utilization of your training will become increasingly important when it is collected and analyzed.

### What Information is Wanted, Now and Later?

The information wanted on the questionnaire to the left is largely self-explanatory. Please detach it along the perforated line, complete it, and return it to your Graduate Dean. On the back of this sheet is a Specialties List with code numbers and titles for classifying the field of your dissertation, to be used only with Items M and N of the questionnaire. If none of the detailed fields listed seems to be appropriate, note the "General" and "Other" categories. If you use a category which states parenthetically to "specify," please include the essential details in the right-hand column of Item N.

Those of you who are in the fields of natural science or engineering and certain related areas may expect to receive a questionnaire from one of the participating professional societies in the NSF's National Register of Scientific and Technical Personnel, including: the American Chemical Society, American Geological Institute, American Institute of Biological Sciences, American Institute of Physics, American Mathematical Society, American Meteorological Society, American Psychological Association, Engineers Joint Council, Federation of American Societies for Experimental Biology. One of its major purposes will be to obtain further information about your postdoctoral employment and areas of specialization.

For all doctorate holders, your cooperation in completing this questionnaire will be of great value within your particular discipline and to the scientific and scholarly community generally.

